

# Howard Springs Campus

#lovemyschool

# Junior School News



## Upcoming Events



**Wed 23 Nov—ELC Parent  
Information Evening 5.30pm**

**Wed 23 Nov - Transition Parent  
Information Evening for 2023, 6pm**

**Thurs 24 Nov - Awards & Year 12  
Graduation Service**

**Wed 30 Nov - Year 5 Exhibition**

**Mon 5 Dec - Year 5 Step Up**

**Tues 6 Dec - Year 5 Step Up**

**Tues 6 Dec - Orientation Day for  
2023 students ELC to Year 4**

**Thurs 8 Dec - Year 5 Graduation  
Dinner**

**Wed 14 Dec - Final Junior School  
Assembly**

**Wed 14 Dec - Christmas Concert  
6pm to 7.30pm**



**Thurs 15 Dec - Last Day of Term 4**

Dear Parents and Caregivers,

11 November 2022

Term 4, 'The Glitter Term' as I like to refer to it. Throughout the term every event and occasion has a special sense of celebration like it's sprinkled with sparkles, hence the 'Glitter'. It is a wonderful time of year and entirely appropriate for us to recognise and celebrate milestones for students and the efforts of people in our community.

There are numerous events across the whole school throughout the term to be mindful of in the calendar, however I'll just highlight some Junior School specific events for families to note.

**Exhibition** on 30 November where the Year 5 cohort will share their final inquiry unit 'Sharing the Planet' with family and friends. The Exhibition is an opportunity for the students to share the experience about themselves as young learners and mark the significant milestone of their final Junior School year with family, friends and teachers.

**Junior School Orientation Day**, on the morning of Tuesday 6 December is a great opportunity for all students to have an experience in the cohort above in preparation for 2023. Students who are new to the school in 2023 will also be invited so they have an opportunity to make connections with their classmates and become familiar with our campus and teachers. Class teachers will lead the orientation day, receiving the year level below whilst their own students progress up a year level. The experience of the day is designed to familiarise students with the learning environment, provide a 'window' into the type of learning they will be engaging with in 2023 and to welcome new students to the school. More specific details around this day will be sent to families in the coming weeks.

In the final week of term there will be the end of year **Junior School Assembly** on Wednesday 14 December where we will farewell our Year 5 students. We will also be holding a Christmas concert in the evening as a fitting celebration to conclude the year together. All families are most welcome to attend these occasions, more details around the event specifics will be shared leading up to the event.

Whilst this does sound like a busy term, hence the 'glitter' reference, we (teachers) consider Term 4 a teaching and learning term still. Students will maintain their regular lesson schedules, routines, and homework programmes right up until the final week of term. If you have any questions regarding your child's progress in their learning programme please feel comfortable making contact with class teachers as required, or if there are adjustments to workloads during this phase of the year you would like us to consider for your child/ren (in particular – homework) please share these details with us, we will be happy to support you where we can.

In the Junior School, we enjoy a bit of 'glitter' so it'll be a fun term ahead to finish a wonderful year together. Looking forward to sharing our learning with you in the coming weeks and celebrating the end-of-year occasions later on.

With warmest regards, and thanks.

