GSCL WORLD CHALLENGE TRIP TO MALAYSIA

During the last school holidays twelve students and two staff members from Good Shepherd travelled through Malaysia on a World Challenge expedition. The students are in years ten and eleven, and we were also accompanied by an expedition leader from World Challenge.

World Challenge is an international organisation which specialises in organising trips for school students to developing countries. They provide all of the logistics, advice and support before and during the trip, supply a qualified and experienced leader, and have the local knowledge and contacts to give teams a safe but challenging experience while away. This year they aim to send 10,000 students from around the world on one of their expeditions.

A World Challenge expedition has four main focuses. Firstly there is the cultural experience; exposing students to a different culture and way of life and widening their view of the world. Then there is the challenge aspect; some form of trekking is a part of each expedition, challenging teams both physically and mentally, taking them out of their comfort zones and helping them discover what they can achieve when they push their own barriers. Thirdly a community service program is a part of each expedition. This can involve working in a school or orphanage, physical work in a community or village, or work on a conservation project. Running through the whole expedition is the fourth aspect; teamwork and leadership. Students are divided into groups which rotate between the roles of leaders, transport, food, accommodation and budget. We were given all of our money at Darwin airport, had our first night’s accommodation in Malaysia booked, had our itinerary so we knew where it will be yet, but it will probably be somewhere in South-East Asia. Even if you have travelled a bit in that area before, these trips are not like an everyday holiday.

From there we headed by train and ferry to the beautiful Pehrentian Islands for our community service phase. The island, where Bubbles resort is located, is like a tropical island scene from a movie. We all loved it! The project we were involved in was turtle conservation. By day we worked on expanding the hatchery, with our free time spent snorkelling, swimming, walking, or just sitting in hammocks enjoying the view. At night we were split into two teams to provide an all-night watch for turtles coming onto the beach to lay. We were fortunate to have two turtles come up in our time there. To protect the eggs from poachers after each turtle had laid and returned to sea, we dug up the eggs and took them to the hatchery. We were fortunate also to have two batches of eggs hatch during our stay, and we got to assist them being released into the sea.

After, regretfully, leaving the island, we took an overnight sleeper train back to Kuala Lumpur. The last couple of days there were spent doing some sight-seeing and visiting shopping centres and China town for gifts and souvenirs to take home. Then, after overnight flights, we arrived back in Darwin airport tired and happy to be home, but also with good memories of the experiences we had.

It is Good Shepherd’s intention at this stage to run a World Challenge expedition every two years, with the next one planned for the middle of 2015. Each trip has an 18 month lead up period, so our plan is to begin preparations in February or March next year. At that time students in year nine or ten next year and their parents will be invited into the College to hear a presentation from World Challenge about our next trip. We don’t know where it will be yet, but it will probably be somewhere in South-East Asia. Even if you have travelled a bit in that area before, these trips are not like an everyday holiday.

We all loved our trip, and got so much out of it as a holiday, a cultural experience, challenging ourselves physically, and the opportunities we had to grow in our own organisational and leadership skills. If you are at all interested in going on the next one we encourage you to find out more at the beginning of next year.
Below is an article from a publication called Parenting Tips. It certainly made me stop and think.

**Resilience**

**Teaching fortitude in family life**

Parenting itself is a veritable school of fortitude: the 200 things you do every day before 9am when there are small children in the house, the sleep deprivation a nursing mum endures, midnight vigil for a sick child, the second job to make the school fees... every family has its own success stories. One mum was describing how she raised six children of her own, and a seventh adopted, all while mail sorting on night shift for sixteen years! Impressive. John Paul II's memories of his own father, 'He never had to be tough on me because he was so tough on himself', remind us how parental heroism can be in reach of mums and dads, and of the immeasurable good that results from parental example.

