Year 6 Design classes have been a wonderful flurry of students creating their unique chair prototypes. Discover more on page 14.
From the Principal

A couple of weeks ago I had the privilege of attending the Palmerston ANZAC day services with our College Middle and Junior School Leaders and students. Standing quietly at dawn in the company of others who gather to remember all those who have served and died during war is always a truly moving experience. The solemnity of standing while the Last Post plays, followed by time in silence, provides time to reflect upon the courage and sacrifice, not just of those who fought and died, but of the mothers, fathers, sisters, brothers, sons and daughters who were and remain affected by the loss of life.

Colin Cole, President of the Palmerston RSL, in his address to the students at the Middle/Senior College ANZAC service spoke of the greater effects of war on all who went, returned and on their families. He reminded our students that as we spend time reflecting on what ANZAC Day means to each of us we need to remember the importance of forgiveness, care and compassion for others who may be different to us, so that we can embrace this rather than oppose and resort to violence to solve our differences. He spoke about the contribution of those from different nationalities as well as the Indigenous peoples of the Territory who fought alongside each other to defend our values and beliefs. This important message of diversity and community was a poignant reminder of what it means to be part of community.

This was reinforced at the Palmerston ANZAC Day march where a contingent of Junior School students from all campuses came together to march and represent our College. Joining us were a number of parents, walking hand in hand with their children; for me, this was such a simple and yet profound statement of what it means to belong to a community such as we have at our College.

Community has to be intentional. Without each and every member working together to uphold and strengthen the community, weak links begin to show and over time, unless given attention, can significantly weaken the community to which they are part of. In our College our diversity is a key component of our strength, and our willingness to embrace each other, with all our differences is what brings us together and makes us strong. As members of our College community you are key to all we are and do, as always if you have any feedback on what we are doing well, what we can continue to work on to be better at what we do, I would love to hear from you. Thanks to all our student leaders across all campuses who represented the College at the ANZAC Day services, and to all those who marched with us at Palmerston – students and families.

Rachel Boyce
Principal
The College is extremely grateful to all students who respectfully participated in the various assemblies and ANZAC Day services held in Darwin and Palmerston. There were so many students who wore loved ones' medals with such pride and many of you shared photos and stories via social media – thank you.
Living in Grace

You were saved by faith in God, who treats us much better than we deserve. This is God’s gift to you, and not anything you have done on your own. It isn’t something you have earned, so there is nothing you can brag about. Ephesians 2:8-9 CEV

The term ‘Grace’ is one which can be used in a number of different ways. To ask some people it is that short prayer said before the beginning of a meal. For others it is a ‘period of grace’ – a time when the deadline for a piece of work or a loan payment is extended. At other times it refers to movement which is smooth and fluid.

This term in our chapel services, in the Community and Values (CAV) lessons in the Middle and Senior school, and in other areas across the College, we are having a focus on the theme of ‘Grace’. For us this is looking at it from the Christian definition, which focuses firstly on the free gift of love and forgiveness God offers to each one of us. Like a loving and supportive parent, whatever we do God continues to love and support us. Whenever we turn to him we know we receive his full forgiveness. God shows his grace by sending Jesus to die and rise again for us, but also in the way he loves and cares for us each day. God’s grace is giving us his total love and forgiveness to each of us.

From this grace of God flows our responses. It’s not a complete list, and not listed in order of priority, but we will be looking at gratitude, empathy and service as a part of our response. In each of these things we think about how God treats us and how we in turn can then treat others. As we reflect on all we have in our lives we give thanks for it, and think about how we use it to help others. As we think about the tolerance and acceptance we receive we think about how we can pass this on to others also. Considering the selfless love God gives to us leads us to looking for ways that we can serve others in response.

And the final part of what we will be looking at in this theme is hope. God’s unconditional love means that we can now have hope in whatever we face. Just like there is nothing we can do to earn his love, there is also nothing we can do which will make him stop loving us. Hope comes from the knowledge that God is with us always, and that he will help us to work through any mistakes we make.

Knowing God’s love means we live in his grace. The simplest way to define grace in this sense is as a free gift; the free gift of love, forgiveness, protection and care which God offers to each one of us. We don’t earn it, it is a gift. When we accept it we live in it and this gives us hope in our lives. And to live in this grace also brings out the attitudes and acts of gratitude, empathy and service in us.

God’s grace be with you all.

