Good Shepherd students wait for the special ANZAC day march to commence in Palmerston
As we approach the middle of 2015, it is remarkable to look back over the last six months and all that has occurred around the College in that time. The year began with the amalgamation of St Andrew Lutheran School and Good Shepherd, as well as the official opening of the new Junior School and Early Learning Centre at Howard Springs. Both of these were a long time in the planning and involved much work and effort by many in the College community. A huge thanks needs to go to all who helped out in some way and volunteered much of their personal time to ensure that all campuses were ready to open on 27 January 2015.

The students at the College have also been busy with many events held across all campuses. Swimming lessons and carnivals have been held with many new records and personal achievements, athletics carnivals have seen many interesting costumes and keen supporters of their houses out in force. House and team spirit has been fostered on the Middle/Senior Schools with lunch time sport being organised by Mr Connell, with many willing and committed staff and students involved in the umpiring, coaching and playing of basketball and touch football. House days/weeks have also been held with Livingstone Day held in Term 1 much to the delight of the students who enjoyed lemon eating competitions, cake stalls and personalised yellow flower gifts. In Term 2 Fenton week was a huge success with games at lunchtime and a number of senior students involved in a blood donation at Red Cross to honour the memory of Clyde Fenton, the first flying Doctor in the NT, whom Fenton house is named after.

A large number of Junior School students braved very hot conditions to participate in the ANZAC Day march in Palmerston. The Junior School Ambassadors placed a wreath at the Cenotaph to honour those who have died defending us in war. Year 6 students from both St Andrew and Howard Springs Campuses were also able to take part in a memorial service at the National War Museum during their visit to Canberra in April.

Camps have been a highlight for many students already this year. Year 4 students across all campuses ventured to the Territory Wildlife Park and came back very excited about all they had learnt while there. However, as always, what I hear most about is who caught the most cane toads in the "Toad Bust" held at night while on camp. The Year 7 camp, a two day ‘survival camp’ at Adventure Bound, encourages students to be self-sufficient in their food preparation. They are required to have a diet that extends beyond two-minute noodles. This camp also involves a high ropes course, bushwalking, pushbike riding and abseiling through which students form close bonds within their classes. They support each other superbly, as many of them try activities which can push them beyond their normal comfort zones. For the younger Good Shepherd students their camping experience at Good Shepherd starts in Year 1 with a ‘Stay Up’ night at College, and again, this was a very successful night for all involved.

A number of students have represented the College in the inter-school sporting competition, both in the Palmerston and Northern suburbs cluster, and many have been selected to try out and represent the Territory. We are very proud of their sporting achievements, but more so of the way our students represent the College while at these events. Feedback from those involved, both volunteer parents and teachers, is how well-mannered and considerate our students are. To all those parents who have volunteered for camps, sporting and classroom activities, a huge thank you, for without you generously giving up your time we could not be involved in so many of the events that we are.

Service is one of the three key values the College encourages all our students to develop, and our Year 6 students took this on board in the Clean Up Australia Day held earlier in the year. This involved many activities and guest speakers, organised by their teacher Ms Mouton, and a large clean-up of rubbish from both College and nearby public areas. At the end of the day the students recorded information on the type and amount of rubbish they had collected and used this in their mathematics unit to graph and present information on the rubbish collected which could have been recycled or re-used.
Some of the Year 6 students, parents and grandparents had a very successful Saturday at the College with many willing hands putting together the backpacks which had been designed in the students’ Design and Technology class; it was wonderful to see so many creative ideas come to fruition. The Year 2 students both at Palmerston and St Andrews held a presentation night to exhibit the artwork they had created in their Unit of Inquiry ‘How we express Ourselves’. The art that was on display was truly breathtaking and the knowledge the students had developed across a number of artistic fields and about specific artists was inspiring. Well done to all Year 2 students on their risk taking in developing such creative art.

The arts are flourishing at the College with students involved in debating. Congratulations to the Middle School debating team on winning the NT championships and the Senior team for coming runners-up. The instrumental program in Year 7 continues to develop musicians keen to continue learning their chosen instrument; a visit by the Bell Shakespeare company was the introduction for many Year 8 students to Shakespeare, hopefully instilling a love for the dramatic arts; the choirs at all the campuses sound fantastic and have been involved in a number of performances; and the dance students at Howard Springs provided excellent performances at the Sea-breeze festival in Nightcliff.

