Bullying

Bullying is a serious issue in the workplace and in schools but often the media, the community, parents and students use the word ‘bullying’ incorrectly. A definition of bullying is:

Bullying is unwanted, aggressive behaviour that involves a power imbalance. The behaviour is repeated over time.

Bullying can include actions such as teasing, making threats, spreading rumours, attacking someone physically or verbally or excluding someone from a group on purpose. However, it cannot be termed ‘bullying’ unless there is a power imbalance and the action is repeated.

It is really important that parents and teachers encourage children to tell someone when incidents of this nature happen to them so that the victim can be supported and the perpetrator can be given consequences and further supported to realise the seriousness of their actions.

In Term 3 we will run the Peer Support Program once again when the Year 5 students take vertical groups of students throughout the Junior School for eight sessions. They have chosen the topic Stronger Together for their sessions this year which has an anti-bullying message.

During the holidays the teachers will have the option of doing professional development workshops. We will be offering two International Baccalaureate workshops: Making the PYP Happen and Teaching and Learning. Both workshops go for two days.

I wish everyone a safe and enjoyable holiday and look forward to seeing everyone back at school on Tuesday 19 July.

Lynne Pokela
Head of Junior School
Palmerston Campus
Applications for Enrolment for 2017
We are currently interviewing students for our Transition classes for 2017 and would like to remind all our current families that applications for enrolment in Transition for 2017 are needed as soon as possible to allow us to plan for 2017. Please also pass this message on to any friends who may be considering Palmerston Campus for their children next year.

T – 2 Swimming Program
In Term 3 we will be holding the swimming program for our T – 2 classes. This year we are trialling holding the program over four weeks with the students going two days each week. We hope that this will help with the students being tired but also allow the swimming program to have less impact on the students’ learning. Our students will be going on Tuesdays and Thursdays on the following dates:

Week 6: 23 and 25 August
Week 7: 30 August and 1 September
Week 8: 6 and 8 September
Week 9: 13 and 15 September

Uniforms
Please use the holidays to check that your children have all the correct components of the uniform. We appreciate that the majority of our families adhere to the uniform regulations giving the students pride in their appearance and in their school.

Please remember that canvas shoes or shoes that are black and white are not permitted. Also only College jackets are allowed on cool mornings. All students need a College hat to wear.

Parent Workshops
Please set aside Wednesday 10 August in your calendars and come along to the first in our series of Parent Workshops. A brochure will be coming out soon so parents can register for the workshop of their choice. We will have eight workshops running concurrently. These will be held in the Senior Building at Howard Springs Campus.

Bringing things to School
Students are not allowed to bring toys to school unless they are for ‘Show and Tell’ in the younger classes. In this case the toys are kept in a special place for the day to keep them safe. Cards (such as Pokemon) are also banned from school because of the issues that can result from trading cards.

Students are not allowed to bring their own devices to use in school but with permission from teachers may bring in a device for the day if they have something on their device they need for their learning. In this case the device will be kept by the teacher for the day. An exception to this rule, is that those students who travel on the buses, may bring in a device to use on the buses providing that they hand the device into the office for the day and collect it just before they board the bus.

Each classroom has sports equipment for students to use at recess and lunch, however students may bring along their own sports equipment providing that they share and take responsibility for taking care of their own equipment.

Portfolios
We have decided to have one portfolio for the whole year as most classes are using a blog to show the work that is being done in the classrooms. The students also have a Unit of Inquiry book for each Transdisciplinary Theme that they do so these are also a record of the learning that is taking place. We will not be sending the portfolios home at the end of this semester but rather at the end of the year. However, if you would like to see your child’s portfolio or Unit of Inquiry books, you are welcome to visit the classroom at any time to see the work samples that have been included.
Upcoming Events

Awards for Term 2

Congratulations to the following students who were nominated for their teachers to receive awards in Term 2.

Elders Award for Community Service:
2BS: William Crilly
2CM: Tristan Cross
5EW: Charlotte Comitalo
5CM: Abigail Edwards

Aussie of the Month:
THA: Eve Franz-Hoobin
TTC: Isabella Crilly

Drysdale All-rounder Award:
4TH: Brylee Maher

Natasha Griggs Award:
1AH: Declan Togni
3CN: Lochlan Giesberts
3KH: Connor Walker

Transition.

Wow! What a busy and productive term we’ve had in Transition! We have watched many friendships blossom and have celebrated lots of learning. Well done to our Transition students who have displayed principled behaviours and have already received Silver Certificates!

