



Howard Springs Campus News

Middle & Senior Years

#lovemyschool



Term 3, Week 10 2021

Upcoming Events



- **Fri 15 Oct** - Valedictory Dinner
Payments Close
- **Wed 20 Oct** - Year 10 Fete
- **Fri 29 Oct** - Year 12 students' last day
- **Mon 1 - Fri 12 Nov** - Year 12 Exams
- **Thurs 11 Nov** - Remembrance Day
- **Thurs 18 Nov** - Awards & Year 12 Graduation
- **Sat 21 Nov** - Valedictory Dinner
- **Fri 24 Sep** - Last Day Term 3
- **Mon 11 Oct** - First Day Term 4

Senior Years

Term 3 has included a number of opportunities for our students in the Senior Years. We have had a record number of excursions to destinations across Darwin and excellent representation at PARRS events.

A highlight this term was the student leaders' course and application process for 2022 leadership positions. I would like to congratulate all our candidates; those successful and those who were not. It takes a great deal of courage to step forward for candidacy, so well done to you all. You illustrated a love and care for Good Shepherd that you will take into your final years as students and graduates.

I would like to formally congratulate our 2022 College Captains – Mia Corry and Robin Bartie. I have absolute faith you will do a great job leading us in 2022 and leaving a legacy for many others to follow. (Photo on page 10).

Dean Cummins - Head of Senior Years

Middle Years

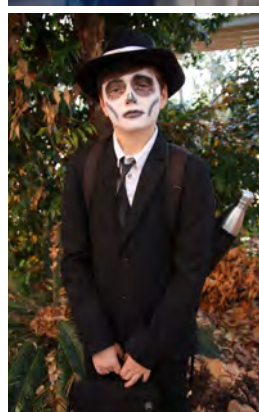
This term has been one like no other! The lockdown we experienced in Week 5 was unexpected but we were very proud of how students conducted themselves as they exited the College as well as how they worked through the days at home. Students' familiarity with SEQTA ensured they were able to access work for the week with minimal fuss which was impressive.

When students returned to normal classes the next week they did so seamlessly which was great to see. I do hope we do not have to go through another lockdown but know that we are well prepared to cope with it if it does. We continue to be one of the best placed regions of Australia in terms of the direct effects of the pandemic and let's hope this continues to be.

As we approach the final term of the school year I encourage all students to persist with their lessons, homework and assessments to ensure they receive final grades which are commensurate with their ability and pave the way to an even more successful academic year in 2022. I also encourage parents to engage with SEQTA as far as possible as it is a wonderful resource; allowing you to keep up to date with what students are learning in class – if you have any issues or are unsure about anything please do not hesitate to contact the College directly for assistance as we are always happy to help.

James Faraone - Head of Middle Years

Book Character Day - Friday 27 August

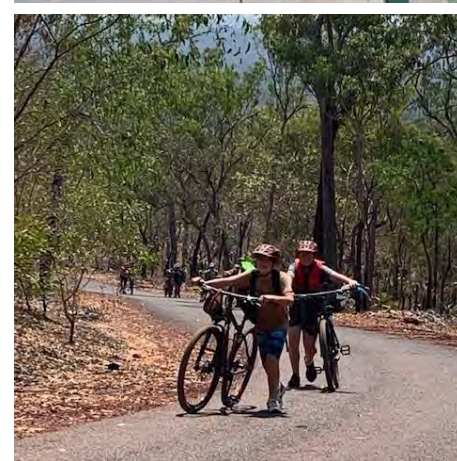


Fenton Day - Friday 3 September



Year 7C Camp

Well done to the four students who mastered the epic hill on their bikes. Students tested water quality at different locations, investigated how different types of termites build their mounds, mastered cooking on Trangias, supported each other through orienteering and hung like bats from ropes.





Challenging the World



Tournament of Minds

Tournament of Minds created a whirl of activity again in the Middle / Senior School this year. We enjoyed a lovely full day of competition at Dripstone College on Saturday 4 September, finishing with presentation ceremonies at 5.00pm.

