



Mrs Lynne Pokela
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**GOOD SHEPHERD
LUTHERAN COLLEGE**

Identity Service Respect



Howard Springs Campus News

www.goodshepherd.nt.edu.au

Upcoming Events



2021

Friday 4 June: Disco

5:30 – 7:30

Monday 14 June: Queen's
Birthday Holiday

Friday 18 June: ELC – Year 2
Athletics Fun Day

Friday 25 June: Last day of
Term 2

A MESSAGE FROM OUR COLLEGE CHAPLAIN:

If you wish to contact me my
email is

kyle.cantrill@ntschoools.net

Think on these things

whatever is true
whatever is noble
whatever is right
whatever is pure
whatever is lovely
whatever is admirable
if it is excellent or praiseworthy



Philippians 4:8

21 May 2021

It's time for us to review our College prospectus which is given out to potential families. In doing so we have read research on what parents look for in choosing a school. It has been interesting to note what these are:

A school that

- goes from Early Learning all the way to Year 12
- has a good community feel
- has dedicated teachers.
- has a caring and nurturing environment
- partners with parents
- offers a holistic approach
- has a strong academic focus
- prepares students for a rapidly changing future
- has good communication
- takes the wellbeing of students seriously
- has good facilities
- a place where students feel safe and secure

It is heartening to see that we tick a lot of those boxes and it gives me joy and a lot satisfaction when I see the great things that teachers are doing to engage their students in learning. Sadly, we were not able to hold community events last year, so it has been encouraging to see that our community could get together at the disco and again at our Mother's Day pancake breakfast this year.

In this newsletter we have a lot of photos from our Athletics Day and the Mother's Day breakfast. The Year 4 camp was a success with happy but tired students returning to school after their camping experience at Riyala.

It's great to finally have the Dry Season here so we can enjoy the cooler mornings and to be outdoors more.

Lynne Pokela
Head of Junior School
Howard Springs Campus

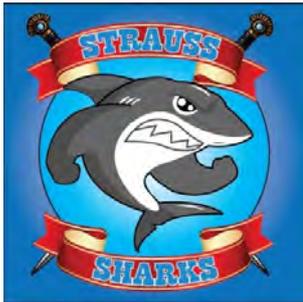
House Points Tally



Fenton: 246



Strauss: 278



Hughes: 191



Livingstone: 163



Celebration of Learning Nights

Each year level will be holding a Celebration of Learning Night during 2021. It is a time for the students to showcase to their parents what they have been learning this year and is like a mini-exhibition to prepare the students for their Year 5 exhibition. The Celebration of Learning is to show the process of learning that has taken place and not necessarily just the finished product. Each year level will let parents know when their evening will take place.

FAREWELLS AND WELCOMES

We said farewell to Nicki Buglass who left us at the end of Week 4 to semi-retire in New Zealand and of course to be closer to her family.

So we warmly welcome Sonya Melhop to take Transition for the remainder of the year. Mrs Melhop is an experienced Transition teacher and comes highly recommended. She is a current parent with a daughter in Year 5 and one in Middle School.



Save the Date



DISCO

Save the date! **Friday 4 June 2021**

Time: 5:30 – 7:30

Where: The basketball court at our Junior School

Why: To have fun!!

DJ: The famous Mr Kyle!

Theme: Dress in your disco gear in your house colours.

Thanks to some class carers who met this week to help us organise the disco. We decided upon the following.

We will sell sausage sandwiches for \$2.

We will sell sausages, bacon and cheese in rolls for \$3.

We will sell water and poppers for \$2.

We will also have fruit kebabs for sale for \$1.50.

We have also decided to introduce a dessert bar. We are asking for donations of muffins, slices, biscuits, cheese cakes etc that can be sold separately as a dessert. Prices will vary.

So start organising your disco gear. A Signmee letter will come home soon.

READING

Transition to Year 2

Reading together

Reading together is a valuable thing to do. Reading increases your child's vocabulary, expands your child's understanding of the world, and gives them confidence when using language. Reading is also an important way to make the link between spoken words and written words.

