It’s an exciting time for our Year 12 students as they negotiate their way around university entrance materials, contemplating the many courses on offer post Year 12.
Embracing learning through technology. Palmerston Campus Year 2 students.

We are each unique and together we are a masterpiece!

Congratulations to all students who excelled in the National Mathematics Challenge. We are each unique and together we are a masterpiece.

Challenge.

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Embracing learning through technology. Palmerston Campus Year 2 students.

There are many excellent reasons to become a teacher or work in a school. The privilege of being involved with young people as they begin their journey of lifelong learning is a wonderful experience to have. I was reminded of this when this term I was invited to attend the presentations of the Questacon inventions designed and tested by a number of our Year 8 students. A group of Year 8 students were selected to take part in a workshop which focused on the process of innovative design thinking, the skills of testing and refining ideas through hands on practice of prototyping, facilitated by staff from Questacon (The National Science and Technology Centre).

The excitement and pride on the faces of these students as they spoke about the process they had worked through to develop rockets, lava lamps and wind tunnels was fantastic. They spoke of themselves as inventors, demonstrated understanding of testing and making modifications to designs and truly celebrated each other’s achievements.

The following week, a number of Middle School students received awards in the National Mathematics Challenge Problem Solving Competition ranging from credits to a high distinction. The prize for these students is to take place in a four hour mathematics problem solving competition – and they were excited by this prospect. Add to this the Learning Enrichment Astronomy night and we can see that our students are taking hold of opportunities to grow as learners and embrace the challenge of working hard to achieve their goals.

Developing motivated and enthusiastic learners is a partnership between home and school with the student rooted in the centre. The learning they take on and the enthusiasm they bring to their learning must come from within them. However, when supported by parents, teachers and other significant adults, who model the role life-long learning plays in their lives, this becomes so much more powerful as students come to understand that learning will never have an end point and the effort and determination in their learning will bring rewards in life.

The impact of family on students’ learning is evident in the recent Grandparent and Special Friends’ Day at the St Andrew and Palmerston Campus Junior Schools. I am not sure who enjoyed the day more, the students who were obviously so proud of their school and learning as they escorted their grandparents or friend around the school and into lessons, or the grandparents and friends who marvelled at what their young ‘friend’ was able to achieve and demonstrate. What I am sure about is the success of the days as the feedback from all involved was very positive and we will ensure that this becomes a regular event across our junior campuses in the future.

At the other end of the learning journey at the College, the Senior School subject selection night was again a great opportunity to see students excited by the possibilities ahead of them, researching different options available, and taking responsibility for choices which will help mould their future careers and pathways out of school. Teachers alike were encouraged by the excitement and enthusiasm shown by students in selecting their subject, wearing this as a badge of honour, a reward for the hours spent in Middle Schooling teaching students the basics of their subject and encouraging them to develop as scientists, historians, writers, mathematicians, artists and designers.

Thank you for the opportunity you afford us to walk alongside your children, developing them as life-long learners, encouraging them to use the gifts and abilities they have, and watching them develop into young adults ready to take the step out of school and into the next stage of their life.

Mrs Rachel Boyce
Principal

Important Dates
Sunday 6 September
7 September – 9 September Father’s Day
7 September – 17 September Middle & Senior School – Student Led Conferences
12 September – 26 September Transition – Year 1 Swimming Lessons – Howard Springs Campus
15 September – 16 September Japanese Trip
18 September – 21 September Junior Schools – Student Led Conferences
Friday 18 September Stage 2 Exams
Friday 19 October Year 12 Students’ Last Day
Friday 23 October Stage 2 Exams
Friday 30 October 2016 Transition Parents’ Orientation Evening
Tuesday 3 November PARRS Swimming Event
Friday 6 November Year 8 & 9 Exams
9 November – 20 November Year 10 Exams
16 November – 20 November Stage 1 (Year 11) Exams
23 November – 3 December Transition – Year 2 Swimming Lessons – Palmerston Campus
23 November – 12 January 2016 German Cultural Exchange
Wednesday 2 December Year 8 & 9 Cross-country champions, with Mrs Boyce
Friday 4 December Year 8 & 9 Cross-country champions, with Mrs Boyce
Monday 25 January 2016 Mr Boyce sharing information on Stage 1 & 2 Psychology at the recent Subject Fair.
Grandparents & Special Friends’ Day

St Andrew Campus

St Andrew Campus held this extraordinary event on Tuesday 28 July. The morning started with an outstanding assembly which was bursting with Grandparents, Great-grandparents, mums, dads and special friends. Visiting grandparents were delighted with the timing of this event, as it coincided perfectly with their Top End sojourns. Mrs Prescott’s choir performed 2 entertaining songs and a number of students expressed delightfully what they loved most about their grandparents. Students took their very special visitors on a tour of the campus, stopping to introduce them to everyone they passed. They then guided them to their classrooms and proudly discussed what they had been learning. This was all followed by an extravagant morning tea, with some students (and grandparents) not wishing to say goodbye!

