(Yr.10 & 11 Team): 62nd overall, 19th in its category, Fastest lap 3.00 mins, total laps - 346

(Croc Attack) (Yr. 8 & 9 Team): 188th overall, 48th in its category, Fastest lap 3.22 mins, total laps - 239

(Northern Terror) (Yr. 6 & 7 Team): 179th overall, 38th in its category, Fastest lap 4.11 mins, total laps 243.
Yr 12 Graduation and Valedictory Service

It has been a privilege to watch our Year 12 students grow and mature over the many years that they have been at the College. For some students they have been at Good Shepherd since their Transition year. We have been with them through the highs and lows of growing up, the difficulties in establishing and maintaining friendships, the excitement as they achieve high grades and the stress as they grapple with who they are as individuals and what they want to do when they leave.

Throughout this journey what has become really obvious is the way that they have not only understood the Christian values that the College teaches but how they have also internalised them and used them to help them identify both who they are as well as how to respond to the many and varied situations that they find themselves in.

As a College we are grateful to them and to their families for the partnership that has developed and the trust that these families place in Good Shepherd. These students and their families have also helped to shape and develop the College and its programs and have helped us to develop into the school that we have become today.

On Wednesday night we will officially graduate them and give thanks to God for their contribution to the College, we will also pray for them as they commence their exams and prepare to leave Good Shepherd College whether that is to University, an apprenticeship or work. I would like to invite you to come along and be part of this very special event.

Pedal Prix

What an amazing event. Each year the teams we take to Pedal Prix seem to get better and better, not only is their endurance improving but more importantly their attitude and team spirit. I spent the time so encouraged and pleased by the way that the students participated, behaved and supported one another. I had members from the Official Organisation that runs the event as well as adults from other teams comment on how impressed they were with the way our students looked after one another and operated as a team.

It was wonderful to see that no matter how tired they were when they were woken at 2am or 4am to take their turn riding, that they motivated themselves got onto the bikes and pedalled so hard. It was great to watch the older students get onto the radio between the pit and the bikes to encourage not only their own team riders but that of the younger teams. To have a past student volunteer to come along and help out and support the teams was a huge highlight and showed the depth of commitment that this past student has towards the College. It was fantastic to have the parent volunteers who came along to cook and care for the students, assist with the bikes, take turns on marshalling duty and support the students throughout the event.

Julian Denholm
College Principal

Tuesday 22 October
Admin Offices
closing early for Professional Development (including College Shop)
The Palmerston Campus Admin Office will be closing at 3.15pm.
The Howard Springs Admin/Student Services will be closing at 3.30pm.
Reopening Wednesday morning at 7.45am
Jesus said, ‘I am the good shepherd, and the good shepherd gives up his life for his sheep.’ John 10:11

For the beginning of this term our chapel theme is the ‘I am’ sayings of Jesus. We know that sometimes people have names which have special meaning, and tell something about them; their family, or their birth. In the Bible Jesus is called a number of names which say a lot about who he is, and what he means to us. He is called names like; the Living Water, the Light of the World, the Good Shepherd, and the Bread of Life.

The picture of Jesus as the Good Shepherd is one of our favourite ones, because it reminds us of Jesus’ love, his commitment, and his dedication to us. Remember this picture is set in a time when a farmer didn’t have thousands of sheep, but probably no more than a hundred. These sheep were not fenced in a yard, or driven by dogs, but each day they walked out into the countryside confidently following the shepherd whom they knew and trusted to care for them and to give them everything they needed. They knew that this shepherd would go to any lengths he had to so that they were safe and provided for.

It’s this same kind of loving and caring picture which Jesus wants us to have of him when he says, ‘I am the good shepherd’. As a shepherd he did give up his life for us; he died so that we can be forgiven and come back into a loving relationship with God. He knows each one of us by name, he loves us, and his greatest joy is to have us with him. Not only is this such a loving picture which people want to hold on to at sad times like funerals, but it is a picture which can bring us comfort and hope each day in whatever we face.

Jesus, the Good Shepherd, The One who still cares for and provides of us today.

