JUNIOR SCHOOL DISCO
Following Jesus

14 While Jesus was walking along the shore of Lake Galilee, he saw two brothers. One was Simon, also known as Peter, and the other was Andrew. They were fishermen, and they were casting their net into the lake. 15 Jesus said to them, "Come with me! I will teach you how to bring in people instead of fish." 16 Right then the two brothers dropped their nets and went with him.

Matthew 4:18-22 CEV

Sometimes we see politicians, sporting captains, business leaders, or other leaders who seem to have a charisma which makes people want to follow them. They are sort of people whom you might say you would follow anywhere. Many times this is a gift they have and not something which can be either taught or learnt.

From the Bible stories about Jesus it seems he also had that same kind of charisma. Many times we hear of people leaving everything to go and follow him, or travelling long distances just to hear him speak or to spend time with him. In the Bible reading above Jesus calls some of his disciples; those close friends who would be with him for the next 3 years or so and help him in his ministry. We have no real indication that they knew Jesus, at best they might have heard a bit about him. And yet when he comes along and tells them to leave their boats, their nets, their lives, and follow him, that's just what they do. Obviously there was something about him which made them want to go and follow.

God still calls people to follow him today. In times past some thought that this meant locking yourself away from the world, devoting your life entirely to God. Today we generally look at it differently; God calls each and every one of us to serve him where we are. This means in our homes, in our work, or community, amongst our friends. Living out this call means we show to each other same kind of love and acceptance he shows to us.

Hearing this call means we can know and live in God's love every day. It means his acceptance and forgiveness are a part of our lives, no matter what happens. For the disciples when they followed Jesus it changed their lives. As we hear and follow his call it can and does change our lives too.

God's blessings to you all,

Pastor Andrew
At Good Shepherd, we provide students access to a range of subjects which increase in complexity and build student skills and understanding so that by the end of Senior School, they may use these to transition into work situations and build independent lives for themselves. These subjects, under the frameworks of the International Baccalaureate and NT CET curricula, form the Academic Program.

There is however another core program of the College which provides the foundation for the development of these academic and life skills that may be less well known or appreciated, and which is broadly known as the Pastoral Care Program. Pastoral Care is concerned with the physical, spiritual and mental health and development of the student both as an individual and as a member of a variety of communities and social groups.

The Pastoral Care program forms the basis of an approach to education which is concerned with whole person, not simply their academic progress. Pastoral Care in Lutheran schools finds its roots in our faith, recognizing that all students are intentionally created, valued and loved by God and have a divine purpose in the world.

The Senior School Pastoral Care program has both formal and informal elements, covering a range of developmental aspects. Formally we have House Home Group and Pastoral Care sessions all provide timetabled opportunities for regular focus on the personal development and wellbeing of students. This week for example, in our PC time (on Thursdays), Senior School students were spoken to by a professional nutritionist about the importance of diet in health and learning; this naturally included the social aspects of food and making good decisions. In the past weeks House Coordinators have interviewed each Year 12 student regarding their progress and feelings about school.

Other aspects of the formal Pastoral Care program include career and subject counselling, study skill development, life skills such as Internet safety and safe partying, inter-house competitions to build relationships, reflective opportunities to examine individual and community values, student leadership development and service projects.

The complex and integrated nature of the Pastoral and Academic Programs at Good Shepherd ensures that we are able to support and nurture students according to their individual and developmental needs, providing the safety, security and comfort necessary to overcome the challenges of school and growing up. Students at Good Shepherd are very aware that the social and learning environment at Good Shepherd is precious and they value it highly, even when it may challenge them.

Darren Boyce
Head of Senior School

Bombing of Darwin Day Ceremony

On the week of the anniversary of the bombing of Darwin, the Year 10 History students were afforded the opportunity to visit the Defence of Darwin Experience at East Point. The Defence of Darwin Experience acknowledges the sacrifice of those who lost their lives, and the courage of all who served in the defence of the Northern Territory.