**Mrs Joanne Pulsford - Head of Junior School**



## Front Office Hours

7:45am to 3:15pm

## Front Office Email

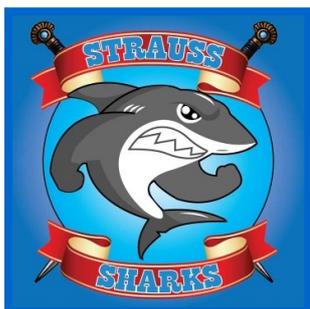
admin.hsjs@ntschoools.net

## House Point Tally

Fenton: 719



Strauss: 580



Hughes: 821



Livingstone: 761



## Primary Years Programme

### PYP Evaluation

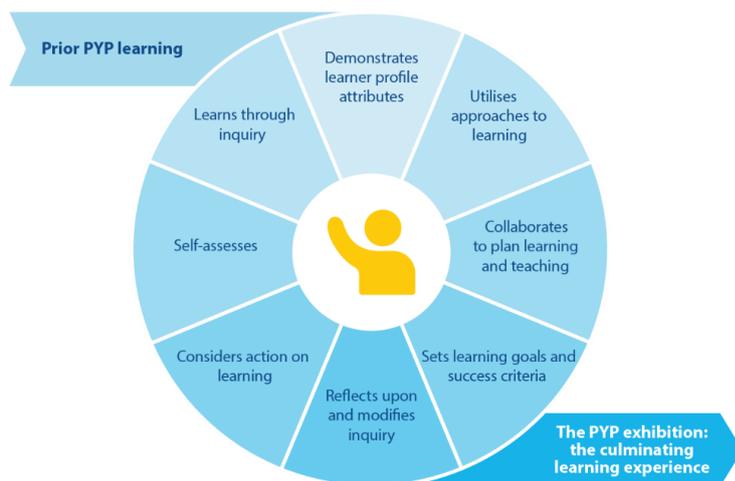
Good Shepherd Lutheran College recently undertook the Evaluation self-study process and had a virtual visit from an International Baccalaureate (IB) team in August this year. The IB recognises that this process requires considerable time and effort from the entire school community. They appreciated the effort that all stakeholders had made and hope that the insights gained along the way will be valuable in further developing your programmes. IB programme evaluation is built on the premise that IB programmes, when implemented with fidelity, ultimately lead to the achievement of the IB mission. The primary aim is to support schools in continuously developing their capacity to implement IB programmes to have a greater impact on student outcomes through the development of teacher and leader practice. The IB hope that through this process school leadership will gain a deeper understanding of both the aspects of the programme that are being implemented effectively and the aspects that need further development. The process supports the school—as a learning community—to develop the capacity to work intentionally and strategically to develop its IB programmes and enable school leaders and teachers to better direct their efforts and resources.

The visiting team reported that ‘Good Shepherd Lutheran College is a co-educational, independent college operated by the Lutheran Church of Australia. The school commenced in 1998 and has developed an excellent reputation in a relatively short time, as providing high-quality learning experiences and individual care and attention to its students. The college provides world-class education opportunities from the beginning learning experiences in the early learning centres (ELC) through to Year 12. With the IB Primary Years Programme from Transition to Year 5, and the IB Middle Years Programme from Years 6 to 10, students then transition into the local Northern Territory Certificate of Education and Training (NTCET) for Years 11 and 12.’

A strength reported by the IB visiting team was that ‘the IB mission serves as an important driver for our school in all aspects of implementing the IB programmes. The concepts of community, diversity, inclusion and compassion (essential to nurturing inquiring, knowledgeable and caring young people) permeate and frame the work of all members in the school community.’

Thank you to all of our wonderful college community members (students, parents and staff) for a successful Evaluation visit and for supporting us in continuing to strive for excellence in all that we do.

**Rebecca Fletcher**  
PYP Coordinator



Learner Profile Awards for German Lessons  
 Thomas Kennon  
 Maddison Hassall



Learner Profile Awards for Music  
 Emily Suggett  
 Lauren Pedersen



The IB Learner Profile



**Well done to our PYP Learner Profile Award recipients!**

Year Level	Student	Student
ELC	Kahmani Barron Ruutz	Sarbjot Virk
ELC	Pranavi Kadasamy	Benjamin Godfrey
ELC	Iana Hourdas	
TKK	George Eddy	Arini Velmulu
T/1T	Elsy Peberdy	Lyla Manski
1KH	Emmanuel Olagoke	Stevie Joyce
2LT	Bailey Schremmer	Alice Muller
2JA	Spiro Loder	Portia Tierney
3DL	Emily Hughes	Kathleen Mole
3DL	Crista Mathews	
4ER	Nate Brown	Ava Ansell
4SL	Cleo Mortlock	Teresa Dijo Sebastian
5MM	Holly Bencsevich	Jake Rhook
5JC	Simran Kaur	Lara Ford
5JC	Imogen Baldwin	

**Restorative Practice**

Over the past few months, the College has been exploring how we develop positive behaviour in our community. To help, leaders have been looking at a “Restorative Practices,” which is a whole school teaching and learning approach that encourages behaviour that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behaviour and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. There is much evidence that when a restorative approach to relationships across the school community is prioritised, and adequate staff training and support for implementation is provided, schools can reduce the frequency of behaviour incidents and improve school culture. This approach to behaviour development and relationships is internationally renowned for its effectiveness and staff are very excited and looking forward to further work towards implementing Restorative Practices into our work on a daily basis both across the school and on an individual basis.

