



Mrs Vicki Trathen
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**GOOD SHEPHERD
LUTHERAN COLLEGE**

Identity Service Respect



Palmerston Campus News

www.goodshepherd.nt.edu.au

[Upcoming Events]



Term 2

Monday 24, 31 May, 7, 21 June
Netball Sporting School Incursion



Monday 14 June
Queen's Birthday Public Holiday



Friday 25 June
T-2 Sports Day



Friday 25 June



.....Continued

21 May 2021

Welcome back to Term 2! We hope that everyone had a wonderful holiday break and had time to relax and recharge.

Every term is a busy one and like all terms we have lots happening. As well as the wonderful learning taking place in the classrooms we have had an Anzac Day service, Year 3 – 5 Athletics Carnival, Mother's Day events, Wheels Days, Open Garden weekend, Year 4 camp and NAPLAN and that's just in the first 5 weeks. Keep an eye on the 'dates' section of your newsletter, the calendar I sent out last term and especially on **Signmee**. It is really important to **regularly check Signmee** as all information for what is happening at school and any permission forms are sent via this platform.

Over the past 3 weeks our teaching staff have been involved in an online Sounds Write Course. Sounds Write follows the Science of Reading philosophy and is a six-week course that targets the crucial phonics skills of segmenting, blending and phoneme manipulation. Over the next few weeks, we will be completing diagnostic phonics testing on all students and all classrooms will be implementing Sounds Write in Semester 2. You will notice that as the program is implemented spelling homework will look slightly different. We will send out further information explaining the program later in the term.

Prayer Garden Update

Before we completely plan the layout of the prayer garden, we would like the cross in place as this is our main focal point to build the garden around. The form work/mould for the cross is currently being built so that the concrete can be poured. We hope that our Year 5 students will have an opportunity to visit the factory to watch the cross being poured. I can't wait to see the finished product.



Upcoming Events



TERM 3

Monday 19 July

**STUDENT
FREE
DAY
TODAY!**

Tuesday 20 July

**TERM 3
STARTS
TODAY**

Friday 23 July

Show Day Public Holiday



Monday 2 August

Picnic Day Public Holiday



Wednesday 11- Friday 13 August

Year 5 Camp



Saturday 7 August

Open Day and Family Fun Day



Continued

Palmerston Campus Community News:

Congratulations to Marjorie Hackenberg and Kade McKinnon from 5CT for being selected as part of the PARRS soccer team to compete at School Sport NT Championships. We wish you both all the best.

Congratulations to Clare McKay (Mum of Jack McKay 1RW) for being nominated for a nursing and midwifery award.

Congratulations to the Warrior (Lebron 5CT) family for the birth of baby Noah and the Munamati (Tanaka TMK) family on the birth of Anesu.

If you have any exciting news that you would like to share with the Palmerston Campus, please let me know.

Parent Centre

Just a reminder that the parent centre is well stocked with tea and coffee and is available for parent use. Feel free to stay for coffee after assembly and chapel or complete homework before you head home. If you have any other ideas for the parent centre, we would love to hear them. We would like this to be a space for you.

Reminders:

JEWELLERY AND NAIL POLISH:

A reminder that the only jewellery that the students can wear is a necklace with a cross on it. Students are not permitted to wear nail polish.

UNIFORMS:

Please remember that black shoes need to be worn with the formal uniform. They need to be entirely black and not have white soles. The students wear their PE uniforms on Thursdays (not house shirts) and they can wear their house shirts on Fridays. Students may also wear a plain coloured shirt in their house colours on Fridays.

JACKETS:

With the cooler weather starting, I'd like to remind parents that students need a College jacket from the uniform shop. I suggest buying a bigger size so that the students can wear them for many years to come.

HAIR:

Students with hair longer than the top of the shoulder must have all long hair tied back and up from the face using plain blue or black hair ties. Plain blue or black ribbons may also be worn. Hair shorter than shoulder length may be held back with a plain blue or black headband or clips. Hair clips are to be plain bobby pins or hair clips. Colour combs and/or decorative clips are not permitted.

Vicki Trathen
Head of Junior School
Palmerston Campus



Upcoming Events



Wednesday 18 - Friday 20

Book Fair



Friday 20

Book Parade (Dress Up)



Friday 20

Grandparents Day



Saturday 28

Family Camp -

Howard Springs Big 4



Friday 3 September

Father's Day Twilight BBQ



Monday 6 - Friday 10

September

Science Week



Awards

Congratulations to the following students for receiving awards over the last 4 weeks.

