

Mrs Lynne Pokela Head of Junior School

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20 August 2021

Campus News

www.goodshepherd.nt.edu.au

Upcoming Events



2021

Unfortunately, due to the restrictions on gatherings, we need to postpone our Book Week parade and our Grandparents' and Special Friends' Day. See below for the new dates.

Week 7: Book Week

Tuesday 31 August:

- . 8:30 Book Week Parade
- . 8:30 Grandparents' and Special Friends' Day.

Friday 3 September: Father's Day Breakfast.

Week 8: Book Fair

Monday and Tuesday: Browsing and writing Wish Lists.

Wednesday: Students can buy books and it will be open for purchasing from 2:30 to 5:30.

Thursday: Students can buy.

As a Visible Wellbeing School, we take students' wellbeing seriously and we want all our students to flourish. We know that research shows that children need to be in a good place physically, socially and emotionally in order to succeed in their learning. Our staff use the SEARCH framework to guide their Social and Emotional Learning to give students the

knowledge and skills needed to succeed in everyday life.

Michelle Dancis is our Wellbeing Coordinator and as such has implemented many initiatives to help support our students. Teachers refer students who may be having friendship or socialising difficulties to Mrs Dancis and she meets with those students to restore relationships and give students the skills to problem solve and develop resilience. Sometimes she simply chats with the students to they know they have a listening year.

Mrs Dancis opens up her classroom each Monday and Tuesday lunch for art and craft activities so that students can get together. This has proven to be very popular with the students.

Mrs Dancis also works with the Year 5 leaders to develop their leadership skills and they take on initiatives such as finding out from teachers who Howard Bear should be awarded to in assembly, which class deserves the Keep Australia Beautiful Trophy and counting the house points each fortnight.

A group of Year 5 boys took upon themselves to become the Popper Gang and they made their own trophy and give it out to the class with the most recycled containers. Mrs Dancis also organises all the assemblies and has skilled up our Year 5 students to make the announcements.

Mrs Dancis meets with the Student Leadership Group (SLG) to discuss issues and ideas brought up in class meetings. This group also sells icy poles to help raise money. We have been saving up for some basketball / netball rings for the court.

We have house games for half an hour after lunch on Fridays and Mrs Dancis plans this with the house leaders who run the sessions supervised by the teachers.

We thank Mrs Dancis for the way she carries out her role and for helping our students to thrive.

Lynne Pokela Head of Junior School Howard Springs Campus





Swimming for **Transition** to **Year 2** will be in Weeks 8 – 10 on Tuesdays and Thursdays.

Week 9

Wednesday 15 September: **5JC** will visit Year 6 for the day.

Friday 17 September. 'Ton of Fun Colour Run' will be held.

Week 10

Monday and Tuesday: 20 – 21 September: Student-led Conferences

Wednesday 22 September: **5MD** will visit Year 6 for the day.

ELC Assessment and Rating end of Term 3.

Friday 24 September: Last day of Term 3.

Monday 11 October: First Day of Term 4.

Book Exchange: One of our parents has had a great idea to have a book exchange set up. It will be behind the Year 1 classrooms and we encourage families to bring along any books that their children no longer use to set this up. Then the idea is that children can read these books at recess or lunch or if they wish to take the book home, they can bring a book along to swap it over. If anyone would like to support this venture, please bring your book donations to the front office.

Lockdown: We thank all families for their cooperation during the lockdown and for the many compliments we have had about our organisation. Having been through this during the school term now, we are much wiser about how we can do things even better next time. We also appreciate that none of our families took advantage of sending their children to school during the lockdown and that only families of essential workers came along. We had between 24 and 29 students each day. There were seven students in the ELC.

Parent Centre: I'm still keen to set up a Parent Centre outside the Year 1 classrooms for parents to sit and chat after school while their children play in Area 1. If anyone has outdoor furniture they no longer need, please let the front office staff know.

ELC Assessment and Rating: Our ELC's Assessment and Rating is scheduled for the end of Term 3. We have an ongoing Quality Improvement Plan which we use to reflect on our practices. The assessor looks at our documentation and evidence to ensure we are complying with all the Quality Areas and Legislation. We thank our ELC staff for their ongoing commitment to the children in their care and their preparation for the A & R.

Open Day: We thank the group of students who came along to sing in the choir and Karen Weier for leading them. We had a 'Yellow Brick Road' theme called the 'Good Shepherd Pathway' for our visitors to follow visiting the various classrooms and features of our campus. We also thank our Year 5 leaders for showing people around.

I appreciate our teachers and ELC Staff for coming along to show the public what we do at our Junior School to encourage future enrolments. We have so many visitors on the day that we ran out of prospectuses so it was a worthwhile day.

Thank you so much for the Upton family for manning the BBQ and Rachael Cross, Christina Makrylos and Kathleen Ostojic for selling drinks and sausage sandwiches. We raised \$176 from the BBQ which we have put into buying some activities for students to do at recess and lunch time when they need a buddy to play with.







Fenton: 415



Strauss: 306



Hughes: 362



Livingstone: 420









Every Monday and Tuesday lunch time Mrs Dancis has Kids Club in her room where students come along to make new friends, play games and get creative.





Parent Survey for Evaluation 2022

In order to continue our accreditation as an *International Baccalaureate (IB) World School,* we are required to complete a *'Self-Study'* every five years. The aim is for the IB to ensure that the *standards and practices* of the Programme are being maintained.

The Programme evaluation process allows the IB to work closely with our College in the ongoing development of the Programme. It does not seek to appraise or assess individual teachers or students. It is a process of formal reflection involving all stakeholders within the school community. One of the requirements of the IB *evaluation* is to involve all stakeholders (parents, student, teachers, administrators) in reflecting on the *standards* and *practices* of our IB PYP Programme.