Yet our own lack of fortitude can also frustrate the natural process. We can schedule our weekly golf game so it impedes family relationships; we can allow the list of repairs around the house to become a standing joke; we can justify habitual crankiness with children even though we all know in our heart, as one parent reflected, 'The more you are grumpy, the more he forgets, but the more I praise him, the more he remembers.' Consider this true story: I was treating a lady, and she broke into tears after telling me it was her fortieth birthday coming up. 'I have been married for 15 years but I cannot talk to my husband. He watches television each night. The price for a group photo is $17 per photo.

College photos have arrived and have been handed out to students - if you ordered a photo pack but have not received it please contact the Front Office who will look into it for you.

Junior Campus sibling photos have been sent home with the oldest student, students at the Middle/Senior Campus can collect their sibling photos from the Front Office.

The price for a group photo is $17 per photo.

If you would like to purchase a photo please collect an envelope from the Front Office and return your order by Friday, 30 August 2013.

**Term Dates 2013**

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Tuesday 16 July - Friday 20 September</th>
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<tr>
<td>Midsemester break</td>
<td>Monday 23 September - Friday 4 October</td>
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<tr>
<td>Term 4</td>
<td>Monday 7 October – Friday 6 December</td>
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**A selection of successful strategies**

- Be positive. Give failures a positive spin. See mistakes are learning opportunities. Martin Seligman argues, 'Children need to fail. They need to feel sad, anxious, and angry... Strong emotions, such as anxiety, depression, and anger exist for a purpose: they galvanise you into action to change yourself or your world, and by doing so to terminate the negative emotion... When we impulsively protect our children from failure, we deprive them of learning the skills (of persistence).'
- Don't find someone to blame. Blame doesn't solve problems. It is a clumsy effort to force someone else to admit guilt, but in the process it blinds us to our own failings and complicates corrections.
- Seek to understand. It has been said, 'Put love and you will find love.' Put love means to listen without judging: apologise for the times you didn't listen, jumped to conclusions, or raked up past mistakes.
- Avoid correction by nagging, sarcasm, lectures, or the cold shoulder. Hear the child out, reevaluate your conclusions and if you still need to correct, give clear reasons, make the correction calmly and help the child to mend the consequences of actions.
- Be encouraging. A parent who gives lots of encouragement gives an important background message of trust in the young person's good intentions, and confidence that present difficulties will pass.
- Don't allow a small matter to escalate.
- Remember that your child loves you even when he or she says the most hurtful things. Don't take the harshness personally. Your reassuring love is important, all the more important when there is a show of rejecting it. Try to understand what is taking away your child's peace.
- Never, never, put your son or daughter into a corner with words like: 'If you get a bad report then find somewhere else to live.' Things said in the heat of a moment can too easily be regretted in the years that follow. Show self-control.
- The calmer the better! Parents who show self-control keep the line of communication open and model the behaviour they want their child to adopt. But if you do lose your temper, find it before bedtime. Apologise for your part in the fracas. And then listen.
- Remember: hard lessons can be the best lessons. 'No' is a loving word.


Julian Denholm
College Principal

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College Principal principal@goodshepherd.nt.edu.au

Mr Julian Denholm
Good Shepherd Lutheran College
LOVE AND JOY

Are we always good at showing this love? I'm sure most of us, all if we're honest, would have to say 'No'. But, as God's children, as those who live in his love each day, this is how we are called to love each other everyday; totally, freely, unconditionally.

The verse from John 3 reminds us that not only does God help us to do this, but, when we fail, he forgives us and helps us to start all over again. Total love! We live in it, we can now show it.

Neither of these things, love and joy, are easy to always show. Thank God that these are things he continually shares with us. Through him we can live in them each day.

Pastor Andrew Koehler
goodshepherd.nt.edu.au

World Challenge Radio Interview

On Wednesday 31 July, Rebecca Day, Myola Lynch and Molly Campbell were interviewed by radio host, Peter Butler from Territory FM 104.1 during his 10.15am segment.

The interview was live and the girls were quite nervous, though you would not have known. They performed superbly, answering the many questions thrown at them and providing insight into their recent three week Malaysian trip as part of the World Challenge Project.