St Andrew Campus

Palmerston Campus

Palmerston Campus held their spectacular Grandparents and Special Friends’ Day on Wednesday 29 July. The morning commenced with an outstanding assembly, greatly enjoyed by all of the visiting grandparents and special friends. Students then took their guests on a tour of the campus after a special tree-planting ceremony. It was wonderful to meet so many national and international grandparents and a few great-grandparents as well. So much for the tyranny of distance! Those students who could not bring along a grandparent, delighted in bringing a parent, relative or special friend. One student delighted in introducing his special guest, who was his next door neighbour. What a marvellous idea! The morning concluded at 11.00am after a mouth-watering morning tea and many agreed that the experience was incredibly beneficial for all and cannot wait for the next one!
Year 5 Camp

Year 5 students from both Palmerston and St Andrew Campuses attended the Bachelor Outdoor Education Unit from Tuesday 21 – Thursday 23 July. From all accounts, the camp was a hit!

Year 5 camp’s main purpose was to set us up to be good leaders for future activities. But there were also other fun activities like archery, damper, whips, trampolines, kayaking, canoeing and bike riding. We also had a talent show to show off our talents and get entertained. Archery was my favorite activity.

Dyllan Bartsch

On Tuesday 21 July we loaded all our bags on the big bus and mini bus and went to camp. My favorite part of camp was all of the activities because they were fun. The most challenging part was getting up the curved rock wall and trying to get across the river of crocs. While we were doing our activities we had groups. I was in a group with Miss Quinn as well as Mia, Georgia, Brooke and Emma. I wouldn’t want to change anything because I think it was great and it was the most active best fun ever.

Eloise Gibson

On camp, we got to do activities with St Andrew Campus students which helped us learn their names and work with people we haven’t worked with before. My favourite part was when we got to go out to Rum Jungle Lake and go kayaking and canoeing. I really liked this because we got wet and learnt to work as a team. We did activities that involved leadership, preparing us for peer support where we have to be leaders. I had fun, learned lots and I wish to go back there soon. Thank you Miss Montgomery for a great time!

Tayla Gossow

The best part of camp was the talent show. My group did the cup song from ‘Pitch Perfect’ and came 1st place. But only by the slightest bit because there was another group that did back flips on the trampoline and they were half a point behind us! The talent show showed leadership skills because we had to lead by example in listening and we had to make sure we were facing the audience. As well as being fun, the talent show was also challenging as we had to step out of our comfort zone.

Mia Corry

My favorite part of camp was damper and whips. The high ropes and rock climbing was most challenging for me. My group was Group 3 - Trevor (Zack’s dad) and Daniel (Isaac’s dad) were the leaders. Nothing would be changed if I could change anything.

Lachlan Astridge

World Challenge

World Challenge was an amazing experience and I would do it again without hesitation. The skills you gain, be it navigating around a new city, calculating budget, interacting with new people or finding accommodation to stay in, will be of more use than you realise, and are great for building empathy for parents.

You may think you know the people around you, but it isn’t until you have to live with them that you find out what they’re really like. I didn’t even realise it, but suddenly the almost-strangers around me had transformed into some of the most incredible people I know, people I could be myself around without feeling self-conscious or worrying.

The trekking, although it wasn’t primary jungle, was amazing and we got to see so many different forms of wildlife, from a close encounter with a cobra to butterflies the size of my hand, and everything in between, including hornbills, squirrels, orang-utans, macaques and sun-bears.

The community project was also an eye-opening experience, and I saw a lot of people go outside their comfort zones to help out. The time we spent with the community itself was invaluable, and it was a refreshing experience to be able to talk to and interact with those people, who were vastly different from most of the people I know in Australia.