Pastor Andrew Koehler
Developments

There are many exciting Good Shepherd developments. The new access road to our Junior School in Howard Springs officially commenced on Friday 13 May. The new access off Stow Road will make a dramatic difference to morning and afternoon peak traffic. We are extremely grateful for the patience and understanding our community has demonstrated during this testing time … thank you! The development of this road has meant that construction of the new playground at the Junior School has been put on hold. ESS Larrakia has provided funding for a new flying fox and we are simply thrilled by this very generous donation and will provide updates as soon as possible.

The new basketball court at the Howard Springs Campus Junior School has been a most welcome addition and has already been put to excellent use. The Mother’s Day Breakfast and disco were wonderful events. This new space for students and our community is greatly appreciated by all.

The College is also very thankful to have received a grant from the NT Government’s Boosting Our Economy funding. This funding will provide additional classrooms at the Howard Springs Junior School, a hard roof over the basketball court at the Palmerston Campus and renovations to the caged wet areas at our St Andrew Campus in Leanyer. This will create larger weatherproof teaching spaces for the junior classes. Work will commence on these projects in the second half of this year.

St Andrew Campus currently has an artist in residence, Liz Copeman from ‘Muralizta’ who is painting a lovely, tropical themed mural on the side of one of the classrooms. Students have been assisting with this project and are very keen to see the finished result.

Thank you to everyone involved in the recent Mother’s Day Stall which raised $3,416.23. This money will be used to purchase robotics construction kits across all campuses. A special thanks to Di Zorn for her delightful painted glasses and butterfly mobiles, Tammy and Judy Bradshaw for a gorgeous collection of crafts, Julienne Blake for stunning plants and for rushing out to purchase extra goodies when we started selling out and Lisa MacDonald, for coming in to help at the eleventh hour. Thank you very much Sue Tomes and Erich Holzknecht for the use of your facilities at the Palmerston Campus and basically making it all possible. We have a number of people already excited to start on crafts for a Christmas Stall. Please contact the College if you are interested in helping … or simply leave any goods at the Front Office of any campus.

Palmerston Campus is looking great thanks to a working bee on Saturday 7 May. We are loving the new canvases on the Administration building. Thank you very much Jo Victor and Deirdre Bartie for these stunning artworks.

Fred’s Pass Show was held on Saturday 14 and Sunday 15 May and was a much quieter affair this year. We greatly enjoy chatting with our families, (and meeting prospective ones …) and it’s always so nice to see our students as they wave to us, with many stopping to check out the photos on display.

We recently launched our new College App – thank you for all the downloads and suggestions. You can find it in the App Store – Good Shepherd Lutheran College NT.

Tara Errity
Director of Development

Neil Leek
Business Manager
Year 5 Community Service

Year 5CM students donated some very colourful bowling pins to the Alzheimer’s Association on Friday 22 April. During this special event, they learnt about ‘brain matters’, including a catchy song. The pins were placed in the garden at the Joy Anderson Centre in Palmerston the following Tuesday. This has been an extraordinary community service project Year 5 - well done!
**Learner Profile in Action**

At the heart of both the Primary Years and Middle Years programmes, around which its curriculum is developed, are what the International Baccalaureate Organisation call the Learner Profile. What is this? It is the qualities or attributes that the IB believe are needed in students if they are to be confident learners who leave school ready to take their place in the world as compassionate, "internationally minded" people who take their responsibility as citizens of the world seriously. They work to create "a better and more peaceful world".

So what are the learner profiles and what do these actually look like in action in the classroom, school grounds or wider community?

**Inquirers:** we see this in students who show their curiosity in the classroom and who are enthusiastic about their learning. The students who always want to know more and who ask questions.

**Knowledgeable:** this is seen when students engage with issues across the local, national and global community. Those students who understand the content of the different disciplines, English, Maths, Music etc and who see the connections between these.

**Thinkers:** students who are engaged in critical thinking – how or why does this work? Students who engage in creative thinking, finding unique ways to problem solve solutions even something as simple as the problem of how to get their football off the classroom roof during lunchtime, demonstrate this thinking!

**Communicators:** students who are able to express themselves confidently, who work collaboratively with others. We see this in our students who lead devotion during assemblies.

**Principled:** students who act with a sense of fairness about others. Students who are concerned with the rights and dignity of others. As an example our senior students, during their visit to Bethany Home, show this in their interaction with the students there.

**Open-minded:** these are students who show an understanding of their own and other cultures. Students who are open to learning from new experiences.

**Caring:** students who show empathy and compassion for others. They strive to make a difference in the lives of others. We see this regularly in the generosity of our school community during fund raising and other activities.