Action Awards

Imahni Eaton 2DS

Siyona Jangid 2DS



House Awards

Strauss

Emma Robinson

Will Lewis

Judah Sten



Fenton

Ricardo Tshuma

Isobel McDonald

Livingstone

Amity Irving

Charlotte Hanison



Hughes

Romain Thielemans

Kayla Walker

House Point Current Total

FENTON - 348

HUGHES - 273

STRAUSS - 270

LIVINGSTONE - 177



Fenton were awarded the House Trophy for earning the most points for the 2 weeks. Awarded at Term 2 Week 2 Assembly.



Hughes were awarded the House Trophy for earning the most points for the 2 weeks. Awarded at Term 2 Week 4 Assembly.



Continued

Upcoming Events



Monday 16 - Friday 20

September - Book Week



Monday 13 - Tuesday 14

September



Friday 24

Last day of Term 3



LAST CHANCE

to apply for Semester 1 Sport Voucher Scheme.

Time is running out for parents or carers to apply for the Semester 1 Urban Sport Vouchers for their children. Applications for Semester 1 Urban Sport Vouchers close on Monday 24 May 2021.



Parents and carers can apply online at www.sportvoucher.nt.gov.au/apply.

Please note that vouchers issued in Semester 1, 2021 will expire on 31 May 2021.

More information is available by contacting the Sport Voucher team by calling 1800 817 860 or emailing sport.voucher@nt.gov.au.



Anzac Day



On Friday April 23 the Palmerston Campus student leadership group led a special Anzac Day service. Each class made a wreath to lay on the altar as a sign of remembrance and respect. All students from Transition to Year 5 showed wonderful behaviour and respect during the service as they reflected on those who fought so we could live in peace; Those who served in the past and understand the importance of giving respect to those who continue to serve today.



As part of our community engagement strategic plan, Mrs Sansom took some students to Journey Early Learning in Durack. The students placed a Good Shepherd wreath on their ANZAC fence display and helped the young children put some poppies on there as well.



2022 Enrolments

NOTICE TO CURRENT FAMILIES & POTENTIAL FAMILIES

If you have siblings who are ready to start school, or are currently attending another school and you haven't yet lodged an Enrolment Application for 2022 intake, please do so ASAP. Enrolment interviews for the 2022 school year will commence soon.

The College is also currently accepting enrolment applications for 2022 for all Years.

Thanks very much for your assistance. For further information, please contact our

College Registrar, Kath Dunlop - 8983 0300 /

enrol@goodshepherd.nt.edu.au



Mother's Day



Mother's Day

Mother's Day Stall

The students enjoyed visiting the Mother's Day stall on Friday 7 May. A huge thank you to Odette da Costa Pereira for setting up the stall and organising the gifts. The students loved shopping for a gift for their mums and grandmas. I hope all our wonderful mums had a fantastic day and were super spoilt!!



Mother's Day High Tea

Thank you to all the mums that attended our High Tea on Friday 7 May. The students had a great time cooking for you. Thanks to our Class Carer Coordinator Dianne Prest for your organisation and vision. It looked amazing and I'm sure the mums and students had a fantastic time.



Mother's Day



Open Garden BBQ weekend

A huge thank you to the Pickering Family for inviting us to take part in your Open Garden weekend. Some of our Palmerston Campus staff, parents and students came along and helped to cook and sell sausages, drinks, coffee and cake. They have such a beautiful garden and Katie is so knowledgeable.

Congratulations to our raffle winners and a huge thank you to all those who donated prizes:

1st Prize

DNA Barra Fishing (Barra Fishing Charter for two valued at \$700): Cathy Roberts

2nd Prize

Summertime Beauty and Day Spa (Beauty pack valued at \$140): Peta Trahair

3rd Prize

Allora Garden (Solar Water Fountain) - Trouchet Family

4th Prize

Bunnings (\$100 gift voucher): Rachel Topham

5th Prize

Finlay's Stone (Water Buffalo statue): Chelsey Tolhurst

6th Prize

Picnic Folk (Bowl and Cup set): Chelsey Tolhurst

7th Prize

Marnie Jay Artist (Art Pack): Adele Illiou (3RK)

8th Prize

Good Times Bar and Grill (\$50 gift voucher): Alexi

9th Prize

Just Stitchin (Sewing Pack) – Bron

We managed to raise \$1766 from our Mother's Day stall, raffle and Open Garden BBQ to contribute towards our mural. The artist Trent Lee is an indigenous artist. Trent painted the murals on the side of the Palmerston Sport and Rec Centre.