They were asked about the food they ate, Kuala Lumpur, how they survived a 6 day trek in the highlands and the hot, humid weather (more so than Darwin!), their involvement in a community 'turtle conservation project' and their individual highlights.

All this only took a matter of minutes and as their host Peter said, 'their faces just beamed when talking about their many experiences'.

Thank you Rebecca, Myola and Molly for sharing some of these experiences on air, and thanks to Territory FM for interviewing these intrepid students!
Students in Senior School range from 15 to 18 years of age, some of the most dynamic years of their adolescence. It is no surprise that for students, parents and staff, that these years can be the most stressful and frustrating as well as the most life changing and rewarding.

While a core objective at Good Shepherd is to assist students to gain the greatest level of achievement and accreditation in terms of their education, we are also intensely focussed on nurturing their development into ethical, resilient, confident, independent and caring people with a strong sense of their life's value and purpose. As a Christian school, our relationships, responsibilities and service to each other is of primary importance.

Our Pastoral Care program therefore not only incorporates elements that support academic growth, personal organization, study skills and career planning, but also explores key personal and relational issues that nurture the individual and equip them for community life.

This term, students in their House groups are involved in a project where they will collectively present their perspective of a significant aspect of their time at Good Shepherd. Their experiences of others, be proud of their individual progress and to understand and appreciate the opportunities available to them as a Senior School community, and have a lot of fun at the same time. The final presentations will occur in our Thursday Pastoral Care session in week 7.

In week 4 in our Pastoral Care time, we will specifically be looking at the changing nature of relationships with parents through the adolescent years by interviewing a past parent/student combination and exploring their ups and downs through the Senior School years from both perspectives. Some of the big issues to be explored include authority and responsibility, the sharing and receiving of wisdom, emotions and barriers to communication and these current challenges in the context of the bigger life picture.

Again this exercise is about the opportunity to learn from the experiences of others, reflect on one's own position and hopefully promote understandings that will improve communication and relationships between parents and students.

The journey through Senior School is so much more than just gaining academic accreditation and the quality of relationships and communication between home and College can be a significant determinant in student success on a number of levels. I encourage you to become as involved in College activities and events as possible and to maintain regular communication with your student's teachers; there are no matters that are too small and in fact it is often attention to the little things that brings about the greatest benefit.

Above all, be assured that we are here to support and work with you in partnership to ensure that your child gets the most well rounded benefits from their time at Good Shepherd.

Sincerely
Darren Boyce
Head of Senior School

HELPFUL UNIVERSITY RESOURCES

Printed Material:
Upstairs in the Senior School Building we have a whole range of printed material available for students and parents.

MyUniversity provides you with a broad range of information about Australian universities and other higher education providers. Search thousands of Australian courses and compare details such as fee and entry requirements. http://myuniversity.gov.au

The Good University Guide is a comprehensive and independent information source about tertiary education pathways and career options in Australia. To help you make informed choices about your future, you can search a huge range of courses, institutions (including universities, TAFEs and private colleges) or careers in Australia. You can also compare these options through our university ratings and MBA ratings — see how students rate their university experience. This site also has links to search for scholarships. Read about how to decide and what to expect on the next leg of your education journey.

SUGGESTED APP FOR STAGE 1 and STAGE 2:
Undergraduate directory - A preliminary university guide summary of courses & entry score. An Australia-wide listing of undergraduate degrees and 2013 entry scores by 110 subject areas, by summarising courses and entry scores by specific subject areas, the directory makes it incredibly easy to find your way around the mass of detail of universities, courses and your chances of getting in. ie, where you study journalism and what entry score are you likely to need

University Applications
Applications for most states open next week. We have had several information sessions with the Stage 2 students in regards to this. I have emailed each student a contact list for every university. In addition to this, each afternoon in Week 4 I will be running afterschool help for Stage 2 students in regards to University applications. Please see me to register interest or to make an appointment.

