Term 3, Week 6

Hi all and I pray that the fortnight has treated you well. St Andrew Campus has had a settled and productive fortnight as we move into an enriching few weeks with many activities. Beginning this week with Book Fair and Book Parade to celebrate The Children’s Book Council of Australia Book Week. Next week, continuing on with the theme of Book Week, Transition and Year 1 will have Dewey and Paige visit to speak about using local libraries and we will also be having our Aussie themed Father’s Day Twilight BBQ Friday 2 September. In that busy week also, 3EQ will be holding their Market Day Thursday 1 September as a culmination of their learning through the Unit of Inquiry, How we Organise Ourselves.

Last fortnight I highlighted the use of EXPECTATIONS and this fortnight I would like to focus on Language and Environments:

Use of the common LANGUAGE of the International Baccalaureate PYP and MYP across the College ensures that students have a vocabulary that is familiar and also useful for learning. You may have heard of the Learner Profile attributes (your child may even have brought home a Learner Profile Award) as well as the PYP Attitudes. These attributes and attitudes give students a language to reflect on and think about when they are learning and interacting. Students who are reflective are students who can also build on their knowledge so that they can continually improve. That’s why the language we use is so powerful for our learners.

When we use the ENVIRONMENT in flexible ways we are allowing for many student needs to be met. All students learn in different ways and by utilising the different environments we have on our campus and beyond, we are encouraging students to change their thinking by changing the space they are in. You may have seen students outside on our new lawn area, in the library, using the Japanese garden, on the back block or in their own classrooms learning collaboratively and individually. The environment is a powerful teacher and students and staff are investigating further use of this amazing resource.

Just a reminder that we have upcoming Student-led Conferences Tuesday 20 and Wednesday 21 September. Available times will be listed on PTO which can be accessed through the College Website Community page.

Chapel verse for the week:

God is our refuge and strength, always ready to help in times of trouble. Psalm 46:1

Until next time,
Karen

Check out our account @GSJLCS_SA for happenings around campus.
PYP Attitudes

Cooperation and Independence

PYP Attitudes – Cooperation and Independence

We are pleased that our students have demonstrated such a wonderful understanding of the IB Learner Profile attributes. We hope to have the same level of knowledge about the PYP Attitudes as the students develop their ideas of what they are and how they are used in their learning. The descriptions of the PYP Attitudes are in some ways, a reflection of parts of the IB Learner Profile attributes. This is understandable, however, the PYP Attitudes should be considered as “habits of mind” that have a deep impact on the learning environment and the personal interactions that occur at school.

The PYP Attitudes that I would like to focus on for this fortnight are Cooperation and Independence. Cooperation is when we see students cooperating, collaborating, and leading or following as the situation demands. Independence is shown as thinking and acting independently, making their own judgements based on reasoned argument, and being able to defend their judgements.

If you have the opportunity to discuss with your child how they use either the attitude of cooperation or the attitude of independence at school or at home, please feel free to let myself or your child’s teacher know. This is so that we can celebrate our students’ knowledge and understanding of the important aspects of participating in the Primary Years Programme at St Andrew Campus – what an amazing learning experience!

Rebecca Fletcher
PYP Coordinator

Candidate School Statement

St Andrew Campus Leanyer is a candidate school* for the International Baccalaureate (IB) Primary Years Programme and pursuing authorization as an IB World School.

IB World Schools share a common philosophy – a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.

*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.

For further information about the IB and its programmes, visit www.ibo.org
POSITIVE EDUCATION

On the 18th of August, the Director of Positive Education, Mr Darren Boyce, provided a parent information session on Positive Education at Good Shepherd.

The presentation explained the psychological foundations of Positive Education and how this aligned with the mission of the College to nurture young people who ‘flourish’ in life. Flourishing people are able to;

- rise to life’s challenges
- engage with and relate effectively with others
- be creative, productive and find fulfilment in life
- look beyond themselves and help others
- and live happy, satisfied and purposeful lives.

The presentation provided evidence as to why Positive Education was not only important in nurturing the mental health of staff and students at Good Shepherd but how research shows such approaches also improve work, learning and life outcomes. The second half of the presentation explored the Positive Education journey at Good Shepherd thus far and laid out our future challenges of teaching, embedding and living out Positive Education as we continue to learn and grow together. The presentation closed with the following story which illustrates our reasons for pursuing Positive Education.

Saving the drowning

A women is driving down a road near a river with a strong current. She sees teenager in danger of drowning. She stops the car. She pulls the teen to the shore when another appears in the torrent. Then another and another.

She keeps pulling people out for two hours. Other people stop cars to help her save the teens.

Finally the woman starts walking up stream.

“Where are you going?” the people ask. “Don’t you see there are more to be saved?”

Her reply?

For more information on Positive Education, please do not hesitate to contact Mr. Darren Boyce at the Howard Springs campus or stay tuned for future parent information sessions.

Darren Boyce  (MAPP, MEd, Bed, GradCertTheol)
Director of Positive Education.
Assembly - 3EQ and Safety House
Sue visit Tuesday 30/8

Year 3 Market Day
Thursday 1/8

Father’s Day
Twilight Camp Fire
Picnic Friday 2/9
5:30pm - 7pm

Life Education visit 5 - 7 September

Last day Term 3
Friday 23 September

First Day Term 4
Monday 10 October

**Upcoming Events**

**Father’s Day Twilight Picnic Camp Fire**

**FRIDAY 2 September**
5:30 - 7pm
Bring your camp chair and/or picnic rug

Join us for some fun with Dad.

**Father’s Day Twilight Camp Fire**

**REMINDERS**

Class starts at 8:10am

Finishes at 2:30pm T - Yr2

2:40pm Yr3 - 5

If you are going to be later than 2:40 we have an after school service provided by Camp Australia. They can be contacted on campaustralia.com.au or 1300 105 343.

**CHAPEL AND ASSEMBLY SCHEDULE**

<table>
<thead>
<tr>
<th>Week 7</th>
<th>3EQ and Safety House</th>
<th>Pastor Andrew ‘King David’</th>
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<tr>
<td>Week 8</td>
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<td>Pastor Geoff and TSD ‘King Solomon’</td>
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<td>Week 9</td>
<td>1LK</td>
<td>Pastor Andrew ‘Esther’</td>
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<tr>
<td>Week 10</td>
<td></td>
<td>Pastor Geoff ‘Daniel’</td>
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BOOK FAIR and BOOK PARADE

Thank you to everyone for a fantastic Book Fair and Book Parade. A special thank you to our judges Mrs Williams, Mrs Fleming and Mrs Dickson. Never an easy task!
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