The Bombing of Darwin Experience takes you back to the events of 19 February 1942. It was a visual presentation of loud sounds, and primary and secondary sources from the day! It creates a real sense of the horror of the bombing of Darwin, and an acknowledgment of the strength of the people of Darwin. It was an experience that the students would strongly recommend to others!

On Wednesday, 19 February, Lana Sobieralski, Strauss House Captain, Mrs Campbell and I attended the 72nd Bombing of Darwin Commemoration. We were also joined by the Junior School Ambassadors, Oscar and Jess. It was held at the Cenotaph on the Esplanade, and thankfully it stopped raining as we arrived. To begin we had some officials speaking, and then at 9:58 they sounded the air raid sirens. It was quite clear that the exact time it was sounded in 1942. There was also a flyover of an old New Zealand WW2 plane. After some more speeches, it came time to lay the wreaths. We had two wreaths, one for the Senior/Middle School and one for the Junior School. After that, they fired Howitzer guns, which were pretty loud, and I jumped a few times when I was caught unaware.

Overall it was a really great experience, aside from it being really humid. It was good to commemorate such a tragic event, and to see how it is no longer just an event that Darwin commemorates, but how it has become a National event.

By Mitchell Abram
Fenton House Captain

RESUME WORKSHOP OPEN TO ALL STUDENTS

We will be running a Resume Workshop on Tuesday lunchtime in S511 (1.00-1.30).

During this session we will be covering:
- Templates
- Common Mistakes
- Employer Expectations
- Formatting

Please email me if you have any questions.

Anita Synnott
Student Pathways Coordinator
anita.synnott@ntschoools.net
As we enter the middle weeks of Term 1 students should have by now have settled into the class and homework routines that will set them up for a successful year. Many students have completed a number of assessments which will have provided them with feedback about how they are going so far this term. These assessments will have been marked by teachers and your child’s achievements are available for you to view on our Knowledge Community (KC) page.

To access the KC page go to our website www.goodshepherd.nt.edu.au, select the blue parent tab on the bottom right of the page, select the Knowledge Community tab, and then enter your UserID and Password. If you are unsure of your login details please contact us on reporthelp@goodshepherd.nt.edu.au so we can resend you your details. It is important that you have access to this section of the website as your child’s assessment and progress data is available in this section. Once you have logged in select the Virtual Learning Environment section on the top right of the page, then select your child’s name and then the subject you wish to view. The data is available to view in the Assessment section of the subject you have selected. If you cannot see any published assessment please contact the subject teacher for information.

In addition to the data available on the KC website teachers will be available for Three-way Conferences, a discussion between the student, their teacher and you - the parent, about their progress, their achievements and what they need to continue to work on in order to improve their knowledge and skills. The Three-way Conferences will run each afternoon/evening between 3:00-7:00pm on Tuesday 25th – Thursday 27th March. Shortly you will receive information from the College on how to book a conference time with your child’s teachers.

Rachel Boyce
Head of Middle School
Pastor Andrew chaired our first class carers meeting for the year on Wednesday 26 February. Thank you to all those parents who have agreed to be a class carer this year and we thank Kelly Berry for taking on the coordinator’s role again this year. Kelly will also be a member of the KidsMatter Action team. In the next few weeks, the class contact lists will be given out containing the contact information for those families who have given their consent. The flow of traffic in the car park was discussed and all parents are urged to read the Parent Handbook on page 20 to remind themselves of the correct procedures. In particular, it is important to note that parents are to move forward while waiting in the drop and kiss zone rather than leaving a gap in front of them which encourages some drivers to ‘jump the queue’.

The Welcome Disco was a great success and we thank all those parents who volunteered to help out. It was such a blessing that the rain stayed away and it was a good chance for families to get to know each other. We thank Pastor Andrew and Sean Synott who kept the music flowing and organised games to make it a fun night for the students.

In Term 4 of last year, the Principal and Heads of Schools met to create a Pastoral Care Scope and Sequence from Transition to Year 12 for the College using the main headings of

- Resilience
- Purpose and Values
- Relationships
- Engagement and
- Accomplishment

In the Junior School the teachers for each year level have matched the content of the IBPYP Personal, Social and Physical Education documents and the Bounce Back Program to the Pastoral Care Scope and Sequence and are using this program in their classrooms.

