CRUISE CONTROL

Congratulations to all the Cast and Crew for the outstanding success of this years Musical.
Unfortunately at the end of this term we will farewell Janice Mohan-Ram one of the Junior School’s Learning Support Teachers. Janice will be relocating to Sydney with her family during the holidays. I would like to thank Janice for the wonderful work that she has done with the students and wish her and her family God’s blessing as they move south.

Linda Meng one of the Japanese Language teachers and Year 9 Coordinator has been granted leave for next semester. We pray that Linda has a very enjoyable and well deserved break and look forward to catching up with her again in January. Mr Tim Connell has been appointed as the Year 9 Coordinator in Linda’s absence. Mrs Tarn Ham has also accepted a position of Acting House Coordinator in the Senior School until the end of year. I would like to thank both of these staff members for their willingness and enthusiasm in stepping into these leadership roles.

The College Board has announced that Karen Koehler one of our Year 4 teachers has been appointed as the new Principal of St Andrew Lutheran School, Leanyer. Karen has served extensively in leadership positions in our Lutheran system for many years and we congratulate her on her appointment. Karen takes up her new role at the start of next year and we pray for her as she now prepares to take on this exciting role.

As we come to the end of another busy but exciting term, I would like to thank all students for their hard work and enthusiasm, all staff for their dedication and care and all parents for their support and encouragement. May you all have a very safe and blessed holiday.

Julian Denholm
College Principal
THE HEALING POWER OF FORGIVENESS

Instead, be kind and merciful, and forgive others, just as God forgave you because of Christ. Ephesians 4:32 CEV

Someone once said, ‘Forgiveness is the antiseptic for our emotional wounds’. If we think about it we can probably see the truth in this statement. How many of the scars which ruin our relationships with other people, wounds which have become infected because we haven’t treated them properly, could have been healed if forgiveness had at some point come into play in that relationship?

When we think about forgiveness in our relationships with others we can see it from two angles, both as important and necessary as each other. Firstly, there is our ability to ask for forgiveness from other people. What a hard thing this can be to do: to admit that we’re wrong, to have to go and say ‘sorry’ for our part in a conflict, to swallow our pride and show our humility by putting ourselves before the other person and asking for their forgiveness. We can sometimes get the message that seeking revenge, or covering over and trying to hide our mistakes, is the way to deal with them. But when we look at relationships around us, including those in our own lives, do these things really heal the wounds? To say ‘sorry’ and admit we were wrong isn’t a sign of weakness. In fact, it shows that we are strong enough to admit we were wrong isn’t a sign of weakness. And in God’s relationship with us we have the best example of how this is done. God forgives us because of Jesus’ death on the cross. Whenever we turn to him he forgives us totally, completely, unconditionally. There’s no danger that the forgiven wrongs will be brought up again at a later date. Wouldn’t this kind of complete and total forgiveness be a great antiseptic to all of the wounds in our relationships today?

God’s blessings to you all,
Pastor Andrew Koehler

Pray that both trips will help our students to discover what they can do, and give them an increased awareness of how they can give them assistance.

Pray that both trips will help our students to discover what they can do, and give them an increased understanding of people in different cultures, and an awareness of how they can give them assistance.

While they are away the team will undertake jungle treks, do some sightseeing, work with local people, and spend a week involved in a turtle conservation project on the Perhentian islands.

The World Challenge Team left for Malaysia on Sunday 16 June. The team consists of the following students:

- Rhys Morcom
- Rebecca Day
- Jacob Koehler
- Myola Lynch
- Anna Fawcett
- Corey Greaves
- Tayla Barrett
- Hannah Akehurst
- Sarah Douglas
- Madison Beumer-Black
- Molly Campbell
- Hayley Statham

Leaders include College Pastor Mr Andrew Koehler and Mr Paul Enright. Amanda Stewart from World Challenge will be their expedition leader. Please pray for safety for all the travellers, as well as for the student leaders travelling to East Timor. Pray that both trips will help our students to discover what they can do, and give them an increased understanding of people in different cultures, and an awareness of how they can give them assistance.

While they are away the team will undertake jungle treks, do some sightseeing, work with local people, and spend a week involved in a turtle conservation project on the Perhentian islands.
Uniform
As I ride a motorbike to work, I can tell you from first-hand experience that this morning was the coldest one we have had this dry season. As a result, our students start to look for a warmer covering in the mornings and so we see an increased number of students in non-uniform clothing. Inevitably, the clothing in question is also their favourite piece with the motivation being one of fashion as much as warmth and so the uniform standards of the College begin to be eroded.