My confidence was improved hugely on the trip, and I found that by the end of it, I didn’t want to go home, even though I had been shaking with nerves before we left. I think the most important thing of all is the way the trip has made me feel so much more self-assured. I am currently coming to a time in my life where I am making decisions about my future and who I want to be, and going on World Challenge opened up a whole new realm of possibility I hadn’t even thought about before. The trip made me realise that whoever I choose to be, and whatever I end up doing, I am capable of looking after myself and living in a different country, which is very comforting.

Teale McMahon

Year 10 Student
A Flourishing Future!

“Good Shepherd Lutheran College is a Christ-centred community providing educational excellence in a nurturing environment, developing active, knowledgeable and compassionate students, encouraging them to enrich our world through service.”

The Christian life is a reflection of our relationship with God lived out in our relationships with each other. Psychological research confirms that human relationships are central to human mental health, wellbeing, performance and satisfaction with life. Our mission statement highlights that as a Christian community and central to our commitment to nurturing and educating students to live fulfilling lives, our interactions and relationships are foundational to all that we do at Good Shepherd.

The Positive Education (PosEd) team at Good Shepherd recently conducted an Appreciative Inquiry (AI) into what makes a flourishing school community, to guide and energise our efforts towards making GSLC a school community in which all members can be at their best. The PosEd team consists of approximately 20 staff from across all aspects and sites of the College who have volunteered to explore, initiate and drive positive change and growth at Good Shepherd.

Appreciative Inquiry is a proven method for personally engaging participants in a process that produces positive, effective change. It harnesses personal experiences to generate shared understandings and positive visions of the future which become the basis for strategic planning and action. The PosEd team identified the following qualities as being foundational in flourishing schools:

- A community in which all members have a sense of value and belonging
- Proud, passionate and supportive teams with a common belief in the potential of all students
- Parental engagement, support and involvement

These root causes for flourishing provided the foundation for the team to envision a bold and positive future for GSLC, towards which we then identified key strategic pathways and designed some elements of the College in line with this vision (e.g. teacher driven professional learning teams, College wide relationship building programs, enhancing student choice and programmes of learning can look very different to parents, students, and teachers for that matter. I would encourage parents who want to understand more about the learning journey through the curriculum, of their child at Good Shepherd to attend school functions such as information evenings and the Exhibition and Personal Project nights, but also to contact the PYP or MYP Coordinators for a conversation about the approach taken to teaching and learning within each programme.

Elisabe Bott
Head of Studies

Learning within an IB Framework

One of the strengths of the International Baccalaureate Programmes is that they are much more than just about those skills that are traditionally valued in curriculum ‘reading, writing and arithmetic’. A major emphasis is on the development of a student as a whole person and a learner. The mission statement of the IB summarises this when it talks of the aim of ‘developing inquiring, knowledgeable and caring young people’ with an emphasis on ‘intercultural understanding’.

This approach is lived out at the College in the delivery of the curriculum. A student at Good Shepherd is not one who simply regurgitates facts or who rote learns skills. Certainly the learning of content and skills is important and is part of what students do in our classrooms, but the joy of learning comes when students are given the opportunity to explore ‘big ideas’ or concepts armed with the facts and skills they have been taught. For them this is not the end of the learning journey, but just the beginning.

The richness of this model can be seen when Year 5 students present their Exhibition and the Year 10 students their Personal Project. The Exhibition is described by the IB as the opportunity for students to demonstrate ‘engagement with the five essential elements of the programme: knowledge, concepts, skills, attitudes and actions’. Similarly the Personal Project gives students the opportunity to demonstrate a consolidation of their learning through a project that is ‘a challenge’ to the student.

The PYP and MYP classrooms, tasks and programmes of learning can look very different to parents, students, and teachers for that matter. I would encourage parents who want to understand more about the learning journey through the curriculum, of their child at Good Shepherd to attend school functions such as information evenings and the Exhibition and Personal Project nights, but also to contact the PYP or MYP Coordinators for a conversation about the approach taken to teaching and learning within each programme.

Elisabe Bott
Head of Studies
Year 10 Personal Projects

This year’s Personal Project Exhibition on Monday 15 June was spectacular. Congratulations to all Year 10 students on completing this compulsory aspect of your studies, at such a high level. The projects on display were incredible, as were the accompanying journals that cleverly detailed every step of the nine month process. Year 6 students also displayed their design projects, ranging from backpacks, to shoes and handbags.