**Risk-takers:** these are students who approach the unknown with confidence, they show resilience in the face of setbacks.

**Balanced:** students who attend to all parts of their life, school, and family, emotional and spiritual wellbeing.

**Reflective:** we see this in students who are thoughtful and careful in their considering of their experiences so far. Students who are self-aware and use this to help them in all aspects of their life.

The two culminating experiences that complete each programme of the IB, the Exhibition at Year 5 and the Personal Project at Year 10, are practical ways in which students demonstrate their development as an IB learner and therefore their development of these attributes. Placing these attributes alongside the nurturing environment that is a Lutheran education, leaves us confident that we are indeed creating students at Good Shepherd who will leave us confident, self-assured and ready to make a difference in the world that waits for them beyond school.

**Elsabe Bott**
Head of Studies
On Monday 21 March, students participated in many ‘Harmony Day’ activities. The sub-school assemblies across the College were simply wonderful, with performances from our Junior School choir and readings from our College Captain and respective campus leaders. Pastor Andrew provided thought-provoking presentations, such as ‘If the World Were a Village of 100 People’ which were enjoyed by all year levels.

St Andrew Campus also celebrated World Down Syndrome Day. Thank you Molly for attending the assembly and showing us the Lord’s Prayer using Sign Language. The entire day was a very colourful, meaningful event and a great opportunity to celebrate ‘diversity is our strength’.
Harmony Day
Junior School

Swimming Carnival

The inaugural, combined Junior Schools Swimming Carnival was held on Friday 15 April, the first week of Term 2. Students from Transition to Year 2 enjoyed water activities in and out of the pool throughout the day. Some Year 2 students also competed in the 50m races alongside our Year 3, 4 and 5 students. Parents and students had a wonderful day cheering on their houses and house leaders from campuses helped the team spirit flourish.

The final House results were:
- Fenton 455
- Strauss 354.5
- Hughes 337.5
- Livingstone 329
Over the past six years we have exhibited over 600 Personal Projects that have continuously remained just as unique and authentic.

At the end of this year’s Personal Project Exhibition, MYP teachers reflected on the journey our College has travelled with the Personal Project. Building on this tradition of celebrating our students’ hard work, in our sixth year of the Personal Project, we presented over 100 Personal Projects that filled the Lower Senior School foyer area and the classrooms. The Personal Projects this year ranged from novellas and fishing lures to films demonstrating the importance of the Arts, and sidecars for motorbikes. Year 10 students produced excellent process journals where they had clearly made their thinking visible and Personal Project reports showed a thorough understanding of how to reflect on a large research and action project in a sophisticated manner. Just as our 2011 Personal Project Exhibition was an enjoyable occasion for students and their families to celebrate their achievements, our Exhibitions over the past five years and this year have remained an enjoyable evening for students and their families.
From small beginnings, our Personal Project journey is a reflection of our journey as an International Baccalaureate World School. Our journey has been one of discovery, not just of what it means to be an IB World School, but also what it means to grow as an authentic and unique reflection of an IB World School within the vibrant and emerging context of the Top End. We are so very thankful for all the support of our valued parent community as you have partnered with us to see the best possible learning experiences occur for your children, our wonderful students.

In the coming years we look forward to continuing this tradition of our Personal Project bringing together our school community to celebrate the achievements of our students.

Thank you parents for leaving some wonderful, written quotes at the end of the recent exhibition:

“Absolutely amazing. Well done Year 10. There is great hope for the future with young people like you in the world.”

“Every year they get better and better. Well done! I loved the storytelling talent.”

“Well done Year 10’s, you have outdone yourselves. We are so very proud of you.”

“Well done Year 10’s! You’ve all done an amazing job. So many wonderful Personal Projects. What an innovative bunch!”

Laura England
MYP Coordinator
Year 6 Design

Year 6 Design students have spent the past 17 weeks inquiring into just how to think and respond like a designer. Students have been introduced to our MYP Design Cycle and have explored the Design concepts of communication, form, function and ergonomics. Innovative and creative MYP Design teachers, Trisha Dowling, Jonathan Talbot and Arthur MacRae, have effectively engaged students in an inquiry into just how we can use our critical and creative thinking skills to innovate and reach human needs.

The creative and enthusiastic Year 6 students have inquired into just how designers seek to reach human needs through creating chairs that adopt a particular ergonomically friendly form in order to function as intended for individuals with particular physical needs. Students have learnt how to research and analyse existing products in order to create a design brief. With this design brief as their driving focus, students have developed their ideas through planning to manage a large project, sketching orthographic drawings and sharing their ideas with each other and taking feedback on board. From here students have put this inquiry and analysis into action and have created prototypes of their chair design.