The Year 10 students at Howard Springs completed their personal projects this term and have again taken the breath away from those who had the privilege to mark their work. Not only were some projects at the highest level of achievement, measured against all students from IB schools across the world, they were able to embrace the true purpose of the Personal Project which is to enhance a love of learning and use this to discover strengths and interests, and communicate these through the creation of a product, journal and report. What our students are able to achieve only enhances our commitment to their learning and educational journey at the College.

To all who have been involved in any of these activities, or the many others that have occurred this semester, our thanks are extended to you. The strength of our College and the success of the students who attend are testament to the commitment to all who form part of our community, and it is a pleasure to be part of the team of educators at the College, entrusted to enrich the lives of the students who come to learn and grow with us.

Rachel Boyce
College Principal
Worship and Learning

"Be joyful and sing as you come in to worship the Lord!" Psalm 100:2

Worship is an important part of our lives as Christians. It is a dialogue of us listening to God through things like Bible readings and messages, and our response through songs, prayers, and on some occasions our offerings. Christians gather to worship together to thank and praise God for what he has done for us, to learn and be guided by him, and to encourage one another. This gathering for worship is a central part of what Christians do both as individuals and as a community.

In our Lutheran schools we also gather regularly to worship, but it is a bit different. For a start, not everyone who is involved in these worship events has faith. Some of those present do believe and want to worship God, some are curious and happy to come along and see what it’s all about, while others plain out do not want to be there. As a result the way we do and run worship in a school is very different to how it would happen in a regular church setting.

So, why do we worship still in schools? As a Lutheran school this gathering together to worship is a central part of who we are. It reminds us that we are a Christian school, that thankfulness to God and trusting and relying on him is the basis of everything we do. For this reason we always install new staff in a worship service, as well as having those services to open new buildings and mark other significant events. In doing this we are acknowledging and thanking God for all we have, as well as putting our trust in him that these things will work out well.

Worship at school is also learning experience for students. We don’t require or expect students to be involved in activities such as prayers or singing; that is completely up to them. We do use worship situations to teach students about different aspects of the Christian faith, about what this means to us in our lives, and about why as Christians we do the things we do. Whether or not students develop this into a faith is up to them. We aim to give them a broader view of this faith and what it can mean for them in their lives.

Whether it is school chapels, class devotions, or prayers in the classrooms, worship is an important part of what we do as a Christian school community, just as it is for any Christian community. It enables those who wish to do so the opportunity to thank and praise God for all he does for us in our lives. It also gives each one of us the opportunity to learn more about God and to consider where we stand in our relationship with him and what this means for us. Whether we are worshipping, or we are learning, or we are doing both, worship is a central and important aspect of the Good Shepherd community.

God’s blessings to you all,
Pastor Andrew Koehler
Students Becoming the Teachers

As part of their study of Stage 2 Integrated Learning a class of Year 12 Workready students recently became the teachers for Year 10 students who are about to go off to work experience.

In Integrated Learning the students are focusing on the skills required for the workplace, looking closely at the Employability Skills through the development of both the Work and Communication Capability, which are part of the NTCET. As an assessment task, these students were required to present a workshop to Year 10 students about Occupational Health and Safety issues, with a particular focus on those they might encounter while on work experience. It is a requirement that all students going on work experience have an induction into OH&S before they go and who better to do this than a group of students who are in the workplace each week as part of their school-based apprenticeships or VET courses?

The students covered issues such as induction into the workplace, wearing the correct clothing so that you are safe at work, potential hazards students might encounter and workplace bullying. They also explained to students why they were required to sign insurance and other forms and how this protected them at work. During the presentation, Year 10 students were given a work sheet, designed by the Year 12s to assess their understanding of OH&S. The Year 12 students in turn were being assessed on the effectiveness of their written and verbal communication and also their ability to work and contribute as part of a group to the preparation and presentation of the workshop.

While at times a nerve-racking experience, the Year 12 students completed their workshop with confidence and showed the understanding that has come from their experience. Year 10 students listened and learned very effectively from this group and now have a sound understanding of some of the basics of OH&S. The session concluded with a Q&A session around work experience and being in the world of work.

Positive Psychology

Positive Psychology is the scientific study of positive human functioning and flourishing on multiple levels that includes individuals, groups and organizations. The application of positive psychology research forms the basis to approaches to education known internationally as Positive Education.