Fenton Day

Fenton House Captains and Vice Captains organised many wonderful events for this very special day on Wednesday 13 May. Local MLA, Gerry Wood attended the Senior School assembly and gave a wonderful speech on whom this College House was named after – Dr Clyde Fenton. You can read more about Fenton on the College website. Middle and Senior School students enjoyed the sausage sizzle and other goodies for sale, as well as the various activities provided at recess and lunch times. In the afternoon, a number of senior Fenton students visited Red Cross and gave blood. All proceeds from Fenton Day go to Bethany Home in Malaysia.

Hughes Day

Hughes Day was held on Thursday 6 August, though many other Hughes activities were organised for the week, including a fun staff / student basketball match. Senior School students organised an excellent BBQ and sold green ice cups which were a hit, despite the unusually chilly day, (by Top End standards). Well done Hughes! All proceeds will support the College’s service project, Bethany Home in Malaysia.
Students at Work

Business & Enterprise

Students undertaking Stage 1 Business and Enterprise are required to undertake a practical component, and subsequently have been running their own food businesses during lunchtimes at the Howard Springs Campus. As part of this process, students initially compiled a business plan, then physically ran their business and later will reflect on the success of their business, and suggest recommendations for improvements.

Students have been selling a variety of food products, including pizzas, iced chocolate and chips ‘n’ gravy. The demand for the products has been high, and the feedback on the products’ quality has generally been positive.

Overall, the students have demonstrated fine business acumen whilst running their businesses, and have assessed the strengths and weaknesses of engaging in their business ventures. All proceeds from each venture go to the College’s service project – Bethany Home in Malaysia.

Mrs Jacqui Campbell
Stage 1 Business & Enterprise Teacher

Auf Wiedersehen – Goodbye

These last days of the semester have been very special. Students, teachers and parents have made me feel WUNDERBAR. I am looking back at 5½ rewarding, interesting and at times challenging years.

The current Year 10 students have enjoyed me coming into class and talking predominantly in German, with the wonderful result that every student in the class can hold a conversation in German. The same goes for the Year 11 and Year 12 students. This has an international feel and I am happy that the students enjoy trying out their second language. This is often accompanied with laughter and mime when students don’t know the words. The younger grades are trying out the new language with the help of song or dance (sometimes I have to dance alone and show my cool moves; I could possibly be the only one who thinks I am cool).

Good Shepherd has provided a supportive environment from the start for me. Too many colleagues have provided help in different areas and have shown the most important characteristic: kindness. Some things, students have taught me and hopefully I have taught them to open their hearts and minds to life beyond school.

Frau Kolominskas

Royal Darwin Show

Good Shepherd once again had a stall at the 2015 Royal Darwin Show. It is always nice chatting with prospective families and passing on enrolment packs, and equally as nice to see current students and families as they stop to say hi and peruse the various materials, or look at the many photos. Palmerston Campus’ Junior School Choir performed superbly at the Darwin City Council marquee, singing 5 very catchy songs that had the audience enthusiastically toe-tapping. Well done everyone and thank you Choirmaster, Mrs Lloyd.

Students farewell Frau Kolominskas.

Questacon

Science is Awesome – Middle School students greatly enjoyed having Questacon instructors take Science lessons on Thursday and Friday of Week 3. The students undertook a variety of experiments but without doubt, rocket launching was the favourite.

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Mrs Jacqui Campbell
Stage 1 Business & Enterprise Teacher

NT Training Awards

Congratulations Hayley Statham and Caitlin Reidel for making it through to the NT Training Awards Finals. The NT Training Awards 60th Anniversary presentation gala ball will be held on 29 August.

Hayley - School Based Trainee of the Year
Caitlin - VET Student of the Year

St Andrew Students Fundraiser

On Monday 8 June, Alfie, Abbie, Jay and Mason from our St Andrew Campus held a bake sale in their local park to raise money for the RSPCA. They promoted the event through carefully designed flyers and signs. This is a wonderful example of student initiated action taking place in the community and is certainly linked to the IBPYP learning that these students are receiving at St Andrew Campus. Well done everyone.
Year 6 Design Workshop

On Saturday 9 May, Good Shepherd held an inaugural Design workshop for students and parents to work on a Semester product. The task was to design and make a backpack using recycled materials. Students went through the inquiry cycle of the MYP covering the 12 steps of the design process. The focus was never on the end product but on the skills and planning involved in creating innovative designs. Students and parents thoroughly enjoyed the morning, which was a fantastic collaboration of communication, creativity and fun. The final products were indeed excellent and unique and were later displayed at the Year 10 Personal Project Exhibition.