Picture of first prize winner
Cathy Roberts





College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

www.goodshepherd.nt.edu.au

College App

Good Shepherd Lutheran College NT

Facebook

<https://www.facebook.com/GoodShepherdNT/>

Careers Facebook Page

<https://www.facebook.com/gslccareers/>



Instagram

<https://www.instagram.com/goodshepnt/>



Wheels Days

The students are having a great time on their allocated wheelie days. It is great to see so many bikes, scooters and skates come to school each Tuesday and Thursday. It is interesting sitting back and watching how the different year levels interact with each other. Wheels Days will continue for the rest of the term. Just a reminder that all students must have a **helmet**.

Week 6

Tuesday Year 2

Thursday Year 3



Week 7

Tuesday Year 4

Thursday Year 5

Week 8

Tuesday Transition

Thursday Year 1



Week 9

Tuesday Year 2

Thursday Year 3

Week 10

Tuesday Year 4

Thursday Year 5



National Simultaneous Storytime live

This past Wednesday the students enjoyed National Simultaneous Storytime live from the International Space Station read by NASA Astronaut Dr Shannon Walker. The book "Give Me Some Space" follows the story of a young girl who wants to know all about space and the surroundings.

If you would like an Electric copy (PDF) of the book please email lochie.godber@goodshepherd.nt.edu.au





What is Walk My Way?

Walk My Way gives you the chance to join with people around Australia - and raise money to support refugee kids to go to school at the same time!

Just \$26 helps to provide...

Teacher

Textbooks

Table

...for refugee children in East Africa.

Palmerston Campus Involvement

Walk My Way is a unique opportunity to reflect on where we've come from, how blessed we've been, and help those who need us now.

On Friday 28 May our students are going to participate in different activities based on the number 26.

Coin Trail

After chapel we will be having a coin trail on the basketball court. The house with the longest trail and the house with the most valuable trail will be awarded house points. The students are asked to bring along some coins to contribute to their house's total.

Every \$26 you raise helps a refugee child in East Africa go to school for a year!



Check Out Our Learning in TMK



LITERACY BASED COOKING

This term we have been learning about Procedure writing and what better way than to cook some yummy recipes.

We started by reading "The Little Red Hen" a fable about working hard and helping each other. The Little Red Hen (in our version) baked a cake so we helped her by writing out her recipe.

We then had a turn ourselves to follow a recipe for cupcakes. We made sure to wash our hands properly so that all the Mum's could eat our yummy cakes at the Mother's Day High Tea. We had lots of fun measuring, mixing and icing them at the end.

OUTDOORS LEARNING FOR UOI

To begin our Unit of Inquiry this term we spent a day in an outdoor classroom. Miss Katelyn tricked us that we were locked out of our classroom and nobody had a key. We did our normal lessons like phonics, reading and maths as well as inquiring into the changes happening in the environment while we were outside. We experienced both sunshine and rain and we even saw the moon in the sky in the morning. We read the story "Beauty" by Sandra Kendell and learnt about symbiotic relationships between plants, animals and even people. We then made our own symbiotic relationship picture to show all the things living together in our playground.



CHRISTIAN STUDIES & CHAPEL

We enjoyed sharing our learning with the GSLC community during our Chapel in week 4. We hope that you learnt something new or that we helped you to have a better understanding of the Holy Spirit. The Holy Spirit is a part of each and everyone of us and helps guides on the right path. This term in Christian Studies we have been learning about the word of God and have been using our inferencing skills to unpack the message he is trying to share through the different stories in The Bible.



MATHS

This term we have been learning about giving and following directions. We read "What the Ladybird Heard" by Julia Donaldson and then tried to follow the directions to steal the fine prize cow. We then made our own treasure maps of Area 2, hid some treasure then gave our friends directions to find it.

We have also been looking at the concept of addition and the different ways we can group numbers to add to 5 or 10.



Class Happenings

Year 3

Our Christian Studies focus this term is on how Bible stories can be presented in different ways. Today we explored the story of Jesus walking on water. The book of Matthew, Mark and John all write about this story. The class split into two groups. They read either Mark or John's story in their group, taking turns to read, and then compared the different perspectives of the story. (As a class, we all previously read Matthew's version of the story during Devotion time.) Then within smaller groups or pairs they answered the following questions:

- What are the main points of the story?
- What does it say about the disciples?
- What does it say about Jesus?
- What does it say about any other people?



Some interesting things that we noticed as a group were:

- 1). Mark's version of the story is more detailed than John's.
- 2). Mark and Matthew mention how the disciples thought Jesus was a ghost at first. John, like Mark and Matthew, does write that the disciples were afraid.
- 3). Matthew is the only one that mentions that Peter got out of the boat and started walking on the water towards Jesus.
- 4) When answering what the main points of the story were, Adele and Ashlee rightly explained that it was about how Jesus walked on water, as He was the Son of God. However, Teiane's group explained that it also gave the message to always have faith in Christ and not doubt Him.