The first topic of the Scope and Sequence is Resilience. The following summary is based on an article from the Scottish Health Promoting Schools Unit. A person who is resilient is more likely to be able to recognise and manage their own feelings and understand the feelings of others. They also have a sense of independence and maintain mutually respectful relationships with others. They are able to solve problems and make informed decisions.

Resilience is often described as a person’s ability to cope with changes and challenges and to ‘bounce back’ during difficult times. Children who are resilient are better equipped to cope with change and uncertainty and to recover faster from traumatic events.

However, research over the last 25 years has shown that today’s young people are much less resilient than previous generations. They also have more emotional and behavioural problems and this is the case for males and females, all social classes and all family types.

Lynne Pokela
Head of Junior School

The "Early Bird" Book Fair

At the conclusion of the 2013 Book Fair, some parents suggested that we should try staging one at the very beginning of the 2014 year. So we did!

Again, we had excited class visits from the students and generous support from caregivers and friends to make the event a very successful one. Although some queuing was necessary (especially on the first sales afternoon), the flow of traffic appeared smoother this time with the new location of the display right at the back of the Library.

The astonishing demand for the two Minecraft Handbooks on offer was quite unexpected. 77 students are impatiently waiting for their back-ordered copies to arrive before Easter. In total, 179 items are on back order. I am unable to tell you the final tally at this point since the paperwork is still in hand but it looks like equalling last year’s effort, which is a very handy result. An update will be published later.

A huge and grateful THANK YOU is due to the 30+ excellent volunteers who put up their hands and helped for longer or shorter times as they were able over the 4 days of the Fair. Without you, these extra events could not happen!

Erich Holzknecht
Junior School Librarian
MYP: Next Chapter

2014 is set to be an exciting year for the IB Middle Years Programme at Good Shepherd Lutheran College. This year is a year of transition to MYP: Next Chapter. MYP: Next Chapter changes represent an evolution of the current programme, with improvement in terms of further development of the programme as part of the IB continuum of international education.

MYP: Next Chapter curriculum changes seek to value the past while embracing the future. Teachers in 136 pilot schools located in 46 countries have been apart of the curriculum development process in order to prepare all IB MYP Schools for the coming changes.

At Good Shepherd Lutheran College we have eagerly embraced these changes and throughout the year will begin to implement these in each learning area. This will not have a profound initial impact on the classroom, but will simply help us as teachers deliver the Inquiry-approach to teaching and learning more effectively.

The first change that has been implemented at Good Shepherd is that of Key and Related Concepts. Key concepts are big ideas, which form the basis of teaching and learning in the MYP. Key concepts are designed to engage students in higher order thinking, helping them to connect facts and topics with more complex conceptual understanding.

The MYP identified sixteen key concepts (see table below) for all IB MYP School around the world to explore across the curriculum. These key concepts are powerful abstract ideas that have many dimensions and definitions and apply to all subject groups.

Related concepts promote deeper learning. They are grounded in specific disciplines and are useful for exploring key concepts in greater detail. Inquiry into related concepts helps students develop more complex and sophisticated conceptual understanding.

The second change that is in the process of being implemented is that of Global Contexts. Global Contexts will replace Areas of Interaction so there is further continuity between the Primary Years Programme, the Middle Years Programme and the Diploma Programme.

MYP global contexts provide shared starting points for inquiry into what it means to be internationally minded, framing a curriculum that promotes multilingualism, intercultural understanding and global engagement.

These contexts for teaching and learning inspire explorations of our common humanity and shared guardianship of the planet. They invite reflection on what it means to be members of local, national and global communities, and they reflect the real-life issues and concerns of adolescent learners.

At Good Shepherd we are excited about these changes and are in the process of planning with the initial changes that come with the MYP: Next Chapter. We look forward to a year of further development to our inquiry-based approach to teaching and learning.

Laura England
MYP Coordinator

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School Based Immunisation Program

The School Based Immunisation Program, covering students in Year 7, Year 8, Year 9 and Year 10, will be conducted at the College this year.