The admission centre you need to apply to is different for each state or territory

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<tr>
<th>State</th>
<th>Admission Centres</th>
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<tr>
<td>NT/SA</td>
<td>SATAC - SA Tertiary Admission Centre</td>
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</tr>
<tr>
<td>NSW/ACT</td>
<td>UAC - University Admission Centre</td>
<td><a href="http://www.uac.edu.au">www.uac.edu.au</a></td>
<td>Nine</td>
</tr>
<tr>
<td>QLD</td>
<td>QTAC - Queensland Admission Centre</td>
<td><a href="http://www.qtac.edu.au">www.qtac.edu.au</a></td>
<td>Six</td>
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<tr>
<td>VIC/Tas</td>
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<td>TAS</td>
<td>Direct to University of Tasmania</td>
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Mr Darren Boyce
Head of Senior School
toss@goodshepherd.nt.edu.au

Mrs Anita Synnott
Student Pathways Coordinator
careers@goodshepherd.nt.edu.au

hoss@goodshepherd.nt.edu.au

Student Pathways Coordinator

careers@goodshepherd.nt.edu.au

Careers & VET

Upstairs in the Senior School Building we have a whole range of printed material available for students and parents.

SUGGESTED APP FOR STAGE 1 and STAGE 2:
Undergraduate directory - A preliminary university guide summary of courses & entry score. An Australia-wide listing of undergraduate degrees and 2013 entry scores by 110 subject areas, by summarising courses and entry scores by specific subject areas, the directory makes it incredibly easy to find your way around the mass of detail of universities, courses and your chances of getting in. ie, where you study journalism and what entry score are you likely to need
This week I had a friend from university contact me to catch up on all that has changed for both of us in the last twenty years! He was able to find my email address by following a trail of friends through Facebook. Social media has its positives, unfortunately is also has its drawbacks, particularly for those who lack the maturity to use it wisely. Many of the Middle School students use Facebook, Twitter, Instagram etc. responsibly and without too many problems, this is not the case for all though.

Last week an iPad app came to our attention that has already not been used in a positive way; and has the potential to be used for cyber-bullying and may impact negatively on children. The App is called Ask.fm, and is a question and answer site that students are currently downloading on their iPads/iPhones.

On Ask.fm users can ask each other questions and answers are posted on their profile. Ask.fm is available as an app or on the desktop. Children over 13 years old, (or with a false birth date) can sign up and create a profile by filling in their name, username and email or using their Facebook or Twitter account. Once they are on, they can add more information to their profile such as a picture or their location.

On Ask.fm they can ask anyone a question. They can choose to ask it anonymously or include their username. The default on ask.fm is to “ask anonymously” with this box automatically checked. Questions can be sent directly to one person or sent to all users. When they receive a question, they can either write their answer or record a video answer.

All ask.fm profiles are public. But, questions only appear on their profile if they answer it. Users can follow each other anonymously. If they follow someone, the person's answers and likes appear in their newsfeed. They do not have to follow someone to ask them a question. Users can also link Ask.fm to other social media and their answers automatically appear on their Facebook or Twitter profiles.

Ask.fm, is gaining a reputation as a cyber-bullying site. The ability to ask anything and remain anonymous has led some children to abuse this site. They are using Ask.fm to stir up trouble or send vicious questions. Questions on Ask.fm have been linked to cyber bullying incidents in both Ireland and the UK. Already we have heard of incidents from our students of the site being used to ask inappropriate questions.

Please speak with your children about using this app, we have encouraged all students in the Middle School to delete the App form their iPads, and many have, as there are other Apps that allow students to keep in touch without having to use an App that allows anonymous messages to be sent and received, and without the potential for information to be used by unknown people.

Other websites with information on Ask.fm

http://www.risk-within-reason.com/2013/05/06/antisocial-media-ask-fm-parents-kids/

Rachel Boyce
Head of Middle School

NT Rugby Championships
Congratulations to Riley Dixon and Alex Glass for their selection in the U12 NT side. The team is competing in Perth this week.
Riley was named Captain of the side. He was put on the spot when they announced that he was captain and he had to make a speech to his team.