Rather than focussing on human deficiencies and correcting problems, positive psychology seeks to understand and enhance those elements of human experience which contribute to wellbeing and flourishing. This focus on ‘what is going right’ with humans rather than ‘what is going wrong’ is the reason that approaches to positive education have a strengths-based foundation.

Research has shown that developing individual and group strengths not only has greater effect in improving motivation, engagement and performance but contributes significantly to wellbeing and satisfaction with life. On an individual level, students have begun to explore their character strengths in order to become more self-aware of what influences their behaviour in different circumstances and also to improve relationships and support others to do the same.

Year 6 students recently undertook a group challenge to construct the tallest structure possible using only newspaper and masking tape. Following this fun exercise, students discussed how they functioned as a team in order to discover how individual students contributed to the team effort according to their character strengths.

Similar exercises are occurring in a range of classes and year levels, as well as at an organisational level, so that over time, we develop a shared language and focus on strengths as part of our College culture.

Mr Darren Boyce, Director of Positive Education
Debating 2015

It has been another great year of debating for Good Shepherd Lutheran College. This year we entered two Senior School teams and one Middle School team into the Northern Territory Debating Union competition. After our school’s fantastic achievements in 2014, students were motivated to continue our school’s debating success.

Our Year 10 senior team (Maddison Donoghue, Miakela Giannikouris, Lisa Mouton, Lara Connor and coach, Heather Viney) made an impressive debut into the competition as it was the first time any of the students had debated. Our Year 11 and 12 senior team (Daniel Gangur, Emily Walker, Kathleen Brigden, Samuel Errity and coach, Jacob Fajzullin) progressed through six rounds undefeated to earn their place in the grand final at Parliament House on Tuesday 21 April. It was an entertaining and thought provoking grand final debate against Darwin High School but we lost by one point in a split adjudicator decision. Despite a narrow defeat, the senior team was still ecstatic about making it to the grand final for the second year in a row. Congratulations to Emily Walker for being selected for the Northern Territory team to compete in the national competition.

Our 2015 Middle School team (Tameka Hendry, Jordan Marsden, Connor Marshall, Jack Mitchell, Jason McDonald and coach, Jade Briscoe) is a testament to the promising future of debating at Good Shepherd Lutheran College. Our students debated against Essington in the grand final at Parliament House and were tasked with arguing that music is not the most important art form. We’re proud to announce that our Middle School team won their grand final debate and are the Darwin Middle School debating champions for 2015. Congratulations on your fantastic achievement!

Debating will return in Term 3 for an inter-house competition. Thank you to the school community for your fantastic support for our debating program and to the students and coaches for all your hard work.

Jacob Fajzullin  Debating Coordinator
World Challenge – Borneo

Students have been working in groups with World Challenge facilitators for over one year. The facilitators visit regularly to help establish and engage the team. The team has been encouraged to help plan their itinerary and research their destination. 25 students (two teams) will leave for the three week challenge to Borneo on Friday 12 June. Challengers will spend their first 8-10 days trekking through the Lambir Hills and Crocker Range jungle regions of Borneo. They will also endeavour to climb Mt Kinabalu and hopefully reach the summit to watch the sun rise. Good Shepherd PE teachers, Jeannie Cook and Paul Enright will accompany them on their journey.

Students are currently organising vaccinations and ticking off items on their ‘kit list’. They will travel with 70L rucksacks and are becoming very proficient in their packing. Students attended a skills training session and a two-day training expedition in March, at Litchfield National Park. This ensures students are ready for the real thing where they can fine tune their new found skills.

Students have also been taught step-by-step financial awareness and budget management skills and have been encouraged to take part in and create their own fundraising events. The two teams have been conducting various fundraising initiatives at the Howard Springs Campus, such as cake stalls and BBQs for both the swimming and athletics carnivals. The money raised will be used for the ‘community project’. This is where students interact with the local community for one week and give something beneficial back, putting into perspective our privileged lives.

On the last few days of the trip, challengers will undertake some well-deserved R&R where they will do some white water rafting, zip lining, snorkelling and visit the orang-utan sanctuary.

‘I’m certain everyone is feeling anxious about what difficulties might arise but I feel confident that whatever occurs in Borneo, the memories will stay with us forever and we will continue to look back on them with fondness and satisfaction’. World Challenger

Photos are all from the Training Camp, which was held in Litchfield National Park.
Year 7 Camp

There were three separate Year 7 camps held at Adventure Bound NT (Walleroo) near the Mary River on the Arnhem Highway in Weeks 1 and 2 of Term 2. The 3-day ‘survival camps’ required students to organise their own food and cook meals on portable cookers called trangias. There were many interesting and varied meals. Students worked in groups and thoroughly enjoyed hiking, orienteering, high-ropes, flying fox and problem-solving activities. The talent shows for both camps were a highlight.