Year 6 Design classes have been a wonderful flurry of students creating their prototypes, continuously reflecting on the process, documenting their progress, and making their thinking visible in their process journals. The conversations of students has shown resiliency in the face of mistakes and a high level of conceptual understanding. Design thinking and problem solving surrounding authentic design problems is well and truly the earmark of our Year 6 Design classrooms.

Over the next couple of weeks students will learn how to evaluate their design products and explain the impact of their product. In their process journals they will not only reflect on how they have grown as young designers, but also as learners who seek to put their design skills to good use to help others.

Laura England
Design Learning Area Coordinator

Year 6 Clean Up Australia Day

Thank you so much Year 6 students for your hard work - rubbish collecting at the Howard Springs Reserve, Whitewood Road and Kundook Place on Friday 4 March. A job very well done!
Students at Work

Year 8 Medieval
Fair

To celebrate the end of our Year 8 Individuals and Societies Medieval Empires unit in Term 1, students held a Medieval Fair. Many trades were represented; bakers, artists, seamstresses, butchers, millers, fruiterers, selling their wares to the Year 7 customers. We also had some of the nobility browsing the stalls or looking for skilled peasants to tend their horses, sheep and crops. There were knights displaying their colours and jousting for prime place and even a visit by the King and a King’s jester.

To all of the students and families who contributed towards making the Fair a success, the costumes, the goods for sale, the taking on of a medieval character: you did a wonderful job. It was very clear to see that you had understood the type of life that your character would have lived.

Gabrielle Kaoustos
Humanities Coordinator

Year 9 Visual Art

On Tuesday 26 April, Mr Jared Archibald, the Curator of Territory History visited the Year 9 Visual Art class. The Year 9 students are working towards entering the ‘Territory Remembers’ Visual Art project. This project commemorates the 75th anniversary of the Bombing of Darwin and the Territory’s involvement in World War II. Mr Archibald brought in many interesting items from the Defence of Darwin Museum, including a heavy anti-aircraft 3.7” round, a defunct grenade, bayonet, shrapnel, parts of an engine and American coca cola bottles. Students enjoyed listening to Mr Archibald’s very knowledgeable talk and afterwards handling and discussing the items.

Bake for a Cause

Year 7 students, Lakia Harris, Olivia Mitchell and Tatum Mortimer held a bake sale earlier this term as part of their Christian Studies, Community Service project. They decided to raise much needed funds for the RSPCA. On Saturday 21 May, Lakia and Olivia visited the RSPCA to hand deliver a cheque for $177.35. Congratulations girls on this marvellous achievement … not to mention your bake sale’s cupcakes and biscuits … which were delicious.
Bethany Home Trip

In January of this year, five of our 2016 College leaders, together with three staff members, travelled to Malaysia and Bethany Home for the second visit by our college to this school. Once again we spent a week at Bethany, helping out in the classes but most of all gaining an understanding and appreciation of the work undertaken by Bethany.

We noticed this year that we were accepted into the Bethany ‘family’ so much quicker than last year because they already knew Good Shepherd and that we wanted to work with them. A highlight for us was seeing, and experiencing, the café which much of our fundraising efforts from last year went towards establishing. This café gives another employment option for those Bethany students who are beyond school age but unable to go out into the open workforce.

Already this year there have been a number of fundraising events for Bethany, and these will continue throughout the year. In January 2017 we plan to send another team of students and staff to Malaysia to continue building on our relationship and partnership.

Thanks to you all for your support!

Pastor Andrew Koehler
Year 6 in Canberra

During Weeks 2 and 3, of Term 2, the Year 6 students had the opportunity to go on a trip to Canberra. It was a very full program of visiting Parliament House, the Museum of Democracy, the National Museum of Australia, the Australian Institute of Sport, Questacon (the Australian Science Museum), the High Court, and the Electoral Education Centre. We had the privilege of touring the Australian War Memorial in the weeks either side of Anzac Day. This trip supported what the students have been learning about in class, as well as providing stimuli for future lessons.

Some observations from the students:
- It was cool to see how voting works.
- I liked the Electoral Education Centre because we learned how voting works and we also got to run an election.
- I like how Parliament House is built into Capital Hill because it appeals to the public and the Government works for the public.
- The War Memorial warmed my heart.
- At Questacon I learned how people filter salt from water.
- The experiment to make helicopters from paper cups was interesting and inventive.