To assist with this review process, we conduct a *Self-Study* where we as a school community review our practices and rate our progress against our last evaluation from 2017. We also survey students and parents to provide valuable input into this process.

Below is a link to a survey, requesting your feedback on our current IB practices.

We value our parent community and appreciate any thoughts, ideas, or insights that you may have regarding purpose, curriculum, culture, environment, learning and assessment and encourage you to complete the survey.

The evaluation informs members of the school community and others of the success of our Programme implementation and helps us to continue to make progress in delivering excellent outcomes for all students at Good Shepherd Lutheran College.

If you would like further information regarding this survey, please contact peter.vella@ntschools.net

Kind regards, Peter Vella Primary Years Programme Coordinator.

> Please click on the below link to access the survey. https://forms.gle/gBPocvdVQ1hTnv6L9



We are very excited to have a new member of our Transition classes this term! S'mores is a baby dwarf rabbit who is helping us to learn about how we can be responsible for living things. He is very loved by both Transition classes and also enjoys visits from our ELC students.









Book Week

Book Week is fast approaching! This year's theme is *Old Worlds, New Worlds, Other Worlds* which provides rich inspiration for dressing up as a book character. Students can parade their costumes on Tuesday of Week 7 (31 August) at 8:30 on the basketball court and the most impressive costume from each class will win a prize. Students are asked to bring along some casual clothes to wear after the parade if their costume is not suitable to wear all day.

Speaking of prizes, students can come to the library and try to guess the winner of the Book of the Year competition. Entry forms are on the display desk and winners will be announced during the Book Week parade.

This year the library has chosen Larrikin Books to host the annual Book Fair in Week 8. The students will browse the Book Fair on Monday and Tuesday and fill in their Wish Lists. Then they can purchase during school hours on Wednesday and Thursday. In recent years parents have not been able to attend, however, this year parents are invited to peruse and purchase books on Wednesday (8 September) from 8:30 to 5:30 and on Thursday from 8:30 - 2:30.

We will need parents to help out at the Book Fair so consider if you could come for a few hours. A Signmee will come out shortly.

Suzanne Livett Librarian



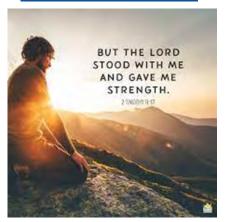




A MESSAGE FROM OUR COLLEGE CHAPLAIN.

If you wish to contact me my email is

kyle.cantrill@ntschools.net



Front Office Hours

7:45am to 3:15pm

Front Office Email

admin.hsjs@ntschools.net





























In 5MD students have been going back in time to reflect on the concept of innovation and what that might look like over time. Students have also worked in groups to read a story which is set in a particular period of time. They have added artefacts about the story and this particular era into a shoebox, which we plan to share after camp.

























Students had the opportunity to take themselves out of their comfort zone on camp this year. We visited Adventure Bound and camped at Goanna Park. We did rock climbing, zip lining, high ropes and also activities to help us work together as a group. It's safe to say, we all had a fantastic time.













We have had a fantastic start to the term in Year 3! Students have been delving deep into our new unit of inquiry 'Sharing the planet'. Our classrooms have been transformed into unique places and students are busy investigating different habitats, researching animals, their adaptations and learning about why animals need certain things to survive. Students have been showing curiosity, independence and being risk takers with their learning.

Market day results:

Thank you to all the wonderful people who helped students on market day last term. All the students hard work paid off. We have done the final count and between both classes we made a total of \$2048.40! Well done Year 3 students!!



























As an introduction to our new Unit of Inquiry, Sharing the Planet, our Transition classes visited the Territory Wildlife Park last week. We had a wonderful day exploring

the different habitats around the park and getting up close with so many beautiful animals. Feeding the wallabies and watching the bird show at the Flight Deck were definite highlights of the day!

















This term in the ELC we have been discovering, wondering and discussing all things 'Sharing the planet'. We have been looking at our Central Idea of 'People reduce, reuse, recycle and refuse waste to care for our planet'. This has led us to bring back our much loved box construction area in our classroom, as a way of reusing recyclable materials! Wow! So many different things have been created over the past few weeks and it has been wonderful seeing everyone so engaged and creative. We have also loved our artefact table where we have been reading through books about 'Sharing the planet', recycling and looking into our roles and responsibilities!

During our outside time, we have been finding lots of millipedes on the ground and in the garden. This has led to insightful conversations about how we can take care for the insects and animals that we find in our outside environment at school and even at home. Children are natural investigators and inquirers, who have such a sense of wonder and awe about the environment around them. They use play as a way to Investigate, imagine and explore real world concepts and ideas. We have really enjoyed seeing them following and even extending their own interests with enthusiasm, energy and concentration!

We look forward to seeing what the rest of the term brings and where our learning takes us as we start to plan and make actions as to how we can make good habits when caring for our environment.

Miss Langridge and the wonderful ELC team.



















If you would like to donate *Quelch* icy poles to help us with fundraising, please drop them in at the office. Your continued support is much appreciated.



The Good Café

https://www.facebook.com/ zuccoliIGA/

Checkout the fabulous menu and remember to place orders through:

https://
www.flexischools.com.au/





Good Shepherd and St Andrew Lutheran Church - Worship Services -

- * St Andrew Lutheran Church, Nightcliff Sunday, 8.30am
- * Good Shepherd Lutheran Church, Howard Springs Campus Chapel
- Sunday, 10.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

http://darwinlutheranchurch.org.au



College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

www.goodshepherd.nt.edu.au

College App

Good Shepherd Lutheran College NT

Facebook

https://www.facebook.com/GoodShepherdNT/

Careers Facebook Page

https://www.facebook.com/gslccareers/

Instagram

https://www.instagram.com/goodshepnt/