<https://www.thorsborne.com.au/>

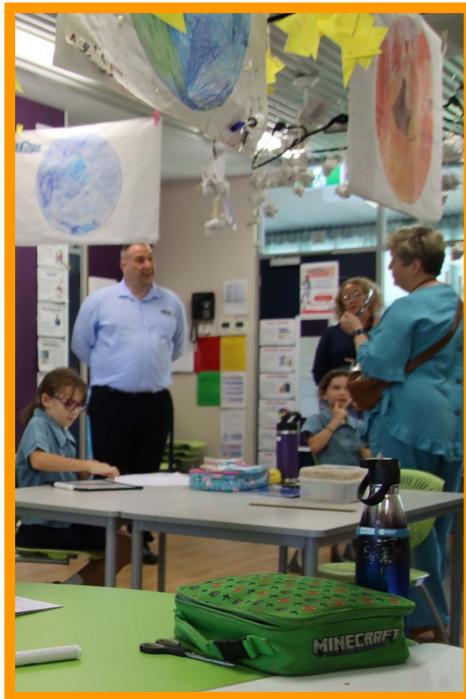


## Welcome Mr Qualischefski

What a wonderful first day of Term 4! Our new Principal, Mr Matthew Qualischefski visited each campus and many classes. He was introduced by each Head of School and we were very impressed with our students who welcomed him, pronouncing his name with aplomb! There were many delightful questions and conversations within the classrooms.

We wish Matthew all the very best as he settles into not just a new school and role but a completely new part of Australia and interesting climate - and many of us recall how unusual it can be. He is enjoying all the storms and rain at the moment.

For reference, this may assist: Qualischefski = quala-shef-ski (not so tricky after all).





A MESSAGE FROM OUR COLLEGE CHAPLAIN

If you wish to contact me my email is: [kyle.cantrill@ntschoos.net](mailto:kyle.cantrill@ntschoos.net)



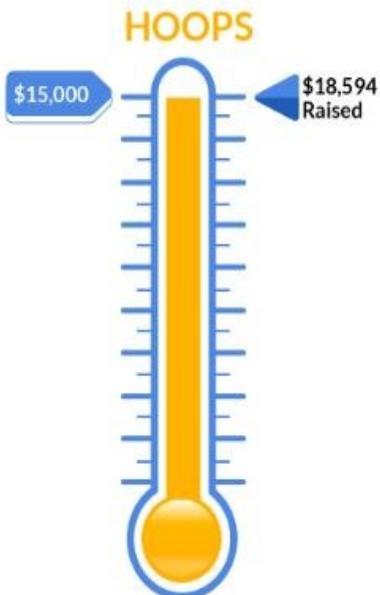
Sustainability

Project

Club



CLARE SAGE  
2nd in Discus  
PARRS Athletics



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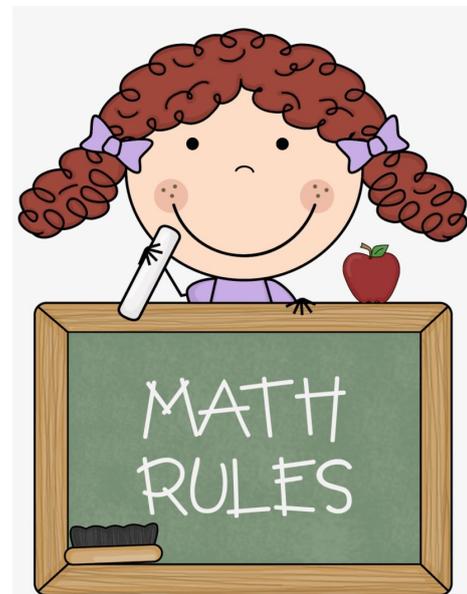
Early Learning Centre – Year 12

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## Year 4SL Numeracy Groups

4SL have been engaging in their numeracy groups each week to further consolidate their learning of class lessons. Students have been completing a variety of tasks centred around different topics such as: number facts, geometric reasoning, measurement, and data. Overall, students have enjoyed the variety of these tasks within a collaborative environment.



If you would like to donate **Quelch** icy poles for further fundraising in Term 4 please drop to front office. Thankyou



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**Money raised for Bandana Day**  
**\$1110.15 cents**



### Defence School Mentor

Good Shepherd warmly welcomes Defence School Mentor (DSM), Mrs Kathleen Cobban to our wonderful community.