College Teams:

Butterfly Chaos: Social Science

Team Members: Lexee Lavens Year 8;
Mia Nelson Year 8; Matilda Hales Year 8;
Isabelle Mayger Year 7; Scarlett Wright
Year 6

Alien Nation: STEM

Team Members: Emma Hayman Year 7;
Aurora MacDonald Year 7; Elena Penning
Year 7; Isaac Holland Year 7; David Melmeth Year 7; Joshua Harrington Year 7; Natalie
Noske Year 7

All Stars Amigos: Language and Literature

Team Members: Nadia Whitfield-Jones Year 8; Sophie Nunn Year 8; Calista Lay Year 8;
Annika Ashby Year 8; Stella Di Toro Year 7; Elsa Coleman Year 7; Cady Malone Year 7

Prior to the competition we held a practice day on Thursday 2 September from 9.30am until the end of the school day. Team members came prepared with scripts, costumes, and their final products. What most impressed me as a Coordinator spanning 29 years with Tournament of Minds, was the way the team members worked together to solve the problems in their specific disciplines with creativity and collaboration that was admirable.

Our school can be proud of each one of you for the brilliant support you gave each other and the camaraderie and passion you each showed for your wonderful creations.

Looking forward to watching you develop as you continue the leadership and fun in learning in the future.

Mrs Marie Robertson - Learning Enrichment Coordinator



Strauss Day - Friday 17 September



Why Are They Here - Holly Smith

"I am from Melbourne, Vic where I lived with my mum, my brother (pictured) and our dogs in the outer eastern suburbs.

I loved Art and Design at school, studying Ceramics, Visual Arts, Studio Arts Fashion, Design Tech Wood, Design Tech Food, and Design Tech fashion in my senior years, as well as English Literature.

My passions in life are art, photography, music, cooking and my family. I currently live in Palmerston with my cat and dog, as well as my partner (also pictured), who grew up in Darwin and was actually taught by many of my colleagues when in high school.

I studied a Masters of Teaching straight after completing a Bachelor of Creative Arts, majoring in Photography, minoring in Health and Human Development.

I dislike the colder weather and wanted to live somewhere hot, so I moved to Townsville for one year to teach food and hospitality as soon as I finished my teaching degree.

I was presented an opportunity to teach Visual Arts and a range of Design subjects from Years 7 to 12 at Good Shepherd Lutheran College at the end of 2019. Moving here was one of the best decisions I have ever made. COVID-19 has made it really hard because I haven't been able to go home for the last two years, or see my family in Victoria, but we hope to be able to see them up here for Christmas again this year.

I love being able to teach my passion each day. I am so thankful that I came here as I love working at Good Shepherd. The students are lovely, the staff are so friendly and there's a wonderful sense of community and acceptance within the staff and student cohort. I also enjoy the opportunity to teach different things you may not have thought you would, or were capable of. There is incredible support here to further enhance your career and personal growth."



WHY AM I
HERE?

[https://
www.ruok.org.au/](https://www.ruok.org.au/)



**Steps for
asking
R U OK?**



International Baccalaureate Middle Years Programme

- Inclusion -

As an International Baccalaureate World School we strive to be an internationally minded community that assumes a sense of responsibility towards others. We appreciate and value diversity and this lies at the heart of our educational philosophy. To that end, one of our fundamental policies that has recently been reviewed for our community is our inclusion policy.

Inclusion is a sense of belonging; feeling respected, valued and seen for who we are as individuals, regardless of background or personal attributes. As such, we understand at Good Shepherd Lutheran College that learner variability is the norm and that learning experiences must be intentionally designed to ensure inclusive accessibility for all. Inclusion is an important element of learning through student voice, promoting wellbeing, and ensuring a feeling of connectedness, security and value. The 7 Pillars of Support for Inclusive Education (Loreman, 2007) are, as such, highly valued and applied by our community. These pillars include developing positive attitudes towards inclusive arrangements; implementing a supportive policy and leadership; ensuring our school and classroom processes are grounded in research-based practice; allowing for flexibility in our curriculum and pedagogy; involving you as our community partners; encouraging meaningful and continual reflection; and providing our staff with the necessary training and resources. The College also uses the S.E.A.R.C.H. Pathways to Wellbeing as the foundation of the Visible Wellbeing approach. Two pathways within this model are those of Strengths and Relationships which when explored contribute significantly to inclusivity.

