The Senior School Strauss house held a Valentine’s Day Fundraiser. This involved the selling of roses to the school community which could be picked-up on Valentine’s Day or anonymously delivered. This event was a great success and created a lovely atmosphere throughout the day. The students who received roses were extremely excited and proud to carry them throughout the day. The Strauss students who were able to help deliver the roses had a lot of fun doing so. The students thoroughly enjoyed seeing the look of joy (as well as some puzzled looks) on the recipient’s faces. The funds raised will be going towards the East Timor Project and the total amount will be announced at upcoming assemblies.
Last week Mr Barry Kahl, who has been appointed by the Lutheran Schools Association, spent time in Darwin looking at ways to enhance the provision of Lutheran Education in the Top End. Mr Kahl spent time speaking with members of Good Shepherd Lutheran College Association, members of St Andrew Congregation, staff and parents from both schools and the College Board. One of the concepts discussed at these meetings was the amalgamation of Good Shepherd Lutheran College and St Andrew School. Mr Kahl will present a report to the College Board regarding his findings later this term. I will obviously keep you informed once the report is presented to the Board.

Car park
My thanks to the many parents who have helped reduce the congestion in the car park by picking up their children a bit later, as well as those parents who have helped by moving forward in the drop off/pick up lane as space becomes available. These measures have gone quite some way to keeping the car parks at the College a safe place.

Julian Denholm
College Principal

GSLC NETBALL 2014
Season starts the week of
Monday, 17 March (Week 8)
Teams have been finalised for the Junior Campus
Teams are close to be finalised for the Howard Springs Campus
Please remember that all teams must supply their own coach and umpire - thank you to those parents that have already put their hand up to assist a team.
If teams do not have a coach or umpire - they will be unable to compete in the competition.

Training for U9's and U11's (Junior Campus) begins in
Week 6 - Monday, 3 March
Training for HSC teams will be confirmed once teams and coaches have been finalized.

GSLC Netball Registration and Uniform Day
Thursday, 20 February
College Shop - Howard Springs Campus
7:45am - 6:00pm
If you cannot attend please contact the Uniform Shop directly.
Please bring along your completed registration form.
Registration money to be paid by cash or cheque.
Cheques are made out to Palmerston Netball Association.

College Shop News
Back To School Voucher.
The vouchers are available in the College Shop, they can be used towards uniforms, intercampus bus fees and the ICT Levy.
The vouchers must be used by Friday 4th April 2014.
Shop opening times are:
Monday to Friday 7.45 to 3.30pm.
No appointment needed.
Uniform Orders can now be conveniently made through the Flexischools website. Go to: www.flexischools.com.au
Stationery, iPads, backpacks, even umbrellas can also be purchased from the College Shop.

GSLC wins Muffin Break Competition
Thank you to everyone who voted for GSLC via Facebook in Muffin Break’s recent ‘Great Bake Sale’ competition.

Mr Julian Denholm
College Principal
principal@goodshepherd.nt.edu.au
Strong Identity

About that time Jesus came from Nazareth in Galilee, and John baptized him in the Jordan River. As soon as Jesus came out of the water, he saw the sky open and the Holy Spirit coming down to him like a dove. A voice from heaven said, “You are my own dear Son, and I am pleased with you.”

Mark 1:9-11 CEV

As people it is important for us to know who we are, our identity. Some of this comes from our biological parents, the genes and the accompanying characteristics we inherit from them. Some of it comes from the influence of other significant people in our lives like family members and friends. And some of how we are shaped and why we do what we do is formed by the experiences we have had in our life so far.

Sometimes we hear of people going to ‘find themselves’ as part of a desire to discover who they really are. This may involve seeking out a parent whom they have never really known, going back to the place of their family’s origin, or visiting places which played a role in their childhood years. People often feel that knowing where they have come from in the past helps them to be better able to face the future.