Mrs Cobban has four children at Good Shepherd and her husband is a current serving member of the Royal Australian Navy.

The DSM is a defence-funded position, aimed at supporting children of Defence families, enrolled at Good Shepherd. The DSM provides assistance for Defence students and their families, and raise awareness of unique needs of these families to the military lifestyle.

Mrs Cobban is based at the Howard Springs Campus every Thursday and alternates between our Palmerston and Leanyer Campuses every Friday.





### Exhibition - by Dhanvi & Gritik

In 5MM this term we have been super busy with Exhibition! Our journey is going really well and at the moment we're more than half way through. We've completed quite a few of our tasks already, like the literacy element. We have also been practicing for a dance that Miss Hamilton has been teaching us. This dance brings all the campuses together on the night of Exhibition. We've been using lots of technology, for example 'Popplet' to create concept maps about our central idea and lines of inquiry. We've been interviewing people about our inquiry, making sure we get a combination of primary and secondary research. We've also had our meetings with our mentors that give us feedback on how we are going with our inquiry and also give us tips to improve our exhibition. We are really excited to show everyone what our finished product will look like. It is on Wednesday 30th November at 6pm in the Cornerstone Church.



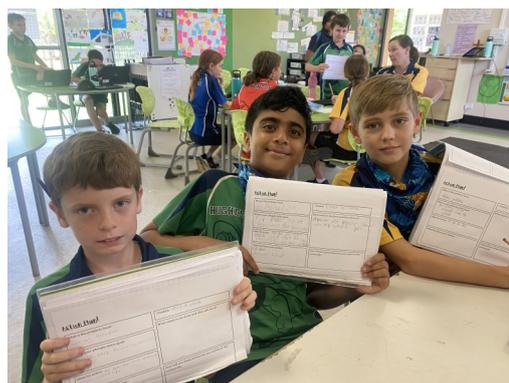
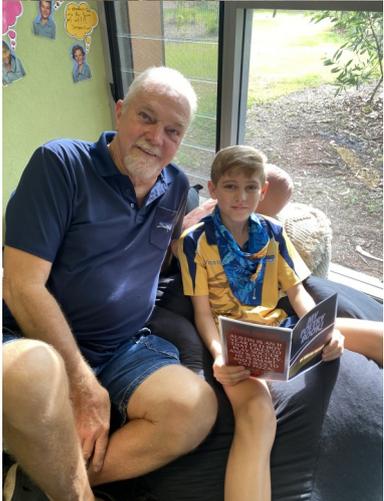
### Tennis - by Rhizzy & Jake

Every Tuesday the Year 5's have been going to the Tennis program. In the Tennis program we do things like play games and learn how to control the ball correctly. We have also been practicing how to hit the ball over the net and playing games like rabbit and mice as warm up games. We have all been enjoying tennis and are having fun doing it.



## Graduation/Final few weeks - by Holly

Graduation is in a few weeks and everyone is excited because it's a big night for us in Year five. We are having our Graduation party at the Rydges Palmerston on Thursday 8th December. In the final weeks of this term, we are working hard and getting ready for the end of our Exhibition. In week nine, we have two days completing step up in Year six. This is to find out what it is like to be in middle school. We are enjoying and celebrating our time in year five, so that when we leave we have good memories of our primary years. This is an exciting, yet nerve-wracking time, but we are all working hard to make the most of it!



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Early Learning Centre – Year 12

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2LT have started inquiring into the next unit of inquiry 'Sharing The Planet'. We have been inquiring into 'Earth's renewable and non-renewable resources' investigating different types of renewable energy and how they work. What's a better way then making a model to show how they work? Students have been passionate and engaged in creating these models, working in teams and supporting each other by providing feedbacks and ideas.



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Hi from **3DL** and **3AH**

We have begun our final unit for the year with the transdisciplinary theme – How We Express Ourselves, and the line of inquiry – People express their understanding of the world through the art. We will be exploring poetry to compliment this unit.

In mathematics, the students have been investigating fractions and symmetry. It was exciting to make snowflakes to decorate the classroom and have discussions how symmetry can be used in the arts.

Last week the students participated in Grandparents and special family friend Day. The students created a flock of flamboyant flamingos and another art piece of emus where students attached a plate to describe their perspective about the art.