The class discussed how sometimes people notice the same things but do also notice different things to each other, some people use different words to explain events and have different perspectives to each other. They understood this better from the skit that Layla made up in class.



The class have been learning their spelling sounds through the Sounds-Write program. Today 3RK learned about how there are many ways to spell the /ae/ sound. The children practised saying the sounds, reading the words, writing the words and then brainstorming other words that include the /ae/ sound. They also make very good teachers and demonstrated how to say the sounds and read the words, before getting the class to copy them.



Y E A R 4 C A M P



In week 3 the year 4's ventured out in to wilderness for their year 4 camp with the Howard Springs and Leanyer students. We hopped on the bus on the Thursday Morning and travelled to Riyala Campgrounds which was our home for the night. We dropped all our luggage off and went off again to the Wildlife Park and spent the day exploring the wonderful surroundings and animals there. We saw Snakes, Kangaroos, Stingrays and many many more! When we arrived back at Riyala, we had time to set up our tents and had some time to explore and play a few games. Later that night we had a MASSIVE game of spotlight and ended the night with marshmallows and a campfire that Mr Bray lit and that Mrs Smart (Luke's Mum) kept alive.

Then next day the students were challenged with STEM challenges and putting our tents down (This was the real problem), Mr Atkinson (Jake's Dad) assisted a fair bit with this. We then worked in groups participating in a variety of activities to finish off our camp.

A Massive thank you to the parents that joined us on camp and the ones who offered to join us help out.



Y E A R 4 C A M P

Continued





CAFE 5
Palmerston

Year 5 have been inquiring into *Governance* through their unit *How we organise ourselves* and Central Idea *Global systems provide opportunities for collaboration*.

On Wednesday 12 May, we visited Parliament House to find out about the systems of government and the democratic process.

How we
organise
ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment



On our tour we learnt about the NT flag, NT Coat of Arms and the NT Flora and Fauna emblems. Being a sitting day, we then entered the viewing chamber to see the Sergeant-At-Arms bring in the mace. We were then welcomed to the Chamber by the Speaker, Hon Nqaree Ah Kit. While watching Parliament, we were visited by the Hon Eva Lawler, Mrs Lia Finocchiaro MLA, Marie-Clare Boothby MLA and Gerard Maley MLA. We got to ask them lots of questions about what it is like in Parliament and how everything works.





CAFE 5
Palmerston



After this, we participated in a voting session. We practiced preferential voting and learnt how to count and distribute votes.

Next week we will be putting these skills into practise when the Parliamentary Education Services visit us so we can reenact our own Parliament and practise passing laws. We will also practise counting and distributing votes following the preferential system when the whole school votes on a name for the buffalo from the Mother's Day raffle.



PYP: AGENCY

Building student capacity to thrive in their learning is the central focus to the Enhanced PYP. At the heart of student Agency *VOICE*, *CHOICE* and *OWNERSHIP* flourish. Possibly one of the best examples that demonstrate student agency is the PYP Exhibition, an opportunity that all Year 5 students will experience in their final year of the PYP. So, what does it mean to have agency and how do our students at Palmerston Campus show that they are agents of their learning?

PYP Learners show Agency through many ways. Some examples are below:

- Engaging in various stages of learning including thinking about, planning, modifying, and creating learning experiences.
- Actively involved in discussions, questioning, wondering, analysing and being self-directed in their creating.
- Can apply their understanding of concepts through the construction of their learning.
- Make connections to the real world through their learning.
- Have an active voice and stake in the classroom and school community
- Face challenges, given freedom to independently overcome these challenges through trial, error and experimentations.
- Engage in supportive risk-taking.
- Reflect on their action.

When **VOICE** is encouraged, students are more engaged and empowered. They question and feel free to self-direct their learning, contributing to decision making and goal setting. **Choice** supports these learning goals and allows for engagement in multiple perspectives. As a result of fostering voice and choice over learning, students take responsibility and **OWNERSHIP** over their learning. Through continues reflection, new initiatives occur, curiosities and wonderment take over, interests are sparked, and **ACTION** is taken.

Elizabeth Walker

PYP Coordinator



wellbeing

at Palmerston Campus

"Educating the mind without educating the heart is no education at all" - Aristotle



Lea Waters discusses how "Student wellbeing has become a focus of international education policy for global organisations such as the World Health Organisation (WHO), the United Nations Children's Fund (UNICEF), and the United Nations Educational, Scientific and Cultural Organization (UNESCO)."

