



St Andrew Lutheran School

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Principal: Karen Koehler

Principal's Report

2014

St Andrew Lutheran School setting and general information

St Andrew Lutheran School is looking towards amalgamating with Good Shepherd Lutheran College on January 1st, 2015. The 2014 academic year started with an enrolment of 78 students from Transition through to Year 6 and increased to 115 students by the end of the year. Due to an increase in enrolments, a demountable has been ordered to be installed on the grounds to cater for the extra class that will begin in 2015. The Early Learning Centre continued to grow each week and catered for up to 40 three and four year olds throughout each week .



St Andrew Lutheran School applied for candidacy for the International Baccalaureate Primary Years Programme and is working through the candidacy to apply for authorisation in 2016 as an IB World School.

St Andrew Lutheran School is located in the northern suburbs of Darwin. The site shares an oval with Leanyer Primary School that is utilised for sporting and recreational endeavours by students. With the increase in enrolments, there are currently six full-time classrooms in operation as well as an Early Learning Centre and After School Care on site.

Currently the student population is 111 students. Student catchment is local and rural (due to the bus connection from the Palmerston and Howard Springs campuses of Good Shepherd Lutheran College). 2014 brought in over 50 new students into the school with students moving to St Andrew Lutheran School for many different reasons – some from other local schools and others from interstate. Enrolment inquiries are made through the school website, the campus office or from the College registrar.

Curriculum and extra-curricula activities at St Andrew Lutheran School

St Andrew Lutheran School offers a comprehensive curriculum in all subject areas by highly qualified teachers. We follow the recommended Australian Curriculum and are a seeking candidacy for the International Baccalaureate Primary Years Programme (PYP).

The PYP is an international, inquiry-based, trans-disciplinary programme designed to foster the development of the whole child, not just in the classroom, but also through other means of learning. The PYP focuses on the total growth of the developing child, encompassing social, physical, emotional and cultural needs, in addition to academic welfare.

The PYP draws on research and best practice, a wealth of knowledge and experience from international schools, to create a relevant, engaging, challenging and significant educational framework for all children.

Along with high quality literacy and numeracy programmes that inform the trans-disciplinary PYP programme, students engage in Japanese (taught by a specialist Japanese teacher), Music, PE and Health lessons. Students also attend chapel led weekly by Pastor Geoff Kuchel and undertake Christian Studies in their learning programmes.

St Andrew Lutheran School students also enjoy camps and stay-ups throughout the year that link into the learning they are doing in their classrooms. Our students compete at our annual swimming and athletics carnivals to earn points for the Frilly or Goanna house. Students take pride in their work to earn more points for these houses.



Staff at St Andrew Campus

	Qualification	Name	Position
TEACHING STAFF	Bachelor of Education	Irene Kitsos	Early Learning teacher
	Bachelor of Education	Rachael Murray	Transition teacher
	Bachelor of Education	Leah Kelly	Year 1 teacher
	Bachelor of Education	Angela Perkins	Year 2 teacher
	Bachelor of Education	Debra Tyson	Year 3/4 teacher
	Bachelor of Education	Sarah Blazely	Year 5/6 teacher
	Bachelor of Education	Yumi Enright	Language B teacher – 1 day a week
	Bachelor of Education	Karen Koehler	Principal
	Bachelor of Education	Sharnee Walsh	Parenting Leave
	Bachelor of Education	Linda Lay	Parenting Leave
NON-TEACHING STAFF		Kath Dunlop	Administration Officer
		Karon Bibby	ISA
		Claire Bell	ISA
		Lisa Dilettoso	ISA
		Pru Lange	ELC Team Leader
		Jacinta Martins	ELC Educator
		Rachel Wood	ELC Educator
		Maria Liccardo	ASC Coordinator
		Alpha Mangohig	ASC Assistant
	Reelika Eiche	ASC Assistant	

Workforce Composition

Teaching staff

Full time – Female 6

Full time – Female 1 (Principal)

Part time – Female 1

Part time – Male 0

Total 9 FTE

Non-teaching

Full time – Female 4

Full time – male 0

Part time – Female 6

Part time – Male 0

Total 4.0 FTE

Currently there are no indigenous employees at St Andrew Campus.