As you know, the uniform is an important aspect of developing self discipline, professionalism and College pride and so maintaining high standards of student compliance is important. The College uniform includes a jacket which is available for purchase through the College Shop and I encourage parents to ensure their students are in correct uniform at all times. Students with non-uniform jackets etc will be asked to remove them and they may be confiscated if they reappear. Students are often critical of teachers for enforcing uniform policy however ensuring College policies are maintained is their responsibility and they do not have discretion in this regard.

If there are valid, temporary reasons why a student cannot be in correct uniform, parents should advise the College to avoid embarrassment and consequences for their student. It is a condition of enrolment that uniform policy is maintained so parents need to move as quickly as possible to ensure their students have correct uniform at all times.

Timor Leste Service Project
In the forthcoming holidays, our House captains will be undertaking a reconnaissance mission to a village outside of Dilli in Timor Leste, to meet with the local community and to ascertain how our College could support their needs as part of our community service program. The trip is coordinated by Youth With A Mission (YWAM), a Christian organization who works extensively in the area, most recently building a series of houses in a nearby village.

The House Captains will fly to Dilli and journey to the village both by 4WD vehicle and also on foot for the last hour of the trip, carrying in all their requirements. While in the village, students will have the opportunity to conduct some lessons in English for local children, assist making concrete bricks for housing and determine how we could continue to support this community as a College. Their aim is to not only seek out opportunities for service but to make connections and form genuine relationships with the local people so that our involvement in the community is lasting and personal. The House Captains will then bring their ideas and enthusiasm back to the students at Good Shepherd so that we can coordinate our efforts to support this village on an ongoing basis.

“...as possible to ensure their students have correct uniform at all times.

Sincerely
Darren Boyce
Head of Senior School

TALENTED CANDIDATE
We congratulate Lachlan Johnstone and Teague Masterson in making it to the finals of the NT Training Awards. The winners will be announced in September.

This is an outstanding achievement for both of these students.

“I am currently enrolled Certificate III in Engineering (Mechanical Trade) through Charles Darwin University (CDU) and am employed at Hastings Deering. My School Based Apprenticeship has given me the opportunity to become a diesel fitter. This is something I love doing and will provide excellent opportunities for me in the future. Since beginning this apprenticeship I have seen significant changes in my personal skills thanks to work mates and my working environment. Accomplishing goals in this industry gives me a great sense of achievement because I am a very hands on person and love this type of work. Any achievements I make during my apprenticeship will show that I am dedicated and willing to overcome any problems or challenges that may present themselves in order to perform at my very best.

The reason I chose a school based apprenticeship was to have the opportunity to complete my NTETC and take one year off my apprenticeship if I have signed off enough competencies, I felt as though this will give me quite the head start in life. A school based apprenticeship is helping me by providing training and a comfortable working environment at an early stage to ensure I get the best possible start in life.”

“Growing up I always knew that I wanted to do something hands on and challenging. An Electrical School Based Apprenticeship gives me the chance to do practical work but also use mathematical and problem solving skills. The work I carry out gives me a sense of accomplishment and it’s what I enjoy about my School Based Apprenticeship. The enjoyment I get out of electrical work extends further than my workplace. Outside of work I’ve installed my own car sound system and I’ve worked on the electrics on my boat. After doing some work experience in 2021 at ISAS, they offered me a School Based Apprenticeship at the start of 2012. I am currently enrolled in Certificate III in Electrotechnology which I’ll be completing through Advanced Training International (ATI) by 2015. My company is in the industrial/corporate side of the electrical trade which appeals to me because I want to be involved in big projects.”

By the end of my School Based Apprenticeship I want to have achieved an NTETC and enter a full time apprenticeship as a second year with a high skill set. Along the way I’ve already had some good achievements such as Workplace Practices Student of the Year 2012. So far I have had great work reports from my supervisor at ISAS.

I have enjoyed learning about the relationship between VET, my work and my schooling. I now have a better understanding of the rights and responsibilities of employers, employees, managers, supervisors, unions and other key stake holders. I really enjoy VET and it has been very helpful doing extra math’s classes in preparation for this. Going through the VET competencies has made me more confident in the work place.

Throughout my School Based Apprenticeship my oral and written communication skills have grown greatly. At work I often complete written job reports and Job Safety Analysis sheets. I have to talk to customers explaining the details of a job and I also have to make calls to other companies if we need parts etc. My communication skills have grown in general but also in specific to my trade for example using correct electrical terminology.”