So, where are our students up to on their Visible Wellbeing journey? Each pathway below from the SEARCH Framework has been aligned to a Unit of Inquiry. See what your child has been up to so far this year:

	TERM 1									TERM 2									
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10
T	How we organise ourselves: Attention & Awareness									How the world works: Strengths									
1	How we organise ourselves: Strengths					How we express ourselves: Attention & Awareness					How the world works: Coping								
2	Sharing the planet: Attention & Awareness					Where we are in place & time: Emotional Management					How the world works: Coping								
3	Who we are: Emotional Management					Where we are in place & time: Relationships					How we organise ourselves: Habits & Goals								
4	Who we are: Emotional Management					Where we are in place & time: Relationships					How we organise ourselves: Strengths								
5	Who we are: Habits & Goals					Sharing the planet: Strengths					How we organise ourselves: Relationships								

S	E	A	R	C	H
Strengths	Emotional Management	Attention & Awareness	Relationships	Coping	Habits & Goals
Spirituality	Emotion literacy	Attention management	Friendships	Meaning	Sleep
Service	Regulation	Mediation	Social Intelligence	Hope	Nutrition
Values & Ethics	Expression	Mindfulness	Active Constructive Responding	Optimism	Exercise
Character	Mood	Imagery	Altruism	Psychological First Aid	Engagement
Best Self	Pleasant emotions	Savouring	Kindness	Thinking style	Perseverance
	Gratitude		Forgiveness	Mindset	Motivation
			Compassion	Resilience	Mastery
			Teamwork	Post Traumatic growth	Self-Efficacy
				Embracing failure	



Learning Enrichment



FAIR ISN'T
everybody getting the
same thing.....

FAIR IS
everybody getting
what they need
In order to be
SUCCESSFUL.



Learning Enrichment

We all know that people learn in different ways and have different learning styles. We are all unique and our differing interests, strengths and weaknesses demonstrate the beauty of diversity. There are a number of ways that information can be presented to students and various ways in which students are able to show us what they know. At Good Shepherd we endeavour to gain an understanding of how each of our students' learn best. Teachers and Learning Support Officers will gather information from various sources in an effort to understand your child's learning. Eg, classroom observations, standardised tests, informal assessments, teacher conferencing, surveys and informally getting to know your child.

The below graphic provides a pictorial representation of the many learning styles / intelligences that can be present in any one classroom at any time. Reference: Howard Gardner Multiple Intelligences.

In an effort to cater to this variety of learners, teachers employ a number of strategies to support learning:

- Universal Design for Learning
- Multi-sensory / Multi-modal forms of learning and assessment
- Differentiation

As an IB school the Learner Profile sets out the following traits:

Knowledgeable	Inquirer
Risk Taker	Balanced
Caring	Reflective
Open Minded	Thinker



These are the core of our work with engaging students as they reflect on their own learning styles. It is important that students are able to recognise their strengths and areas of difficulty, within the Learner Profile. From this understanding they are able to develop their own goals for learning.

In following newsletters, our team of Learning Enrichment / Support Teachers will unpack the meaning behind Universal Design for Learning; differentiation and what is meant by multi-sensory / multi-modal ways of learning and assessing. We look forward to further supporting the learning of our community as we engage with and form relationships with our students and their families to provide the best possible learning experience.

Learning Enrichment and Support Teaching Team
Junior / Middle & Senior Campuses

Catherine Sansom, Leanne Williams, Karen Weier and Marie Robertson

Years 3-5 Athletic Carnival



Years 3-5 Athletic Carnival

29 April 2021

Palmerston Campus News

Age Champions from the 2021 Years 3-5 Athletics Carnival from Palmerston Campus are:

8 Years:

Runner Up - Noah Blazely

Champion - Leeland Barba

9 Years:

Runner Up - Jasmine Wilson

10 Years:

Runner Up - McCoy da Costa-

Pereira

11 Years:

Runner Up - Marjorie Hackenberg



Congratulations to Leeland Barba who broke the 8 Year Old Boys Shot Put with a distance of 4.75m. Wow well done!!!!

Final House points on the day were Livingstone on 440, Hughes on 496, Strauss on 527 and the overall winning House was the flying red

FENTON FALCONS on 601.



Congratulations Fenton!



Physical Education

Carrie Griffiths (PE Teacher)

Students have been very busy during Physical Education this term. Along with full and exciting lessons, upper Primary students have participated in both the Junior School Athletics Carnival and many in the PARRS Soccer day.

The Junior School Athletics Carnival was a hit for all Year 3-5 students early in the term. Following lessons in class time to practice each event, they competed in a variety of running, jumping and throwing events on the day. It was wonderful to see so many parents there supporting their children who all had such big smiles on their faces, all having a go and showing exceptional sportsmanship.

