

**Good Shepherd
Lutheran College NT
Incorporated**



**Annual Report
2012**



Howard Springs Campus
Cnr Whitewood Rd & Kundook Pl
Palmerston Campus
Cnr Emery Ave & Temple Tce



PO Box 1146
HOWARD SPRINGS NT 0835
Phone: + 61 8 8983 0300
Fax: + 61 8 8983 0333

E-mail: admin@goodshepherd.nt.edu.au
Web: goodshepherd.nt.edu.au

ABN: 67 867 915 909

Julian Denholm DipT BEd MEdStud MACE
Principal

Good Shepherd Lutheran College NT 2012 Annual Report Presented May 2013

As a community we continue to thank God for the amazing blessings that he gives us, wonderful staff, enthusiastic students and supportive parents. The following report is a snap shot of this community in 2012, and once again it proved to be a fantastic year with a huge variety of community events, extra-curricular activities and wonderful results.

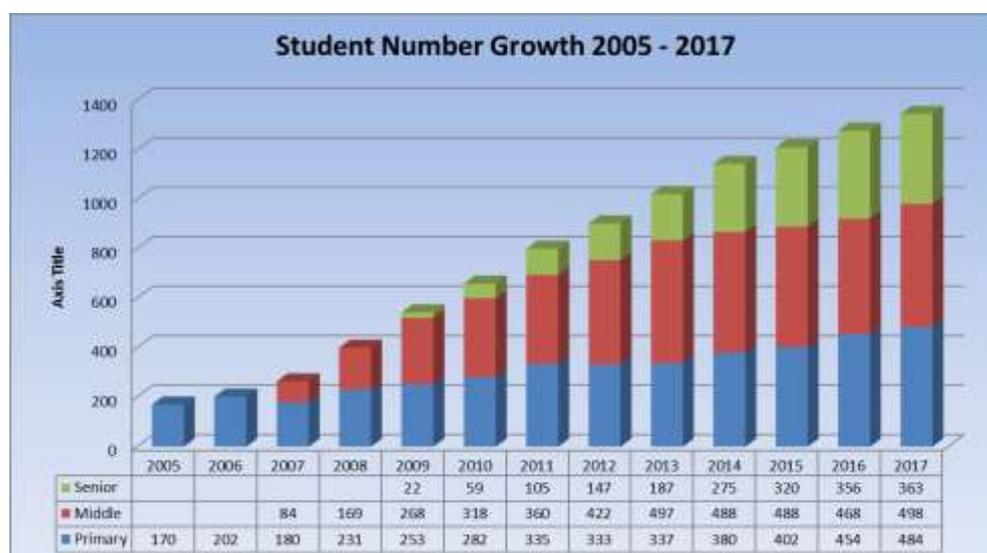
Growth

The College has continued to experience considerable growth during 2012. The College has now grown from 190 students in 2006 to 1020 at the commencement of 2013. The graph below depicts this and the future growth. Enrolment applications for 2014 have already exceeded expectation and it is now expected that the College will exceed 1100 students next year. As you can see, this strong growth is expected to continue for the next few years.

The comments made by parents indicate that it is due to the safe caring environment, high academic expectations, Christian values and community feel. In fact one family emailed me the following in regard to the College:

"We are incredibly impressed with the education and learning opportunities that the children in our family are experiencing at Good Shepherd, and can witness first hand how that has positively affected many aspects of their daily lives from improved confidence to greater enquiry and a thirst for learning and discovery."

The graph below does not include the expected enrolment growth for the additional primary classes that will commence at the Howard Springs Campus in 2015. Once this section of the College is completed there will be an additional 330 Junior School students. The first class of Transition students has now been enrolled and will commence next year on the Palmerston Campus, before relocating to Howard Springs as Year 1 students in 2015



Facilities

In 2012 we started construction of the Senior School Centre and this will be officially opened this month. This building contains 11 learning areas, student study areas, student amenities as well as a 350 seat auditorium; Photographs of this facility are located at the end of this report.

We have continued to receive significant support from the Northern Territory Government who assist with capital expenditure through their Capital and Interest Subsidy Scheme. It is clear without this level of support we would not be able to provide such a wonderful school to the students and their families.

The construction of the next stage of the Howard Springs Campus is due to start next year and includes the clearing of the site adjacent to Kundook Road, the establishment of infrastructure, 3 primary classrooms, car park, play equipment and student amenities. This will be the first stage of the Junior School section of the Howard Spring Campus.

