On Wednesday 19th June, Year 3 held their annual presentation evening proudly exhibiting work from their Unit of Inquiry- Sharing The Planet. Within this unit they looked at the impact humans have on living things, how living things become endangered and our responsibility towards the survival of living things.

Shelby Hunt
In our unit of inquiry we had an endangered animal exhibition night. My group was doing Dugongs. They are endangered because they get trapped in fishing nets. Altogether we raised $600 to go towards helping endangered animals.

Georgia
We don’t just have the world to ourselves, we share it with other living things like animals and plants.

Jorja Reid
At our animal night we had lots of fun! We made bookmarks, information books, colouring ins, bracelets and with an ipad we made a slide show. People brought money along and bought the things we made. My group’s animal was the Tasmanian Devil. Altogether we raised $600.

Nathan Taylor
During our unit of inquiry we studied endangered animals. I found out about Toucans. The presentation night was great. We all had fun!

If we cut down trees it would affect the birds and other animals living there.

During Shared and Guided Reading we had the opportunity to look at different animals and gather information about them. We discussed and found out about their Classifications, diet, habitats, what they look like, life span, predators, prey, threats and reason for them becoming endangered.

We looked at the words vulnerable, threatened, endangered and extinct and discovered what each of these words meant. Vulnerable: Exposed to the possibility of being harmed Threatened: Coming close to being endangered Endangered: Having their habitat lost and their population going down Extinct: No more of them left.
They talk about the children in the village who have very little but are happy and the students have already reflected on the fact that material possessions don’t necessarily bring happiness. The visit to the orphanage where some of the students just wanted to bring the children home with them. They reflect on the faith of the people they met and how that has helped them overcome some of the difficulties they have experienced. The poor hygiene in the village where there is only four squat toilets for 70 families and the lack of housing as well as the quality of the housing that does exist. For some students it has also challenged their own faith and made them realise that their faith has become stronger by serving others.

It was also during this time that a group of students also spent three weeks in Malaysia with Pastor Andrew, Paul Enright and the World Challenge organisers. These students had the opportunity to not only trek through the mountain areas of Malaysia, but also spend time assisting with an environmental project on one of the islands. The students spent long hours throughout the night, working in shifts watching for Turtles to come ashore and lay eggs. They would then collect the eggs and move them to the safety of the hatchery, thus preventing poachers from taking and selling the eggs. The students really focussed on the need for us all to protect and care for the environment and how this obligation is so critical for us now and for future generations.

Providing students with opportunities to serve the wider community is both wonderful for the people that they serve, but also brings so many benefits to those who serve. My thanks to the staff who spent so much time organising these trips and travelling with the students, Pastor Andrew, Paul Enright, and Nathan Barrett as well as the team from World Challenge and YWAM.

Julian Denholm
College Principal
Bearing Fruit

But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Galatians 5:22-23a NIV

There is an old saying which goes, ‘The fruit never falls far from the tree’. This was often made as a derogatory comment, used for example to describe how the wrongdoings of the father were seen to be repeated in the wrongs of his sons. When for example the son of a man with a criminal record was himself arrested the comment might be knowingly made, ‘Oh yes, the fruit never falls far from the tree’.

While such sentiment isn’t necessarily true, in a way it is the thought of our theme in chapel for this term, The Fruit of the Spirit. The Bible reading above uses the picture of Christians being like a tree; a tree filled with the Holy Spirit. If that’s the case then the ‘fruit’ which comes from us will be the things which are from God: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. For other things to be produced is as logical as being able to pick an apple off of a pear tree!

But as Christians we know that not only do we not always show this kind of fruit, but sometimes the things which come out of us are the exact opposite. Sometimes it seems that, try as we might, there is always enough sin in us to make sure that the fruit of the Spirit is not all that shows itself in our thoughts and actions. We can thank God that at these times we can both ask for His forgiveness, as well as asking Him to help us to be better bearers of this fruit in future.

Each week this term we will be looking at one of these kinds of ‘fruit’, thinking about how God demonstrates it to us, and how He now calls us to both live it and show it to others. We can always remember that while we are not perfect in showing these things in our lives, we know that it is these things which He always shows to us.

God’s blessings to you all,
Pastor Andrew Koehler
There are some amazing things afoot in our Senior School.

Over the coming weeks, you will no doubt hear about our House Captains’ recent trip to Timor Leste. This trip, organized by Nathan Barrett (Student Leadership Coordinator) is a key component in developing leadership skills in our House Captains and also provides us with a context for exploring service projects in the Senior School and perhaps wider College. These were the primary aims of the trip and while we may have harboured wilder dreams as to how the experience may impact throughout the College, as our first foray into this type of project, we probably kept our aspirations conservative.

There is no doubt that the experience that our House Captains had in Timor Leste has been nothing short of life changing for them and the passion which they have returned with promises to be infectious within the wider student cohort. Beyond simply experiencing a foreign land, strange culture and being put out of their comfort zones, the students have been moved on a much deeper, personal and spiritual level; not only by what they have learned about the people of Timor Leste, but more importantly what they have learned about themselves.