In Maths, we learnt about numbers 1-20 at the beginning of the term. Over the past few weeks we have been learning about location, data and measurement.

We have finished learning our digraphs and blends. Our students are becoming more confident with their writing and are now forming sentences. We are focusing strongly on capital letters and full stops.

Our current Unit of Inquiry is Sharing the Planet in which we are focusing on gardening. Our students have created their own garden in the Transition playground. Thank you for the donations!

We have been watering our garden, making sure our plants are getting enough sunlight and writing in our garden journal.

Australian Diamonds Netball visit

Lisa Alexander, Coach of the Australian Diamonds netball team visited the Palmerston Campus for a training session with our Under 10 and Under 11 netball teams. The netballers went through a typical Diamonds training session. She took the teams through warm ups, drills and skill development and then finished off with a game of netball. They certainly learnt some new skills. Lisa was very impressed with their netball skills but also by their behaviour. They all listened and followed all of her instructions. I am sure Lisa will be keeping an eye on our Good Shepherd netballers as future Diamonds players.
Vertical Interest Groups

This term we trialled Vertical Interest Groups where students from all year levels could nominate different groups to join. We are very thankful to all the parents who offered their help and who came along to take or assist with a group. We had a variety of groups including photography, paper recycling, jewellery making, fashion from recycled materials, drama, dance, board games, outdoor games, robotics, science experiments, art from nature and origami to name a few. In Term 3 we will be having Peer Support and we will hold the Vertical Interest Groups again in Term 4. The photos are from Miss Curtis’ robotics group.

House Points

The students are allocated house points each week according to their effort and behaviour in class and the playground. They can earn up to 4 points each week. These points go towards each student’s own total and when they have 25, 50, 75 or 100 house points they receive certificates in assembly. The house totals are displayed outside the office so please check regularly.

FENTON 3154
HUGHES 3114
LIVINGSTONE 3060
STRAUSS 3122

Lost property

An email was sent at the end of Term 2 asking parents to please check the lost property box. All items in the lost property box were put on display at the end of term but unfortunately we still had two full tubs to dispose of at the end of the term. It’s very sad to see so many lunch boxes, water bottles and other items disposed of or donated. Please remember if you label your child’s items the Front Office will return the item to your child via their class message bag which is picked up from the Front Office at the end of each day.

St Peters Band

On Friday 24 June we were privileged to have 50 students from St Peters Lutheran College in Brisbane perform two concerts for us. The Transition to Year 3 students attended the first performance and the students from St Andrew Campus Leanyer attended the second performance with the Year 4 and 5 students. The band was excellent and it was a great opportunity for our students to learn about the different instruments and to experience a live performance.
ACTION IN THE PYP – What is it?

If we were to define the word ‘action’ we would easily be able to do this. It’s something we do – isn’t it? But action is more than that. Action is a part of who we are and if we want to make a difference in the world we need to start with changing ourselves.

We need to make changes in the way we think and act so that we are able to improve our world, locally and globally.

Making the PYP Happen states that an explicit expectation of the PYP is that successful inquiry will lead to responsible action, initiated by the student as a result of the learning process. This action will extend the student’s learning, or it may have a wider social impact, and will clearly look different within each age range. In the PYP, it is believed that every student has the right and should have the opportunity to be involved in action. This action may be taken by an individual student or by a group of students working collaboratively.

The action component of the PYP can involve service to fellow students and to the larger community, both in and outside the school. Through such service, students are able to grow both personally and socially, developing skills such as cooperation, problem solving, conflict resolution, and creative and critical thinking.

Effective action begins at the most immediate and basic level: with the self; within the family; within the classroom and the playground. It can be a demonstration of a sense of responsibility and respect for self, others and the environment.

What does action look like?

Action is voluntary and demonstrates learning which is student initiated, moving beyond and extending on their learning. At Good Shepherd we are teaching our students to understand that action is more than doing.

Six ways to take Action

**being**

Have you been a different person?

Changed your behaviours? Been more patient? More respectful?

**feeling**

Have you felt differently? Empathised?

Loved? Felt inspired? Worried? Admired?

**doing**


Turned off? Cuddled?

**thinking**

Have you thought differently?

Changed your mind? Wondered? Inquired?

**having**

Do you have more of something

More knowledge? Respect? Care Determination?

**saying**

Have you said something?


The action of fund-raising, either modelled by adults or initiated by the students, is common in schools. Although the outcome of the fundraising is worthy, for students whose participation is limited to the giving of money, it may not require much in the way of personal commitment or reflection. It is intended that the person taking the action will grow from the experience, and that the process of taking action will contribute to each student establishing a personal set of values.