Curriculum

The College has continued to implement the International Baccalaureate curriculum in both the Junior School and Middle School. The Authorisation for the Middle School was held in August and I am delighted to report that the College is now fully authorised to deliver the MYP. The authorisation report was particularly favourable and commended the College on many aspects of the program. The PYP Authorisation visit is scheduled for October. The College continues to run information evenings for parents and other community members about both of these programs. There is no doubt that the introduction of the IB and the on-line continuous reporting system has made a significant impact on both the level of achievement of students and the overall attitude of the students towards their learning.

The use of an electronic student absent system has also enabled parents to receive notification if the student is absent and the College has not been notified.

The Senior School has continued to implement both the NTCET Curriculum with the introduction of new subjects that expand the offering for students as well as continuing to develop a VET program including the introduction of School Based Apprenticeships. Year 12 subjects for 2013 include:

- ✓ Christian Studies
- ✓ English Studies
- ✓ English Communication
- ✓ English Pathways
- ✓ Maths Studies
- ✓ Maths Methods
- ✓ Maths Applications
- ✓ Research Study
- ✓ History
- ✓ Physical Education
- ✓ Visual Arts
- ✓ Chemistry
- ✓ Biology
- ✓ Information Processing & Publishing
- ✓ Legal Studies

- ✓ Music
- ✓ Society and Culture
- ✓ Creative Arts
- ✓ Food and Hospitality
- ✓ German
- ✓ Physics
- ✓ Psychology
- ✓ Japanese

The College has now fully implemented the use of iPads through all year levels and students in Year 7 and above take the device between home and school. These devices have proved invaluable in assisting students with their research skills and communication.

Staffing

The dedication and enthusiasm of the staff has always been a wonderful aspect of College life and this has continued throughout the last 12 months. I am grateful for the hard work that the staff have done in continuing to implement significant curriculum changes including both the IB and the new Australian Curriculum. I know that the students appreciate the additional time that each staff member spends with them; assisting them with both their academic program as well as the pastoral support they need. At the end of 2012 we farewelled Georgina Day, Shoko Fukunaga, Ryan McLuggage, Katelyn Mitchell and Sandy Carty.

The College was open for a total of 185 days in 2012 with staff expected to attend a further five days of professional development. It is a sign of their dedication that the total attendance rate for teaching staff was **94.8%** and **93.5%** for non-teaching staff. We are also grateful for the many hours that the staff work outside of these times in contributing not just to the academic program of the College but the continued expanding of the extra curricula program.

All Staff are qualified and registered to teach in the Northern Territory. Some of the staff hold multiple qualifications and some are currently studying for additional degrees. Below is a list of the number and type of degrees held by teaching staff for 2012.

BEd	37
GradDip	24
DipT	12
BArts	11
MEd	8
BSc	6
GradCert	4
PostGradCert	4
BTch	3
BAg	2
BSocSci	2
BSocSci	2

DipEd	2
BMusEd	2
BAppSc	1
Dip Primary	1
MArt	1
MA Tesol	1
BA	1
BTh	1
MApSci	1
BVA	1
BMaths	1
BMusic	1
DrPh	1
TESOL	1
BCreativeInd	1
Post GradDipEd	1
GradCertTESOL	1
BGeog	1
BSpecialEdTeach	1
MSc	1
BGradDipLang	1

We have no staff members who identify as being indigenous at this stage.

Professional development was once again provided to staff. They participated in professional development in the following areas:

- ✓ Numeracy
- ✓ Literacy
- ✓ Social Skills
- ✓ Behaviour Management
- ✓ Christian Studies
- ✓ Indigenous Education
- ✓ Mind Matters
- ✓ Curriculum Writing
- ✓ Theological Studies
- ✓ First Aid
- ✓ IB MYP
- ✓ IB PYP
- ✓ NTCET

The College spent \$106,216 on its professional development program. The quality and number of professional development opportunities that staff participated in clearly reflects the value that the College places on staff continuing to develop their skills. Numerous staff attended IB professional development in other countries and this not only helped to develop their understanding of the IB program but also appreciate the global nature of the program.

Student Performance

The average attendance for students in 2012 was 92.5%.