God’s blessings to you all,
Pastor Andrew
In 1974, my primary school celebrated its centenary. Back then, Salisbury was a small town north of Adelaide separated from the growing suburbs by industry, cattle yards, market gardens and Samphire swamps. I have a very strong memory of the day of the centenary parade when myself and two mates dressed up as bakers, complete with white coats, tall hats and neckerchiefs, towing a wine carton and toilet roll tiered birthday cake, on the green metal chassis of a Victa mower through the town. We were placed behind the marching band and in front of the CFS and we felt very important (and somewhat dwarfed, aged 8). As we walked through the town, it seemed like we knew everyone...we waved to and were cheered on by the bank manager, hardware and newsagent owners (whose kids were in my class), the barber etc. My mates and I made the front page of the local paper and we were very proud of ourselves and our town.

With today’s technology and mobility, those days of close communities (at least in the physical sense) seem to be fading. I recall the day that the orange groves in Salisbury were bulldozed to make way for ‘Parabank’s’, a flash shopping complex and recognize that as the beginning of the end of that community, now just a name-place in the urban sprawl. There were many other significant events in my childhood which marked the passage of time and the growth of my identity; my confirmation in the church, the ‘going up’ ceremony from cubs to scouts, guernsey presentation nights at football through to my 21st birthday. In all these cases, I clearly recall the involvement of the significant adults and peers who shared these experiences with me.

Sadly, as our communities become more physically dispersed and less socially defined, the ceremonies which gave a sense of place, progress and purpose to our young people, and mentoring responsibility to the elders, have also diminished. The 21st birthday, once the gateway to adulthood is now preceded by an 18th, a 16th and so on with the traditional markers of appropriate transition becoming less indistinct. Is it any wonder we struggle with our young people exhibiting adult behaviours before we are comfortable as these are now influenced more by the media than by our community.

As traditional communities continue to diminish, it becomes increasingly important that we seek new ways to mark important stages in a young person’s life to provide them both with a yardstick to measure progress and guidelines for their future growth, as well as reinforcing our identity as a society. An illustration of the need for ‘new community’ can be seen in the growth in attendances at ANZAC day ceremonies (despite few of us having personal connections with the event as time passes) where we seek to affirm those things that bind us.

On Wednesday night, we are holding the Valedictory Service for our graduating Year 12 students. This is a College community event to recognize that these young people have reached a significant milestone in their education both academically and personally. This is an important transition to adulthood and as such is formal and ceremonial to emphasize its significance and model the conduct and character that they need to carry into their futures. The evening is not only important for the Year 12 students but also our younger Senior School students as they look towards the next rungs on the ladder that they must climb. Like all community ceremonies, it would lack meaning and substance if it were not held in the presence of community elders whose approval and encouragement is so important and so the involvement of parents and other significant family members cannot be overstated.

In a time where community building ceremonies are diminishing, events such as this are opportunities to affirm, guide, congratulate and encourage our young people in their transition to adulthood and I encourage you all to collectively be part of nurturing our young people and building our College community Wednesday night at the Valedictory Service.

Sincerely
Darren Boyce
Head of Senior School

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**VETIS 2014**

The Vocational Education and Training in Schools (VETiS) Program gives students the opportunity to try a profession while still at school. The student takes part in VET studies at school that can contribute towards achieving their Northern Territory Certificate of Education and Training (NTCET).

Students are able to take part in these courses whilst being enrolled in Yr 10 or by joining Workready in Year 11 (Stage 1). By participating in this program students learn about the skills and requirements of a particular job at school or through a local registered training provider, and can complete a number of work placements during the year.

The decision to follow a Vocational/Workready Pathway is not one that suits all students, so we encourage parents and students to meet with Anita Synnott (Student Pathways Coordinator) to discuss the details of this pathway.

Expressions of interest for these courses are open now. We are offering the following VETiS Courses for 2014.

There will be more information at the upcoming Year 10 information evening.

Anitta Synnott
Student Pathways Coordinator

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**VETIS 2014**

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A big thank you to all the students who come to school each and every day in correct uniform. Over the holidays all families received a letter reminding students of the correct College uniform. On Tuesday last week we had fifty students in the Middle School out of a total of five hundred not in complete uniform, by Thursday - and this week so far, this has decreased to no more than five students on any one day who are not in correct uniform and do not have a note to explain why. Such an improvement demonstrates that with encouragement, and your support, we can uphold the standard set out in our uniform policy. Thank you to those parents who have communicated either with a note or via email regarding uniform.