My favourite parts of camp were the talent show, initiatives, high ropes course and the swimming in the pool. I won the talent show and so did Gabby for singing. I did a dance with Bree and Bo and I sang Amazing by Alex Lloyd. The high ropes and the initiatives were very challenging. Group 4 got 10 minutes and 30 seconds on the balance beam which was really good. The swimming pool was just the right temperature. Camp was fun! **Stella Foster 7PS**

My favourite part of camp would have to be either the flying-fox, the high logs or the high ropes course. The most challenging part of camp was trying to get to sleep because it was really hot and there were lots of bugs! The whole camp was really fun and I loved spending time with my friends. Overall it was a really great camp. **Grace Jabour 7MM**

My favourite thing on camp was the orienteering. We had to read instructions and find our way around. At one point we came across a mud pit that our group had to build a bridge over with four wooden planks and four tyres. I got very muddy but Mr Enright thought we did good job. I loved camp! **Ayden Nankervis 7PS**
Year 6 Canberra Trip

During Weeks 2 and 3 of Term 2, the Year 6 students from the St Andrews and Howard Springs Campuses had the opportunity to go on a trip to Canberra. It was a very full program of visiting Parliament House, the Museum of Democracy, the National Museum of Australia, the Australian Institute of Sport, Questacon (the Australian Science Museum), the High Court and the Electoral Education Centre. We had the privilege of touring the Australian War Memorial in the weeks either side of Anzac Day and seeing the WWI diary of Will Anderson’s great grandfather, who landed at Gallipoli. This trip supported what the students had been learning about in class, as well as providing stimuli for future lessons.

Some observations from the students:

- The best thing about the Canberra trip was the AIS because we saw really good athletes training. Sportex was also fun. **Mark Pask**
- The best thing about Canberra is Questacon because it is full of really fun science things. The Free Fall was exciting and I learnt about gravity at the same time. **Casey Dunlop**
- Going to the War Memorial was the best thing because I learnt a lot of history and interesting facts. I also loved the Discovery Zone because we got to go into the helicopter and a submarine. **Anneliese Secrett**
- The best thing about Canberra was seeing Australia’s capital and going to all the cool places. **Thomas Snell**

The Australian Government recognises the importance of all young Australians visiting our nation’s capital as part of their Civics and Citizenship education. To assist the families and school with meeting the costs of our trip, the Australian Government is contributing funding of $260.00 per student under the Parliament and Civics Education Rebate Program towards those costs. The rebate will be paid directly to the school now that the trip has been completed.

Thank you to all the staff that made this trip possible for our students.

**Mrs Judy Morrow**
Year 6/7 Coordinator
Students at Work

**Wider Reading Recognition**

Congratulations to the many Middle and Senior School students who received Wider Reading certificates on Wednesday 1 April. The students were treated to a very fine lunch, complete with congratulatory cake. “The more you read, the more you know. The more you read, the more places you’ll go!” Dr Seuss

**Scientific Studies**

Stage 1 Scientific Studies students have been learning about how energy can be sourced and transformed into other mediums. Their task was to investigate and design an experiment that measured the amount of energy output from a simple source such as a ball bouncing or measuring wind from a fan.
Students at Work

Clean Up Day

The Year 6 students from the Howard Springs Campus were marvellous at collecting rubbish from the College grounds, Whitewood Rd and the Howard Springs Reserve on Friday 6 March. Thank you so much to everyone involved for this incredible effort and service to the Clean Up Australia Day campaign. Our local MLA, Mr Gerry Wood, was suitably impressed and his photos will no doubt appear in his next newsletter.
What is the Primary Years Programme?
The Primary Years Programme (PYP) is a transdisciplinary International curriculum that is engaging, relevant, challenging and significant for learners. The PYP is a curriculum framework for Junior Schools.
The PYP:
- focuses on the development of the whole child, both in the classroom and in the world outside
- addresses students’ academic, social and emotional well being
- encourages students to develop independence and to take responsibility for their own learning
- promotes the construction of knowledge and the importance of skills
- promotes inquiry
- transdisciplinary across all subject areas
- encourages students to become active, compassionate and lifelong learners
- allows IB World Schools with the opportunity to incorporate local and global issues into the curriculum.