Royal Darwin Show Opening Ceremony
Congratulations to Richelle Pattison for being asked to sing the Australian National Anthem at this Year's Royal Darwin Show's Opening Ceremony. She was invited by her singing teacher to stand with the Chief Minister, the Leader of the Opposition, CEO of the Agricultural Society, the NT Administrator, the Darwin Lord Mayor and the Director of the Darwin Show Committee.

Scouting Honour
Nic Brustolin has been selected as the only scout from Australia to participate in the anniversary of the bombing of Hiroshima. He was selected due to his outstanding behaviour as a Scout at the Jamboree in Japan. Nic will also meet the officials and the Royal Family on the Day.
Congratulations Nic on a wonderful achievement.
Last Thursday, the Junior School had a visit from School Performance Tours on the topic of 'Making Friends'. The show looked at building relationships, fitting in and dealing with bullying through the use of puppets. It was based on fairy tales and introduced simple easy to remember strategies for making friends and solving conflicts. It was based on the 'ABCs'  
A: Ask if you can play  
B: Be polite and kind  
C: Co-operate  
S: Smile and say hello  

It was great to see so many parents attend the information session last Wednesday night. Pastor Andrew’s presentation on Cybersafety was very informative and appreciated by those who came along. Karen Koehler gave an overview of the Kidsmatter Program and introduced the KidsMatter Action Team which she leads - Kaye Webb, Catherine Norton, Kelly-Anne Berry, Sue Tomes, Pastor Andrew, Sean Synnott and Lynne Pokela.

Karen spoke about the four components of KidsMatter and elaborated on Component 1 which is represented by the poster: ‘Every face has a place’. All children need to feel that school is a safe place where people will care about them and where their needs for support, respect and friendship will be met. When these needs are met children develop a sense of belonging at school.

Lynne Pokela  
Head of Junior School

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Transition Transportation Excursion

This term Transition has been inquiring into how Systems of Transportation move people and things to different places. As part of their unit Transition went on an excursion to the airport to view the police plane and talk to the pilots as well as Hastings Deering to see the big trucks, diggers and earth movers. Everybody had a great time! Here is what a few of them had to say about their day.

**Joshua** - We went to the fire trucks and saw the police car.

**Tait** - We went to see the fire truck.

**Damien** - I went to the airport and I saw the police plane and I saw a fire truck. I got locked in the police cars cage.

**Mitchell** - I saw the plane and I got on it.

**Amber** - I went to the police plane, then we had lunch and a run around. Then we went to see the big digger. Then we went back to school.
International mindedness is one of the key philosophies of the International Baccalaureate Middle Years Programme. The mission of the IB is to “develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.” When the IB uses the word ‘international’, they refer to the term coined by social thinker Jeremy Bentham in the 1780s, at a time when nation states were emerging. Although it retains its original meaning of “existing or occurring between nations”, more recently it also relates to matters “agreed on by all or many nations” (definitions from Concise Oxford English Dictionary).

International mindedness is a crucial aspect to our role as teachers, as is teaching students the importance of a global perspective.

The term “global” is more recent - from the 19th century and relates to the whole globe, all countries, across political and geographical borders. It is also used, more loosely, to include all levels from the local, through the national and international to the global. It is often used in this way in referring to “global citizens” - who recognise their membership of communities at all levels from the local, through to the national up to the global. In this loose usage, “global” may also consider inter-cultural perspectives. Which links directly back to our IB mission statement that “encourages students across the world to become active, compassionate and lifelong learners who help to create a better and more peaceful world through intercultural understanding and respect.” Fostering a global perspective is also essential to the goal of Good Shepherd Lutheran College. Our mission statement states that we wish to “develop active, knowledgeable and compassionate students, encouraging them to enrich our world through selfless service.”

Teaching and Learning in the MYP involves understanding concepts in context. All effective learning is contextual. A learning context is a specific setting, event or set of circumstances, designed or chosen, to stimulate learning. Learning that occurs out of context (that has no relationship to the learner, the learner’s interests and identity, or the learner’s future) is often shallow and short-term in character. In the MYP, learning contexts should be (or should model) authentic world settings, events and circumstances. The context the IB has chosen to engage students in is that of a global context.