As parents and caregivers, you are our key partners in applying these fundamental aims and objectives, and we value your contribution in helping us to focus on the needs of each individual student in order to support their success. Through each contribution to our College community, you help us create a school community that promotes and encourages international mindedness so that our school culture fosters an environment where all students feel comfortable and able to achieve their best.

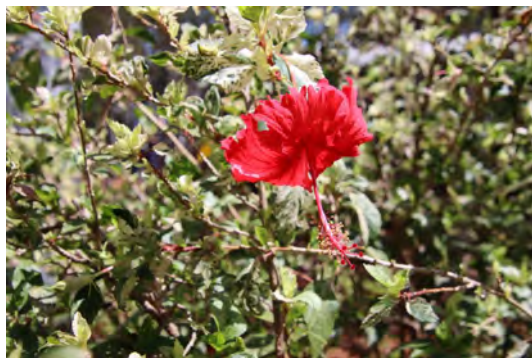
If you would like further information on our inclusion policy, wish to request a parent workshop around our policies or wish to be more directly involved with our policy reviews please do get in contact with our MYP Coordinator, Mrs Katie Cummins, at: katie.cummins@ntschoools.net

Katie Cummins - MYP Coordinator

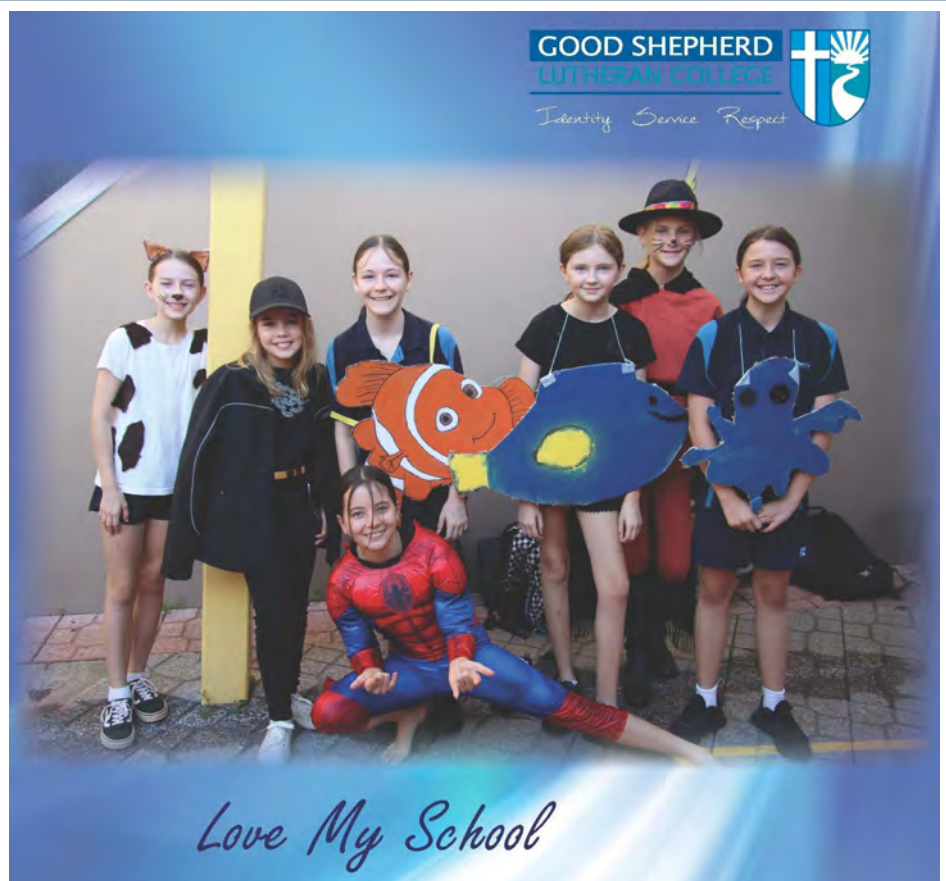


A Change of Seasons

Some lovely developments at the Middle / Senior School - the weather is certainly changing; the build-up is here.