What does the PYP look like?

Year 2 News
Central Idea
- Through the arts people use different forms of expression to convey their uniqueness as human beings.
Lines of Inquiry
- The diverse ways in which express themselves
- How everyone can express their uniqueness through the arts
- The role of art and culture in society

During this Unit of Inquiry, Year 2 students inquired into different mediums of art, different artists and different artistic styles. At their presentation evening, the students opened an art gallery showcasing their works of art. The students put on a show at the gallery opening and entertained their guests with mimes, dances and African drumming. This was a transdisciplinary Unit of Inquiry and allowed the students to discover art through Mathematics, Christian Studies, Writing and Drama.

Year 3 News
The students in Year 3 have been working hard in their second Unit of Inquiry, Sharing the Planet. The Unit of Inquiry’s Central Idea was ‘We share the planet with other living things and our actions affect their survival’. The students worked in groups and focused on an endangered animal of their choice to become animal experts. The students created posters, petitions, Venn diagrams, information reports, diary entries, journals, newspaper articles and much more! The students shared their knowledge with their family members at their Endangered Animal Expo evening in Week 4. The students have demonstrated an excellent understanding of endangered animals and it was great to see them so passionate about this Unit of Inquiry.

Year 4 News
In Week 3, 4EW, 4AK, 4TH and 4DT went to the Territory Wildlife Park for their school camp. The camp concluded their unit, ‘Where we are in place and time’; the focus being on first contact between Indigenous Australians and the British. The Year 4 students explored the park, learnt about bush tucker, held a baby crocodile and met a little turtle named ‘Hamburger.’ 4EW and 4AK were also very fortunate to have a visit by Private Good Luck, a soldier from 1 Aviation who introduced them to the Unit’s Mascot, a Peregrine Falcon.
Early Learning Centre

In Term 1, the ELC investigated the Unit of Inquiry: Who We Are. Thank you parents for your assistance throughout Term 1, such as bringing in family photos, completing information on first names and talking to the children on the jobs that you do. At the end of term, the children were asked to describe what the word family means to them. Some fantastic answers were given. Anya said that it means being happy. Max said that family can be “biggest, littlest or tinier.” Chelsea said love. Isabelle thinks of her Nana and Aidan said that “they (families) know a different language ’cause they live in different worlds.”

Transition and ELC students celebrated Harmony Day together and again had terrific participation from parents. The children enjoyed learning how to do the Hakka and sharing food with family and with each other. In the lead up to Harmony Day, we learnt about the Educators’ birth places. Mrs Rayal showed the children how to make Diyas (small candle clay holders used at India’s New Year’s celebrations) and Mrs Collings assisted the children with making a Russian Easter cake, called Kulich.

This term, the children have moved on to the Unit of Inquiry of: How We Express Ourselves. So far we have investigated happy, sad and angry. Part of our inquiry looks at exploring how people communicate through many avenues and how we can read how others are feeling. We have been lucky enough to have music with Mr. Jansen. The children love the drums!
Palmerston Campus Community Garden

A very excited group of Junior School students attended the very first Gardening Club meeting on Wednesday 29 April. Students watched a DVD and learnt about ‘dig-free’ gardens, which prompted many questions. The club will meet each Wednesday during recess. Tamara Brock is a horticulturalist and she is coordinating the gardening club for our students, assisted by Erich Holzknecht. This initiative is in conjunction with the YMCA. They plan on building compost bins and having a worm farm as well. The food scraps from the classes will be used to support the compost and worms. All students who want to be in the gardening club have been asked to supply their own gloves and face masks for when they use potting mix. We look forward to seeing the community garden develop.

Discos

Our three Junior Schools all held marvellous discos in Term 1. Pastor Andrew and Sean Synnott continue to showcase their DJing talents. Thanks to everyone involved in ensuring the success and fun of these discos.
The 2015 Year 12 formal was definitely a night to remember. It was a night to celebrate how far we’ve come and how little we have left. The night started superbly, with the hotel lobby packed out with gorgeous girls wearing stunning dresses. All of the girls definitely put on a show with dresses ranging from long to knee high. The guys looked spectacular in their suits and styled hair. The students ascended the stairs with grace and surprisingly no one tripped over their high heels. The upper level foyer was a sea of photos from the students, parents and the photographer. Every student was smiling which reflected how much of a community we have become. Grace and Britany thanked the parents with conviction and the parents loved it. The food was great with a variety of options and everyone ended up stealing bites off their friends’ plates. The speech from Madi and Hannah to the teachers was positive and very memorable as it absolutely summed up how every Year 12 feels and without these fabulous mentors, we all wouldn’t be here today. The speech by Cody Frame was absolutely amazing and left the cohort in tears from laughing so much. Many memories were made that night and they will last a lifetime. The year of preparation put in by the formal committee was well worth it and made the whole night a success.