The dates for this year's program are:
- First Visit: Tuesday, 18 March 2014
- Second Visit: Wednesday, 28 May 2014
- Third Visit: Tuesday, 16 September 2014

If you have any questions or queries regarding the School Based Immunisation Program please feel free to contact the College Office on 8983 0300.
The 2014 Debating Season has commenced and our teams are off to a flying start.

This year we have three teams competing, a Middle School team and 2 Senior School teams. Our Middle School team comprises enthusiastic Year 8 students who won their opening debate against Darwin Middle. Our Senior School teams comprise Year 10, 11 and 12 students. They have debated 3 times already and they occupy first and second on the ladder currently. This is a fantastic start to the season and I am so proud of their efforts. Congratulations students!

This success is a direct result of the dedication and passion of these students who have put in considerable time and effort to participate this year. Debating offers them a fun and challenging break from their studies that builds self confidence and critical thinking skills.

I would also like to thank the following staff and parents for their support of debating this year: Peter Schubert, Heather Viney, Michelle Marshall, Meryl Bock, Karen Koehler and Tara Errity. Without their assistance with transport on Tuesdays and Wednesdays there would be no debating.

College Photos will be taken on:

Howard Springs Campus
Wednesday, 19 March and Thursday, 20 March 2014

Palmerston Campus
Friday, 21 March 2014

PAYMENT AND ORDERING
Please return the student prepaid envelope attached to the College Office by Friday, 14 March 2014

One envelope per family. Howard Springs Campus will receive an envelope in the mail and the Palmerston Campus will receive their envelopes via the youngest child in your family this week.
2014 National Day of Action against Bullying and Violence

Our school is taking a stand against bullying and violence in 2014

Our school has registered to be part of the 2014 National Day of Action against Bullying and Violence, being held nationwide on Friday, 21 March.

The National Day of Action against Bullying and Violence (National Day of Action) is Australia’s key anti-bullying event for schools. It’s a day where school communities across Australia ‘take a stand together’ against bullying and violence.

Good Shepherd Lutheran College is dedicated to creating supportive school environments, free from bullying, harassment and violence. By working together we are sending a clear message to young people that bullying and violence, in or outside of school, are not okay at any time.

We have a number of programs and initiatives in place to counter bullying. These include activities run in our Middle and Senior pastoral care program.

To create an awareness of bullying the school will be creating an anti-bullying video which will highlight some of the issues that teenager may be facing in today’s society and will show some of the positive things that we do at Good Shepherd to help encourage positive relationships.

For more information or to download free apps go to the Student’s section of www.bullyingnoway.gov.au

We will keep you informed about our plans and activities to celebrate the National Day of Action against Bullying and Violence on Friday, 21 March 2014.
Community Notices

Please note that Community Notices are put in as a service to our community. Articles submitted have not been recommended or endorsed by the College.

MFK Academy of Irish Dance would like to invite new and experienced dancers to join our dance family.

Learn just for fun and fitness or join our elite competition dancers. Enrolments accepted for children as young as 3 and adults of any age. We have a class for you!

Call our NT Secretary Teena Richardson 0438 325 883 or email us at mfkacademyofirishdance@hotmail.com

MFK Academy of Irish Dance

'Monsoon' Year Books

The 2013 Monsoon Year Books have arrived and will be sent home this week. All 2013 College families will receive one copy. Extra copies are $15.00 and can be purchased from the Front Office at either Campus. If you do not receive your copy, please contact the College on 8983 0300 or email: promotions@goodshepherd.nt.edu.au

'Swim Dynamics

Learn to swim Program

*After school & weekend
*Infants to Adults
*Nightclub & Casuarina Pool

Educational, Active & Fun
Skills for Life!

Term One classes available now!

Use your School Sports Vouchers with our Swim Australia Registered Swim School.