Good Shepherd Lutheran College MYP teachers seek to engage students in global contexts in a variety of ways. Some of these approaches include the following:

1. Introduce global context into our planning, teaching and assessing by:
   - choosing international content and examples
   - incorporating global issues
   - incorporating perspectives of others – from different countries or cultures.

2. Design tasks and learning experiences in such a way that enables students to engage in global inquiry.

3. Give students opportunities to discuss matters of global concern.

4. Use globally related classroom displays in our classroom and teaching material.
   Classroom displays can:
   - convey information
   - convey messages
   - challenge preconceptions
   - make a statement
   - encourage reflection
   - get students thinking
   - reflect diversity
   - reinforce values
   - provide a more stimulating learning environment. … without saying a word.

5. Demonstrate global knowledge and care.

6. Pay attention to global attitudes and values in students.

7. Relate what goes on in the classroom to global issues, for example:

<table>
<thead>
<tr>
<th>Wasting things</th>
<th>Environment awareness</th>
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<tbody>
<tr>
<td>Fighting</td>
<td>Peace and conflict</td>
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<td>Complaints that things aren't fair</td>
<td>Justice</td>
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<td>Sharing</td>
<td>Interdependence</td>
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<td>Excluding others</td>
<td>Discrimination</td>
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<td>Arguing over things</td>
<td>Distribution of resources</td>
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<tr>
<td>Name calling</td>
<td>Prejudice</td>
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8. When teaching students global issues, teachers seek to:
   - consider issues, not problems
   - inter-relate the global and the local
   - examine multiple perspectives – particularly those of the less advantaged in their own words.
   - Emphasise empathy, partnership and solidarity – not sympathy
   - Consider solutions and positive ways forward - promote optimism and hope.

As an MYP school it is of significant importance to us that we embrace IB’s mission to develop “inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.” The approach in which we hope to achieve this is by teaching through global contexts and promoting global minded awareness for all students from Year 6 through to Year 10.

"Do your little bit of good where you are; it's those little bits of good put together that overwhelm the world.” - Desmond Tutu
Darwin Show Results

At the Darwin Show we had a variety of entries and many prize winners! A special mention to Emily Martinson who won first place for her Figurative Movement Drawing and also the Special Award Best Exhibit of all the Middle School artworks exhibited, winning a prize of $100.

A big Congratulations to the winners across all year levels.

Kaitlyn Sowry – 1st Junior Painting
Misha Ruutz Highly Commended Junior Painting
Clementine Moore Participation Award
Amy Dunlop Participation Award
Arianna Baldieri Participation Award
Storm Dudson Participation Award

Cody Gill 1st Printmaking
Angela Pask 2nd Printmaking
Tom Roesler 3rd Printmaking
Jade Forwood Highly Commended Printmaking
Quin Cross 3rd Junior Painting

Jack Neal 3rd Portrait Painting

Emily Martinson 1st Drawing
Special Award Best Exhibit, Middle School

Daniel Day-Johnston 1st Painting
Anna Fawcett 3rd Painting
Samantha Bennett 2nd Drawing

Kiriz Oliver 1st NT Subject
Bethany Hawthorne 1st Open Subject
Sapphire Lobley Open Subject Highly Commended
Bethany Hawthorne 1st Drawing
Taya Ruutz 2nd Contemporary Art Piece

Email student achievements to:
newsletter@goodshepherd.nt.edu.au
Community Notices

Is Conducting
An Introduction & Sign On Day
When: Saturday August 10th 2013
Where: Adelaide River Showgrounds
Cost: DQHA Financial Members (No Charge)
Non-Members (Temporary Day Membership Fee $15.00)

Come along, bring your horse, join in, have some fun, & learn the basics of The Western Style of Show Riding & Halter Events.