Final House points on the day were Livingstone on 440, Hughes on 496, Strauss on 527 and the over-all winning House was the flying red **FENTON FALCONS** on 601.



Congratulations to the Age Champions and Runners Up listed below:

- 8 yr olds Boys:
Champion - Leeland Barber
Runner Up - Noah Blazely
- 8 yr olds Girls:
Champion - Michelle Isuchukwu
Runners Up - Ava Costello and Skylar Orridge
- 9 yr olds Boys:
Champion - David Ekpo
Runner Up - Levi Jose
- 9 yr olds Girls:
Champion - Leah Mott
Runners Up - Jasmyne Wilson and Isla Dancis
- 10 yr olds Boys:
Champion - Nate Watson
Runner Up - McCoy Da Costa-Pereira
- 10 yr olds Girls:
Champion - Athanasia Makrylos
Runner Up - Amy Hargreaves
- 11 yr olds Boys:
Champion - Mitchell Mott
Runner Up - Noah Jose
- 11 yr olds Girls:
Champion - Kennedy McWilliams
Runner Up - Marjorie Hackenberg

Transition and Year 1 have spent most of Term 2 developing their running, jumping and throwing skills in preparation for their Athletics Day at each campus. Years 2 to 5 have been learning all about Invasion Games where they have been targeting their spatial awareness, offensive/defensive strategies and their knowledge and application, and the ability to collaborate with others to achieve a common goal. Well done to all students for a wonderful term of sports and Physical Education.



HOME COOKING

Recipe

Brownies - Odette da Costa Pereira

2 x cup SR flour
2 x cup Desiccated coconut
1 x cup caster sugar
4 x T cocoa
250g melted butter



Mix altogether then press into lined baking tray
Cook for 12 mins at 170 degree

Icing:

1.5 cups icing sugar
2 T cocoa
2 T butter (soften)
Add a little milk to what consistency you want.