Here are some general tips:

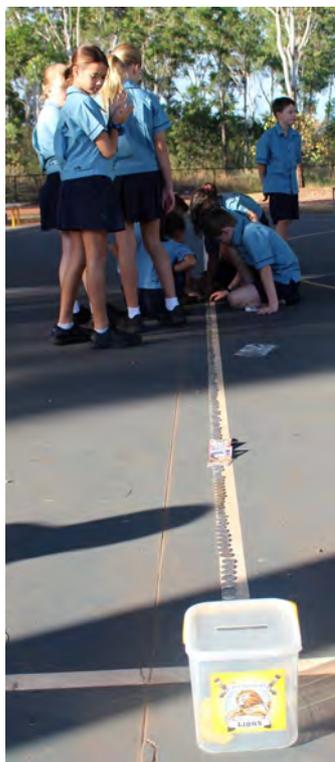
- Visit your local library to select and read books together, and to attend story time sessions. Library story time sessions are a great way to share the joy of reading with your child in a group setting.
- Encourage your child to select books, magazines, catalogues, or multimedia stories according to their interests.
- Set aside time for reading every day. Reading before bedtime is a good habit to get into.
- Position yourself so your child can see the words and the pictures.
- Run your finger across the page with each word to help your child identify and remember words and sounds.
- Share wordless picture books to develop imagination, ideas and vocabulary by naming and describing things in pictures.
- Look for rhyme, rhythm or repetition in books. This will help develop your child's love of language.
- When reading to your child, read stories with expression, or try putting on the voices of characters. This will help make reading fun.
- Point out important features about a book – for example, the words and pictures, the front cover, the spine, the contents page, or the title.
- Explore words using a dictionary.
- Encourage your child to take over some or all of the reading if they feel confident.
- If your child is confident with their reading, allow them to read without interruption. Fluency is gained with confidence. Mistakes can be discussed after a block of reading, or in subsequent readings.
- Allow your child to read at their own pace. Model good pace when you read to them.
- Give your child the opportunity to re-read books.
- Helping your child work out difficult words.

When your child begins to read to you, they will often have difficulty with long or tricky words. It is important to give your child time to work out difficult words themselves. This helps develop their reading skills. You might, however, help them if they are stuck by asking questions like these:

- Look at the picture. What word makes sense?
- Look at the picture. What object can you see in the picture that might start with that letter?
- What letter (or letters) does the word start with? What sound does that letter (or letters) make?
- What letters are in the middle of the word? What sound do these letters make?



Money Trail



Thank you so much to our families who were so generous in their giving towards the Australian Lutheran World Service fundraiser: Walk My Way. We raised an amazing \$1051.80 in the money trail and also added \$162.05 from last week's icy pole sale to make a total of \$1213.85. This will educate 46 students for a year! Well done everyone!

Fenton raised: \$196.50

Livingstone raised: \$235.70

Strauss raised: \$439.90

Hughes raised: \$179.70



- What letter (or letters) does the word end with? What sound does that letter (or letters) make?
- Can you put those sounds together to make a word?
- Another good strategy is to ask your child how they worked out the word. This helps reinforce reading strategies they learn from you and from school.

Book Chat

Discussing the content and meaning of books is an important part of reading. Chat about the book before, during and after reading, and encourage your child to share their ideas and to ask questions about the book. Here are some questions you can ask before, during and after reading the book:

- Look at the cover. What do you think this book might be about?
- How would you describe the character at the beginning of the story?
- How does the place the book is set in make you feel?
- What is happening in the pictures?
- What do you think is going to happen next?
- Why might a character have done this? What would you do in the same situation?
- Who was your favourite character in the story? Why did you like that character?
- What was your favourite part of the book?
- Can you retell the story in your own words?

Making the most of screen time

You can use the same questions you might ask your child during Book Chat (see above) to discuss TV programs (such as cartoons) or films that you watch together. Understanding visual media is a key element of your child's literacy.