Lachlan Johnstone

CAREER GUEST SPEAKER - EVERY Wednesday
Are you a business owner? Do you have industry contacts? Would you like to share your story and experience with our students?
We are looking for people to visit our school as guest speakers to help our students learn more about specific industries and career paths.
If you are interested please contact Anita Synott.
Humanities and the NTCET

Subjects in the Humanities give students an opportunity to explore ourselves as human beings, our history, our different activities and the impact we have on each other and the environment. A variety of subjects are offered at Good Shepherd that fit under the umbrella of Humanities. These include; History, Tourism, Society and Culture, Media Studies, Business Studies and Legal Studies.

These subjects require students to develop strong skills in research, analysis and argument. A focus in Year 12 across these subjects is a major piece of research that requires students to pose a question and search for evidence. Having completed this they are then required to write up an analytical report or essay. Several subjects in Humanities also have a three hour exam which is worth 30% of the Year 12 course. These are usually based on short answer and essay responses.

In order to be successful in any Humanities subject, students need to be organised and to be able to manage the process of posing a question, completing effective research and writing up an essay or report that analyses the research and their findings. Students who are not confident in essay writing or in research, while they can undertake a subject in this area, need to be aware that they will have to develop these skills if they are to be successful.

While few Humanities subjects are listed as pre-requisites for university courses they do provide excellent preparation for students in the skills that they develop. Students considering a future in careers such as journalism, teaching, the law or counselling as examples, should consider these subjects for the foundational skills that they will develop that will prepare them for a future in these areas.

Students interested in the Humanities subjects or who have specific questions regarding these should see Ms Amy Simpson who is the Humanities Learning Area Coordinator.

Mrs Elsabe Bott
NTCET Coordinator
Over the last two weeks I have read over the Pastoral Care comments of all the Middle School students at the College, and as I said to the students in assembly last week they have much to be proud of.

Not only do we have students who have excelled on the sporting field, both at a College level and in their own personal sporting commitments, we also have students who last weekend put on a tremendous Musical showcasing talent in acting, singing and dancing. We have had students represent the College in debating, and due to popular interest from this we will run a Middle School debating competition next term. In addition we have students attending a maths camp and others rehearsing for the ‘Tournament of Minds’ later in the year.

What has also impressed me is that most of our Middle School students have set goals for themselves for next semester as part of their reflection on this semester. For many of the students it is about achieving higher grades, listening more, asking questions, thinking of others, rehearsing for the ‘Tournament of Minds’ later in the year.

Receiving a subject grade in their report at the end of a semester will for many students reinforce what they already know, as many students have been using KC to keep themselves informed of what they have achieved for each assessment. For some though it may provide them with added incentive to make necessary changes to the way they are approaching their learning.

One of the best ways for students to make an informed choice about how they can achieve their goals is to speak to their teachers and ask for feedback about what they need to do differently in Semester Two. Likewise if you have questions about how your child has gone this semester, and would like information on changes that are necessary or just more detailed feedback on how your child can further improve please contact the subject teacher for this information.

At the end of next term we will be holding the Middle School Student Led Conferences where you will have an opportunity to speak to your child’s teacher about how they are progressing through the second semester of the year and talk to them about how your child can finish off the year achieving the best they can, and how we can support them to do this. Please also remember if you have any questions at any time during the semester teachers can be contacted through the office or via email.

Rachel Boyce
Head of Middle School

On Wednesday 5 June, Good Shepherd Lutheran College Middle School Students took part in their annual Twilight Dance Performance. The night opened with a guest performance by the College Musical lead dancers. The rest of the night involved dance performances from the Year 7, Year 8 and Year 9 Dance Elective classes. These students worked on their routines during scheduled class time. The After School Dance Crew called ‘Mini Chaos Crew’ and ‘Chaos Crew’, who train weekly on Wednesday afternoons also performed on the evening. All of these performances were enhanced by the colourful costumes that the students were wearing and the popular music.

Some of the students worked extra hard to set up for this evening, which was very helpful. On the evening we were selling cans of soft drink, baked goods and BBQ and we were able to raise a total of $500.00. This money will be going towards the growth of our After School Dance Crew, Costumes and also possibly getting more international Hip-Hop artists into the Good Shepherd Lutheran Dance community.