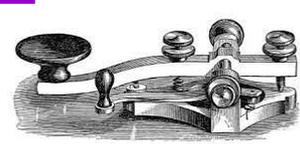
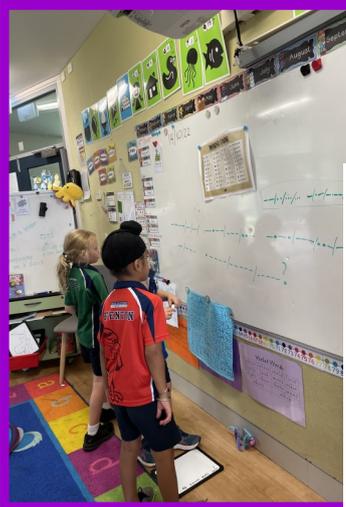
As the year nears the end, we will be exploring many other types of art and how we can share and highlight personal and global issues.

From Ashlee and Dianne.

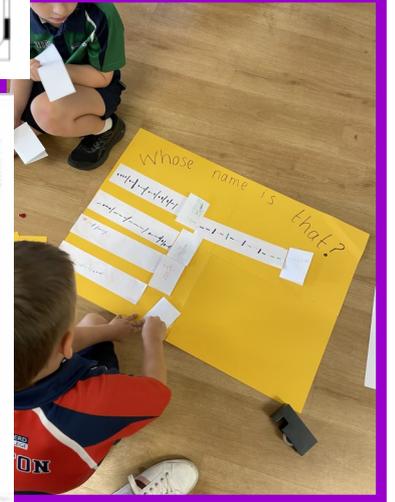
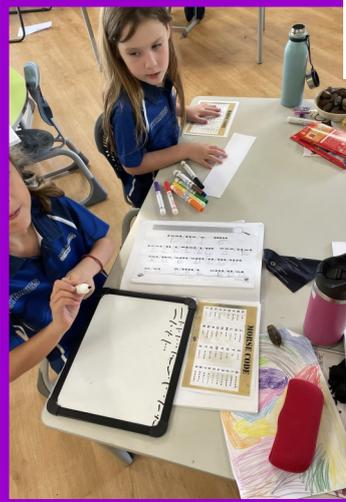


**Hello from T1ET!**

We have had a busy start to the term! In Unit of Inquiry, students investigated communicating with Morse Code, decoding messages and writing their names in the code. This led them to create their own code to communicate with. We have begun our new and final Unit of Inquiry, Where We Are In Place And Time, where we will compare past and present and what has or has not changed. Students have been extending and consolidating their understandings in literacy and mathematics through daily activities. Students have also begun weekly tennis sessions, developing their techniques and sportsmanship. It is great to see all students getting involved and participating!



Morse Code Alphabet			
A	· —	H	— ·
B	— · · ·	I	— ·
C	— · · ·	J	· — · —
D	— · ·	K	— · —
E	·	L	— · — ·
F	· — · —	M	— —
G	— — ·	N	— ·
H	— ·	O	— — —
I	· ·	P	— · — ·
J	· — · —	Q	— — · —
K	— · —	R	— · — ·
L	— · — ·	S	— · ·
M	— —	T	— — ·
		U	— · · ·
		V	— · · —
		W	— · — ·
		X	— · — —
		Y	— — · —
		Z	— — — ·



## Around the Early Learning Centre

Term 4 in ELC is all about getting us ready for the big move up to Transition or for those lucky enough to be staying an extra year, it's also good to have an end of year focus! Our Unit of Inquiry is all about how routines and relationships are important for learning, making us aware of how we constantly grow and change!

To help us reflect upon our routines and how important they are for us throughout our day, we have been reading *Diary of a Wombat* and finding out that different days of the week hold special events and activities. Together we explore and reflected upon our week and decided to draw our favourite time across our busy week. Some of us drew playing with friends, going to Library or just reading a book with a few friends.

We also played a game where we had to bring all our belongings to the mat. This was a fun but engaging way of making sure we know where we need to put our shoes, drink bottles and hats. We demonstrated that we were reflective learners, understanding that we need to put our belongings away where they need to go.

From Miss Langridge





5JC has had an exciting start to Term 4! Students have been eagerly inquiring into a range of global issues that they feel passionate about as they work through the Exhibition process. These issues range vastly from overfishing to war, from deforestation to homelessness, however they all fall within the transdisciplinary theme of 'Sharing the Planet'. Through Exhibition, students draw on everything they have learned, the attitudes and behaviours they have developed, as well as the skills students have acquired over their entire Primary Years Programme journey at GSLC. 5JC looks forward to sharing and celebrating their learning with the school community on the evening of 30th November at the Cornerstone Church.