The Bible reading above comes from the story of Jesus’ baptism. At this time Jesus was around thirty years old and up to this time, apart from his birth and two stories from his childhood, had lived a life much like other people of his time. Jesus’ baptism comes at the time he is about to begin his public work; teaching, doing miracles, spreading the message of God’s love and forgiveness. It was also a time which he knew would finish with him dying on the cross and rising again; a time which would have difficulties and challenges.

Jesus here received the assurance from God the Father that he is the Son. He received assurance that whatever he was about to go through the Father would be with him. At the beginning of a difficult and challenging period for him this gave him strength to do what he was called to do.

We also face challenges, hard times, sad times in our life. Just as Jesus heard those words of assurance and comfort from God the Father, God gives those same words of assurance to each of us also: you belong to me, I love you, and nothing will ever change that.

There will be times when we feel alone, when we feel like we are facing everything by ourselves. Remember then that promise God made; you are always mine. May God give us strength in knowing that we belong to him.

God’s blessings to you all,
Pastor Andrew
At this stage you should have

- identified your strengths and interests and how these connect to your future beyond school
- selected a pattern of subjects that are connected with your interests and goals
- selected subjects that you think you can carry into Stage 2 (Year 12)
- established a study timetable with a balance of study, family and social aspects
- the discipline to follow your study timetable without prompting
- organized your locker, books and workspace at home
- a method of recording your work tasks and appointments which works
- your ICT resources functioning (emails, KC login, App etc.)
- made good decisions about how to work effectively in class
- set goals for achievement in your subjects this term
- know what your first assessment tasks are in each subject and have begun planning for them

While Year 10 students are just beginning to consider their Year 12 studies (and Year 12s are well into them already), the features of personal organization, study discipline and goal setting are important requirements for success regardless of the year level students are in.

The Senior School pathway is characterised by a process of decision making and planning to equip students to transition to a secure and satisfying life beyond school. Although from the perspective of a Year 10 student, this step out of school may seem a long way off, Year 12 students commencing their last 3 terms of secondary education will quickly tell you that the day approaches much quicker than you expect…and if you’re not prepared, this can become a stressful experience. Planning for this transition begins the first day of Year 10.

Our message therefore to Senior School students is that regardless of the year you are in, you do not have a moment to waste and it is never too late to increase your effort, seek support and improve your educational outcomes and life opportunities. There is a team of dedicated and experienced teachers and specialists ready to provide you with support and assistance should you require it. The greatest influence on student success however is simply effort. Year 10s should be spending a minimum of 1 solid hour of home study, 6 days a week as well as taking advantage of study groups after school and teacher assistance during break times. Year 11s and 12s will be spending 2-3 hours most nights and more depending on their subjects and the workload at various times. There is no substitute for hard work and those that invest it are those who reap the rewards.

If you need support in any of the points listed above and those that invest it are those who reap the rewards. There is no substitute for hard work and those that invest it are those who reap the rewards. If you need support in any of the points listed above and those that invest it are those who reap the rewards. There is no substitute for hard work and those that invest it are those who reap the rewards.

By signing the Work Experience agreement, you are giving consent for your student to attend the Workplace to assess the suitability and to ensure it is a safe environment for your student. Our message therefore to Senior School students is that regardless of the year you are in, you do not have a moment to waste and it is never too late to increase your effort, seek support and improve your educational outcomes and life opportunities. There is a team of dedicated and experienced teachers and specialists ready to provide you with support and assistance should you require it. The greatest influence on student success however is simply effort. Year 10s should be spending a minimum of 1 solid hour of home study, 6 days a week as well as taking advantage of study groups after school and teacher assistance during break times. Year 11s and 12s will be spending 2-3 hours most nights and more depending on their subjects and the workload at various times. There is no substitute for hard work and those that invest it are those who reap the rewards.

As was emphasized at recent parent information evenings, by this stage of the term, whether students are in Years 10, 11 or 12, they should be settled, organized and well into a routine of planned and productive learning aimed towards their aspirations and goals beyond school. The following is a paraphrasing of the checklist which was provided to Year 11 students and parents at their information evening, as a benchmark of what successful students should be doing at this stage if the term.

