

# **Upcoming Events**



**Sat 27 - Sun 28 May** - Fred's Pass show

**Mon 12 June -** King's Birthday Public Holiday

Week 10 NAIDOC WEEK
Celebrations

Fri 23 June - Last Day Term 2

Mon 17 July - Staff PD, <u>student free</u> day

Tues 18 July - First Day Term 3 students return on this day

**Term 3 Week 7 -**Yr 5 Camp to Adventure Bound parents.

Restorative Practice Update:

How do we approach difficulties in our relationships? Do we seek punishment, retribution, or restoration? Do we place blame on others, or do we reflect on ourselves?

Time is flying by, and our school calendar has been filled with exciting activities for our students. This has included a special whole school ANZAC assembly, Year 4 Camp, a thrilling visit from Monster Trucks, a delightful Mother's Day breakfast, and engaging

dedicated dads who volunteered to assist at our Mother's Day breakfast, arriving in the

guest speakers at our assemblies. We would like to express our gratitude to the

early hours of the morning. We would also like to thank the Year 4 parents who volunteered to support the Year 4 camp by camping out overnight in tents. It is truly wonderful to be part of a school community that nurtures strong relationships with our

At Howard Springs Junior School, our dedicated staff continues to explore the effectiveness of restorative practices. We highly value strong relationships, and when conflicts arise—inevitably occurring in schools, homes, and workplaces—we strive to understand the underlying motivations behind behaviours and their impact on others. Ideally, we aim to cultivate empathy through open dialogue involving all parties. Adopting a restorative approach to addressing relationship issues requires us to acknowledge our own part in any conflict

As we strive to incorporate restorative approaches in our own homes and workplaces, here are some helpful questions and statements to navigate difficult conversations:

- I am hoping we can collaborate and find a solution together.
- Our goal is not to assign blame but rather to find a way to move forward in a positive direction.
- How can we make this situation better?
- I'm here to listen to you and genuinely understand your perspective.
- On a scale of 1 to 10, how open are you to working together to improve things?

Together, let's continue to build a school that values community, service and respect.

Kind regards,

Joanne Pulsford

**Head of Junior School Howard Springs Campus** 



### **Front Office Hours**

# 7:45am to 3:15pm

**Front Office Email** 

admin.hsjs@ntschools.net

# **House Point Tally**

Fenton: 478



Strauss: 558



Hughes: 457



Livingstone: 601





### International-mindedness

International-mindedness is an important focus for our school. It's all about how we connect with the global community and take responsibility for its members. We believe that being internationally minded is essential for a well-rounded education. International-mindedness is central to the IB Mission Statement and is at the heart of international education. At Good Shepherd Lutheran College, we strive to foster a culture of international-mindedness.

Being internationally minded means appreciating and valuing the diversity of people, cultures, and societies around the world. It involves making an effort to learn about others, developing empathy, and showing solidarity. This helps us understand and respect one another.

The learner profile attributes and approaches to learning skills are crucial for developing international-mindedness. International-mindedness starts with having a positive mindset. Many attributes of the learner profile support the development of this mindset. Students learn to be open-minded, principled, and caring, which leads to tolerance, respect, and empathy.

In our school, we also emphasize the importance of learning additional languages to support the development of international-mindedness. Starting at our Junior Schools we encourage students to learn a new language. This has multiple benefits, including improved communication skills and cognitive development. Learning a language also helps us gain insight into different cultures and ways of thinking. We're proud to be a PASCH Partnership School, recognised for our exceptional German language programs and achievements. This partnership promotes German language education, intercultural exchanges, and further development of our international learning community.

An internationally minded learner takes action to make a positive change in the world. We're excited to see our students make a difference and contribute to our global community.

### Rebecca Fletcher

# **PYP Curriculum Coordinator**









To **3DD** for receiving Howard Bear Caring Class!



To **2LT** for receiving Cleanest Class Keep Australia Beautiful Award!