Wearing uniform, and conforming to a set standard is for some students not a high priority as they want to express their identity, individuality and non-conformity in small, but to them significant ways. This terms theme for Middle School devotions is Identity, one of the College's Core values, and each week we will be exploring how our identity is shaped by what we portray to others, and importantly what they perceive us to be.

In Michael Jackson’s song ‘Man in the Mirror’ there is a line .... I'm starting with the man in the mirror, I'm asking him to change his ways, and no message could have been any clearer if you wanna make the world a better place take a look at yourself and then MAKE A CHANGE. We constantly challenge our students to make the changes necessary to shape their identity as responsible citizens, ready to make a difference to the communities which they are part of.

The College Values communicate the values the College community deems to be important for all people to develop within themselves. Through our pastoral care program, chapel services, devotions and subjects classes we try to encourage all students to constantly look at themselves in the mirror and reflect upon the identity and image that they portray to those they are around, and the values they are reflecting through their actions.

While the College uniform may appear to be a small part of this bigger picture it is a constant reminder of the community to which we all belong and the standards which we set for ourselves. It has been encouraging this term to have so many students demonstrate that they are part of our community by upholding these standards, please encourage them to keep this up, and my thanks to all who are in communication with us about how we can give your child the opportunities to develop an identity that enables them to be happy, successful and contribute to making a change.

Rachel Boyce
Head of Middle School

On the first week-end of the holidays 21 students from the Junior and Middle schools participated in the NT Regional Finals for Tournament of Minds. This was the culmination of a 6 week challenge where the teams of 7 students worked together to solve a problem and develop a creative performance to demonstrate their solution. They also had a previously unseen Spontaneous Challenge to do on the day. The two Junior teams participated in the Social Science and the Math Engineering categories demonstrating inventive thinking and cooperative team-work. The Middle school team also participated in a Math Engineering challenge, and despite having to overcome the power going off in the middle of their performance and having a part of their device malfunction, achieved an Honours (runner-up) award. Congratulations to all of the students involved.
Learner Profile Awards: This term we have started using commercially printed Learner Profile Awards in place of the Letters of Commendation (Green Slips). The students will still be recognised for their achievements as they were with the Green Slips, but these will now be linked to a Learner Profile. We have also replaced the Blue, Pink and Yellow Behaviour Reports with one Behaviour Notification Form which is white.

Coffee and Chat Sessions:
The plan for our Parent Information Sessions this term are as follows:

Week 3:
Thursday, 24 October at 6:30pm in the Resource Centre.
Topic: Primary Years Programme. We will go through the elements of the PYP and then Susie Jaensch will show us how a Unit of Inquiry works in practice in her classroom.

Friday, 25 October at 8:15am in the Staffroom.
Topic: Phonics, understanding phonemes and graphemes in Jolly Phonics and Sound Waves by Karen Koehler.

Week 5:
Friday, 8 November at 8:15am.
Topic: Reading in Years 3 – 5. This is a repeat of the session held in Term 3. We will look at the Lexile Program, Big Universe and how the Year 5 Literacy Café works.

Week 7:
Friday, 22 November at 8:15am.
Topic: Helping Your Child with Addition and Subtraction when re-grouping is required. This is a repeat of the session held in Term 3.

We welcome Rebecca Bell to our Junior School staff. Rebecca is our new Learning Support teacher who is working one day a week.

Lynne Pokela
Head of Junior School

Year 4
UOI- How we express ourselves through advertising.
Year 4’s have been inquiring into how people can create and manipulate messages to target specific audiences. They have been looking at how images, text and music are used for influence; evaluating messages presented in the media; and how people respond to messages. Year 4 Students held their Presentation Night on Tuesday, and showcased a variety of different media types including Online Ads, Magazines, and Radio Ads. It was a great night for all who attended.

Leigh: Everyone loved our work. My favourite part of this UOI was the radio Ad.
Nakita: My favourite part of the night was watching everyone else’s presentations. I liked doing the TV ad most.
Amylia: I liked standing up on stage presenting and my favourite part of this UOI was the magazine.
Ready, Set, Go …

As our Year 10 students completed and showcased their work last term at the Personal Project Exhibition, our current Year 9 students have started the process and are now well into the research and creation of their own Personal Projects.

The Personal Project is an independent piece of work that our students begin in Year 9 and complete in Year 10. This long-term project provides an opportunity for students to research something that they are interested in or passionate about.