We would suggest they contact the business soon to secure their placement. If your student has a good idea of where they would like to go for work experience, I would suggest they contact the business soon to secure their placement. If your student has a good idea of where they would like to go for work experience, I would suggest they contact the business soon to secure their placement.

It is expected that each student will find their own Host Employer in consultation with parents and will complete all the necessary documentation (provided). We ask that Parents/Careers accompany the student to the Workplace to assess the suitability and to ensure it is a safe environment for your student. By signing the Work Experience agreement, you are giving consent for your student to attend Work Experience.

Work Experience is a valuable component of the student’s transition pathway from school and students must be a reflective Journal as their ‘homework’ while on Work Experience. This journal will form the basis of an assessment task for the student’s Personal Learning Plan in Semester 2 and so it is important that it is completed during Work Experience. We will distribute these to the students closer to the event. This Thursday, 20 February, students will be bringing home a Work Experience pack containing additional information and insurance documents. If you haven’t seen these by the end of the week, please contact me.

This year we have 106 Year 10 students who will be seeking work experience placements during the same week. As you can appreciate, this puts significant strain on local business. If your student has a good idea of where they would like to go for work experience, I would suggest they contact the business soon to secure their placement.

Please contact me if you have any questions about this program or if your student needs additional support.

Yours sincerely

Anita Synnott
Student Pathways Coordinator
anita.synnott@ntschools.net
School Based Immunisation Program

The School Based Immunisation Program, covering students in Year 7, Year 8, Year 9 and Year 10, will be conducted at the College this year.

The dates for this year’s program are:

First Visit
Tuesday, 18 March 2014

Second Visit
Wednesday, 28 May 2014
Friday, 30 May 2014

Third Visit
Tuesday, 16 September 2014

The appropriate form/s have been mailed out to all eligible families. If you have not received a form but believe your child is eligible to be included in this program please download and complete the appropriate consent form and return it to the College, even if you decide not to have your child immunised at school. All the consent forms are available for download from the College Website.

Completed consent forms should be returned to the College Office no later than Friday, 21 February 2014.

If you have any questions or queries regarding the School Based Immunisation Program please feel free to contact the College Office on 8983 0300.

Last weekend, the new cast of this year’s musical “Oliver” went on a camp to audition for the roles, bond and learn some dances and whole cast songs. The casting of this musical was the hardest yet as we have so much talent in this school. This musical promises to be jam packed entertainment with humour, love and lots of singing and dancing!

By 11am on Sunday we had all 96 cast members singing “Food Glorious Food” in full voice and it sounded wonderful. We can only imagine what it will sound like with another 4 months to practice!

Keep June 6 and 7 free on your calendars for our musical spectacular!
Thank you to all those parents who came along to our Parent Welcome and Information Evenings. We trust that you found the information useful and that you were able to meet your child's teacher and get to know other Junior School families.

We will be holding a Welcome Disco on Friday, 28 February from 6:00pm – 8:00pm in the hall. This is a great opportunity to welcome our new families so they feel part of the Good Shepherd Community. To make this a success we need a coordinator, volunteers and donations of food and drinks. Please return the note that was sent home on Monday to help us with our planning.

Thank you to those parents who have taken on the role of class carer this year. Our first class carers’ meeting for the year will be on Wednesday, 26 February at 1:30pm in the Junior School staffroom.

Some students haven’t returned their navy blue homework bags, so please do so as soon as possible. If you have lost your bag, you can buy a new one from the office for $10.

It is expected that all students do their homework from Monday to Thursday each week. The allocated time for each year level is:
- Transition: 10 minutes
- Year 1: 15 minutes
- Year 2: 20 minutes
- Year 3: 25 minutes
- Year 4: 30 minutes
- Year 5: 35 minutes

At the information nights the teachers explained the homework procedures for each year level. Parents can help their children develop sound study habits from a young age by establishing a predictable routine, encouraging effective use of time and helping them to be organised. If homework is done at the same time each night, getting started is usually less of an issue. Make homework time as enjoyable as possible. When sharing a book, make yourself comfortable, be involved in the story and enjoy yourself.