Each year students in Years 3, 5, 7 and 9 undertake the National Testing Program NAPLAN. Some students are exempt from this testing for a variety of reasons and are deemed by the Government as having failed the test. Students who are absent or withdrawn from the test by parents are not included in this data. The following table shows the percentage of students who achieved at and above the benchmark in 2012

2012 NAPLAN Results Percentage of GSLC Students At minimum standard and Above National Benchmarks				
	Year 3	Year 5	Year 7	Year 9
Reading	96% 92% Above 4% At min	93% 83% Above 10% At min	94% 77% Above 17% At min	95% 77% Above 18% At min
Writing	98% 90% Above 8% At min	91% 79% Above 12% At min	95% 68% Above 27% At min	76% 52% Above 24% At min
Spelling	100% 89% Above 11% At min	89% 64% Above 25% At min	93% 83% Above 10% At min	87% 72% Above 15% At min
Grammar & Punctuation	93% 89% Above 4% At min	84% 67% Above 17% At min	97% 78% Above 19% At min	94% 70% Above 24% At min
Numeracy	96% 84% Above 12% At min	96% 82% Above 14% At min	98% 80% Above 18% At min	99% 78% Above 21% At min

The College is now able to access the data from previous year levels and cohorts. The data helps us to identify areas of strengths and weaknesses within the program and therefore develop programs to assist the students. I would like to acknowledge the wonderful work that all class teachers, subject teachers and in particular our Learning Support teachers who do such an amazing job in assisting students with their learning.

This data is now available on the ACARA My School website that also compared our students' results to students in like schools across the nation.

Yr 12 Results

This was the second year that the College offered a Year 12 program. There were 17 students enrolled in Year 12 courses. Sixteen students completed the requirements for the Northern Territory Certificate of Education and 1 student completed their Vocational Education and Training Certificate. The Dux of the College was Lindsay Turley who scored an ATAR of 91.5. I would like to congratulate all of our students on their results and wish them well in their Tertiary studies or employment. There are 39 students enrolled in Year 12 for 2013 with this number expected to continue to grow as the larger cohort of students continues to feed through the College.

Post School Destinations

- ✓ Charles Darwin University
- ✓ Adelaide University
- ✓ Ballarat University
- ✓ Various Apprenticeships

Extra Curricular Programs

As well as the outstanding academic program students were also able to participate in the following:

- ✓ Mothers day stall
- ✓ Pink Day
- ✓ Yr 12 Formal
- ✓ Year 6 Solar Car Challenge
- ✓ Yr 12 Valedictory Service
- ✓ Darwin Show
- ✓ Year 3 Restaurant
- ✓ Work Experience
- ✓ Life Education Week
- ✓ German Students visit
- ✓ ICAS Participation
- ✓ One 50 Dance group
- ✓ Musical
- ✓ Senior School Breakfast
- ✓ Readers Cup
- ✓ Athletics carnival
- ✓ Excursions to a variety of places
- ✓ House Swimming Carnival
- ✓ Interschool Swimming Carnivals
- ✓ PARCS Try Days and team selection
- ✓ Football Teams
- ✓ Netball Teams
- ✓ Family Services
- ✓ Computer competition
- ✓ Mathematics competition
- ✓ English competition
- ✓ Science competition
- ✓ Pedal Prix
- ✓ Stay up evenings
- ✓ Camps in Yrs 4 - 11
- ✓ Choir
- ✓ Commemorations of the Bombing of Darwin
- ✓ College Band
- ✓ Installation Services
- ✓ End of Year Service
- ✓ Student leadership
- ✓ Buddy program
- ✓ Remembrance Day Service
- ✓ Instrumental Music lessons
- ✓ Staff Student Netball Competition
- ✓ Debating Teams
- ✓ Cross Country Running
- ✓ Tournament of the Minds
- ✓ Lunchtime Concerts
- ✓ Presentation Evenings Junior School
- ✓ Japanese Trip
- ✓ German Exchange Program
- ✓ Fridge Festival
- ✓ ARTiculate
- ✓ Dance

I would like to highlight a few of these activities to show the diversity of activities that are available to our students:

Fridge Festival

This is the second year Good Shepherd has been involved in the Darwin Fridge festival and Community Arts Event. This year's exhibit and festival program is even more extensive and has allowed the work of Year 6, 7, 10 and 11 students to be on display around various areas of the Darwin Waterfront and the Darwin Entertainment Centre.