#lovemyschool





“With Christ at our centre we equip our students to become flourishing, knowledgeable and compassionate people who enrich the lives of others with a servant heart”.

Wake Up Calls - Discrimination

Have you ever had a wake-up call? I don't mean the 5am variety...I mean when you encounter something that makes you question the way you have seen the world and your place in it? I had a huge wakeup call when as a young man I moved to Alice Springs and was confronted by strong, resilient, proud Aboriginal peoples, living on their country and speaking their languages. I had been raised in the suburbs of South Australia where Aboriginal people were hidden or ignored; they were just a token on the side of a picture of Captain Cook raising the Union Jack in Botany Bay. My story of Australia and me as an Australian was changed forever.

When we get big wake-up calls like this, we do what all humans do when they are threatened; we fight, flee or freeze...or in my Alice Springs situation, engage with, deny or run away from the culture I had encountered. I engaged and with the help of forgiving and welcoming Aboriginal people, I updated the way I thought, spoke and behaved; it has changed my life. It has not always been easy as my old ways of thinking had been laid down since I was born but the most important step was becoming aware of my faulty views so that I can challenge them.

A second wake-up call came only recently. I have been raised by strong assertive women (and men) who taught me to love and respect all people and have been fortunate to work in schools surrounded by strong female educators and leaders, so although I knew sexism existed, I thought of it as something that was limited to only a few ignorant types. My wake-up call came when I was watching the first episode of *Ms. Represented* (ABC iView) where I saw a senior politician slowly and deliberately make his way around the house so that he was near a young female senator and sexually harass her as she was speaking to the house. The female senator was clearly distressed, and although the abuse was audible to all in the house, nothing was done about it; it was accepted that a woman could be sexually harassed like this in parliament. How could this be? What if that were my wife or daughter? Gender based discrimination is just as infused into mainstream culture as racism and neither should be ignored or tolerated.

Our College's mission is to grow knowledgeable, compassionate, flourishing and serving students; the IB is founded on international mindedness (i.e. celebrating all human diversity); Positive Psychology tells us that for humans to be healthy, we must be securely connected to each other, and the Bible commands us to love one another...because humans are not meant to be alone.

Standing up against all forms of discrimination, whether it be gender, religious, cultural, ability or age-based is central to the College's mission and the character of our staff and students...even when this means confronting some uncomfortable truths about the world we have come to accept.

Darren Boyce
Head of Positive Education





2022 College Captains

Congratulations to our newly elected 2022 College Captains, Robin Bartie and Mia Corry. We wish you all the very best for this exciting role. Duties have already commenced with the new captains meeting with our Head of Senior Years to plan events and consider opportunities to enhance learning experiences for all at Good Shepherd.



PARRS Orienteering

Congratulations to all Middle and Senior School students who participated in PARRS Orienteering on Wednesday 15 September. Good Shepherd Senior School won the Top End Schools Orienteering Championships.

Bradley Williams won his age group with the fastest time. Sophia Kanyilmaz and Stephanie Marshall won their age group with the fastest time. Followed by Anna Stockwell and Sophie Foster in second place. In third place for the same age Jaime Schubert and Kaitlyn Baldwin.

It was a great day with 56 Good Shepherd students attending. All participated beautifully. Thank you to organising staff - Mr Rimmer, Miss Cusack and Ms Libby.

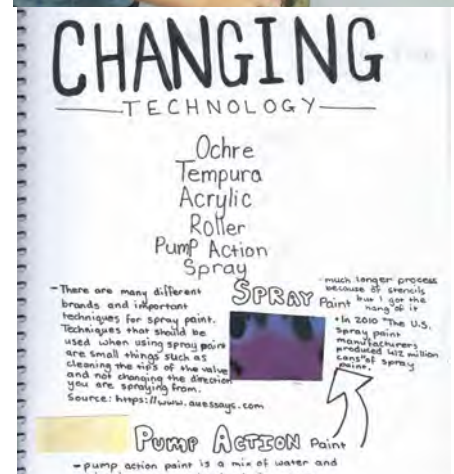




Year 8 Visual Art

Year 8 Visual Art classes have studied how paint has changed from the earliest of times when Ochre was used until current day when spray paint and Nano Paint technology is used on artforms.