Establish a good working environment for students. Make sure they have a quiet area that is well lit and with good ventilation. A table or a desk makes a good work space. Encourage children to work reasonably quickly and efficiently to make the most of their allocated time. A little work each night is more productive than packing it all into one weekly session.

Encourage children to become organised by planning homework around their extra curricular activities. A weekly planner or diary will help older students to organise themselves. Keep explanations simple and practical when helping a child. If they become upset or frustrated please stop and let the teacher know that your child experienced difficulties. Students in Years 2 to 5 use Big Universe and Mathletics to help make the homework learning experience more enjoyable. If you have any questions about homework, please contact your child’s teacher.

Lynne Pokela
Head of Junior School

My name is Sarah Kings and I am new in the position of Youth Engagement Police Officer, (previously titled school based Constable) in Palmerston.

I have been a Police Officer in the Northern Territory for 11 years and served in many roles and areas and I am excited to take on the challenge of my new position working with the schools and the youths in Palmerston. Some of you may have seen me around the schools this year or around the school zones where I will be regularly carrying out traffic duties both in my Police vehicle and also on foot. Please remember the school zone is a 40km/hr zone from 7am through to 5pm on school days and to be vigilant when driving around the schools as the safety of our children is every road users responsibility.

In my role as a youth engagement officer, I attend and assist several schools in Palmerston and work with other youth organisations in the area.

I conduct many duties within the schools and one of them is attending school assemblies and delivering presentations on varying topics to the students.

This week I will be delivering a talk at the Junior School assembly focusing on road safety and safety in waterways, pipes and drains. If you are free to join assembly this Friday please come along and introduce yourself to me after assembly so then you’ll know who Constable Sarah is if your child comes home from school telling you about the Police lady who visits the school.

From time to time I will also be visiting your children’s classes and speaking with them about relevant topics they are learning about in their Unit of Inquiry when requested to do so by their teachers.

I also assist the school to deal with any issues when they arise in the classrooms or the school playground in which a talk from a Police Officer may help reinforce good behaviours.

I will be present at Chapel on Wednesday mornings when I am available and will be at most of the school events such as the athletics and swimming carnivals.

If you see me around the school please come and introduce yourself and if there is anything you would like to bring to my attention that is a Police matter I will certainly do what I can to assist.

Sarah Kings
Youth Engagement Police Officer

Good Shepherd Lutheran College
What is the IB PYP?

The International Baccalaureate Primary Years Programme is one of the four programmes from the IB that are available to students aged 3 to 19 from a wide range of cultural, ethnic and socio-economic backgrounds; and taught at almost 3,500 IB World Schools in 143 countries around the world.

What started as a single programme in 1968 has developed into a full continuum of education for students, spanning the years from kindergarten to pre-university.

The IB continuum of international education is unique because of its academic and personal rigour, challenging students to excel in their studies and in their personal growth.

What makes the PYP different to other teaching programmes?

The first thing to be aware of is that the PYP allows for schools to base their curriculum on the requirements of their government. In Australia, all PYP schools use the Australian Curriculum as the basis for their teaching.

The differences occur in how the teachers go about planning the learning experiences for the students in the classroom. The IB is prescriptive in the way that this programme is put together. Each year students inquire into units of inquiry that are based around 6 six transdisciplinary themes.

These themes provide IB World Schools with the opportunity to incorporate local and global issues into the curriculum and effectively allow students to “step up” beyond learning just within subject areas. The PYP describes this as “transdisciplinary”. These transdisciplinary themes help teachers to develop a programme of inquiries-investigations into important ideas, identified by the school, and requiring a high level of involvement on the part of the students. These inquiries are substantial, in-depth and usually last for several weeks. Since these ideas relate to the world beyond the school, students see their relevance and connect with it in an engaging and challenging way. Therefore learning skills becomes useful to students as it enables them to inquire into aspects of personal interest. Students who learn in this way begin to reflect on their roles and responsibilities as learners and become actively involved with their education. All students will come to realise that a unit of inquiry involves them in in-depth exploration of an important idea that can include learning in English and Maths and may be related to understandings in History, Science, Geography or the Arts. They know that their teacher will collect evidence of how well they understand that idea because they have discussed as a class what is expected and how to best go about demonstrating their understanding. They will expect to be able to work in a variety of ways, on their own and in groups, to allow them to learn to their best advantage.