This event is an opportunity for students to get their artworks showcased in the wider community working with artists and also consider ideas regarding reusing and recycling. In July students were lucky enough to work with two artists from Armidale, NSW Barry and Lucy McCann. Barry's works have been finalist in the Archibald prize in 2004 and a Semi-finalist in the 2012 Moran Prize. The McCann's spent 2 days sharing their artist process with the students and collaborated to make 2 finished works.

There were 13 fridges included in the festivals program (the largest contribution from any one school). Three of our Year 11 student's works were selected to launch the exhibitions at both the Waterfront and the Darwin International Airport. The Director of the Festival and Waterfront were so impressed with one student's LEGO fridge, they sponsored a holiday school workshop which the student was invited to as a paid artist.

ARTiculate 2012

This was the second of our now annual event that showcases the creative works of our Year 6 to 12 Arts and Technology students. ARTiculate was held at the College in Term 4 and was designed to bring the school and wider community together to share and celebrate the final art, performance and design works of our students. It is of utmost importance to teachers at the College to develop a curriculum that provokes curiosity in our students and encourage dialogue about the world and the issues that affect our lives. The Arts and Technology curriculum invites students to explore and employ new technologies, materials and media, support diverse learning styles and encourage critical thinking.

Dance Group Middle and Senior School

In 2012, hip-hop dance has grown throughout the Good Shepherd College community. Miss Paech developed an afterschool hip-hop dance program that trains weekly on Wednesday afternoons from 3-4pm. The students range from Year 7-8 at this stage but is developing to include more year levels. Attending training is an expectation for the students involved as they are committed to learning different hip-hop dance styles and complete numerous dance routines throughout the year. The group worked hard throughout the year and have performed at Good Shepherd Lutheran Church services, Junior School and also at dance fundraisers. The dance team's major performance was performing at the Twilight Dance Fundraiser where they got to perform in front of a large crowd of students, parents and teachers.

Dance Junior School

Year 4 and 5 students were asked to participate in a sacred dance that was performed during the combined service of the two campuses in Term 2. About 15 students joined, including 1 boy. However along the way a few dropped off and we ended up with 12 students. They came every Wednesday lunch time for practice and they performed a sacred dance to Cliff Richard's Millennium Prayer which is a song version of the Lord's Prayer.

"Cold as Ice" Musical

The musical last year was a huge success. A cast of 65 wowed the audience three times at the Darwin Convention Centre and proved that hard work and dedication to the Arts pays off. To see students who are usually shy and not necessarily academically minded shine the way they did was a delight for parents and staff who saw the students in a new light. The buzz leading up to it was ecstatic and the cast and crew grew to be a tight bunch after a camp and six months of working together. The looks on their faces as they came off stage was wonderful, their eyes were bright, their smiles went from ear to ear and they puffed out their chests with pride! The quality of the

acting and dancing was excellent and I know that they are all looking forward to this year's production.

School Camps 2012

The camp experiences for Middle School students at Good Shepherd last year were many and varied. Across the board many of them involved outdoor and adventure based experiences which focussed on learning in, on and through the outdoors. Whilst others were city and subject based.

Outdoor and adventure programs for Years 7, 8 and 10 focused on enhancing and developing emotional intelligence and included elements of the IB learner profile such as, self confidence, resilience, risk taking and problem solving, along with cooperative, caring and supportive team building skills. Participants were also exposed to specific outdoor education skills and experiences in rock climbing, abseiling, bushwalking, mountain biking, navigation and basic survival skills. The development of Outdoor Education skills provided students with the opportunity to experience learning beyond the classroom and to access and engage in physical activities and recreational pursuits that encouraged a non sedentary lifestyle. They also provided them with opportunities to gain an appreciation of God's creation in non build environments. For some students it enabled them to succeed in a non classroom based environment.

Locations for outdoor and adventure based camps included Litchfield National Park Year 7 Survival Camp; Year 10 "Table Top Track" bushwalk and Year 8 Hayes Creek rock climbing, abseiling, mountain biking and bushwalking.

Other classes enjoyed city based experiences with the Year 6 students attending camp in Canberra and the Year 9 classes engaging in the "Darwin Dash" around the Darwin City district.

The Year 6 classes went on an educational tour of the National Capital. While on this tour they participated in a variety of educational programmes focused on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit their National Capital as part of their civics and citizenship education. Students also learnt cooperative group skills and elements of independence by spending time away from home without their parents.