Madi Rigby
Year 12 Student
From the Archives

Some of you may have noticed the recent ‘Throw-back Thursday’ posts on the College’s Facebook page. College staff have thoroughly enjoyed selecting photos and stories from the archives and have been amazed by the responses. These posts have attracted many comments and some people have requested the photos. It therefore seemed like a good idea to include some of these photos in the Pathways Newsletter from time to time for the benefit of everyone in our wonderful community.
Year 9 students have created some wonderful items in their Fibre elective

Seabreeze Festival

Year 10 and 11 dance students performed at the Seabreeze Festival at Nightcliff on Saturday 2 May. They were part of the ‘Schools Special’ which included schools from all over Darwin. The groups performed three different dances; ‘Latch’ by Stage 1 students which was a contemporary piece, ‘Mundian Ke To Bach’ by Year 10 students which was Bollywood and was learnt as part of their World Dance unit. Finally, ‘Pump it’ performed by Year 11 students from last year’s, Year 10 dance class. Each year dance is becoming stronger as students now have the opportunity to learn different styles in Years 6-11; including hip hop, ballet, contemporary, musical theatre, jazz and world dance.
Congratulations Brook Hayne

Brook is currently a Year 8 student at Good Shepherd. Last October she and her U/13’s Hoggies Netball Team travelled to Tasmania to compete in a National Netball competition. Teams from all over Australia came to compete with the hope of their players being selected to represent Australia in a combined Australian Netball Team (CANA). Brooke was the youngest one of the ten girls to be selected in the touring team. They toured around the North Island of New Zealand just a few weeks ago, competing against the best teams in the district. They played 7 games and won 5. Not bad for a team that had never played together before. Brooke made lots of new friends, learnt a lot more about the game of netball and discovered New Zealand is a very beautiful place. She is now back to reality and playing U/15’s Div 1 for Hoggies on a Wednesday night and Seniors on a Thursday night. Her favourite positions are C, WA and WD.
The College’s swimming carnivals are always a highlight with students and staff greatly enjoying the opportunity to dress up in their house colours. The Middle / Senior School carnival lasted an hour on Thursday 12 March until being called off due to a relatively brief but feisty storm. It was held again on Tuesday 31 March, during the day. Strauss House was victorious in this competition and many individual records were broken.

Final House results:
- Strauss: 327
- Hughes: 295
- Fenton: 273
- Livingstone: 258

Palmerston Campus held their swimming carnival on Friday 13 March. Congratulations to Fenton for winning this swimming carnival. We were very grateful for the good weather, unlike the carnivals for the Middle / Senior Schools and St Andrew Campus which were deemed washouts. It was wonderful to have the Transition and Year 1 classes from the Howard Springs Campus Junior School attend as well.

Final House results:
- Fenton: 270
- Hughes: 191
- Strauss: 165
- Livingstone: 141

Due to inclement weather, St Andrew Campus’ swimming carnival was rescheduled from Friday 27 March to Friday 17 April. Fenton was the reigning House.

Final results as follows:
- Fenton: 453
- Livingstone: 423
- Hughes: 397
- Strauss: 395

Middle / Senior School Swimming Carnival Age Champions

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<thead>
<tr>
<th>Place</th>
<th>Name</th>
<th>House</th>
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<tbody>
<tr>
<td>11 &amp; Under Girls</td>
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<tr>
<td>1</td>
<td>Blyton, Alexandra</td>
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<td>Strauss</td>
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<td>Hughes</td>
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<tr>
<td>11 &amp; Under Boys</td>
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<td>1</td>
<td>Carter, Blake</td>
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<td>12 Year Olds Girls</td>
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<td>Strauss</td>
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Developments

The Senior School building has been entered into the 2015 NT Architecture Awards, recognised for its excellent design and functionality.