Reading the world together

The world is full of letters and words you and your child can read together. Activities could include the following:

- It is important to show your child the value of reading for everyday purposes. Include your child when you read recipes, greeting cards, calendars, shopping lists, food labels, instructions, maps, newspapers, emails, signs, weather forecasts and websites. For example, you could read a recipe together and follow the steps to make your child's favourite meal. Or you could ask your child to read and tick off each grocery item on a shopping list as you buy or unpack them.
- Cook alphabet soup and say letters together as you eat them.
- Play a word hunt. Write random words on bits of paper and place them around a room. Say one of the words and ask your child to find the right word.
- Put post-it notes on objects around the house so your child can read and learn new words every day.



Around the School



Years 3 to 5

It is recommended that you continue to read together in the later primary years, even if your child is reading independently.

- Take your child to the local library often so they can choose, borrow and renew books. Taking your child to the library at the beginning of school holidays encourages weeks of independent reading.
- Encourage your child to borrow from their school library as well.
- If your child likes an author, find another book or a series of books by the same author.
- Encourage your child to read about their favourite author or illustrator at their website.
- Introduce your child to read different genres such as fantasy, science-fiction, action and adventure.
- Introduce your child to reading different types of texts, such as poems, music lyrics, and short plays.
- Encourage your child to read non-fiction. The newspaper or an online encyclopaedia might be a good start, but your child might also be interested in history books or autobiographies of their favourite sportsperson or celebrity.
- Encourage your child to use a dictionary to look up words they might not understand.
- Allow your child to play age-appropriate video games that require reading.

Book Chat

Book chat is an important strategy to help your child to reflect more deeply on the content and meaning of their favourite books. In the T - 2 section above, book chat questions related mainly to recalling information on plot and character. These questions are still very important to ask when your child is in Years 3 to 5. As your child moves through junior school, add more questions when discussing the book you are reading together, or when discussing the book your child is reading independently. Some further questions might include:

- Does the main character change in the story? How does the character change?
- If you could change the ending of this book, what would it be?
- What do you think is the story's main message?
- What is your opinion about the story's main message?
- Can you relate the story or message to another event or issue?
- How could other people see it differently?

Happy reading!

Peter Vella

Primary Years Programme Coordinator



Athletics Carnival



Physical Education

Students have been very busy during Physical Education this term. Along with full and exciting lessons, upper Primary students have participated in both the Junior School Athletics Carnival and many in the PARRS Soccer day.

The Junior School Athletics Carnival was a hit for all Year 3-5 students early in the term. Following lessons in class time to practice each event, they competed in a variety of running, jumping and throwing events on the day. It was wonderful to see so many parents there supporting their children who all had such big smiles on their faces, all having a go and showing exceptional sportsmanship.

Final House points on the day were Livingstone on 440, Hughes on 496, Strauss on 527 and the overall winning House was the flying red **FENTON FALCONS** with **601**.

Congratulations to the Age Champions and Runners Up listed below:

8 yr olds Boys:

Champion - Leeland Barber

Runner Up - Noah Blazely

8 yr olds Girls:

Champion - Michelle Isuchukwu

Runners Up - Ava Costello and Skylar Orridge

9 yr olds Boys:

Champion - David Ekpo

Runner Up - Levi Jose

9 yr olds Girls:

Champion - Leah Mott

Runners Up - Jasmyne Wilson and Isla Dancis

10 yr olds Boys:

Champion - Nate Watson

Runner Up - McCoy Da Costa-Pereira

10 yr olds Girls:

Champion - Athanasia Makrylos

Runner Up - Amy Hargreaves

11 yr olds Boys:

Champion - Mitchell Mott

Runner Up - Noah Jose

11 yr olds Girls:

Champion - Kennedy McWilliams

Runner Up - Marjorie Hackenberg



Athletics Carnival



We have had ten records broken this year! WOW! Congratulations to the following students.

- Michelle Izuchukwu** broke the 8 Year Old Girls Shot Put with a distance of 4.02m.
- Leeland Barber** broke the 8 Year Old Boys Shot Put with a distance of 4.75m.
- David Ekpo** broke the 9 Years Old Boys 200m race with a time of 34.12s AND the Shot Put with a distance of 7.40m.
- Claire Sage** broke the 10 Year Old Girls Shot Put with a distance of 6.14m.
- Amy Hargreaves** broke the 10 Year Old Girls 800m race with a time of 3mins 25.23s.
- Athanasia Makrylos** broke the 10 Year Old Girls 100m sprint with a time of 16.40s.
- Zach Hanton** broke the 10 Year Old Boys 800m race with a time of 3mins 20.75s.
- Mitchell Mott** broke the 11 Year Old Boys 200m race with a time of 32.28s AND 800m race with a time of 3mins 11.70s.



