

### Term 4, Week 5 2022





- Thurs 10 Nov ARTiculate
- Fri 11 Nov Remembrance Day
- Mon 21 Fri 25 Nov Year 11 Exams
- Tues 22 Thurs 24 Nov Personal Project Immersion Days
- Thurs 24 Nov Year 12 Breakfast and farewell assembly
- Thurs 24 Nov Awards & Year 12 Graduation Service
- Sat 26 Nov Valedictory Dinner
- Mon 28 Wed 30 Nov Year 10 Exams
- Fri 2 Dec Years 6-11 Awards Assemblies
- Mon 5 Thurs 15 Dec Step-up Program (Years 6-11)
- Thurs 15 Dec Last Day of Term 4 (students)
- Fri 16 Dec Staff Professional Development

### **Senior Years**

Senior Years Term 4 is the culmination of the effort and work performed in the first 12 weeks of the semester. As I write this, our Year 12 students are completing their final examinations and facing the challenges that this form of assessment requires. It is through hard work and determination that will allow for success and potential best outcomes. Good luck to all the Year 12s.

Year 10 and 11 students will be finalising work and completing their examinations very soon. This forms a vital part of the learning puzzle; not only to show knowledge and understanding, but it is the experience in sitting examinations and how you deal with it that is also important. A busy end to a busy year, but nothing good ever comes from doing things the easy way, so let's all support one another as we move forward.



**Dean Cummins - Head of Senior Years** 

### **Middle Years**

As the second half of Term 4 approaches students and staff have all been very busy juggling teaching and assessment requirements as well as negotiating the sometimes trying weather conditions which occur at this time of year!

Term 4 effectively concludes at the end of Week 8 after which time our Step-up Program begins and runs through Week 9 and 10. It is an exciting time where students get to begin their next year level of studies before the end of the current year and familiarise themselves with their new classes, classmates and teachers and teaching programs before the 2023 year begins.



I encourage all students to continue to work hard in the next few weeks as the term concludes and to put in their very best efforts in the led up to final assessments and report writing. It is always good to keep in mind that should issues arise, they need to talk to teachers and coordinators who are always very open to assisting students when needed. If parents and guardians have any queries regarding the Step-up Program, please contact Coordinators directly.

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### Middle Years - continued

Good Shepherd has been exploring how we develop positive behaviour in our community. To help, leaders have been looking at 'Restorative Practices,' - a whole school teaching and learning approach, encouraging supportive and respectful behaviour. It puts the onus on individuals to be truly accountable for their behaviour and to repair any harm caused to others as a result of their actions.

A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. There is much evidence that when a restorative approach to relationships across the school community is prioritised, and adequate staff training and support for implementation is provided, schools can reduce the frequency of behaviour incidents and improve school culture. This approach to behaviour development and relationships is internationally renowned for its effectiveness. College staff are looking forward to implementing Restorative Practices on a daily basis; both across the College and on an individual basis. <a href="https://www.thorsborne.com.au/">https://www.thorsborne.com.au/</a>

James Faraone - Head of Middle Years

### Year 12 Dress Up Days

















### Welcome Mr Qualischefski

What a wonderful first day of Term 4! Our new Principal, Mr Matthew Qualischefski visited each campus and many classes. He was introduced by each Head of School and we were very impressed with our students who welcomed him, pronouncing his name with aplomb! There were many delightful questions and conversations within the classrooms.

We wish Matthew all the very best as he settles into not just a new school and role but a completely new part of Australia and interesting climate - and many of us recall how unusual it can be. He is enjoying all the storms and rain at the moment.

For reference, this may assist: Qualischefski = quala-shef-ski (not so tricky after all).















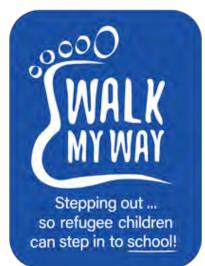












GOOD SHEPHERD

### Walk My Way - Mini Events

Together with the first 'walk' in Term 3, Good Shepherd raised \$16,289 for Australian Lutheran World Service (ALWS). This means that as a community we are supporting 626 refugee childrens' education for a one year. Congratulations to Livingstone who won the House point tally for the mini events on Monday 17 October. Thank you to students, staff and families for your incredible support!



