0421 631 624
info@swimdynamics.com

The Real Life Laser Game

Championships

Round 2 of 5
SUNDAY 30TH MARCH

Junior (11-15) Comp 11AM – 2PM
Senior (Over 15) Comp 6PM – 9PM

Cost: Junior Competition Entry $20.00
Senior Competition Entry $30.00

Competition Prize: Trophy & Open Session voucher

Championship Prize: Senior $500 Cash + Trophy

Bookings essential: 8111 333

Zone 3 is a laser tag venue that encourages healthy fun for players 7 years and over.

Arcade games and kiosk will be available.

Register Now

Good Shepherd Lutheran College
Public Meeting

A public meeting will be held to discuss the proposed Greater Darwin Land Use Plan 2014 and how it will affect the residents of Litchfield in the future.

There are many important matters raised in the plan including the spread of urban blocks, expanded activity (District) centres, two new ports, changes to the Shod Bay Conservation Reserve, the damming of Elizabeth River and Weddell.

There will be a power point presentation.

Submissions about the plan close on the 10th March

Details

Place: Howard Springs Hall, Whitewood Road, Tuesday 3rd March
Girraween Primary School, Carruth Road, Thursday 5th March

Time: 6:30 pm

Contact: Gerry Wood for more information 0428698037 or 89996713

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UNIVERSITY AZZURRI FOOTBALL CLUB

PLAY SOCCER

SOCCER SEASON 2014 STARTS APRIL!!!

CALLING ALL JUNIORS

BOYS & GIRLS

ALL AGES FROM 5YRS+

TRAINING KICKS OFF ON WEDNESDAY 26 FEB 2014

AT 5:30PM, NAKARA OVAL, NAKARA TCE, NAKARA.

DON’T FORGET TO BRING BOOTS/SOCKET AND A WATER BOTTLE

CLUB SIGN ON DAY

9 MARCH 2014

CASUARINA SQUARE

10am – 3pm

$75.00 School Sports Vouchers Accepted.

Registrations with credit card payment will also be available online via www.myfootballclub.com.au

For inquiries please contact: John: 0438 852 715
OR Jennie: 0439 680 423

Check out our new website too... www.universityazzurrifc.com

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2014 SEASON LAUNCH/ SIGN ON DAY

DATE: Saturday 8 March

TIME: 10am to 3pm

WHERE: Bears Clubhouse, Freds Pas Reserve

- Meet the 2014 Coaches
- Online player registration assistance
- Sausage sizzle
- Skills sessions
- Register & pay online before 8 March, bring your receipt + $75 voucher (if applicable) and collect your team gear!

www.litchfieldbearsrl.league.net.com.au

to register and pay online

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THE NT MUSIC SCHOOL has moved!

The NT Music School has moved to a new location in Tanzerres Place, Smithson Edithvale, Darwin. Visit our website www.ntmusicnt.com.au or call the office for more information or to book a lesson at one of our centres.

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Top End Orienteers invite you to come and try:

ORIENTEERING

Come orienteering at Drip Stone Giffs on Sunday March 9th with an amazing variety of terrain on offer, including coastal dunes, river frontage, parkland, bushland and campus. Venture into new parts of the map which were only recently added late last year.

WHEN: Sunday 9th March, 2014

WHERE: Dripstone Giffs picnic area - travel to end of Towner Rd, straight through the roundabout, then first right and park along the cliffs

COURSES: Very Easy 2km, Easy 3km, Moderate 4km, Short Hard 4km, Long Hard 6km. Off-road from friendly for Easy and very easy courses. Other courses leg protection is suggested for undergrowth and mud

TIME: Start between 7:00 and 9:00 am; Finish by 11am. Coaching help to get you started available between 8am and 9am

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SOMERSAID - ROSS ROAD, WATULU

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Lichfield Bears

15 yrs and Under Australian Football Development/Selection Camp

May 2nd to May 4th
Northline Oval Palmerston

Interstate Officials Scott Grigg & Dave Kennedy

AF Education Sessions

The players/Coaches participation

Game Competitions

Lunch and Morning Tea Provided

Skills Development Sessions

Nomination close March 21st

Northern Territory under only

The application for nomination forms

Visit www.schoolsportnt.com.au for nomination forms