Overall, the evening was a great success with a packed audience of families, friends and staff arriving with their deck chairs to enjoy the performance. It was very encouraging for the students to look out and see their families and friends in the audience. These students have worked hard over the last term to complete these dances to a high standard. They all put in a huge effort and commitment to the evening and should be very proud of what they accomplished. As their teacher I have enjoyed seeing the student’s confidence develop and their personal expression come through their performance. The night had a great community feel and the students did an outstanding job. I am extremely proud of them all.

“I loved dancing at the concert, even though I made a few mistakes it was good fun. Everyone did great and the dances looked spectacular with their own unique style. Miss Paech did a really good job on teaching us those dances”

Maddison Curtis Yr 8

“I had an awesome time at the twilight evening! It was great to be able to show family and friends what I’ve been doing over the past semester. It was fun having the big audience even though I was a little nervous. I loved dancing with my friends and I’m looking forward to the next one!”

Ashleigh Abram Yr 9

I was heaps nervous but once I was dancing I started to relax. The dance elective has been one of my favourite electives because it’s been fun”

More photos page 10
As we come to the end of our first semester, it's exciting to look back to see all the exciting learning that has been happening in our classrooms and the community events that have made this semester such a success. We want our students to be excited about coming to school to learn so it was encouraging to hear that one of our students asked her teacher if the class could do their Unit of Inquiry work all day long!

The semester reports will be published on the Knowledge Community at the end of this week. There will be a grade given to each learning area ranging from 1 to 7 with 4 being the expected level for students at this time of the year. The 'box and whisker' graph on the last page will give parents a picture of where their child sits in relation to all the other students in that year level.

On Friday, 21 June we will have our final assembly for the term hosted by ICM. There will also be some certificates and awards handed out.

One of our College Values is resilience and it is a very important value for our students to develop. The following information comes from Michael Grose's website 'Raising Exceptional Kids'. You can follow the link http://www.parentingideas.com.au/Parents/resilience. He has resources for parents plus video clips to watch.

Some children are resilient by nature. They are the ones who are able to get straight back up after a setback or disappointment. Unfortunately, not every child has such natural resilience, but the good news is that the research shows that resilience can be nurtured and developed, particularly when parents themselves are resilient and they actively foster it in their children. Resilient children share four basic skill sets: independence, problem-solving, optimism and social connection.

Parents can promote a lasting sense of resilience in their children by:

1. Having a positive attitude themselves. Parents' attitudes impact on their ability to bounce back from some of the difficulties they face. Model a 'you can do it' attitude for your child when they meet some of life's curve balls.
2. Look for teachable moments. Make the most of opportunities so that children can grow and learn from some of the challenges they face. Parents need to avoid solving all their problems for them.
3. Make children active participants in the family. Active participation in a family develops the self-help, problem-solving and independence skills of children that are necessary for resilience.
4. Build children's coping skills. There are plenty of strategies you can pass on to your children to help them cope when life doesn't go their way. Including acceptance, getting away for awhile and normalisation.
5. Promoting resilience in kids is a not a single event but a continuous process that requires adults to be supportive and empathetic when things don't go their way. It also requires parents to have an understanding of resilience, so you have faith in yourself and your child's ability to cope.

I wish you all a happy and safe holiday with your children and look forward to seeing you all back again on Tuesday, 16 July.

Lynne Pokela
Head of Junior School
I would have the say that the scariest thing on camp was one of the teamwork activities where you got tossed through a net and have two people holding you by the legs. By Lara

The sun shone brightly as we all got out of our parents cars. We put all our camping gear out the front of the office then headed to the back of the office. When the whistle blew we all waited till the Buslink bus arrived. If finally came and we hoped onto the bus and headed off to Adventure Bound NT. We were all pretty excited on the trip out. Once we arrive we had to unload all our tents and bag and carry them to the mustering point. We then had a tour and got to put up our tents. By Kaitlyn A

The most challenging thing on camp was the high ropes course. We needed to balance crates. I didn’t think I would get so high. In the end I got 15 crates high. By Georgia

While at camp I learnt some news skills. The skills I learnt were to work with your team and talk together to get it done. By Lachlan

The scariest activity on camp was abseiling. It was scary because of the huge rock that we had to climb down. By Sophie

I learnt how to abseil off a pretty big rock. By Jordie

On camp I got to do the belaying it was hard but the best fun! By Mitchell A

I learnt that you can challenge yourself and that it is fun when you try new things. By Christine

The best thing about camp was the 160m Flying Fox!!!!! When you’re on it’s like gravity turns off! We were just flying. By Allan