Students visited Austin and West Lanes in Darwin City, observing the vibrant street art displays. There are many current techniques used with technologies that were not on offer to artists 50 years ago. While on excursion students considered what technologies might exist in the future and what paint might look like in another 50 years.



Netball

With the netball season drawing to a close, a casual presentation was held on Wednesday 25 August in the Tech Foyer. Our Good Shepherd teams played very well throughout the season. Congratulations to the Best and Fairest recipients:

13 & Under GSLC Lightning

- Best and Fairest: Madeleine Hayes
- Coaches Award: Molly Cridland

15 & Under GSLC Deadly Ducks

- Best and Fairest: Emma Willis
- Coaches Award: Mia Marques

Congratulations to all players on a wonderful season. All girls played well and represented Good Shepherd by showing great determination and fantastic sportsmanship. Last but certainly not least, a HUGE thank you to our team coaches and managers for giving your time and energy to assist the girls throughout this netball season – we couldn't have done it without you!





Through all the tumult
and the strife
I hear the music ringing;
It finds an echo in my soul -
How can I keep from singing?
from a hymn by Robert Lowry

Humanities Excursion

Another exciting Humanities excursion took place on Friday 3 September. Year 11 Business Studies students toured the Palmerston and Darwin Central Business Districts.

Students have studied start-ups and innovation in business and were able to see first-hand the myriad of businesses across the CBD and assess what factors contribute positively and negatively to local business environments.

They were extremely fortunate to have an audience with Lord Mayor Kon Vatskalis who spoke about his passion for business in Darwin. The Mayor-elect was very impressed with some of the ideas the students have been working on in their the Business Innovation class. They also made Mr Faraone very proud. Well done everyone!



Year 8 Art and Design

Congratulations to Year 8 Art and Design students on achieving a 6 or 7 in their Semester 1 reports, for either their arts or design subjects. Some achieved these results in both subjects. Well done everyone!



Year 9 students have learnt about Sexual Health Education which culminated in the final assessment - creation of a Board Game that helps others learn about this topic. Teachers were very impressed with the creativity of their games, as well as students' ability to apply their knowledge to analyse issues and solve complex problems in various scenarios.



PARRS Beach Volleyball

Well done to our PARRS Beach Volleyball participants - Thursday 16 September. A special congratulations to our Senior Years girls who won their division.



Year 9 Physical Education & Health



College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

www.goodshepherd.nt.edu.au

College App

Good Shepherd Lutheran College NT

Facebook

<https://www.facebook.com/GoodShepherdNT/>

Careers Facebook Page

<https://www.facebook.com/gslccareers/>

Instagram

<https://www.instagram.com/goodshepnt/>



Holy, holy, holy is
the Lord Almighty
the whole earth is
full of God's glory.

Isaiah 6:3



Digital Design Entrepreneurs

Year 10 Digital Design students interacting with a learning wall and photography; an entrepreneurial focus.



Year 12 Biology

Year 12 Biology students are modelling Natural Selection of frogs with different alleles in two different ecosystems. Depending on the genes the frogs have and the probability of the frog being able to hide in the habitat, will affect whether the snake will find them and eat them. Will one population lose an allele?



TOPIC 4: EVOLUTION

2. Scientific Inquiry Skills 4.4 - Modelling natural selection (continued)

Results

Wetland

1. Label and use an appropriate scale for the left hand axis (Y) and the horizontal (X) axis to plot the values of the population numbers of coloured frogs over a ten year (or less) period. Draw the graphs, using invisible coloured pens or pencils if possible.

2. Also label and draw an appropriate scale for the right hand axis to show the gene frequencies (%) for the B and Y alleles.