After personally connecting with people who suffer strange culture and being put out of their comfort zones, the students have been moved on a much deeper, personal and spiritual level; not only by what they have learned about the people of Timor Leste, but more importantly what they have learned about themselves.

When asked whether they would have gone to Timor Leste had they known what they would experience, they were unanimous in agreeing they would. Right now, many of them feel driven to return immediately to help in whatever way they can however in time they will see that their access to power, money and influence in our society can be of much greater use to the friends they have made in Timor Leste than their personal skills on the ground. Our challenge now is to direct this emotion towards action to improve the lives of the people whose lives they have had the privilege to enter. As opportunities to support student service projects arise in coming weeks, I encourage you to do so in any way you can.

I am immensely proud of how these young people have conducted themselves and the risks that they have taken and will take as they put their values into action. (and grateful to Mr. Barrett’s significant contribution in making this happen). Moreover, they have demonstrated that they have people of conscience and courage, reflecting and living out the values upon which our College is based and this is something we can celebrate and support as a community.

Sincerely
Darren Boyce
Head of Senior School

As we near the end of the second week back at school, hopefully your child is beginning to get back into the routines that will help them achieve success at school. For some students these will be similar to those they had in the first half of the year, while for others it may be that they want and need to approach this semester differently to last semester. In assembly we have discussed the clean slate that they are beginning with for the rest of the year, and have challenged them to think about where they want to be at the end if the year, and then identify how they are going to get there.

One of the important skills all students need to develop is that of good time management. This is one of the most challenging, and difficult, aspects of being in school. With so much to do and keep track of, strong time management skills can make all the difference. So what strategies can help students work towards good time management?

1. Use a calendar. This may be the College diary, it may be on their iPad, however whatever it is, it is vital that students have one designated place to record due dates.
2. Write down everything. It is important for them to record work commitments, social events, sport, and all other outside of school commitments. This gives them a realistic idea of what time they have available to complete all the work that is expected of them, and helps them plan when they will get things done.
3. Use the diary as a checklist. Students should tick or cross off work and assessments as they complete them. Crossing completed items off the list will give them a sense of accomplishment.
4. Allow for flexibility. Things will inevitably come up that were not expected. Help them work out how they are going to re-arrange their times so they can still achieve their school and work commitments.
5. Plan ahead. Ask your child what they have coming up so you can help them plan backwards to figure out how much time they will need to complete it. This will help them get out

These things are not going to to be achieved quickly, and will take practice before they become routines. Persevering with and helping your child as these routines are set in place is necessary if the goal of helping them work towards good time management is to be achieved. For many students it takes years of practice to set up effective homework and home-study practices. The time in Middle School is the best time for students to develop these skills so they have them in place when they enter Senior School and need to have them in place to manage the homework commitments that they will have.

If you have questions about homework, assessments or any other subject related material please contact your child’s subject teacher for further information. They are best contacted by email, if you are unsure you who your child has for a subject please contact the College for this information.

Sincerely
Rachel Boyce
Head of Middle School
The students have had a very settled start to Term 3 and are enthusiastic about their new Units of Inquiry. We welcome all the new families who have started this term and trust that you soon feel part of our Good Shepherd community.

During the last week of the holidays, many of the teachers took advantage of the International Baccalaureate professional development workshops offered at the Junior School. On the Tuesday and Wednesday, Making the PYP Happen was held and on the Thursday and Friday an Inquiry workshop was presented.

All Junior School students will visit the Life Education van this week and the topics will be followed up in the classrooms. This is a great opportunity for you to discuss the importance of a healthy lifestyle with your children. We are aware that the van takes up space in the pick-up zone and we thank you for your patience in the afternoons. If you have children in Years 3 to 5, please wait to enter the car park until 2:45 to avoid congestion.

On Wednesday, 31 July we will be holding a parent information session starting at 6:30pm in the hall on the Palmerston Campus. During the first part of the evening, Karen Koehler will present an overview of the KidsMatter program which is being introduced in the Junior School this year. Following on from this, Pastor Andrew Koehler will conduct a Cybersafety presentation. It is most important that parents are aware of the risks and opportunities of children using the internet. This presentation is not suitable for students to attend because of the content of the video clips. Child minding will be available so please let the office staff know if you need this service. We encourage as many parents as possible to attend this evening.

Please mark in your diaries that our Student-led Conferences will be held on 3 – 4 September and the final disco for the year will be held on Friday, 13 September. We are looking forward to a productive term.

Lynne Pokela
Head of Junior School

AWARDS
At our final assembly for Term 2, a number of awards were presented to some of our students.