Year 1 Stay-up

Year 1 students attended their annual ‘Stay Up’ evening on Friday 6 May and had an incredible amount of fun. During the day, the students helped to make the slime and play dough for the rotations. At the end of the evening they had pizza, an icy pole and a juice box for dinner. Thank you very much for all parents who helped out on the night.

Judy Morrow
Year 6 /7 Coordinator
Beyond the Classroom

House Carnival Day

On Thursday 3 March, the Middle and Senior School students were involved in the first ever GSLC House Carnival. The purpose of the day was to promote College and House Culture through friendly and fun activities. There was a shield and House points to be won as well. Some of these activities included sports like AFL, Soccer, Basketball, Table Tennis, Netball, others were fishing-related activities and Brain Teasers. It was a great day with the Livingstone Lions taking out the trophy. Congratulations to all who competed and assisted on the day!

Year 4 Camp

Year 4 students from both Palmerston and St Andrew, Leanyer Campuses had a great time at the Territory Wildlife Park (TWP) for this year’s camp. They travelled by bus to the TWP on Thursday 5 May and returned on Friday 6 May…with many students wanting to stay another night. Students learnt about their environmental responsibilities, how to work as a team and discussed the best methods of cane toad catching. Well done everyone on such a fabulous camp.
Livingstone Day

Senior Livingstone students organised many fun and highly interactive activities for Middle and Senior School students and staff on Friday 1 April. The yellow bake sale, talent show and photo booth were hits, but the standout was the dodgeball match between students and staff…not to mention one male staff member who donned a gorgeous yellow frock for the occasion. Thanks to all involved for making this a memorable day; money raised will go to our service project, Bethany Home in Malaysia.

Year 7 Camp

Earlier this term the Year 7s had an awesome time on camp at Adventure Bound in Kakadu.
Beyond the Classroom

Careers and VET

Congratulations to Chloe Bonnell who recently won the Group Training NT (GTNT) School Based Apprentice of the Year Award. Chloe is currently working in Corporate Services with the Department of Land Resource Management and received this award for her outstanding achievements and commitment to her study at school and within the workplace.

Congratulations are also in order for two of our Year 12 Workready students who have been offered School Based Apprenticeships in their chosen trades, Bailey Doedee at Hidden Valley Ford and Lachlan Eddy at Paul Eddy Plumbing. These are very well deserved achievements for both of these hard working young men.

Year 10 students made very interesting Work Experience choices this term. Well done on your commitment to this important week of your educational pathway.

Thank you especially to the many, many organisations within our community who kindly accepted these students and provided invaluable work experience.

There are many events occurring in the Careers department. The recent Melbourne Universities Trip was a huge success and we are sure the next opportunity for Year 11 and 12 students to visit QLD Universities in July will be as well. We were very fortunate to have representatives from WA Universities visit us on Thursday 12 May, providing an information session for our students during the day, and one for our community in the evening.

Year 12 students, although entrenched in their studies are making time to arrange necessary appointments with the Student Pathways Coordinator and key staff. Students considering higher education will need to apply in Term 3, so time is certainly of the essence. These meetings are also very important to ‘check-in’ with our Year 12 students, see how they are travelling and offer support to assist them attain their NTCET and in many cases, an ATAR, for University entrance. We wish our Year 12 cohort all the very best for this busy time of year.
PARRS AFL

On Tuesday 15 March the Year 7 - 9 boys travelled to Northline Oval to compete in the PARRS AFL Day. They played 5 games over the course of the day, coming out victorious in 4 of the games to finish 2nd overall. It was a great day for all involved and the boys played in great spirit, demonstrating fairness and respect for themselves and their opposition. They were rewarded for their hard work throughout the day with a nice shower of rain at the end of the day to cool them down. Well done boys.

PARRS Cricket

A team of eleven Year 8 students represented Good Shepherd at the PARRS Indoor Cricket Day at Palmerston Indoor Sports Centre on Friday March 18. The team members combined well with some strong batting partnerships. Their communication in the field improved considerably as the day progressed enabling them to contain the scoring of their opponents. Completing the day with a 3-1 win/loss record, all the players should be very proud of their efforts. It was particularly pleasing to see the level of positive support given by all players to other members of the team. The level of sportsmanship displayed and the willing cooperation with officials and organisers on and off the pitch reflected very positively on the team and the College. Congratulations to all the players!