At school the teachers record the student action in order to celebrate. We would love to hear about the action that students are taking at home as we are not always aware of it. Please email us to let us know of your child’s self-initiated action so that we can add it to our campus action wall.
Upcoming Events

College Website and Facebook
Don’t forget to check these two sources of information from time to time. Events are added to the College Calendar on the website and the News & Events section is updated regularly. You can also discover upcoming events on our Facebook page:
https://www.facebook.com/GoodShepherdNT/
Website:
www.goodshepherd.nt.edu.au
Twitter:
https://twitter.com/PrincipalGSLC

Music Recital

At the end of 2015, the College Executive made the decision to move the instrumental music program from Year 7 to Year 5 to give students a taste of learning an instrument at an earlier age. They could choose from guitar, violin, keyboard, drums and voice. For the first six months of the year half the Year 5 cohort learnt an instrument and the remainder of the students will begin their lessons in the first week of Term 3. One of the requirements is that they perform at the end of their six months of lessons. On 16 June the students performed in the Howard Springs Campus auditorium along with other music students. It was really exciting to see standard that the students reached and also to also to see their enjoyment in learning an instrument.

YEAR 2 PRESENTATION NIGHT

The Year 2 classes held their Presentation Night on Wednesday 15 June to showcase their learning. The students wrote a persuasive letter to Mrs Boyce and Mrs Pokela asking if they could hold an Art Gallery and their letters were on display. The parents enjoyed some nibbles and fellowship in the library while the students put the finishing touches to their displays and costumes. The students and teachers dressed up like artists for the evening. Then each of the artists they studied were represented with examples of the students’ work from English, Maths, Christian Studies and their Unit of Inquiry. The Year 2 students hosted each of the displays to explain the work they had been doing and some of the students acted as waiters and waitresses to serve the guests with food and drink for the evening. Congratulations to Miss Smith and Mrs Miles on the amazing work they are doing with their students and well done to all the students on an excellent display of their learning.
On Tuesday 21 June, Year 5 students from both Palmerston and St Andrew campuses participated in a career exhibition. As part of their upcoming Exhibition Unit exploring the transdisciplinary theme of How we organise ourselves, the Year 5 students learned about different roles in society.

Thank you to all volunteers who gave up their time to exhibit a career. We appreciate your commitment to prepare and attend the exhibition.

Students reflected on their experience:

We enjoyed the career exhibition a lot. We liked the physiotherapy stall because it showed us how to take care of our bodies and bones. We also liked learning about the defence force and the three tests you need to do, including fitness, medical and IQ. The stalls were all really interesting and we can’t choose what we want to be when we grow up, but the expo gave us some ideas. Thank you to all the volunteers for their hard work in presenting their amazing jobs to us.

Mikayla Baldwin, Mackenzie Lynch, Bridie Kubski (5CM)

The first thing that I learnt was what a mortgage broker was. I learned that it could really help when purchasing and saving. It makes your purchase quicker and easy. It saves a lot of money. You could spend the extra money on a holiday and shopping and you could help someone in need.

The second thing is that you can become a politician even if you have a different job. Like you could be a politician even if you’re a nurse.

The third thing I learnt was that a typewriter could last for a century. I always thought computers were like typewriters.

Chrisma Samson (5RM)

I really enjoyed the Physiotherapy booth, there was a lot to see and do and it looks like it would be an interesting job.

Bella 5EW

I really enjoyed learning about the Fitness industry. I didn’t realise there were so many jobs you could do within that industry.

Sienna 5EW
Community Notices

HOLIDAY LEARN TO SWIM PROGRAMS
Goldfishbowl Swim School
Palmerston

School holiday programs will be available over the school holiday break. The one week intensive blocks are a fast paced learning process.

Week 1 $75: Monday 27th June – Friday 1st July
Week 2 $60: Monday 18th July – Thursday 21st July

School Holiday Art Classes
Art Antics Art Studio in Virginia

Two blocks of holiday art classes available

**July 11 and 12 (Monday and Tuesday), 9am – 12pm both days**

Tie-dying, material bowl, sculpture and more

$180 p.p. ($50 non-refundable deposit upon booking)

**July 18 and 19 (Monday and Tuesday), 9am – 12pm both days**

Variety of painting, creating and constructing activities.

$180 p.p. ($50 non-refundable deposit upon booking)

Contact Art Antics: Ph: 0427 079 832, or email: art.antics1@gmail.com
Website: www.artantics.com.au
Taking Bookings Now for Term 3 Weekly Classes