# A MESSAGE FROM OUR COLLEGE CHAPLAIN.

If you wish to contact me my email is kyle.cantrill@ntschools.net



**Chapel** every Wednesday **0945am** Senior school Chapel

**Assembly** every second Friday even weeks **0830am** Cornerstone Church



This Term, both **5LB** and **5MS** have been learning how to work together, be inclusive and kind. We have been practicing these skills in our inquiry of 'Who We Are', recognising that everyone is unique and has different qualities.

As leaders of our school, we have been learning what a good leader looks like and how to resolve conflict in peaceful ways. In our inquiry 'Sharing the Planet', we have been working collaboratively in our research on the UN, in particular the Sustainable Development Goals. Students have been focusing on a goal they're passionate about and exploring how their chosen conflict can be resolved peacefully. Students presented this research on Canva.

Throughout the Term, all of the students have been developing effective communication skills when working with different people. The knowledge gained from our 'Who We Are' inquiry has assisted us in the success of working together. We are excited to collaborate as a cohort for the remainder of the school year.

# Latecia Bell & Mark Spring

















More information about the program as well as Defence Member and Family Support can be found here:

https://defence.gov.au/ members%2Dfamilies/









## **Defence School Mentor**

The College's Defence School Mentor (DSM), Mrs Kathleen Cobban is available to meet with children of Defence families at Good Shepherd.

The DSM is a defence-funded position, aimed at supporting children of Defence families, enrolled at Good Shepherd. The DSM provides assistance for Defence students and their families, and raise awareness of unique needs of these families to the military lifestyle.

Mrs Cobban is based at the Howard Springs Campus every Monday and alternates between our Palmerston and Leanyer Campuses every Tuesday.

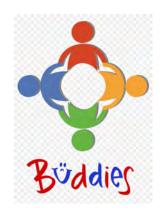
Please contact the College if you would like your child to utilise these services or wish to know more about the program. 8983 0300 / admin@goodshepherd.nt.edu.au



**TET and 5LB** meet each week to foster positive relationships.

This Term we have done a range of activities such as, ANZAC day medals, Mothers Day Cards and shared reading. The Grade 5s have loved reading to their buddies and have been positive role models for the transition students.















# Mother's Day





#lovemyschool











































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Administration Officer: Rachael Cross

Administration Officer:

Tara Davis

Office hours:

7:45am until 3:15pm

#89830300 (option 1)

admin.hsjs@ntschools.net



























# **ANZAC Day - Darwin Services**

It was just marvellous having many students attend ANZAC Day services across Darwin on ANZAC Day - Tuesday 25 April, with College leaders laying wreaths at each. The first was the dawn service in Darwin, followed by 9.00am march and services in Palmerston and Humpty Doo. Thank you so much to our students for attending the various services, as























In **2LT**, we have started our next unit of Inquiry 'How the world works' where students explore how science helps us understand the world around us. We have started learning to write text to explain. Students enjoyed their first project where they learned and created a diagram explaining the process of how bees make honey. In the next lesson, students will use this diagram to write explanation reports to inform their learning.











Reminder

We love having our students eager to come to school in the morning, but a gentle reminder that students are welcome on campus without parental supervision only after 7:45 am where they are to head straight to Area 1 where a staff member is on duty. At the end of the school day any students not collected by 2:50pm will be seated at the front office and need to be collected by 3pm.

If you are needing supervision for your children outside of these hours Camp Australia offer before and after school care and be contacted on 0447044584.











Here in the **ELC** we love to celebrate special days that follow children's interest and develop us as curious inquirers through play based learning. Recently we have celebrated Earth day, Bird day and space day! We have loved all the activities and interest tables set up. We were also able to share our own knowledge with our friends and learn new things. One favourite moment was watching a video of a real astronaut climbing into the rocket and watching the launch! We look forward to more special interest days coming up throughout the rest of our year!

We also had a visit from Hector the road safety cat in week 4! This was a very exciting and timely visit for us, especially as we have begun out Chapel and Library visits which require us to cross the road and crossing into the middle/senior school. Hector taught us how to cross the road safely, why we wear seat belts in the car and to make sure that our helmets fit our heads and make a clicking sound. Thanks Hector for helping us be safe!