Sydney Arts Trip

The Sydney Arts trip was an awesome experience for everyone. We were given so many amazing opportunities and it is something I will never forget. As a dance student, the Sydney Dance Company workshops were a highlight of the trip. Being able to try out different styles and dance in a professional space was so much fun. We also watched company dancers take a contemporary class, and being able to view their technique and strength in the flesh was incredible.

However, my favourite part of the entire trip would have to be seeing Les Miserables live in theatre. It was AMAZING! Just hearing a live orchestra alone was great, and the stage design was beautiful and intricate. The singing was breathtaking and gave me goosebumps, especially the whole cast songs.

The trip was amazing, and I would like to say thank you to everyone who organised it. I hope this trip continues in future for other students to have a fantastic experience.

Ashleigh Abram
Year 11 Student

Stage 1 Drama

Stage 1 (Year 11) Drama students performed a segment of the play ‘The Bald Soprano’ on Friday 29 May. It didn’t make a lot of sense, but this was to be expected as this type of fictional play belongs to a group of plays called ‘Theatre of the Absurd’. Well done to the entire cast on executing a superb, highly entertaining performance. All students will be assessed and this includes the ‘behind the scenes’ students involved with advertising, stage setting and sound / lighting as well.

Stage 1 Dance

On Thursday 21 May, the Stage 1 Dance students had the pleasure of participating in a contemporary dance class with Kelly Beneforti - Dance Animator and choreographer at Darwin’s own dance company ‘Tracks’. The students are finishing their first intensive contemporary dance unit to prepare them for Stage 2 dance, which will be offered for the first time in 2016.
Palmerston Campus

The first carnival to kick off the athletics season was for Palmerston Campus students, held on Thursday 28 May at the Howard Springs Campus. Fenton was the winning house but it was awesome to see so many students put in such fantastic efforts, earning valuable points for their team. The cheering is always a highlight as are the many vivid colours and costumes worn on the day.

Palmerston Campus Age Champions

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<tr>
<th>AGE</th>
<th>CHAMPION</th>
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<tbody>
<tr>
<td>9 Boys</td>
<td>Kane Neal</td>
</tr>
<tr>
<td>9 Girls</td>
<td>Mackenzie Lynch</td>
</tr>
<tr>
<td>10 Boys</td>
<td>Bradley Gill</td>
</tr>
<tr>
<td>10 Girls</td>
<td>Emma Garland</td>
</tr>
<tr>
<td>11 Boys</td>
<td>James Paddick</td>
</tr>
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<td>11 Girls</td>
<td>Mia Corry</td>
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Howard Springs Campus

The Middle / Senior School Athletics Carnival was held the following day, Friday 29 May. Another great day with World Challenge students selling fabulous food cooked on the BBQ and drinks. Well done to all members. A number of records were broken and the Open Boys high jump was again a highlight. The tug-o-war still attracts great interest as do the staff/student relays. The final tally of points is always very exciting and there were screams of delight as Hughes was announced the winning house.

Howard Springs Campus Age Champions

<table>
<thead>
<tr>
<th>AGE</th>
<th>CHAMPION</th>
<th>RUNNER UP</th>
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<tbody>
<tr>
<td>11 Boys</td>
<td>Davin Fattore</td>
<td>Thomas Exposito</td>
</tr>
<tr>
<td>11 Girls</td>
<td>Alexandra Sibyton</td>
<td>Sophia Sowry</td>
</tr>
<tr>
<td>12 Boys</td>
<td>Nathan Dixon</td>
<td>Damian Culgan</td>
</tr>
<tr>
<td>12 Girls</td>
<td>Tayana Sing</td>
<td>Amy Fisher</td>
</tr>
<tr>
<td>13 Boys</td>
<td>Josh Martyn</td>
<td>Ryan Otto</td>
</tr>
<tr>
<td>13 Girls</td>
<td>Amber Cloughessy</td>
<td>Sally Howie</td>
</tr>
<tr>
<td>14 Boys</td>
<td>Mitchell Reilly</td>
<td>Aaron Gunten-Walker</td>
</tr>
<tr>
<td>14 Girls</td>
<td>Kaitlyn Sowry</td>
<td>Brook Phelan</td>
</tr>
<tr>
<td>15 Boys</td>
<td>Jordan Waterbury</td>
<td>Tregi Maschotta</td>
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<td>15 Girls</td>
<td>Sophie Blake</td>
<td>Jade Forwood</td>
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<tr>
<td>16 Boys</td>
<td>Drew Blair</td>
<td>Fletcher Tomes</td>
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<tr>
<td>16 Girls</td>
<td>Laura Brearley</td>
<td>Shamika Little</td>
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<tr>
<td>Open Boys</td>
<td>Braydon Becker</td>
<td>Rhys Morcom</td>
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<tr>
<td>Open Girls</td>
<td>Tenille Keogh</td>
<td>Kathleen Brigden</td>
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Athletics Carnivals