PARRS Soccer

Good Shepherd Socceroos competed against other PARRS schools on Wednesday 27 April. They played their games with great sportsmanship and displayed excellent ball skills. All players shared the ball around well with proficient through balls and triangle work, making good position for their team mates! Although they didn’t come away with the flag, they represented the College superbly and had a fantastic time playing.

Jeannie Cook
Sports Coordinator
We are delighted to share some wonderful news regarding two of our Old Collegians, Emi-Lee Minerds and Rachael Koehler who are now very proud mums! Congratulations on the safe arrival of two absolutely gorgeous bubs; Isabella and Louis. Thank you very much Emi-Lee and Rachael for sharing this news and for the lovely photos.

Emi-Lee Minerds  
Class of 2011

‘I was very fortunate to be one of the eleven Year 12 students to graduate in 2011, the very first Year 12 cohort at Good Shepherd. This took place at the Darwin Entertainment Centre and seems like a very long time ago. I am now a mum, having Isabella Dawn on 22 April 2016 and am absolutely loving my new role. My partner, Glen is very proud and has been so supportive, cherishing every minute as a new dad with his daughter. Apart from becoming a mum this year, I have been a cross-fit trainer for 3 years and am a Level 1 Weightlifting trainer. I am looking forward to this wonderful time of year – the dry season and introducing Isabella to our wonderful way of life in the Top End’.

Rachael Koehler  
Class of 2013

‘Since graduating in 2013, I have moved down to Adelaide with my partner, Roley, started university and welcomed our little boy Louis into our family, Christmas Eve 2015. I am now studying a double degree; Bachelor of Education (Primary)/Bachelor of Disability Studies; part-time at Flinders University and Roley is studying full time a Bachelor of Design and Technology Innovation. We are loving parenthood and watching our little boy grow too fast, although we both miss home in Darwin and our families; we are thankful for the frequent FaceTime calls home!’
At the beginning of 2016 staff returned to school on 18 January to undertake 6 days of Professional Development prior to students returning after the Australia Day holiday. The first 2 days of this staff conference was facilitated by Steve Zolezzi, a registered psychologist and Head of the Positive Education program at Knox Grammar School in Sydney. During the two days Steve led teachers, non-teaching staff, and a number of students, parents and Board members through an Appreciative Inquiry (AI) summit. This process provided participants with the opportunity to reflect on those things we do well as a College, identify areas for potential growth, and discuss the possible actions we can take to achieve those improvements. The outcomes from the two day summit have provided a starting point for much further discussion within the school during Term 1 and 2, and are feeding in to the College’s Strategic Planning processes.

Over the remaining 4 days of the Staff Conference teachers were able to meet in teams to plan for the implementation of teaching programs in 2016. Emphasis in these meetings was placed on Collaborative Reflection and Planning, as well as Pedagogical Learning (learning how to teach more effectively). One of the days was also spent attending sessions related to Working in a Lutheran School. During Terms 1 and 2 staff have attended many external professional development activities. A number of these have related to teaching in the International Baccalaureate Program (Primary Years Program and Middle Years Program). These workshops have required staff to travel to destinations in other states and countries to attend specialist conferences on implementing the IB, both at a school-wide and subject-based level. During the mid-year break in 2016, many of the new staff to the College in 2016 will be attending Level 1 IB workshops hosted at the school and facilitated by approved presenters from the International Baccalaureate Organisation.

Geoff Sykes
Head of Staff
Little Shop of Horrors

Book & Lyrics by Howard Ashman
Music by Alan Menken

based on the film by Roger Corman. Screenplay by Charles Griffith.
Originally produced by the WPA Theatre. [Kyle Renick, Producing Director]
Originally Produced at the Ophirum Theatre

New York City by the WPA Theatre. David Geffen, Cameron Mackintosh and the Student Organisation
By arrangement with Hal Leonard Australia Pty Ltd Exclusive agent for Music Theatre International (NY)

Friday 10 June
Saturday 11 June
Sunday 12 June
12 noon & 7pm
12 noon & 7pm
12 noon

Brown’s Mart Theatre
Book tickets online at www.brownsmart.com.au

For more information, please call the College on 8983 0300 or
email: admin@goodshepherd.nt.edu.au

PRESENTED BY
GOOD SHEPHERD
LUTHERAN COLLEGE

Howard Springs Campus
Cnr Whitewood Rd & Kundook Place

Palmerston Campus
Cnr Emery Ave & Temple Tce

St Andrew Campus, Leanyer
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