The Transition and Year 1 classes have a stay-up each year where the students return to school at about 4:00pm and stay until about 6:30pm. They do various activities and then share a meal together. This year, the Year 1 classes joined together for a fun afternoon of dance, a water slide, water pistols, finger painting etc. It was a great event for our community with a lot of parents coming along to help out and to get to know each other as well.

The Year 2 class had an 'extended stay-up' until 8:00 at night including outdoor activities followed by dinner and a movie. The Year 3 classes held their sleepover at the Howard Springs Campus in Week 1 of Term 3 with the talent quest being the highlight. They used the Tech Foyer and enjoyed a tour of the Campus as well. They went home after breakfast on the Saturday morning.

The Year 4 classes went to the Wildlife Park at Berry Springs for a one night camping experience in Week 1 of Term 3. They enjoyed being able to go on a night walk as well as going behind the scenes of some of the exhibits. The Year 5 classes went to the Batchelor Outdoor Education Centre for a two night camp. They have specialists on the camp site who do various activities with the students such as archery, high ropes, bike riding and abseiling.

Parent Involvement

Parents were also able to join in some of these as well as other social events. These include:

✓ Parent volunteer thankyou evening

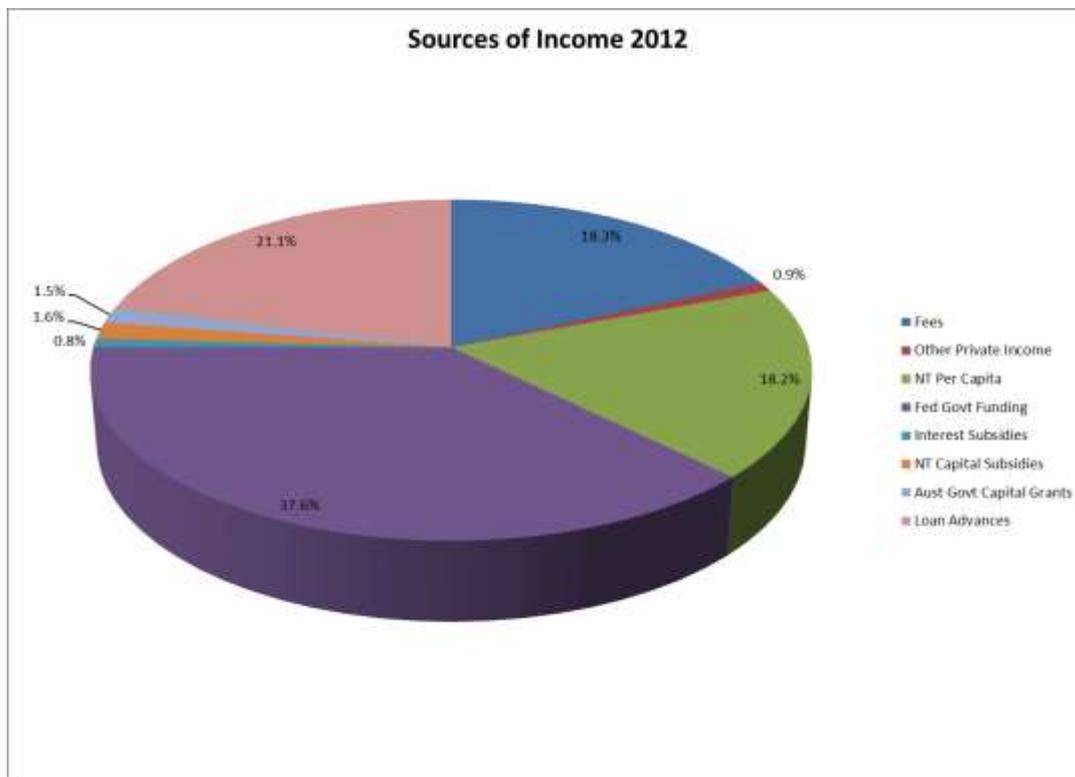
✓ Orientation Evenings

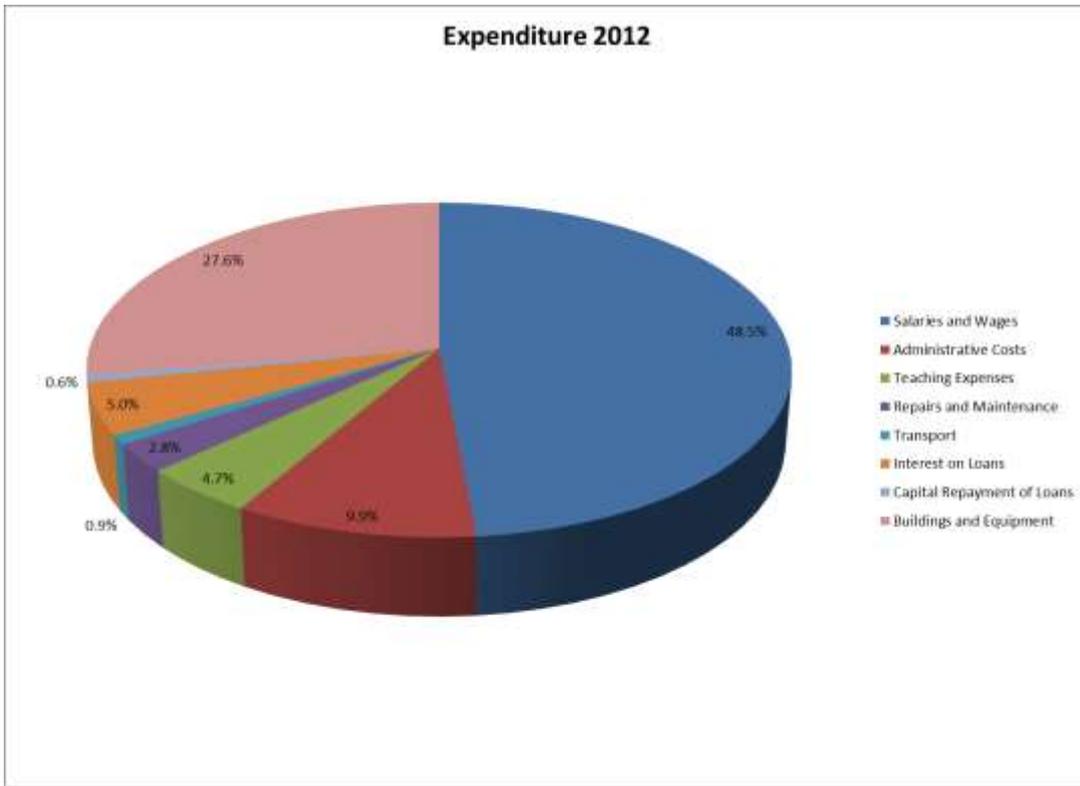
- ✓ Valedictory Service
- ✓ Class Carer organised social events,
- ✓ Family introduction day
- ✓ Family Fun Day
- ✓ Middle Schooling Information Evenings
- ✓ Dance Groups
- ✓ Church Services
- ✓ Australia Day Services
- ✓ Anzac Day Service
- ✓ Musical Recital both Campuses
- ✓ Yr 5 Graduation Dinner
- ✓ PYP Information Evening