Sprinkle with either shredded coconut or 100's & 1000's



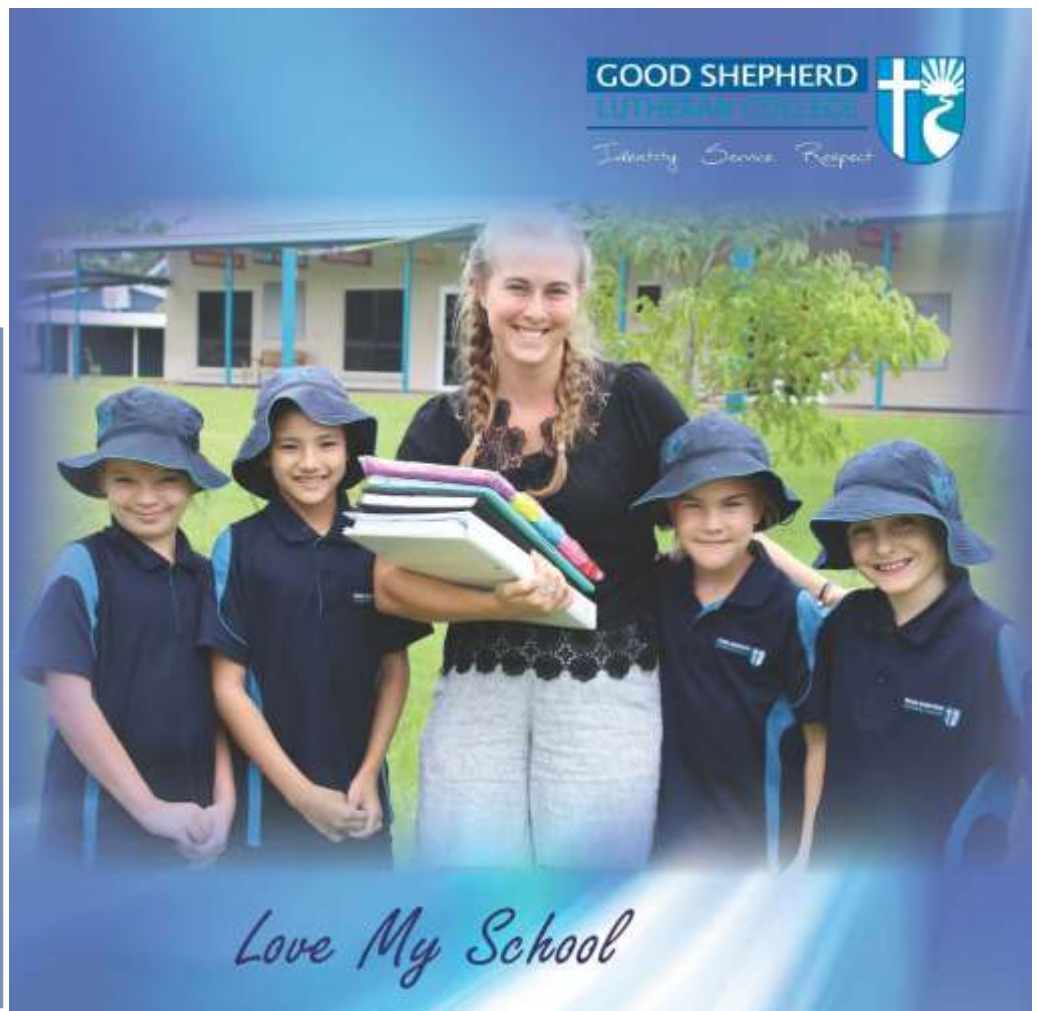


FUNDRAISING FOR MURALS

To help raise funds towards our murals we will continue selling icy poles every Friday after school for 50 cents.



50¢
each



<https://www.facebook.com/LuthEdAus/>



LUTHERAN
SCHOOLS AND
EARLY
CHILDHOOD
SERVICES ARE
COMMUNITIES
WHICH
ACKNOWLEDGE
GOD AS CREATOR
AND JOIN IN
THE ONGOING
CREATION AND
CARE OF THE
WORLD AND ALL
PEOPLE.

Growing deep: leadership and formation framework



Little lambs

This term we have enjoyed many different activities at Little Lambs play-group. There has been painting using different materials, spray painting a large canvas and creating different craft items. We have enjoyed dress ups, reading stories and playing with the different sensory activities set up. Now that the dry season has arrived the children have been exploring the outside. Playgroup is looking for any old outside toys (cubby house, slides etc) to use if you have any at home please drop them in.



Good Shepherd and St Andrew Lutheran Church - Worship Services -

* St Andrew Lutheran Church, Nightcliff - Sunday, 8.30am

* Good Shepherd Lutheran Church, Howard Springs Campus Chapel - Sunday, 10.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

<http://darwinlutheranchurch.org.au>

Pastor Joseph Theodorsen



Journey Early Learning Durack

**Your child is
about to begin
a magnificent
journey.**

**Pop in for a coffee
and meet the team!**

We provide a nurturing environment filled with curiosity, wonder and joy. Join us and explore our adventurous indoor-outdoor playspaces, wraparound bike track, water play area and more! Parents don't miss out either, with complementary coffee and wholesome snacks in the mornings.

We would love to show you around the centre and introduce you to our Centre Manager, Chantelle so please book a tour today. We look forward to meeting you soon!

📍 29 Packard Ave, Durack 0830

✉ enrol@journey.edu.au

💻 www.journey.edu.au

☎ 08 8986 7557

**Call us to book
a tour!**



Community Notices



Brisbane & Darwin School Holidays


Remote learning options available - please call our office.



Cartoon Workshops

Brisbane South Mon June 28th - Frid July 2nd / **Brisbane North** Mon July 5th - Frid July 9th / **Darwin** Mon July 12th - Frid July 16th



\$50 for Short Day / \$55 for Long Day

www.illustrating-man.com.au

EARLY BIRD

Book all 5 Long Days before 5pm Monday June 21st
for the Early Bird Special*



*Book all 5 Long Days & we will give your child a set of 4 Cartooning Books

Booking enquiries: 8.30am - 4.30pm (EST)
Calls outside of these times will be returned the following day.

Enquiries: (02) 9343 0833

bookings@cartoonkingdom.com.au

www.illustrating-man.com.au

Mail: Suite 2, 29 Newland Street, Bondi Junction 2022

Brisbane (South)

Monday June 28th - Friday July 2nd

Mt Gravatt Show Grounds

Enter from Logan Road or Broadwater Road, Mt Gravatt

Brisbane (North)

Monday July 5th - Friday July 9th

Kalinga Scout Hall (Kalinga Park)

Bertha Street, Woolloowin

Darwin

Monday July 12th - Friday July 16th

Monkani Guide Hall

33 Greenwood Crescent, Moil

HOW TO BOOK

- If paying by card / PayPal - go to our site: www.illustrating-man.com.au
- Click on the colourful **Cartoon Camp Button** on our home page
- Select **your location** & complete the on-line form
- Please ensure your email address is correct
- We will email you a confirmation letter within the week with an attachment
- Please check your junk mail - sometimes emails with attachments may go in there
- We look forward to welcoming your children