Aussie of the Month Awards were awarded to Eloise Gibson 3VT, Molly Thompson 4KK, Ben Ah Mat 3GD

Elders Awards were presented to Micah Barrett 1CM and Mia Nelson TCN

Lia Finocchiaros Drysdale Electorate All Rounder Awards were awarded to Ellie Bentley Year1 and Abbie Springbett Year 5

TRANSITION CAMPING DAY
As part of their Unit of Inquiry- Sharing the Planet, Transition had a camping day at school. They enjoyed a day outside investigating living things in the environment. The students wore camping clothes and set up tents and chairs outside for the day.

Joane Victor - I played with Jenavieve and Charlie in my tent.

Joshua Benson - I brought my bed and it was fun.

Lochlan Giesberts - we had morning tea in our tents.
TRANSITION - YEAR 2
ATHLETICS FUN DAY
During the recent school holidays many of the teaching staff at Good Shepherd took the opportunity to continue their own learning by taking part in further professional development.

Teachers from the Junior School were able to participate in new workshops Making the PYP Happen and Inquiry in the PYP. In the Middle School teachers had the option of Teaching the MYP and Inquiry in the MYP.

These 2 day workshops allow teachers to spend valuable time learning from experienced IB practitioners. As well as going into more depth in regard to the philosophy of the programs, the workshops are always practical and allow time for teachers to plan collaboratively with their peers. Professional reading, reflecting on process and spending dedicated time on

At the end of Term 2 you would have received your child's summative report.

This, along with individual assessment tasks completed throughout the semester will have provided you with a picture of your child's progress so far this year. One of the benefits of the continual assessment within the Knowledge Community (KC) program provides is that hopefully there were no surprises in this information!

What to expect: For each curriculum area (Language A – English, Maths, Christian Studies, Unit of Inquiry, Music, Physical Education and Language B – Japanese) there will be a 1 – 7 grade. A grade of 4 indicates that your child is at the level they should be for this time of the year.

Numbers above 4 indicate that they are performing above expectation and numbers below reflect that they are working towards the expected level. Within each of the 1 – 7 grades there is a range of achievement so your child could be at the beginning, middle or end of that range. At the end of the year you will also receive a 1 – 7 grade. If they also receive a 4 at the end of the year it indicates that they have kept pace with the program they should have made during that time.

If you are interested in where your child sits with the year level group you can click on the Benchmarks tab for each curriculum area. This will open up a box and

whisker plot that shows the distribution of performances across the year level. Your child sits where the red dot is positioned, the box indicates 50% of the year level and the whiskers include all but the top and bottom 5%.

The Pastoral Care comment, written by your child's teacher through informal face to face meetings or emails. If you have concerns or queries your first port of call should be the classroom teacher. With their understanding of a child's learning at school and your input as a parent a more complete picture of progress can be made. Maria Denholm

PYP Coordinator

Student Reports - now what...

For each UOI many students are bringing home their Unit of Inquiry books which show the learning journey taken during that unit. Teachers are in the process of adding information to our new ePortfolios which should be available later this term. This will provide you with examples of learning experiences which go beyond a pencil and paper task. Many of you would have attended your child's Presentation Night where you would have seen their learning in action.

If you haven't had this opportunity yet the remainder of the classes have them programmed for Term 4. During Week 8 of this term teachers and students will be preparing for Student – Led Conferences. At this time students have an opportunity to explain to their parents how they went about particular tasks and the thinking and learning involved, a very powerful way for parents to gauge their child's understanding of a concept.

Many of you keep in contact with your child's teacher through informal face to face meetings or emails. If you have concerns or queries your first port of call should be the classroom teacher. With their understanding of a child's learning at school and your input as a parent a more complete picture of progress can be made.

Maria Denholm

PYP Coordinator

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"It was easier when you went to school, Dad. That was before the information age."
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<thead>
<tr>
<th>Date</th>
<th>Sub School</th>
<th>Event</th>
<th>Details</th>
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<tbody>
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<td>19-25</td>
<td>JS</td>
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<td>JS</td>
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<td>6</td>
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<td>22</td>
<td>SS</td>
<td>NTCET Information/Subject Expo</td>
<td>6pm- 8pm Senior School Building</td>
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<td>September</td>
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<td>SS</td>
<td>Stage 1 Outdoor Ed Camp</td>
<td>Katherine River - Details to be provided</td>
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**Chapels and Assemblies**  
Parents are welcome to attend

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<td>Assembly</td>
<td>Tuesday</td>
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<td>MS Yr 8/9</td>
<td>Chapel</td>
<td>Friday</td>
<td>10:15am The Chapel</td>
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<tr>
<td>MS Yr 6/7</td>
<td>Assembly</td>
<td>Wednesday</td>
<td>10:15am MS Lower</td>
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<tr>
<td>JS</td>
<td>Chapel</td>
<td>Tuesday</td>
<td>10:15am The Chapel</td>
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<tr>
<td></td>
<td>Assembly</td>
<td>Friday (Alternate weeks)</td>
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