Junior School grounds

Building Fund Appeal

Good Shepherd’s rapid growth over the past 8 years has enthralled not only those involved in its development, but parents, students and the community generally.

The College is determined to continue the development of its campuses in order to provide modern and well equipped facilities to meet the needs of our current and future students as well as the wider community.

The cost of developing the College has been largely met through the raising of loans which have been supplemented by various subsidies provided by the NT Government and small capital grants from the Federal Government. Whilst this assistance has been very helpful, both Federal and NT funding is now being squeezed to the point where we can no longer rely on receiving it for future development.

Good Shepherd currently requests a small voluntary building fund donation which appears each year on the annual fee statement. The modest amount of money raised through this means is insufficient and somewhat hampers the College’s ability to continue building and upgrading our facilities in the short to medium term.

In the immediate future we are required to construct a new entrance from Stow Road to greatly ease current congestion and provide a safe parking and drop off area for our new Junior School students. The cost of this road is significant. In addition, we are working to provide more outdoor recreation areas, play equipment and shelter in all campuses of our College.

Over the next two years we will be building a new facility to house our expanding Middle/Senior school, and will also provide space for music and performing arts. This in turn will free up other space within the College for science and technology subjects.

Along with catering for ongoing growth in our Junior Schools, we also have a plan to construct an indoor sport and performing arts facility and a larger administration building on the Howard Springs site in the next 4-5 years.

With the end of the financial year rapidly approaching, this is an opportune time to consider what you may be prepared to donate and partner with us in these significant developments. If you would like to assist, please complete the tear-off slip on the brochure enclosed with the Term 2 newsletter and return it to the College in the reply paid envelope, or by hand at any of our campuses. All donations regardless of size will be gratefully received.

The fund will issue receipts and organisations may choose to have their contribution acknowledged in the College newsletter or on our website.

Thank you for your interest and support.

Madeleine von Murlalt
College Board Chairperson
Good Shepherd Lutheran College

You are warmly invited to a get-together on

Saturday 11 June, 4.30pm – 6.30pm
Senior School Building
Howard Springs Campus

Drinks & nibbles provided

This invitation is extended to all Old Collegians,
(2011 – 2014 College graduates)

Please RSVP your attendance by Friday 10 June
promotions@goodshepherd.nt.edu.au

For more information on the Old Collegians program or to be part of this segment in the College Newsletters, please contact the College on (08) 8983 0300 or email the same address above.

We look forward to seeing many of you again.

Now I've Graduated, Where Am I?

My name is Kelly Whitbread and I was one of the first students along side 10 others to graduate from Year 12 at Good Shepherd Lutheran College in 2011. I was also the first student to start and finish schooling at the College; Good Shepherd was my second home.

Having recently graduated from the University of South Australia with a Bachelor of Environmental Science, I am working for Conservation Volunteers Australia as a participant of the Green Army. In this position I am responsible for helping to manage the Adelaide Metro Dune System, along the Southern Coastline (Kingston Park through to Seacliff and Brighton).

My role is in the restoration of remnant native coastal flora, with the intent of re-introducing the species that once existed along the coastline before climate change and degradation impacted the region.

I am gaining valuable knowledge and skills including; experience in identifying flora and fauna species, safe chemical handling and spraying, weed removal, fencing, planting and surveying. I am using this experience to broaden my knowledge and springboard the next stage of my career in Environmental Science.

In addition to my work, I will be supplementing my skills by continuing to study part-time for a postgraduate degree in Environmental Health Practice at Flinders University. This will expand my capability and understanding in new areas so that I can apply techniques for protecting and conserving the environment and its impact on public health.

Having only just started my career, I am still learning about the Environmental sector outside of study and what it takes to be successful in my field.

I look forward to the bright future I am creating and will continue to draw upon the strong foundation I received at Good Shepherd Lutheran College.
Movie Night
Friday 5 June 2015
Howard Springs Campus oval
5.30pm – 8.30pm

A great opportunity for our community to get together and be entertained under the stars. Please bring chairs / rugs

$10 per family
Purchase your tickets from the Front Office of any campus by Thursday 4 June, to be in the running to win a 3-day pass to the V8 Supercars

Food and drinks for sale
- sausage sanga $2.50
- chicken breast and salad $5.00
- curries and rice $7.00
- popcorn $2.00
- Soft drinks $2.00
- water and poppers $1.00

GOOD SHEPHERD LUTHERAN COLLEGE

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