3. Plot the points and use different colours/styles to draw the graphs. A key may be useful.

Year	Blue Frogs (B)	Yellow Frogs (Y)	Blue (B) alleles (%)	Blue (B) alleles (%)	Yellow (Y) alleles (%)	Yellow (Y) alleles (%)
1	8	5	8			
2	10	12				
3	15	8				
4	18	6				
5						
6						
7						
8						
9						
10						
49	1	11	12	14/48	29%	34/48 71%

Why Are They Here? - Darren Boyce

I trained as a secondary school Biology and Geography teacher in South Australia and commenced working in Horsham (VIC) in 1990 at St. Brigid's Catholic College.

In 1993 I moved to Alice Springs and worked at Yirara College, teaching math, science and PE but also travelling to and liaising with the parents of our students in remote communities, living out the back of a Troopy with my Kelpie, Sam. This was life changing as I not only gained a new perspective on my identity as an Australian but also forged lasting friendships with Indigenous families from the Anangu Pitjantjatjara lands all the way through to Wadeye and Robinson River.

In 1994, Rachel joined the staff of Yirara College and in 1995 we were married! While in Alice I completed a Masters of Education focusing on educational change management and this led to a principalship at Crossways Lutheran School, in Ceduna SA for the next 7 years. In 2008 Rachel and I moved back to the NT to start the new Senior School at Good Shepherd where I was Head of Senior School for 6 years (Rachel was Head of Middle School and Mrs Murphy at Howard Springs Junior School was in my Year 9 class)!



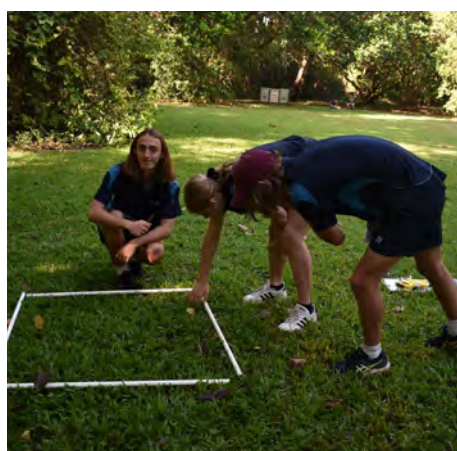
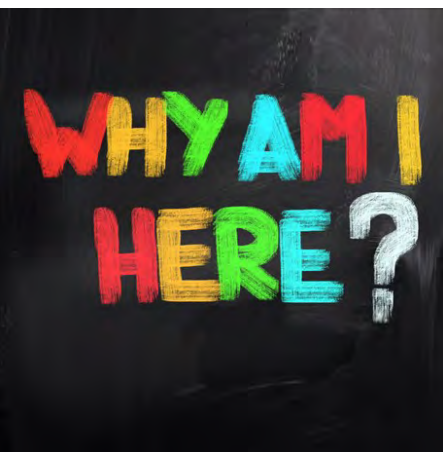
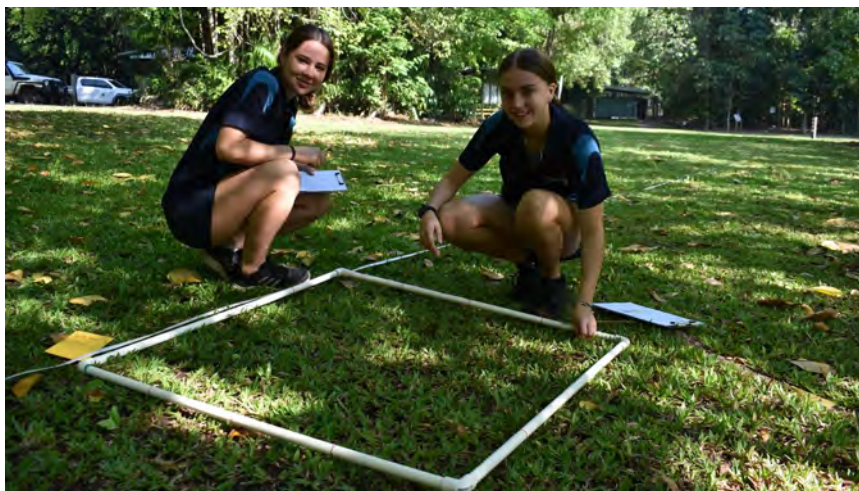
During my time as HOSS I introduced the NTCET Psychology subject and in 2014 completed a Masters in Positive Psychology which has really provided me with direction in my work and life. I am so passionate about helping people to understand what makes them and those around them mentally healthy, happy and high performing and am so proud of how brave and innovative Good Shepherd has been as leaders in Positive Education. Part of this leadership has allowed me to train other schools in NSW and QLD in wellbeing approaches. As an accredited coach I spend a lot of time supporting individuals in their personal improvement and growth and I am now part way through a Masters in Counselling so that I can also provide targeted therapy to those who need the extra support.