St Andrew Campus

St Andrew Campus held their carnival on Thursday 11 June. Mrs Karen Koehler, Head of Junior School said that students were great sports and showed wonderful leadership skills as they competed fairly and tried their best. Well done everyone! Thank you to all families who came along to support this special day. It was an inaugural athletics event now that we are a campus of Good Shepherd Lutheran College and great to see students becoming accustomed to new houses: Fenton, Hughes, Livingstone and Strauss. Congratulations Fenton for being the winning house on the day.

St Andrew Campus Age Champions

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<thead>
<tr>
<th>AGE</th>
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<tr>
<td>9 Boys</td>
<td>Harry Thomas</td>
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<tr>
<td>9 Girls</td>
<td>Selena Mariotti</td>
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<td>10 Boys</td>
<td>Jurgen Hell</td>
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<tr>
<td>10 Girls</td>
<td>Isabel Wilson</td>
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<tr>
<td>11 Boys</td>
<td>Jordan Sharpe</td>
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<tr>
<td>11 Girls</td>
<td>Shani Hedley</td>
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<tr>
<td>12 Boys</td>
<td>Davis Zweck</td>
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<tr>
<td>12 Girls</td>
<td>Cadence Kavanagh</td>
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Our young students on the Howard Springs Campus greatly enjoyed their sports carnival on Friday 12 June. Thanks to everyone involved, especially the Year 9 buddies who provided great encouragement and support. Thanks also to our parents for attending and supporting this inaugural event.
Pedal Prix

43 students have been training very hard, at least 3 times per week, building up strength and endurance for the upcoming Australian International Pedal Prix competition in Murray Bridge. Students depart on Friday 18 September and return on Monday 21 September. It may seem like a short visit, but after a 24 hour endurance event in a HPV (human powered vehicle), students come home in a fairly worn-out state. Many students have also been involved in fundraising, and the bake sales have been fabulous. They will hold another bake sale during the Middle and Senior School Student Led Conferences from Monday 7 – Wednesday 9 September (Week 9). Be sure to bring along some cash. Good Shepherd wishes all teams the very best of luck. We will be praying for no injuries…and decent weather. Murray Bridge can get bitterly cold and very, very windy. The three teams are aptly named: Northern Terror, Tropic Thunder and Croc Attack.

Cross Country

The Inter-house Cross Country events were held in Week 3 of Term 3. Year 6 and 7 students kicked off the competition on Tuesday 28 July. The 2km event saw 7 students kick off the competition and the bake sales have been fabulous. Year 6 Boys Nathan Dixon Year 6 Girls Alexandra Blyton Year 6 Boys Year 7 Girls Year 7 Boys Year 6 & 7 Results Year 8 Girls Year 8 Boys Year 9 Girls Year 9 Boys Year 8 & 9 Results Year 10 Boys Year 10 Girls Year 11 Girls Year 12 Boys Year 12 Girls Year 10 Boys Year 10 Girls Year 11 Boys Year 11 Girls Year 12 Boys Year 12 Girls Year 9 Boys Year 9 Girls Year 9 Boys Year 10 Boys Year 10 Girls Year 11 Boys Year 11 Girls Year 12 Boys Year 12 Girls

Golf

During the mid-year break, I took part in the Bridge Toyota NT Junior Masters golf clinic, which ran for one week. During this week there are eight PGA golf professionals who gave coaching lessons over the first three days of the clinic. On the last two days of the week I took part in the eighteen hole competition. On the first day of nine holes I scored 52 and on the second day I scored 56, this gave me an overall score of 108. I came Runner-Up in the competition and received a golf shirt, three Srixon Z star golf balls and a small trophy.