Last term, a number of 5JC students' inventions and innovations, which were created as part of our UOI, were entered into the Territory Young Scientist Competition. We are very excited to congratulate 5JC students who placed first, second and third in the Year 4 - Year 6 category! Well done to Dallas, Fraser and Lachlan who won with their recyclable shower, focusing on sustainability. Stella and Abbey-May placed second with their super magnifying frame built for vision-impaired people to be able to read and write. Lara also placed second in the individual category with her glow in the dark recycle sign invention. Zach, Nicholas and Mitchell placed third with their entry, 'Interceptor', which uses solar energy to clean up polluted waterways. Well done everyone!



During week three, we had several wonderful grandparents join us in honour of Grandparents Morning. Students enjoyed sharing their wonderful poetry and listening to stories about how school used to be and realising how much it has changed over time! Thank you to our visitors - We loved having you visit. Students have also really enjoyed our weekly tennis clinics, learning lots of new and exciting games and skills.



When we aren't busy in the classroom or playing tennis, 5JC continue to enjoy our Buddy sessions with T1ET. Recently, we were immersed in a sensory experience, creating cloud dough! Our Buddy program is important as it not only gives our younger students a sense of belonging and support network as they start their schooling experience, but also allows our older students to step into a leadership role to promote positive school values and respectful relationships.





0427999452 / [tennis@tennispalmerston.com](mailto:tennis@tennispalmerston.com)

[www.tennispalmerston.com](http://www.tennispalmerston.com)



**COME TRY TENNIS!**

### **Junior Group Lessons (Ages 4 & up)**

ANZ Hot Shots promotes participation and inclusion. Group lessons are run in small groups by qualified coaches where kids are introduced to a sport they can play for life.

### **Private Lessons**

Personalised coaching for beginners to competition players

### **Junior Competition**

Is a fun and social way for kids to get into team tennis and learn the basics of game play, as well as scoring.

### **Social and Cardio Tennis**

Fun ways for adults to be active, play tennis and meet people

**We also offer: Racquet Restrings, Court Hire, Tennis Racquet & Clothing Sales**

**We accept the Sports Vouchers!**

We are located on the Corner of Bonson Terrace and Tilston Avenue, Moulden

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Congratulations to **Indiana Leafe and Cara Underhill** - our newly appointed 2023 College Captains. We wish you all the very best in your leadership roles and look forward to seeing you around our campuses.



**College Website, App, Facebook & Instagram**

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

[www.goodshepherd.nt.edu.au](http://www.goodshepherd.nt.edu.au)

**College App**

[Good Shepherd Lutheran College NT](#)

**Facebook**

<https://www.facebook.com/GoodShepherdNT/>

**Careers Facebook Page**

<https://www.facebook.com/gslccareers/>

**Instagram**

<https://www.instagram.com/goodshepnt/>



**Good Shepherd and St Andrew  
 Lutheran Church  
 - Worship Services -**

**\* St Andrew Lutheran Church, Nightcliff - Sunday, 8.30am**

**\* Good Shepherd Lutheran Church, Howard Springs Campus Chapel - Sunday, 10.30am**

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

<http://darwinlutheranchurch.org.au>



The  
**2022**  
Awards &  
Year 12 Graduation  
Service

**Thursday 24 November**  
6.30-8.00pm  
Darwin Convention Centre

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Please join us for a night of special awards and the  
Graduation of our Year 12 students.

This is a wonderful opportunity to meet as an entire College  
community and share in our closing service for the year.

We hope to see you there.

p : 8983 0300 e : [admin@goodshepherd.nt.edu.au](mailto:admin@goodshepherd.nt.edu.au)

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**BYO rug  
or chair**

**Candles  
by donation**

**5:30pm  
Activities  
& BBQ**

**6:30pm  
Carols**

**FREE  
community  
event**

**CAROLS**

**AT THE**

**WATERPARK**



**SATURDAY 10 DECEMBER LEANYER RECREATION PARK**

**WET WEATHER VENUE: ST JAMES ANGLICAN**

**Brought to you by Darwin Chinese Christian Church, Casuarina Uniting Church,  
Top End Lutheran Parish, St James Anglican Church, St Peters Anglican Church  
and Scripture Union.**