As Term 2 wraps up, I would like to take this opportunity to say a big thank you to our campus community for a great term of learning and working together. To our staff, who continually ensure all students are engaged in high quality educational activities, I am grateful for their dedication to our community. To the parents for being willing helpers, and to the students for doing their best I also thank. As you have been informed, I will be taking Long Service Leave for the first five weeks of Term 3. Mrs Vicky Trathen will be Acting Head of School and can be contacted through Kath in the office.

At the end of this week, Semester 1 student reports will be available on the Coneqt.P website. Reports will not be sent home as a paper copy but will be able to be accessed on the coneqt.p website. All parents have been sent a letter outlining login details to be able to access these reports. If you are unsure how to do this please call into the office for some support. Student portfolios will also be sent home this week.

Athletics Day was a fantastic day last Thursday. Our students were wonderful sports and showed great leadership skills as they competed fairly and tried their best. I would like to say another big thank you to the many families who came and helped or supported in any way. Your time and effort helped to ensure we had a smooth running and fun carnival.

This term we farewell a number of students and their families who are relocating or moving schools. These students are Lowri-Ellen Oldfield, Bella Baker, Riley and Charli D’hollande and Innes Dunker. We wish you God’s blessings as you relocate and start in a new school community. Thank you for being part of our community.

A number of weeks ago at assembly I showed the students the animated book “How full is your bucket?” Since then some classes have been finding out about bucket-filling and dipping. Here is explanation that may help families to understand the ‘Bucket Fill-osophy’:

*Each of us has an invisible bucket. It is constantly emptied or filled, depending on what others say or do to us. When our bucket is full, we feel great. When it is empty, we feel awful.*

*Each of us has an invisible dipper. When we use that dipper to fill other people’s buckets by saying or doing things to increase their positive emotions, we also fill our own bucket. But when we use that dipper to dip from others’ buckets by saying or doing things that decrease positive emotions, we diminish ourselves.*

**Be a Bucket Filler**

*A full bucket gives us a positive outlook and renewed energy. Every drop in that bucket makes us stronger and more optimistic. When we fill someone else’s bucket with a smile, hug, kind word, or gesture, you fill your own. The more you fill buckets, the quicker your own bucket fills up. Your bucket can never be too full.*

I pray that you all have a restful break and I look forward to seeing you all again in Week 6 of Term 3,

Karen
**Action in the PYP**

In the PYP, the term ‘action’ is used to describe how students think, respond and reflect on their learning and choose to do something with it. The PYP “advocates a cycle of involvement that provides students with opportunities to engage in purposeful and beneficial action.” -Making the PYP Happen, p.25

Action is an important part of learning in the PYP and can take on many forms such as doing, thinking, having, saying, being and feeling. For instance, it can be the act of taking in a book that links to a current unit of inquiry, it can be an idea to start a fundraiser for a charity, or it can even be the planning and implementation of a school-recycling programme. All of these actions are valid as they signify that a student is absorbed in his or her learning, cares about the issue/unit and feels empowered about their learning.

Students from St Andrew Campus, Jay Calter, Mason Calter and Alfie Bell demonstrated their eagerness for displaying action when they raised money for the RSPCA by baking cupcakes and selling them at their local park on the weekend. They were inspired by their recent inquiry into endangered animals and looked to make a difference within their own community.

Action initiated by a student is extremely rewarding. It not only indicates that a student is enthusiastic about what they are learning but it shows that we have successfully tapped into an interest, a passion or a concern. This, ultimately, is what we as teachers hope to ignite in our students.

We look forward to hearing more about the wonderful action our students are taking, not only because it demonstrates their ability to ‘reflect, choose and act’, but because we can learn more about what drives our students, and observe how proud they are as they begin to make a difference to our world.

Alfie, Jay and Mason raised $89 dollars and donated it to the RSPCA
What our students have been doing....

Term 2 Finishes  
Friday 19 June

Term 3 begins  
Tuesday 14 July

Opening Chapel  
Tuesday 14 July 9:40pm

Year 5 Camp 21-23 July

Grandparents and Special Friends Day  
Tuesday 28 July

Student-led Conferences 15-16 September

Upcoming Events

- We were fundraising for the Flying Doctors and the Kyle Andrews Foundation. It took 5 days but I was away for 14. We had to ride 700km. I rode up a hill and 3 others, I also rode a river called the Pentacost which had crocs in it. It was hard and really fun. From Kobi, Year 4.

- I was away from school because I was on the Gibb River Road. We went to fundraise. I took some pictures of the mountains and a look out. We slept in tents. Kobi was riding his bike and I was chasing him. From Harper, Year 1.

- I went over and watched, while the boys were beaten comprehensively they achieved really well. The competition was tough as a trip to the Little League World Series in America was up for grabs.

  Our team was made up from 7 Darwin and 7 Alice boys who met each other the day before the play offs.

  We were playing teams who have been training and playing together for up to 2 years.

  The NT team fighting spirit was highly recognised and they were awarded the Sportsmanship Trophy and received an overwhelming roar from the massive crowd watching the awards. A teary moment from the sidelines.

  To watch a group of young lads develop as a team over a 7 day period was very admiral there were many tough times as a group. Some of these guys have never been away from mum and dad. The trip finished with a well deserved trip to sea world.

  Michael Tuthill (Cameron’s Dad)
ATHLETICS CARNIVAL

FENTON 546

CONGRATULATIONS
10 & Under Girls Age Champion
Isabel Wilson

CONGRATULATIONS
11 & Under Boys Age Champion
Jordan Sherpe

LIVINGSTON 442

CONGRATULATIONS
10 & Under Boys Age Champion
Jurgen Hell

CONGRATULATIONS
12 & Under Girls Age Champion
Cadence Kavanagh

CONGRATULATIONS
9 & Under Girls Age Champion
Selena Marriott

CONGRATULATIONS
9 & Under Boys Age Champion
Harry Thomas

HUGHES 420

STRAUSS 364
Upcoming Events

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Tuesday 28 July

Student-led Conferences 15-16 September
Join in the fun of our 1 day AFL Holiday Program at Marrara on the 7th July and Nightcliff 30th June

AFL Skills and Games
Waterslides
Mini AFL Draft Camp

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