I love Holden cars, Classic British bikes (BSA's), all music and I am most alive when in the bush or on the ocean. I have been so blessed to have a caring daughter, a partner in life and vocation, and to have been supported by and part of so many lives, parents, students and staff at Good Shepherd. In the words of the College TV advert; we love our school!

Year 11 Humanities

Yet another exciting fieldtrip from our wonderful Humanities students and teacher, Mrs Anna Hind! Year 11 Geographers braved the mozzies and the water monitors to conduct biodiversity counts at Howard Springs reserve this morning.

This enabled primary data to be collected to support their hypotheses and allowed firsthand experience in research and data collection. Geography offers the opportunity to learn inside and outside the classroom and is a brilliant subject that allows for experiential learning. Great work team!



Good Shepherd and St Andrew Lutheran Church

- Worship Services -

* St Andrew Lutheran Church, Nightcliff - Sunday, 8.30am

* Good Shepherd Lutheran Church, Howard Springs Campus Chapel - Sunday, 10.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

<http://darwinlutheranchurch.org.au>

* Pastor Joseph Theodorsen



With his love,
he will calm all
your fears.

ZEPHANIAH 3:17



[https://
www.facebook.com/
LuthEdAus/](https://www.facebook.com/LuthEdAus/)



Please join us to reconnect
with **Good Shepherd's very
first graduating class -
Class of 2011**,
over lunch and drinks.
A school tour will follow.

Howard Springs Campus
Senior School Building

\$15 per person

Partners/families welcome
Children free

RSVP and payment
by Wednesday 1 December

08 8983 0300

admin@goodshepherd.nt.edu.au

*Registration & payment must
be made prior to the event*

CLASS OF 2011 10 Year Reunion

Saturday 4 December 2021, 12.30pm

Class of 2011 - 10 Year Reunion! This was our very first graduating class - a wonderful group of young people who are now wonderful adults! We look forward to seeing them again on Saturday 4 December 2021 and their children as well. Happy days.

Please join us to reconnect
with the Classes of 2015 &
2016 over lunch and drinks.
A school tour will follow.

Howard Springs Campus
Senior School Building

\$15 per person

Partners Welcome

RSVP and payment
by Wednesday 8 December

08 8983 0300

admin@goodshepherd.nt.edu.au

*Registration & payment must be
made prior to the event*

CLASS OF 2015 & 2016 Reunion

Saturday 11 December 2021, 12.30pm



We are also greatly looking forward to reconnecting with Old Collegians from Class of 2015 and 2016 - sadly, last year's catch-up with our Class of 2015 was postponed. We already have quite a few RSVPs - thank you! We look forward to seeing many of you again.

Reconciliation Action Plan

Over the first half of the year, the College's RAP Working Group undertook a process to gather the thoughts and feelings of staff, students and Good Shepherd families as to what reconciliation meant to them.

After collating this community input, it was unanimously felt that our students most elegantly captured the essence of reconciliation and their input was used to craft the College's [Vision for the Reconciliation Statement](#).

This [Vision for Reconciliation Statement](#) will become the foundation for our future plans and actions as we work to make this vision of reconciliation a reality in our school and community. Congratulations and thank you to the RAP working group on the development of such a wonderful statement.