### **Hughes House Day**





















Love My School



### **GSLC Gift**

This inaugural event was held on Friday 21 October, after a week of time trials. This is a marvellous initiative; another way of recognising our many great athletes and will be held annually. Well done students and all staff involved in its organisation, particularly our HPE staff and coordinator, Peta Trahair. Thanks so much to Athletics NT for their support as well. Great to have Sam here operating the starting gun and providing encouragement.





















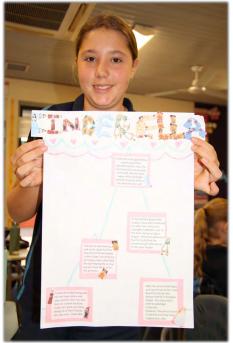














### The IB Learner Profile

The IB learner profile represents ten different attributes, valued by all IB World Schools, that help students become responsible, independent and motivated learners. Although students are encouraged to strive in their development of their learner profile attributes all year round, at this time of year there are some that are particularly pertinent to every student's academic life.

As we head towards the end of the year, all Middle and Senior school students are faced with increasing pressures from various summative assessment pieces that require completion across their subjects, some students are heading into the stress of an examination or test period, while others are faced with the stress of upcoming change in personal circumstances. Therefore the balanced



**learner profile attribute becomes increasingly important** as an area of focus for students at this time. Focusing on the balanced learner profile attribute encourages students to understand the importance of academic, physical, and emotional balance to **achieve personal wellbeing**. It is important for students to dedicate consistent, structured time to complete specific tasks and general study at home but also to intentionally dedicate time for their physical and emotional wellbeing through such activities that may involve sport, music, creative expression, rest and family.



Focusing on the IB learner profile attribute of Principled encourages students to take responsibility for their own actions as well as the consequences that accompany them. At this time of year this means proactively managing their time so that they may intentionally and purposefully dedicate time for the various aspects of their wellbeing.

One recommendation is for students to sit down, with the support of their families, to discuss the various pressures and upcoming challenges that they face. Working together to organise a clear and realistic timetable between home and school in response to these pressures and expectations, allows many students the necessary time to seek individual



academic achievement and meet personal goals which in turn helps to reduce feelings of anxiety; thus improving confidence and self-esteem.

I wish our students all the very best in the face of these challenges. May all find focusing on a **principled approach** to achieve balance allow for personal achievements beyond the scope of what was initially believed, possible. It is in the face of these challenges that resilience and grit are built.

**Katie Cummins - MYP Coordinator** 

# John Pro Belinda









### **Principal's Installation**

What a joyous event on Wednesday 2 November - the installation of Good Shepherd's new Principal, Matthew Qualischefski. It was wonderful to have many special guests and student leaders attend. The event was live streamed to every class at the College and we hope families and friends heard a lot more about it. It really was very special.

























### Year 12 Dress Up Days

































Year 12's Last Day - Friday 4 November



























































### ARTiculate - continued



























### **Congratulations Julie Hearnden**

### **AGTA Don Biddle Award - Friends of Geography Award**

Congratulations to Julie Hearnden, on receiving this prestigious award in October at the Hobart Australian Geography Teachers Association.

Julie is currently the College's Northern Territory Certificate of Education and Training (NTCET) Coordinator and teacher of Geography, the Research Project and Personal Learning Plan (PLP). Julie has effectively supported and grown Geography at Good Shepherd during her time here, initiating the first class of Senior Geography in 2016 and creating and running our Senior Geography Fieldwork in Singapore (which ran for three years prior to COVID).

We are very proud of Julie and her accomplishments and are truly blessed to have her on staff at Good Shepherd. Well done Julie, this is a tremendous accolade.