- ✓ MYP Information Evening
- ✓ Parent Information Evenings
- ✓ Parent help in Fundraising
- ✓ Parent helpers in the classroom
- ✓ Presentation Evenings for Unit of Inquiry
- ✓ Assisting with the Musical

Parent satisfaction with the College program continues to be strong with most new enrolments coming from the recommendation of current families. Parents have commented on the wonderful feeling within the College and the behaviour and attitude of the students.

College Finances

Once again we are very grateful to the Northern Territory Government and The Australian Government for their continued financial support. Nearly half of our recurrent income comes from them. Below is a graph that shows the major sources of income for the College.





Conclusion

As you have read, Good Shepherd Lutheran College is a very busy and exciting place to be. The College continues to work closely with the Lutheran Schools Association of SA, NT and WA. The College is grateful for support received from the LSA staff and appreciate the regular visits from the Christian Studies facilitators, Spiritual Development Officer, Deputy Director, Finance Officers and the Director.

I would like to thank the Association members for their continued prayer and support for the staff, students and families of the College.

Once again the Governance of the College has been entrusted to a very dedicated and supportive Board who believe strongly in working to make the College the best place for students and their families. I would like to acknowledge this work and thank the members for their dedication and commitment in particular to Madeleine von Muralt who has chaired this Board over many years and continues to provide both leadership and support to this group.

Julian Denholm

College Principal

On behalf of the Good Shepherd Lutheran College NT Board

May 2013

Senior School Building