Student attendance at St Andrew Campus

Students at St Andrew attend on average 95% of the time. A breakdown of student attendance per year level is following:

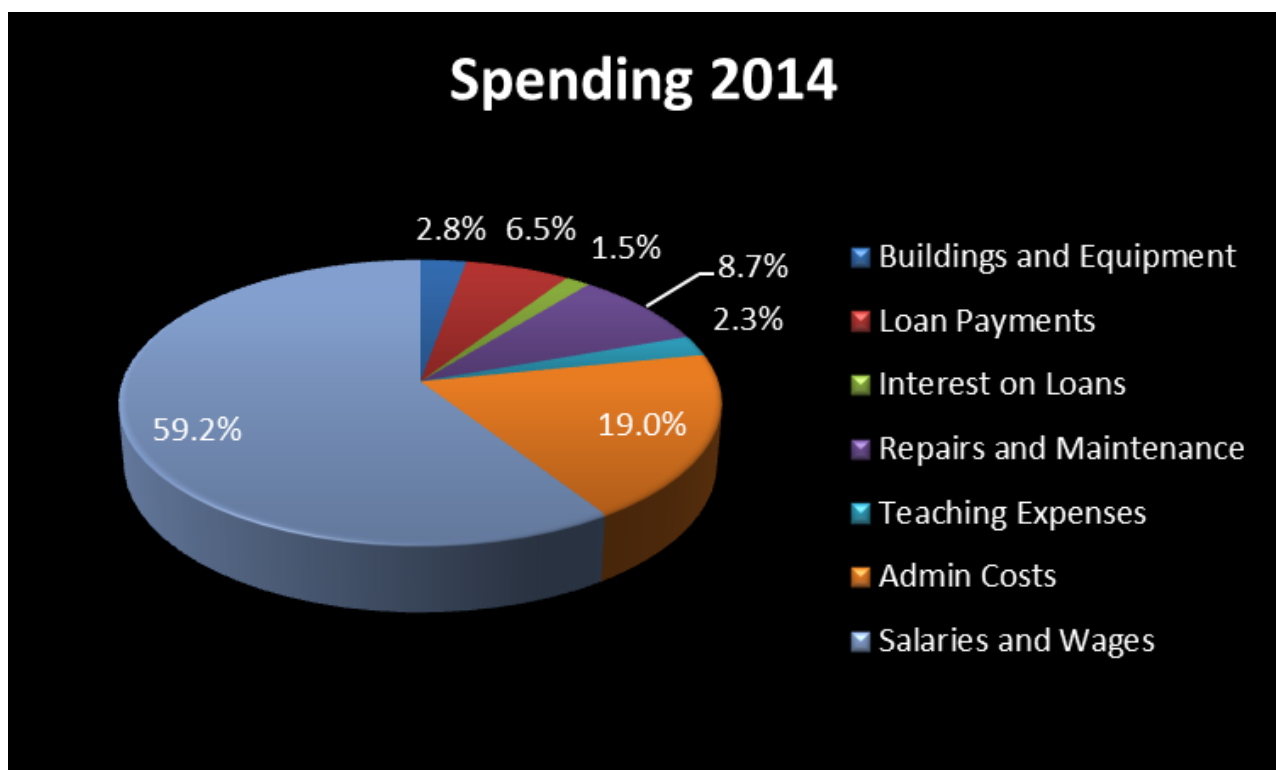
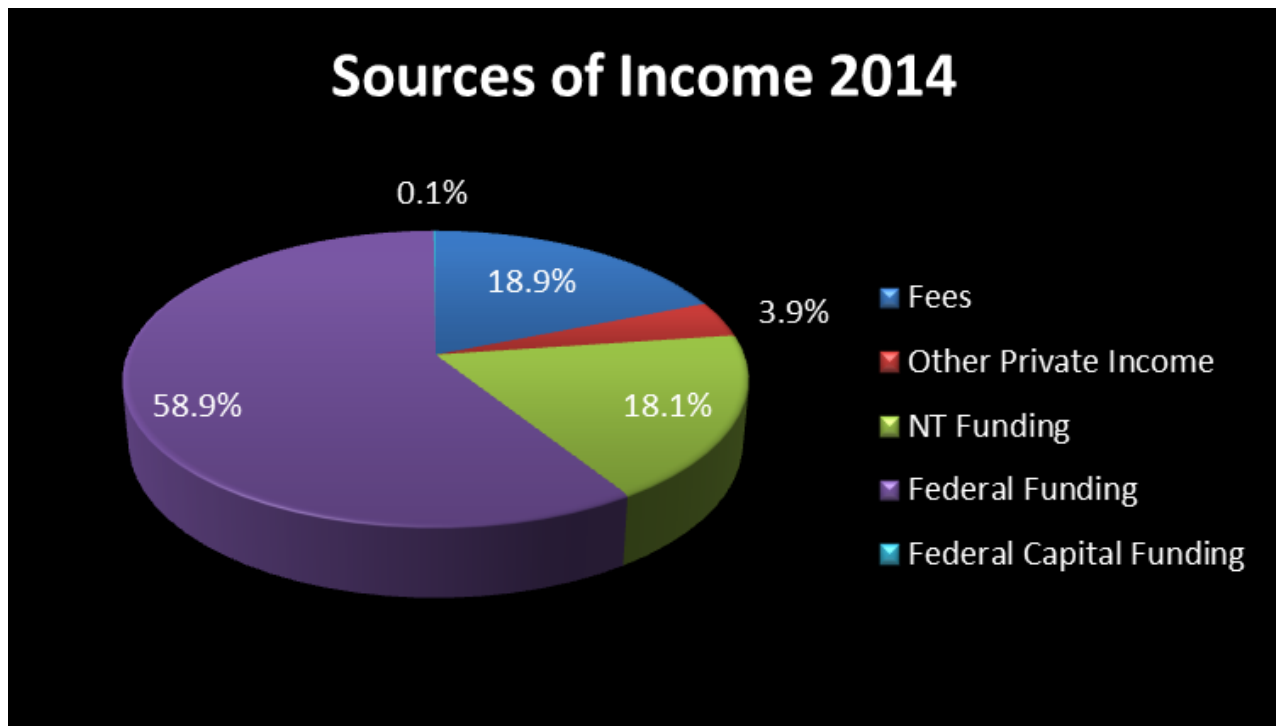
- Year 1 – 97.5%
- Year 2 – 93%
- Year 3 – 88.7%
- Year 4 – 98.6%
- Year 5 – 94%
- Year 6 – 84.6%