Tristan Chambers
Year 10

Instrumental Evenings

The Year 7 and Year 9 instrumental evenings were held at the end of Term 2. Both evenings were simply wonderful. Students enthusiastically displayed the musical skills they had developed in less than 6 months. Instruments included guitar, violin, keyboard, flute, drums and voice. At the Year 7 recital, the audience was treated to ‘California Dreaming’ by College teachers, music tutors and special guest, Dave Evans (original AC/DC frontman and very talented musician). The Year 9 students treated the audience to a great array of solos, duets and band performances. Songs ranged from ‘I’ve got a feeling’, ‘Give me love’, ‘Stay with me’, ‘Dirty Deeds’, ‘Mad World’, ‘Lay down in your arms’, ‘Say Something’ and ‘Jubel’.

My Life after Good Shepherd

My name is Mitchell Abram, and I was a Year 12 student last year at Good Shepherd. In the few months since I graduated, my life has changed in ways I could not have imagined a few months ago. To begin with, I moved to Melbourne. Not only was this a big change because I’d lived in Darwin virtually all my life, but unsurprisingly I’m also living without my family. The biggest issue to come of all of this is that I’ve had to learn to cook for myself, which thankfully hasn’t been a total disaster yet. The reason I moved to Melbourne (because it’s not like I moved down for the cold or anything) is for university. I am currently studying a Bachelor of Communications, majoring in Journalism at RMIT, at the CBD campus (basically in the heart of the city). I chose to do this course because I’ve always enjoyed writing, and I felt journalism would be an effective way to put my skills to good use.

University has been a fairly easy transition from school; they’re both very similar in the sense that you have to attend the classes; take notes and the like. But university does put a lot more responsibility back on you, in the sense that once the tutor has said what they need to, it’s over to you. Any extra help you might need is up to you to get. I have had a fair range of classes as well; from basic journalism; photojournalism and studying popular culture and popular cinema (my new favourite). Most of my time outside of class, I spend with some really great people. I hang out with a group of 10 or so people, and the majority of our time together is spent either eating food (one of the advantages of being in the middle of the city, although finding a big enough table can be tough) or just general hanging-out. I also have a part-time job at McDonalds (which conveniently is about a 20 second walk from my place), so that keeps me busy when I’m not at uni.

My advice to the current Year 12’s would be to follow your heart. The course I’m doing now was my first preference when I was choosing back at school, so if there’s something you want to do, “JUST DO IT”. When you get your first preference, make sure you enjoy it. It’s one thing to be given an opportunity like this, but to enjoy it is a whole opportunity in of itself. The destination is important, but why not enjoy the journey there too? My final piece of advice is just to remember how lucky you really are (horribly cliché I know, but hear me out). I’ve been living in Melbourne for almost 6 months, and even now I still get moments where I realise where I am and how lucky I am to be here. We’re lucky to live in such a lucky country (there’s a recurring theme here) where we can have opportunities like this. I’ve been lucky to have had people help me organise my life after school (cough teachers cough) I’m lucky to have met such wonderful people that make my time so much more enjoyable. I’m lucky to have such a wonderful family who can support me, and who still want to talk to me, even though I haven’t mowed the lawn for 6 months. So just to recap, “don’t let your dreams be dreams”, make the most of your opportunities, and just be grateful.

Mitchell Abram

Mitchell pictured with sisters, Ashleigh and Kaitlyn

Community
There are many things happening around the College, which is not surprising as Good Shepherd is now the biggest school in the NT, with 3 campuses in Leanyer, Palmerston and Howard Springs. Major projects include the recent solar panel installation at the Howard Springs and Palmerston Campuses, and the development of the playground at the Howard Springs Campus Junior School. St Andrew Campus in Leanyer can now boast an excellent, refurbished front office. It looks great and we are loving the snazzy fish bowl.

Movie Night
Thank you for all the feedback regarding the College’s inaugural Movie Night on the Howard Springs Campus oval, Friday 5 May. There have been many requests to hold another…we will keep you informed. Thank you to all involved, especially the Pedal Prix students for the fantastic BBQ and to our wonderful volunteering mums and grandmums for their delicious curries.
Good Shepherd Lutheran College warmly invites members of the College community to this very special event

Wednesday 21 October, 6.30pm
Darwin Convention Centre

For the graduation of Year 12 students and presentation of specific awards.

p : 8983 0300
e : admin@goodshepherd.nt.edu.au