Transition and Year 1 have spent most of Term 2 developing their running, jumping and throwing skills in preparation for their Athletics Day at each campus. Years 2 to 5 have been learning all about Invasion Games where they have been targeting their spatial awareness, offensive/defensive strategies and their knowledge and application, and the ability to collaborate with others to achieve a common goal. Well done to all students for a wonderful term of sports and Physical Education.

Carrie Griffiths (PE Teacher)



Athletics Carnival



Year 4 Camp



The Coolest Year 4 Camp!

By Delilah Orchard

On Thursday morning, we gathered around the colossal school bus and headed off to Riyala. When we arrived, kids from the Leayner, Palmerston and Howard Springs campuses dropped off their hefty luggage and quickly drove down to the Territory Wildlife Park.

Firstly, we broke off into groups of 10 and headed to the first stop, the Flight Deck. Our group hopped onto a long train filled with children and adults. When our group arrived at the Flight Deck, we noticed that all the birds that were shown were surprisingly native to our culture. Then our group visited the Nocturnal House, we were all amazed. We saw different types of bats, echidnas, mice, frogs, snakes, owls, spiders, and dead rats.

Secondly, we saw three scared dingos that were trying to hide from us. Later our group migrated to the buffalo trail. Mr Lawrence (our group leader) took some funky photos of our group in some old rusty vehicles. When we were at the buffalo train, we unfortunately didn't get to see the buffalos. Afterwards, our group walked to the aquarium. It was humongous! We saw a gigantic saltwater crocodile named "Geham".

Thirdly, we came back to the entry of the park where Mr. Lawrence kindly gave us an opportunity to pick out an ice-cream. Then we all enjoyed playing and waiting for the other nine groups to arrive. Later, when the others came back, we all scrambled into the colossal school bus and watched The Angry Beavers until we all reached Riyala. At 5:30pm everyone had an afternoon tea of biscuits, fruit and half a banana muffin. When we had all finished, we went to set up our tents ready for the night. At 6:00pm we had a dinner of pasta with mince, and later got to have a rainbow paddle pop for dessert. We then got dressed in our pyjamas and brushed our teeth ready to pair up and play spotlight. Afterwards when the game of spotlight finished, we had to find a huge stick to roast two marshmallows on. When the fire had burnt out, it was time to settle down into the beds.

Finally, dawn broke and we all got dressed and packed up our camping gear, then ate some toast and cereal for breakfast. We then brushed our sugary teeth ready for more fun! Later that morning we got to do a marshmallow and chopstick challenge which was very messy. Then after the challenge we did some activities – I chose the bush-walk, it was amazing! There were about 13 kids in the bush walk group. Our group did a challenge of who could build a teepee that could at least fit four of us. Ours could surprisingly fit four of us! Later, we explored a bit further down the track, until suddenly, we saw a massive teepee. It was at least the size of a baby elephant! After going on the great bush walk it was time to head back onto the colossal bus.

In summary the Year 4 camp was fantastic! We all had heaps of fun together and the



Year 4 Camp



Around the School

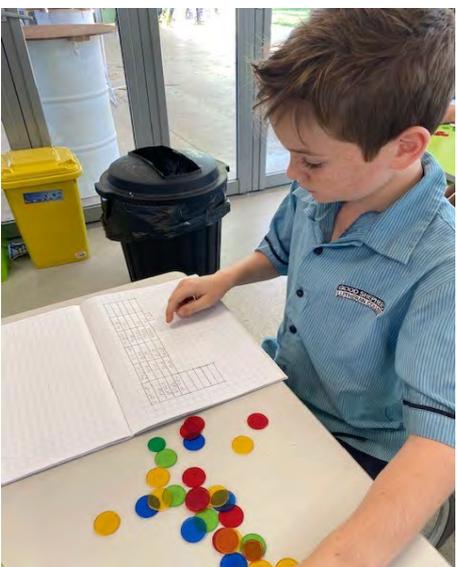


3DL NEWS

The students have continued their learning with great panache. We have just finished another Big Write and students have smashed it with adding descriptions using adjectives, verbs and emotional language.