The scariest thing about camp was the high ropes course. You had to climb up three sets of logs that got wider apart every time. It was also scary because another person was also on at the same time and the logs would wobble and you would think that you were going to fall. By Bo

I found the best part of camp was the time with your friends and ohhh yeah the flying fox. By Ethan

The scariest thing was the flying fox because you just get more scared when you climb up the rocks and ropes. By Alyssa

The scariest activity on camp was abseiling. It was scary because of the huge rock that we had to climb down. By Sophie

Good Shepherd Lutheran College
Articulating International-mindedness

Three of the fundamental principles of the Middle Years Programme at Good Shepherd Lutheran College are Interdisciplinary learning, Inquiry and International-mindedness. Interdisciplinary learning enables students to make meaningful connections between their current learning areas and prompt students to approach their education with a holistic view. Inquiry is crucial to developing independent learners who take responsibility for their own learning. Students with a good sense of responsibility for their learning will certainly develop as life long learners who make the most of opportunities given to them.

International mindedness is central to the philosophy of the International Baccalaureate. The IB mission statement states that the International Baccalaureate “aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.” Preparation for the Year 8 Interdisciplinary Global Perspectives Day has enabled students to engage in Inquiry as they create their contributions for the Interdisciplinary Day helping students cultivate intercultural understanding and respect as they develop a greater sense of international-mindedness in an increasingly international world.

Year 8 students have completed a Humanities unit titled ‘Communities Large and Small’ in which they analysed global immigration patterns and were able to gain insight into the living conditions of various cultures around the world. In Language B learning areas and all other learning areas have been invited to be part of this day.

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Global Perspectives Day is dedicated to celebrating our internationalism at Good Shepherd Lutheran College and to exploring the different cultures that have migrated to Darwin. Each learning area in the College has had a role to play in the implementation of this day. For the past two weeks in each learning area students have been given an opportunity to work in collaboration with Year 8 students from other classes in creating a mini exhibition of the country they have been allocated. All Year 8 students will spend Wednesday of Week 10 taking part in Global Perspectives Day celebrating not only the cultures that have migrated to Darwin but also displaying the work they have diligently worked on over the past two weeks.

Through this process of interdisciplinary learning students have been able to engage in inquiry and develop their natural curiosity. They have been able to explore concepts, ideas and issues surrounding the importance of cultural awareness and understanding. Through this learning journey students have broadened their knowledge of local and global issues and have been encouraged to become active, compassionate and lifelong learners who understanding that other cultures with their differences are just as significant as our own.

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- Laura England, MYP Coordinator


**ACHIEVEMENTS**

**Australian Judo Titles**

Congratulations to Ryan Otto for winning a Gold Medal at the Australian Judo titles held in Wollongong over the long weekend in June. Ryan won all of his fights in the Junior Boys +50kg division.

**Top End Schools Cross Country - Final results**

Congratulations to all participants. GSLC came 2nd overall in the Middle School competition. Well done to all runners/walkers that participate each week.

**Final individual results**

- Jai Weetra 2nd Boys 13yrs 2km
- Hayley Cheal 1st Girls 13yrs 2km
- Ryan Cheal 3rd Boys 14+yrs 2km
- Alfie Dilettoso 3rd Boys 13 yrs 3km
- Drew Blair 1st Boys 14+yrs 3km

**NT School Sports - Soccer**

GSLC Middle School students Essie Grose, Jade Forwood, Kaitlyn Sowry and Sizolwenkoszi Fuyana were members of last week's very successful PARCS Lorikeets Soccer Team.

Their team earned a place in Kerr Pool (Pool A), won the competition on equal points with Rivers Blue, and had 5 members selected in the NT Squad. The Lorikeets also proudly took out the Fair Play Award.

Sisasenkosi Fuyana, from GSLC Primary also represented PARCS as a member of the Brolgas Team.

Essie, Jade and Kaitlyn all earned selection in the NT Team to compete at the School Sport Australia Championships in Brisbane this September.

Outside of School Sport, GSLC students, Maley Grose, along with Essie, Jade and Kaitlyn, have been selected to represent the NT at the National Youth Football Championships in Coffs Harbour in July.

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We had a fabulous day on Friday Week 8 at Howard Springs Campus with the Junior School Athletics Carnival! As always our students performed amazingly and we saw some outstanding individual performances and demonstrations of leadership and sportsmanship. It was a tight competition all day, with FENTON again being the overall winner, just beating Hughes, followed by Livingstone and Strauss.