Click here to read the Don Biddle Award citation for Julie. <a href="https://www.goodshepherd.nt.edu.au/news/congratulations-julie-hearnden-don-biddle-award">https://www.goodshepherd.nt.edu.au/news/congratulations-julie-hearnden-don-biddle-award</a>



### **Principal Meets Senior Leaders**

Mr Qualischefski met with Senior Leaders on Friday 14 October; learning more about their many successful initiatives in 2022 and great plans for 2023.







More information about the program as well as Defence Member and Family Support can be found here:

https://defence.gov.au/ members%2Dfamilies/

### **Defence School Mentor**

Good Shepherd warmly welcomes Defence School Mentor (DSM), Mrs Kathleen Cobban to our wonderful community.

Mrs Cobban has four children at Good Shepherd and her husband is a current serving member of the Royal Australian Navy.

The DSM is a defence-funded position, aimed at supporting children of Defence families, enrolled at Good Shepherd. The DSM provides assistance for Defence students and their families, and raise awareness of unique needs of these families to the military lifestyle.

Mrs Cobban is based at the Howard Springs Campus every Thursday and alternates between our Palmerston and Leanyer Campuses every Friday.

Please contact the College if you would like your child to utilise these services or wish to know more about the program. 8983 0300 / admin@goodshepherd.nt.edu.au



### Year 10 Music

Year 10 elective music students, Annelise and Jacinta visited Howard Springs Campus Transition students in Week 4. They presented a Disney themed music class and included some 'guess the song' and sing along activities from their favourite Disney movies. The class was so successful that teacher, Miss Blessing and the students have invited Annelise and Jacinta to return again this term for more music activities. The students are to be commended for their organisation and skills in presenting their music knowledge for the benefit of others in our school community. Well done everyone, this is wonderful.







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Head of Middle School, Mr James Faraone addressing the audience.

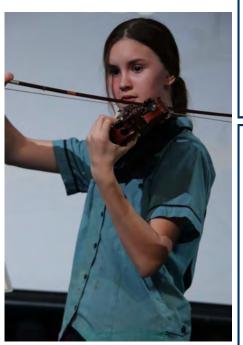


Thank you to all who attended the Year 6 & 7 2023 Information Evening on Tuesday 1 November. It was so wonderful to see many students and families - new and current.

We look forward to seeing you at the upcoming orientation days, and of course, in 2023.











### A few more ARTiculate Photos























### **Choc Chip Mining - Year 8 Science**

Year 8 Science students learnt about the mining process, the varied job opportunities and the assessments mines need to undertake to weigh up the cost/profit, along with the social and environmental impacts. As a result, they mined cookies for choc chips. They were assessed on their choc chip quality and quantity and whether they were able to return all of the cookie material and not lose any to the environment.

The cookie packet suggested that the cookies contained 20% choc chips. Students mined 17.3%. This mining manager was pretty happy with that return! What a fantastic Science lesson - well done students and Science teacher, Jessica Neilsen.













### #lovemyschool



### College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

www.goodshepherd.nt.edu.au

**College App** 

**Good Shepherd Lutheran College NT** 

**Facebook** 

https://www.facebook.com/GoodShepherdNT/

**Careers Facebook Page** 

https://www.facebook.com/gslccareers/

Instagram

https://www.instagram.com/goodshepnt/





### Thankful for Beautiful Storms







### Good Shepherd and St Andrew Lutheran Church - Worship Services -

- \* St Andrew Lutheran Church, Nightcliff Sunday, 8.30am
- \* Good Shepherd Lutheran Church, Howard Springs Campus Chapel Sunday, 10.30am

For further information, please call: 8932 4444 or visit the Top End Lutheran Parish website:

http://darwinlutheranchurch.org.au





https://www.facebook.com/





### 2022

## Awards & Year 12 Graduation Service

### Thursday 24 November

6.30-8.00pm

Darwin Convention Centre

Please join us for a night of special awards and the Graduation of our Year 12 students.

This is a wonderful opportunity to meet as an entire College community and share in our closing service for the year.

We hope to see you there.

p:8983 0300 e:admin@goodshepherd.nt.edu.au