Approximate Times:
8.30a.m. - 9.00a.m. All riders must be financial 2013-2014 members.
9.00a.m. - 10.00a.m. Demonstration & Instruction on Western Halter Events.
10.15a.m. - 11.15a.m. Demonstration & Instruction on Western Pleasure.
11.30a.m. - 12.00noon Lunch Break.
12.15p.m. - 1.15p.m. Demonstration & Instruction on Western Horsemanship
1.30pm. - 2.00pm. Set up Trail Equipment
2.00p.m. - 3.00p.m. Demonstration & Instruction on Trail

dqhainc@bigpond.com

Is Conducting
An Introduction & Sign On Day
When: Saturday August 24th 2013
Where: Freds Pass Indoor Arena.
Cost: DQHA Financial Members (No Charge)
Non-Members (Temporary Day Membership Fee $15.00)

Come along, bring your horse, join in, have some fun, & learn the basics of The Western Style of Show Riding & Halter Events.

Approximate Times:
9.00a.m. - 10.00a.m. Demonstration & Instruction on Western Halter Events.
10.15a.m. - 11.15a.m. Demonstration & Instruction on Western Pleasure.
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1.30pm. - 2.00pm. Set up Trail Equipment
2.00p.m. - 3.00p.m. Demonstration & Instruction on Trail

dqhainc@bigpond.com

Auskick sign on day
Saturday 10th August at Palmerston Shopping Centre (outside Coles)
Register online: www.aflauskick.com.au

Humpty Doo Auskick
Mondays 3:30-4:30pm
Humpty Doo Primary
Commences Monday 12th August

Bakewell Auskick
Fridays 5:00-6:00pm
Bakewell Primary School
Commences Friday 16th August

Palmerston Magpies FC
Saturdays 9:00-10:00am
Northline Oval
Commences Saturday 17th August

Cost: $75 which includes pack or $30 for Term 2 continuing participants (does not includes pack). Territory sports vouchers are accepted.

For more info please contact:
David Kennedy
0402 586 080
david.kennedy@aflnt.com.au

FLASH MOB
Rehearsal Dates
Saturday 10 August 10:30-12:30
Wednesday 21 August 3:30-5:30
Saturday 24 August 10:30-12:30
Tuesday 27 August 3:30-5:30
Open to ages 12 years+
Palmerston Library Community Room
emily.zesers@palmerston.nt.gov.au
www.palmerston.nt.gov.au

Want to be part of something different at Palmerston Festival 2013?
<table>
<thead>
<tr>
<th>Date</th>
<th>Sub School</th>
<th>Event</th>
<th>Details</th>
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<tr>
<td>13-16</td>
<td>MS</td>
<td>Year 9 Camp</td>
<td>Details to be provided</td>
</tr>
<tr>
<td>14-16</td>
<td>MS</td>
<td>Year 7 Camp</td>
<td>Details to be provided</td>
</tr>
<tr>
<td>19-23</td>
<td>JS</td>
<td>Book Week</td>
<td>Book Parade being held at the Junior School on Friday 23 August</td>
</tr>
<tr>
<td>22</td>
<td>SS - Yr 10/11</td>
<td>Career Expo</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>SS</td>
<td>NTCET Information/Subject Expo</td>
<td>6pm- 8pm Senior School Building</td>
</tr>
<tr>
<td>23</td>
<td>SS</td>
<td>Year 11 ARTS Excursion</td>
<td>Happy as Larry - Darwin Entertainment Centre</td>
</tr>
<tr>
<td>29</td>
<td>JS</td>
<td>Book Fair</td>
<td>JS Resource Centre</td>
</tr>
<tr>
<td>30</td>
<td>MS/JS</td>
<td>PARCS Aquathon</td>
<td>Selected students</td>
</tr>
<tr>
<td>31</td>
<td></td>
<td>Choir Performance</td>
<td>Choir performing at Palmerston Festival</td>
</tr>
<tr>
<td>September</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3-5</td>
<td>JS</td>
<td>Student Led Conferences</td>
<td>Details to be provided</td>
</tr>
<tr>
<td>4-6</td>
<td>SS</td>
<td>Stage 1 Outdoor Ed Camp</td>
<td>Katherine River - Details to be provided</td>
</tr>
<tr>
<td>7</td>
<td>College</td>
<td>Fundraising</td>
<td>QUIZ Night - 7pm Multi purpose hall</td>
</tr>
<tr>
<td>9</td>
<td>MS</td>
<td>Personal Project Exhibition</td>
<td>6pm Howard Springs Campus</td>
</tr>
<tr>
<td>10-12</td>
<td>MS/SS</td>
<td>Three-way conferences/Parent Teacher</td>
<td>Interviews are subject based - Details will be provided</td>
</tr>
<tr>
<td>12</td>
<td>MS</td>
<td>Yr9 Personal Project Immersion Day</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>JS</td>
<td>Solar Car Challenge</td>
<td>Year 6 students to compete in the Solar car challenge - Details to be provided</td>
</tr>
<tr>
<td>15</td>
<td>College</td>
<td>Combined Church College Service</td>
<td>10.30am Howard Springs - The Chapel</td>
</tr>
<tr>
<td>17</td>
<td>MS</td>
<td>Immunisation Program</td>
<td>Year 7 Students</td>
</tr>
<tr>
<td>18-23</td>
<td>MS/SS</td>
<td>Pedal Prix</td>
<td>Teams travel to Murray Bridge, SA to compete</td>
</tr>
<tr>
<td>20</td>
<td>College</td>
<td>End of Term 3</td>
<td></td>
</tr>
</tbody>
</table>