At the end of last term all Year 9 students participated in an Immersion Day which introduced them to the Personal Project through a variety of workshops focussing on various aspects of the project:

- Personal Project 101 – Students participated in a workshop that explored just what the Personal Project is and became aware of how wide-spread this project is internationally;
- Personal Interest Mind-Map – students participated in an activity called the ‘Kanye Head Experiment’ where they created mind maps of just what it is that really interests them that they would like to explore for a long-term project;
- Learning styles - Students explored different learning styles, discovered their own preferred style of learning and looked at how this could link with potential project ideas;
- Referencing and research - Students learnt about the importance of referencing and research that is an integral part of the Process Journal;
- Areas of Interaction – Students discussed each of the Areas of Interaction and explored how the AOI could connect with their goal and provide a focus for the Personal Project;
- Assessment – Students were introduced to the seven assessment criteria used to assess the Personal Project.

Our students have made a positive start to their Personal Project by communicating with their supervisor; beginning their Process Journal and exploring the various options they can take in their Personal Project.

This term, students have started to specify their goals, research, analyse their research and create their product. Students will continue to meet with their supervisor this term to share their ideas. It has been fantastic to see such excitement and creativity amongst our Year 9s – I wish them all the best as they start their Personal Projects and as they embark on their last year of the Middle Years Programme in Senior School in 2014.

Laura England

Year 9 student Tate Zanner’s feedback from the Immersion Day and plan for his Personal Project: “The Personal Project Immersion Day was really good, we needed a little more information on the three components of the Personal Project, but overall it was a really good day. For my Personal Project Product I am making a 24 hour time lapse photography.”

Year 9 student Chloe Twining’s feedback from the Immersion Day and plan for her Personal Project: “The Personal Project Immersion Day was very helpful, and informative. It helped me grasp the meaning of a Personal Project, and gave me some ideas of what to do. The Immersion Day told me whom I could go to for help and also hearing past Personal Project students give us tips on how to get the highest marks possible was also helpful. For my Personal Project I am comparing two different sketch artists and analysing their work.”

Year 9 student Billy Spinks feedback from the Immersion Day and plan for his Personal Project: “The Personal Project Immersion Day was a great experience, it was really fun and I learnt some skills to help me complete my Personal Project. I’m not sure exactly what my product will be yet, but it will be something to do with hunting or fishing.”

Year 9 student Courtney Symont’s feedback from the Immersion Day and plan for her Personal Project: “The Personal Project Immersion Day was intense but helpful. It was a little overwhelming but very informative. Now that I’ve had time to process the information it makes sense. For my Personal Project Product I am going overseas to work in an orphanage and will create an awareness video of the orphanage.”

Year 9 student Tate Zanner interviewing Year 10 and Year 11 students passing on their wisdom and thoughts of how to best complete the Personal Project and achieve the best achievement level possible. From the left: Tate Zanner, Mitchell Abram (Year 11), Joshua Fosdick (Year 11), Jack Stevens (Year 11), Juan Morales (Year 11), Silas Nickson (Year 10), Myola Lynch (Year 10), Emily Walker (Year 10) and Grace Thomas (Year 10).
Learn Languages at Good Shepherd Lutheran College?

As an IB (International Baccalaureate) school our aim is to offer high quality and challenging educational programmes to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. In the IB Middle Years Programme (MYP) at Good Shepherd Lutheran College, the study of an additional language—Language B—is compulsory and the course is designed to encourage the student to gain competence in a modern language other than their first language.

Benefits of learning a language:

- To be literate in the 21st century is to be able to manage communication across languages and cultures;
- The Australian government and Australian companies are building more partnerships with companies, learning a language enhances employment prospects, promotion and overseas job opportunities and builds foundations for the future;
- Languages allow students to connect with speakers of different cultural backgrounds, including European and Asian speakers. In fact, Australia is a multi-cultural country;
- Students enhance their understanding of different cultures because learning another language gives another perspective on the world which is used to make sense of our own culture;
- While learning another language, students are further developing their skills and understanding in English and literacy in general and enhance their enjoyment of literature, film and music;
- Language studies earn bonus points for entry to universities e.g. ANU, Uni of Adelaide, Uni of Melbourne, Monash Uni, Uni of NSW, Uni of Queensland, Uni of Sydney

What languages can you learn at GSLC?