Miss Langridge























# Congratulations

To Rhian Spinks our HSJS
Mum who won the Mothers
Day Raffle!!!! Leo and Mia
more than happy to pick up
the goodies from the front
office!!!!

















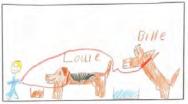




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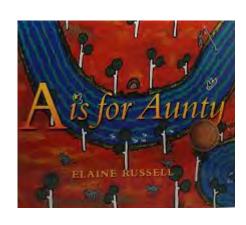
This term as part of our Inquiry Unit Where We Are In Place and Time, **Year 3** have been learning with the book A is for Aunty by Elaine Russell. Elaine's book is about her memories and her family and their life on the Aboriginal mission in the 1940's. This book was linked with the lines of inquiry: The diversity of Australia's First People. Student's studied the book and **3SH** created a model of the mission at Murrin Bridge and **3DD** used the text to created text to explain using compound sentences.





















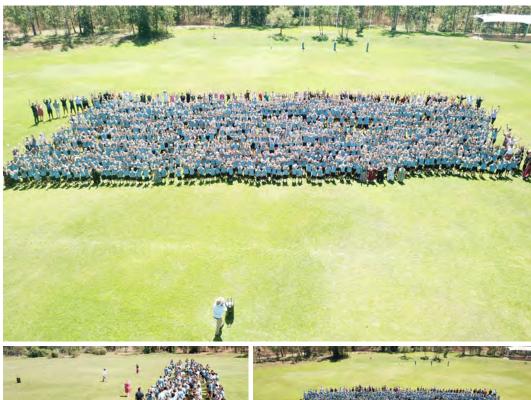






# **Celebrating 25 Years**

Good Shepherd Lutheran College is celebrating its 25th Anniversary in 2023 and what a great way to do it with a whole school photo. This was executed superbly after the whole school ANZAC Day Service on Monday 24 April. Happy 25th













https://www.facebook.com/







### College Website, App, Facebook & Instagram

Don't forget to check these sources of information from time to time. Events and news articles are added to the College website and App regularly:

www.goodshepherd.nt.edu.au

### **College App**

**Good Shepherd Lutheran College NT** 

### **Facebook**

https://www.facebook.com/GoodShepherdNT/

## **Careers Facebook Page**

https://www.facebook.com/gslccareers/

### Instagram

https://www.instagram.com/goodshepnt/





# **Good Shepherd and St Andrew Lutheran Church**

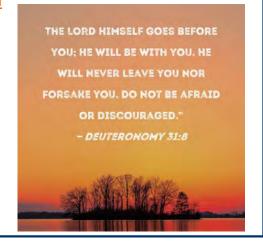
- Worship Services -

- \* St Andrew Lutheran Church, Nightcliff Sunday, 8.30am
- \* Good Shepherd Lutheran Church, Howard Springs Campus Chapel Sunday, 10.30am

For further information, please call: **8932 4444** or visit the Top End Lutheran Parish website:

http://darwinlutheranchurch.org.au









College Tours
Saturday 3 June, 10-11.30am

Howard Springs, Palmerston and Leanyer Campuses

Good Shepherd provides quality education for students aged 3-18 / Early Learning to Year 12.

Join us to experience the excellent facilities and programs that set Good Shepherd apart.

Meet the Principal, Heads of School and key staff and find out more about the

enrolment process.

We look forward to meeting you.

- Howard Springs Campus –
   Early Learning to Year 12
- Palmerston Campus –
   Early Learning to Year 5
- Leanyer Campus –
   Early Learning to Year 5

New **Early Learning Centre** at Palmerston Campus

Please register: 8983 0300 or enrol@goodshepherd.nt.edu.au

HOWARD SPRINGS CAMPUS – Corner Whitewood Road & Kundook Place PALMERSTON CAMPUS – Corner Emery Avenue & Temple Terrace LEANYER CAMPUS – 94 Leanyer Drive 8983 0300 // admin@goodshepherd.nt.edu.au // www.goodshepherd.nt.edu.au

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