**Upcoming Events**

**Chapels and Assemblies**

Parents are welcome to attend

<table>
<thead>
<tr>
<th>Sub School</th>
<th>Chapel</th>
<th>Assembly</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS</td>
<td>Monday - 10:15am The Chapel</td>
<td>Tuesday - 10:15am MS Lower Foyer</td>
</tr>
<tr>
<td>MS Yr 8/9</td>
<td>Friday - 10:15am The Chapel</td>
<td>Wednesday - 10:15am MS Lower</td>
</tr>
<tr>
<td>MS Yr 6/7</td>
<td>Tuesday - 10:15am The Chapel</td>
<td>Friday - 10:15am MS Lower</td>
</tr>
<tr>
<td>JS</td>
<td>Friday (Alternate weeks)</td>
<td>Wednesday</td>
</tr>
</tbody>
</table>

**RSVP to events by emailing the College Office**

admin@goodshepherd.nt.edu.au
**FATHER’S DAY RAFFLE**

*Drawn Saturday 7 September, during the quiz night, Palmerston Campus.* Tickets need to be returned no later than Friday 6 September.

- **First prize** - Engel 50th anniversary gold portable fridge and cover, valued at $1,700.
- **Second prize** - $300.00 voucher, Palmerston Shopping Centre
- **Third prize** - $100.00 voucher, Palmerston Shopping Centre

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**QUIZ NIGHT**

Tickets are now on sale for the College’s Quiz Night on Saturday 7 September.

Tickets are limited to 110, so please get in early to avoid disappointment. Great prizes to be won and lots of fun to be had. Tickets are $20.00 and can be collected from the front office of both Howard Springs and Palmerston Campuses.

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**Tea Towel Fundraiser**

Order forms have gone home this week for all Junior School Students and all Year 6 and 7 students. Orders are due back to the College no later than Friday, 30 August. This year there will be 2 unique designs, one made up of portrait drawings from all students in the Junior School and the other made up of drawings from students in Year 6 and 7. Cost of Tea Towels are $15.00ea.

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**QUIZ NIGHT**

*On* Saturday 7th September 2013

*at*

Multi Purpose Hall - Palmerston Campus

*from 6.30pm*

*for prompt 7.00pm quiz start*

(Fun games - bring your spare change)

Drinks and nibbles for purchase. Bar available.

Tables of 11 (tickets limited to 110)

*Ticket Cost $20*

More info — 8983 0300 promotions@goodshepherd.nt.edu.au