Asian Language: Japanese
MYP - Phase 1, 2 and 3
NTCET - Stage 1 and 2

European Language: German
MYP - Phase 1 and 2
NTCET - Stage 1 and 2

Learning Opportunities

- We believe that all students can learn a Language and achieve meaningful outcomes in Language B. The outcomes are inclusive of all students and provide opportunities for intellectual challenge and enjoyment. Furthermore, there are opportunities for:
  - Overseas School Trips
  - Study abroad (Exchange programs) and
  - Hosting an exchange student to exchange cultural and language experience

Our language programmes encourage students to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Graphic novels for all interests...... come in and browse the selection in the Howard Springs Resource Centre.

Graphic novels have come a long way since the Archie and Jughead comics of the past. They cover a wide range of subjects from the award winning Maus and Watchmen through to graphic interpretations of bestselling novels. Like a picture book, the art work in a contemporary graphic novel is of equal importance to the text.

We also have a wide range of popular Manga style graphic novels.
Pink Day

Friday 25 October

Come dressed in your finest pink attire

Cost: a gold coin

In support of the National Breast Cancer Foundation
Congratulations to all the students that competed in Perth during the school holidays. All students and Horse have returned safely to Darwin. The students achieved some fabulous results.

During the first week it was the Pony Club Nationals.

In this week the age group was 12 - 16 years for the juniors.

**In Show Jumping the following results**

- Finniss Beasy 14th
- Jamee Dean 16th

**In the Dressage**

- Jamee Dean 17th
- Natasha Clayton 18th

**In the Tetrathlon**

- Finniss Beasy 14th
- Mac Beasy (Only 10 yrs old) 25th
- Natasha Clayton 30th

In the Second Week the competition was the Equestrian Australia National Interschools competition

**In the Primary (Yr 6 and below)**

- **Show Jumping 80cm**
  - Finniss Beasy - Australian Champion
  - Mac Beasy 6th

- **Show Jumping 90cm**
  - Finniss Beasy - 3rd
  - Mac Beasy - 7th

**In the Secondary**

- **Show Jumping 90cm**
  - Jamee Dean - 7th
Order Uniforms Online

College uniforms can now be order online. Simply go to www.flexischools.com.au and click “Register Now”. You will be sent an email with further instructions on how to complete the registration. Once registered you can start placing orders immediately. Of course if you are already using Flexischools to order lunches there is no need to reregister.

If you have any questions, Flexischools provide a great help desk on 1300 361 769, or you can contact them via their website.

Early Bird Discount

The new school year will soon be upon us so to encourage us all to get organised with our uniforms the College Shop is offering a 15% discount on purchases made on Wednesday, 6 November and Thursday 28 November between 2:00pm until 4:00pm. No appointment necessary.

Uniforms can now be ordered online at Flexischools.

We want to invite you to the Neighborhood Watch Australia Information Day on Thursday 31st October 2013

IF YOU ARE A COMMUNITY MEMBER OR A VOLUNTEER THEN IT IS IMPORTANT FOR YOU TO BE HERE ON THURSDAY 31ST OCTOBER 2013

At: Northside Rooms
Level 2, Civic Centre
Harry Chan Auditorium
Duration: 1900 hrs start
3 hrs per week
We will provide you with lunch and refreshments with no cost to you.

If you require your attendance by 31st October 2013

CALL NOW AND SPEAK TO Caroline Campbell
PREM: MARKETWOOD: NORTHERN AREA Phone: 0412 223 333
Dunsborough Street School, 415 Exhibition Road, Dunsborough, WA 6281

We wish to invite you to the Neighborhood Watch Australia Information Day on Thursday 31st October 2013

We want to ensure that you are informed on important topics, such as:

- Emergency Preparedness: What to do before, during and after a disaster.
- Cyber Safety: What you need to know.
- Effective Communication: How to say it, when to say it.

Early Bird Discount
The new school year will soon be upon us so to encourage us all to get organised with our uniforms the College Shop is offering a 15% discount on purchases made on Wednesday, 6 November and Thursday 28 November between 2:00pm until 4:00pm. No appointment necessary.

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Community Notices

Please note that Community Notices are put in as a service to our community. Articles submitted have not been recommended or endorsed by the College.