Thank you to all the JUNIOR SCHOOL STAFF for their help on the day - without their support this day wouldn’t run. Also, a big thank you to the MAINTENANCE STAFF for the continual help and support!
Please note that Community Notices are put in as a service to our community. Articles submitted have not been recommended or endorsed by the College.

**Calling All Junior Rangers!**

Do you love learning about nature?
Do you enjoy exploring national parks and reserves?
Do you think you might like to be a Ranger one day?
The program is for kids aged 9 to 11. It involves an average of one weekday afternoon each week (after school), and a few hours approximately every second weekend. We explore parks and reserves all over Darwin. Activities must be booked so you can choose what suits you (minimum number apply).
Submit your Expression of Interest form NOW as places are limited. Please call Ranger Jen, Parks & Wildlife Community Engagement Officer, on 8999 4565.

For more information, please contact me on the numbers below.

"Ranger Jen"

Jennifer Cunningham
Manager Community Engagement
Parks & Wildlife Commission of the NT
Level 2 Goyder Building
PO Box 496
Palmerston NT 0831
Phone: (08) 8999 4565

**NEEDING A BABYSITTER?**

I am available weeknights and weekends and can come to you.
I have my cert 3 in Children's Services, a working with children's card, First Aid certificate, and Asthma and Anaphylaxis training.
Call me, Jade Boakes, on 0409 976 228

**LOOKING FORWARD**

**LOOKING BACK**

Sing-a-long Concert

Darwin City Brass Band

Darwin Waterfront
Saturday 20th July 2013
6.30pm Free Event
Special guest John Kellaway
Vox Crew Community Choir

**School Holiday Netball Clinics**

10–12 years
Location: Palmerston
Netball Courts
Date: 28th June 2013
Times: 8:30am—11:30
Cost: $25

13–16 years
Location: Palmerston
Netball Courts
Date: 28th June 2013
Times: 8:30am—11:30
Cost: $25

Netball clinics cover for junior netballers of all abilities to develop their skills, understanding and enjoyment of the game.

To receive your year group register online at this website and book a spot for free:
https://www.netsetgro.asnp.au

For more information please call 8999 4565.
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<td>6.30pm - 8.30pm The Chapel - Howard Springs Campus</td>
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<td>19-23</td>
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<tr>
<td>26-30</td>
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</tr>
<tr>
<td>2-4</td>
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</tr>
<tr>
<td>22</td>
<td>SS</td>
<td>NTCEI Information/Subject Expo</td>
<td>6pm - 8pm Senior School Building</td>
</tr>
<tr>
<td>September</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>3-5</td>
<td>JS</td>
<td>Student Led Conferences</td>
<td>Details to be provided</td>
</tr>
<tr>
<td>4-6</td>
<td>SS</td>
<td>Stage 1 Outdoor Ed Camp</td>
<td>Katherine River - Details to be provided</td>
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**Woolworths Earn and Learn**

The Woolworths Earn & Learn program ends on Sunday 9 June, so keep on collecting Woolworths Earn & Learn Points to help the College receive some wonderful resources. Stickers can be handed in to either Palmerston or Howard Springs campuses. Thank you very much for your support.

**Chapels and Assemblies**

Parents are welcome to attend

<table>
<thead>
<tr>
<th>Sub School</th>
<th>Chapel</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS</td>
<td>Chapel</td>
<td>Monday</td>
<td>10:15am The Chapel</td>
</tr>
<tr>
<td></td>
<td>Assembly</td>
<td>Tuesday</td>
<td>10:15am MS Lower Foyer</td>
</tr>
<tr>
<td>MS Yr 8/9</td>
<td>Chapel</td>
<td>Friday</td>
<td>10:15am The Chapel</td>
</tr>
<tr>
<td></td>
<td>Assembly</td>
<td>Wednesday</td>
<td>10:15am MS Lower</td>
</tr>
<tr>
<td>MS Yr 6/7</td>
<td>Chapel</td>
<td>Tuesday</td>
<td>10:15am The Chapel</td>
</tr>
<tr>
<td></td>
<td>Assembly</td>
<td>Friday</td>
<td>10:15am MS Lower</td>
</tr>
<tr>
<td>JS</td>
<td>Chapel</td>
<td>Wednesday</td>
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</tr>
<tr>
<td></td>
<td>Assembly</td>
<td>Friday</td>
<td>(Alternate weeks)</td>
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