The IB has strict standards and practices which schools are required to follow. In December 2013 the Junior School become an authorised IB PYP school, the first and only in the Northern Territory. Teachers are required to undergo IB professional development to continually update their professional practice. Approximately 5 years after authorisation schools are again visited by the IB to ensure that their high standards are being maintained.

Further information is also available on the IBO public website: http://www.ibo.org/
Please note that Community Notices are put in as a service to our community. Articles submitted have not been recommended or endorsed by the College.

**Community**

**MFK Academy of Irish Dance**

MFK Academy of Irish Dance would like to invite new and experienced dancers to join our dance family.
Learn just for fun and fitness or join our elite competition dancers. Enrolments accepted for children as young as 3 and adults of any age. We have a class for you!

**Contact:**
- **Email:** mfkacademyofirishdance@hotmail.com
- **Phone:** 0438 325 883

**PARCS and Darwin Regions Rugby League Trials**

**Under 15**

**Date:**
- **April 4th, 5th and 6th**

**Time:**
- 9:00am – 11:00am

**Where:**
- Harvey Norman Stadium (Richardson Park)

**Bring:**
- Hat, Water bottle, Boots and Mouth guard

**Age:**
- 13 or 14 years as at 31 Dec 2013

**Classes now held in the Howard Hall, Howard Springs**

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Learn just for fun and fitness or join our elite competition dancers. Enrolments accepted for children as young as 3 and adults of any age. We have a class for you!

**Call our NT Secretary Teena Richardson 0438 325 883**

**Workshops with Cre8tive Box**

**Visit:** cre8tivebox.com
**Email:** info@cre8tivebox.com
**Call Cherie on:** 04 0408 0123

**Commerce-PINTS**

**Hockey Club**

‘Thinking about a team sport?’

Come and Try Hockey

New players, all abilities welcome

Free start up packs for new U8s and U10s

Training on Wednesdays
Marrara Hockey Centre

We are a fun, friendly and family-oriented club. Come and meet our players and have a go before the season starts.

Contact Robyn Northcote
email commerce.pints@gmail.com

**JUNIOR SIGN-ON DAY**

New players welcome!

**When:** Saturday 22 February from 10am to 1pm

**Where:** Palmerston Rugby Union Clubhouse
81 Bonson Tce, Moulden

**Find out more:** www.palmerstonrugby.com.au, email admin@palmerstonrugby.com.au or ph. 0417 082 531

**The NT Music School has moved!**

Visit our website at www.ntmusic.net.au (at bottom of page) for school bus routes and more information.

**SWIM DYNAMICS**

**SWIM SCHOOL**

Learn to swim Program

*After school & weekend
*Infants to Adults
*Nightclub & Casuarina Pool

Educational, Active & Fun Skills for Life!

Term One classes available now!

Use your School Sports Vouchers with our Swim Australia Registered Swim School.

0421 631 624
www.swimdynamics.com
info@swimdynamics.com

Come and Play Minecraft with your friends

Come and Play Minecraft with your friends

**Workshops with Cre8tive Box**

7yrs & over: Bring recesses, lunch and lots of energy for a day full of FUN

**When:** Saturday the 22nd of February from 9am-4pm

**Where:** Aisawa Primary school Peppa at Aisawa

Full day workshops 9am-4pm $60 Each

**Book Now** limited spaces

**Visit:** cre8tivebox.com
**Email:** info@cre8tivebox.com
**Call Cherie on:** 04 0408 0123

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MFK Academy of Irish Dance