Student non-attendance is reported to administration through phone calls, email or personal messages. Rolls are marked morning and afternoon, follow-up phone calls are made if unexplained absences occur. If non-attendance is unexplained for extended periods the matter is forwarded to the NT Dept of Education for review.



School income broken down by funding sources:

Our sources of Income for the 2014 year were as follows:



Student outcomes in standardized national literacy and numeracy testing

Percentage of students “At minimum standard” and “Above” National Benchmark

	Year 3	Year 5
Reading	86% 86% Above 0% At min. (7 students)	93% 73% Above 20% At min. (15 students)
Writing	100% 100% Above. 0% At min. (6 students)	87% 74% Above 13% At min. (15 students)
Spelling	100% 100% Above 0% At min. (6 students)	94% 67% Above 27% At min. (15 students)
Grammar & Punctuation	100% 100% Above 0% At min. (6 students)	87% 80% Above 7% At min. (15 students)
Numeracy	100% 71% Above 29% At min. (7 students)	97% 60% Above 33% At min. (15 students)

Parent, student and teacher satisfaction with the school

Students at St Andrew Lutheran School are generally happy and feel connected to the school. The campus is an inclusive environment and staff are aware of student needs through careful communication between staff, parents and students.

Staff feedback is regularly sort at staff meetings and through staff surveys and indicates staff are satisfied with current arrangements in the school setting.

Parents are encouraged to give feedback through emails, notes and information evenings. Each term there is at least one parent information evening or afternoon that parents are encouraged to attend. The general feedback from parents is that they are satisfied with the educational programme that is being offered and are communicating this to the community. We are often told by new families enrolling that they have heard “good things about the school” and so that is why they seek enrolment.



Early Learning Centre (ELC) and After School Care (ASC)

The ELC is continuing to grow with 21 full-time equivalent enrolments. The ELC and ASC staff meet regularly to improve educational outcomes for students by updating the Quality Improvement Plan for these services. This plan drives the changes and framework that are necessary for the ELC and ASC to be compliant with current legislation.

The ELC verandah area will be extended during the wet season. This extension will ensure that students have outside areas to play, even in the wet.



Future Directions

St Andrew Lutheran School is a place where the love of Christ is known and shown by staff and students. As St Andrew continues to grow, it is still a place where children receive a quality education in a safe and caring Christian environment, as well as an innovative school providing amazing learning opportunities.

Yours in Christ,

Karen Koehler

Principal