Community Notices

Brisbane South (28th June - 2nd July) Brisbane North (5th July - 9th July) Darwin (12th July - 16th July) Holiday Cartooning Workshops

Monday

- **Theme:** Egyptian or Tropical. Dress in Egyptian, Hawaiian or tropical. Prizes for best dressed.
- **Draw:** Beginners cartooning **Part 1**.
- **Draw:** The pyramids & River Nile.
- **Play:** The toilet paper Mummy game.
- **Learn:** The art of ancient Hieroglyphics.
- **Competition:** Build a pyramid using straws.
- **Draw:** A tropical island.
- **Draw:** The pirates treasure map.
- **Enjoy:** Tropical fruit mocktails.
- **Kingdom Karaoke:** Sing along with the microphone.
- **Play:** Kingdom balloon skirmish - rob the nest.
- **Paint:** An underwater colourful coral reef. (Long Day Activity)
- **Design:** A detailed T-Shirt. We will supply the T.Shirts. (Long Day Activity)



Tuesday

- **Theme:** Adventure Day, The Future & Space. Dress as an explorer, alien or galactic Star Wars™ character.
- **Draw:** Robots exploring a 3D luna landscape.
- **Learn:** New amazing facts about the solar system & beyond.
- **Play:** The exciting game 'Charge'.
- **Europa:** Draw alien life under the Jovian ice moon.
- **Competition:** Draw an amazing spaceship.
- **Draw:** Star Wars™ characters.
- **Make:** Milkyway stardust doughnuts.
- **Play:** The fun squishy alien game.
- **Draw:** Beginners cartooning **Part 2**.
- **Draw:** A futuristic orbiting space station city.
- **Make:** Make the worlds best stunt plane ever - it's amazing! (Long Day Activity)
- **Lego™ Competition** - make Lego™ spaceships. (Long Day Activity)



Brisbane North
Build a structure using straws

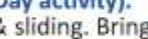
Wednesday

- **Theme:** Messy clothes & hair. Prizes for the 'worst' dressed.
- **Draw:** Beginners cartooning **Part 3**.
- **Draw:** A waterfall & rainforest.
- **Make:** Realistic clay model food.
- **Enjoy:** Delicious Skittle S'mores.
- **Draw:** A penguin, macaw & an emu.
- **Treasure hunt:** Find the treasure in the park.
- **Slime:** Make fun green gooey oobleck slime!
- **Play:** The shaving cream battle if you want to!
- **Draw:** South American sloth, monkey & an alpaca.
- **Play:** Harry Potter™, Pokémon™ & Star Wars™ trivia for prizes.
- **Competition:** Make a candy monster! (Long Day activity).
- **Greatest Showman™ Talent Show:** Perform if you want to - singing, dancing, comedy... (Long Day activity).



Thursday

- **Theme:** Dark clothes for the games.
- **Draw:** Cute Manga animals.
- **Draw:** Famous cartoon cats.
- **Draw:** Scooby Doo™, Snoopy™ & Odie™.
- **Challenge:** Guess the Tim Tam™
- **Draw:** Beginners cartooning **Part 4**.
- **Secret code:** Decode to find the stash.
- **Face painting & tattoos:** Be creative!
- **Draw:** A volcano erupting lava & an earthquake.
- **Scavenger hunt:** Show & tell. Prizes awarded.
- **Play:** The custard eating game. Yum!
- **Kids on wheels:** Bring your scooters. (Long Day activity).
- **Waterslide:** Enjoy a fun afternoon slipping & sliding. Bring a towel & swimmers. (Long Day activity).



Thursday night camp 6pm - 9pm

- **Play:** Murder in the Dark.
- **Nerf gun battle:** Bring in your equipment & play. Join in if you want to.
- **Draw:** Australian animals.
- **Play:** Sock wrestling & space jump.
- **Make:** An icecream sundae & eat it.
- **Draw:** Minecraft™ & Among Us™.



Friday Market Day - the best day!

- **Theme:** Computer games. Prizes for best costumes.
- **Draw & trade:** Pokémon cards. Bring your cards.
- **Draw:** Beginners cartooning **Part 5**.
- **Beading:** Make something.
- **Draw:** Realistic faces.
- **Draw:** 3D dragon & a castle.
- **Play:** The secret assassin game.
- **Flour battle:** Join in the fun flour fight if you want to.
- **Waterfight:** Weather permitting & if you want to. Bring a watergun.
- **Kingdom Markets:** Everyone prepares a shop for Market Day. Make cookies, sell old toys, books, etc... the children buy & sell using Kingdom money they have earned over the week. We'll also give the children \$100 Kingdom dollars.
- **Computer gaming:** Bring in your devices for a gaming session. (Long Day activity).