We continue our mathematics learning by extending our multiplication through stacked multiplication and discovering the lattice method of multiplication. So, they now have a further two ways of exploring number. Of course, the ever-continuing journey for fast fact recall for the multiplication tables continues and we are finding how this help this if for working out division facts too.

We are embarking of the new unit of inquiry for How We Organise Ourselves and have unpacked the central idea and put our wonderings on the wall to investigate. Let the journey begin!



Year 5



This term, the Year 5 students have started our unit, 'How we organise ourselves' about governance and the democratic process. Students have explored the levels of government and which electorate represents their particular zone. We have explored the federal budget and the issues that the students feel passionate about. They are expressing their thinking in an artistic way.



This term students from the SLG have started a kids club every Tuesday. It's a place for board games, sharing books, drawing, painting and making. What a great opportunity to make a new friend across the school.



Around the School



Hector the Cat

ROAD SAFETY

Students are not permitted to ride to and from school without a helmet. Please ensure that your child has a helmet.

ROAD SAFETY WEEK

On Friday 21 May we had a visit from Hector the Cat with three main messages:

Always hold an adult's hand when crossing the road.

Put on seat belts.

Wear a helmet that fits and clip it on.

The students really enjoyed having Hector visit and lots of questions ensued!

From the younger students: Is Hector real? Why doesn't he talk?

From the older students: Who was Hector?

Thanks so much to Cleo and Stefano's Nana who organised the visit.

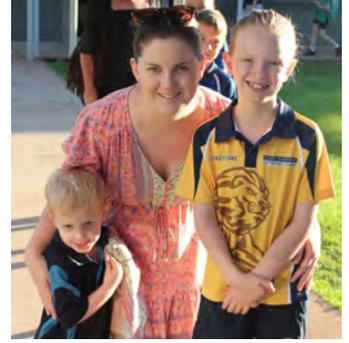


Around the School

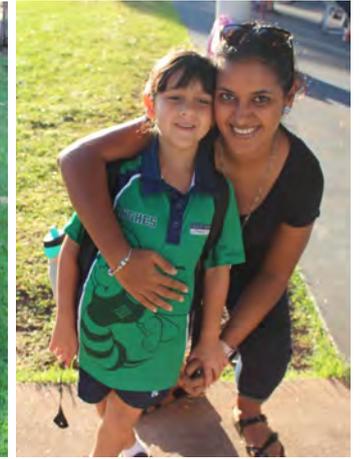


MOTHER'S DAY BREAKFAST

Thank you to all the mothers and grandmothers who came along to make our pancake breakfast a success. We thank our three dads who cooked all the pancakes for everyone! A big thank you to all the families who donated the items needed to make yummy pancakes. Karen Weier needs a big pat on the back for making the pancake batter with her willing 3JA helpers. Thanks to the staff who jumped in to help out on the morning.



Around the School



Information



Front Office Hours

7:45am to 3:15pm

Front Office Email

admin.hsjs@ntschoools.net

The Good Café

<https://www.facebook.com/zuccolliGA/>

Checkout the fabulous menu and remember to place orders through:

<https://www.flexischools.com.au/>



Good Shepherd and St Andrew Lutheran Church

- Worship Services -

* St Andrew Lutheran Church, Nightcliff - Sunday, 8.30am

* Good Shepherd Lutheran Church, Howard Springs Campus Chapel - Sunday, 10.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

<http://darwinlutheranchurch.org.au>



College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

www.goodshepherd.nt.edu.au

College App

[Good Shepherd Lutheran College NT](#)

Facebook

<https://www.facebook.com/GoodShepherdNT/>

Careers Facebook Page

<https://www.facebook.com/gslccareers/>

Instagram

<https://www.instagram.com/goodshepnt/>